



St. Joseph's College For Women (A), Visakhapatnam



DEPARTMENT OF ENGLISH

Proudly Announces

A SEVEN - DAY INTERNATIONAL FACULTY DEVELOPMENT PROGRAM

On

Global Classrooms in Conversation:
Cross-Cultural Language, Culture &
Pedagogical Practices

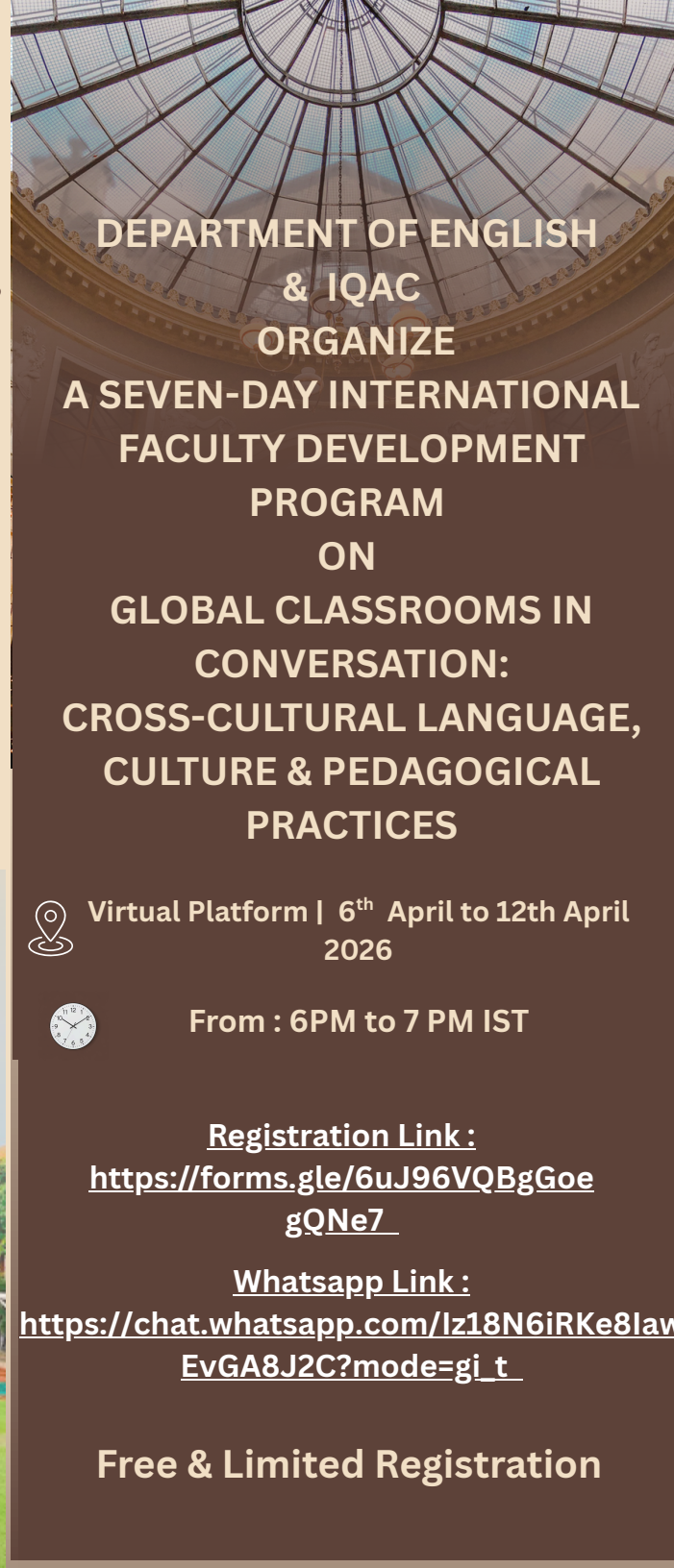
Date: 6th- 12th April 2026

zoom



ST. JOSEPH'S COLLEGE FOR WOMEN(A) VISAKHAPATNAM

St. Joseph's College for Women (Autonomous), Visakhapatnam, established in 1958 and affiliated to Andhra University, is a premier institution committed to women's empowerment through holistic education across Arts, Science, Home Science, Commerce, and Management. It holds the unique distinction of being the only institution in north coastal Andhra Pradesh offering Home Science at both UG and PG levels. Accredited with NAAC 'A' Grade (2025) and granted autonomy extension for 10 years, is placed 81st in Education World India Autonomous Colleges Rankings 2023–2024. It is ISO 21001:2018 and ISO 14001:2015 certified and has also achieved a world record for seed ball making.



DEPARTMENT OF ENGLISH & IQAC ORGANIZE A SEVEN-DAY INTERNATIONAL FACULTY DEVELOPMENT PROGRAM ON GLOBAL CLASSROOMS IN CONVERSATION: CROSS-CULTURAL LANGUAGE, CULTURE & PEDAGOGICAL PRACTICES



Virtual Platform | 6th April to 12th April
2026



From : 6PM to 7 PM IST

Registration Link :

https://forms.gle/6uJ96VQBgGoe_gQNe7

Whatsapp Link :

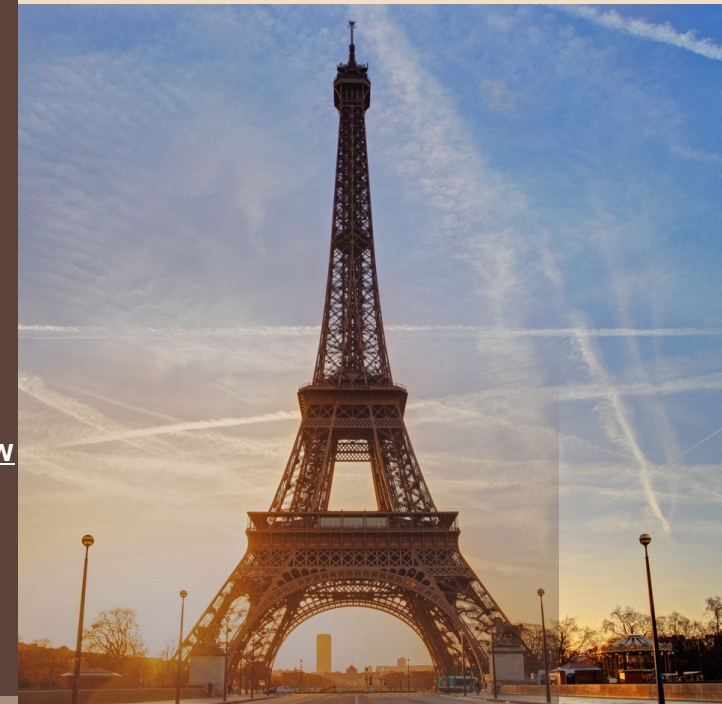
https://chat.whatsapp.com/lz18N6iRKe8lawEvGA8J2C?mode=gi_t

Free & Limited Registration



ABOUT THE DEPARTMENT

Established in 1958, the English Department has been a pioneer in quality education, offering programs from Intermediate to Postgraduate levels, along with skill-based courses. It introduced innovative teaching methods, including the streaming system in 1987, to cater to diverse student needs. Through 'LitSpell' – The English Club, seminars, and mentoring, the department fosters engagement and holistic learning. With a strong emphasis on critical thinking and communication, it equips students for diverse careers while upholding its legacy of academic excellence.



WHAT THIS PROGRAM OFFERS

This Seven-Day International Faculty Development Program aims to explore diverse global pedagogical practices, multilingual approaches, and cultural communication strategies in language education. It brings together experts from different countries to provide rich insights into classroom practices across cultures.



PROGRAM SCHEDULE



Day 1, Sri Lanka: 6th April
 Resource Speaker: Ms. B.A.K.M. Bamunusinghe
 Designation: Senior Lecturer (Grade II)
 Department of Linguistics University of Kelaniya
 Topic: Multilingualism, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms



Day 2, Mongolia: 7th April
 Resource Speaker: Ms. Batzaya Gungaa
 Designation: Chief Executive Officer, Nexus Connect LLC, Ulaanbaatar, Mongolia
 Topic: Balancing Traditional Knowledge with Contemporary Curriculum



Day 3, South Africa, 8th April
 Resource Speaker: Ms. Sarika Vijay Vincent
 Designation: Leadership, Learning & Strategy Consultant, South Africa.
 Topic: Multilingualism, Ubuntu & Transformative Pedagogy: South African Cultural Communication in Language Education



Day 4, France: 9th April
 Resource Speaker: Sr. Dominic
 Designation: Mastering French, Former Faculty in English, SJCW(A)
 Topic: Dialogue, Debate & Cultural Refinement: French Intellectual Traditions in Language and Classroom Culture



Day 5, Germany: 10th April
 Resource Speaker: Ms. Shama Urban
 Designation: Intercultural Communication Coach, Executive Business English Trainer.
 Topic: Academic rigor, structured classroom models, research-based pedagogy, and formal communication norms.



Day 6, Oman: 11th April
 Resource Speaker : Mr. Solomon Kama
 Designation: English Language Educator
 Topic: Intercultural Communication in Multicultural Classrooms



Day 7, UK: 12th April
 Resource Speaker: Mr. Anil Katta
 Designation: Curriculum Manager
 Topic: Politeness, Precision & Pedagogy: Understanding British Cultural Communication and ELT Practices



ADVISORY COMMITTEE



Dr. Sr. Shyji
Principal



Dr. Sr. Hema
Vice-Principal



Sr. Mary
Secretary

ORGANIZING COMMITTEE



Dr. Nalini Dutta
Assistant Professor



Dr. T. Bhaskara Sudha
Head, Department of English Assistant Professor



Sr. Latha



Mrs. K. Prameela Rani
Assistant Professor



Mrs. P. Veena Spandana
Assistant Professor



Dr. G. Tonia Grace
Assistant Professor



Dr. B. Sudha Priya
Assistant Professor



Ms. P. Madhuri
Assistant Professor

Contact Details

Email Id : english@stjosephsvizag.com

Phone Number: 9030272822,

9542323383, 7675855457



St. Joseph's College For Women (A), Visakhapatnam
Department of English & IQAC
A Seven - Day International Faculty Development Program



Global Classrooms in Conversation:
Cross-Cultural Language, Culture & Pedagogical Practices
Program Schedule 6th to 12th April. 2026

Day-1 6th April 2026	Time 6:00-6:05 PM IST	Inaugural Session
		Welcoming the Participants by Dr. T. Bhaskara Sudha, Co-Ordinator of the FDP
Day-1 6th April 2026	6:05 –7:30 PM IST	Welcome Address by Dr. Sr. Shyji, Principal SJCW
		Rationale by Dr. T. Bhaskara Sudha, Co-Ordinator of the FDP
Day-2 7th April 2026	6:00 - 7:30 PM IST	<p>Multilingualism, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms</p> <p>Speaker– Ms. B. A. K. M. Bamunusinghe, Designation: Senior Lecturer (Grade II) Department of Linguistics University of Kelaniya</p> <p>Moderator for the day – Dr. T. Bhaskara Sudha</p>
Day-2 7th April 2026	6:00 - 7:30 PM IST	<p>Balancing Traditional Knowledge with Contemporary Curriculum in Mongolia</p> <p>Speaker- Ms. Batzaya Gungaa Designation: Chief Executive Officer, Nexus Connect LLC, Ulaanbaatar, Mongolia</p> <p>Moderator for the day - Dr G. Tonia Grace</p>
Day-3 8th April 2026	6:00 - 7:30 PM IST	<p>Multilingualism, Ubuntu & Transformative Pedagogy: South African Cultural Communication in Language Education in South Africa</p> <p>Speaker - Ms. Sarika Vijay Vincent Designation: Leadership, Learning & Strategy Consultant, South Africa.</p> <p>Moderator for the day— Mrs. Prameela Rani</p>
Day-4 9th April. 2026	6:00 - 7:30 PM IST	<p>Dialogue, Debate & Cultural Refinement: French Intellectual Traditions in Language and Classroom Culture</p> <p>Speakers- Sr. Dominic Mastering French, Former Faculty in English, SJCW(A)</p> <p>Moderator for the day— Dr B. Sudha Priya</p>

<p>Day-5 10th April 2026</p>	<p>6:00 - 7:30 PM IST</p>	<p>Academic rigor, Structured Classroom Models, Research-Based Pedagogy, & Formal Communication norms. Speaker - Ms. Shama Urban Designation: Intercultural Communication Coach, Executive Business English Trainer in Germany Moderator for the day—Mrs. P Veena Spandana</p>
<p>Day - 6 11th April 2026</p>	<p>6:00 - 7:30 PM IST</p>	<p>Intercultural Communication in Multicultural Classrooms in Oman Speaker - Mr. Solomon Kama Designation: English Language Educator Moderator for the day - Sr Nirmala</p>
<p>Day - 7 12th April 2026</p>	<p>6:00 - 7:30 PM IST</p>	<p>Politeness, Precision & Pedagogy: Understanding British Cultural Communication and ELT Practices in UK Speaker - Mr. Anil Katta Designation: Curriculum Manager Moderator for the day - Ms. P. Madhuri Vote of thanks by : Dr Nalini Dutta</p>

List of Registered Participants

S. No.	Timestamp	NAME OF THE PARTICIPANT (IN BLOCK LETTERS)	EMAIL	DESIGNATION	NAME OF THE ORGANIZATION WITH ADDRESS (PRESENT WORKING)	CONTACT NUMBER
1	3-20-2026 11:33:42	MS. MADHURI PALLI	madhuripalli99@gmail.com	Assistant Professor	St. Joseph's College for Women (A), Visakhapatnam	9404865387
2	3-23-2026 12:19:53	Dr B Thriveni	b.thriveni.sku@gmail.com	Lecturer in English	K. H Government Degree College., Dharmavaram, Sri Satya Sai District, Andhra	9491362413
3	3-23-2026 12:25:49	DR.M. HARI PRASAD	wgdponss@gmail.com	Lecturer	YVNR Government Degree College , Kaikaluru	9440894992
4	3-23-2026 12:42:20	MALLAM ANJALI	anjali4education@gmail.com	Research Scholar	Dept. of Education, Acharya Nagarjuna University	9491634772
5	3-23-2026 12:49:25	B. SANTHI SREE	santhisree@marisstella.ac.in	Assistant Professor	Maris Stella College	9010562629
6	3-23-2026 14:46:36	Lt. PRUDHVILA KODUKULA	prudhvilakodukula99@gmail.com	Assistant Professor	St. Joseph's College for Women (A)	9030996044
7	3-23-2026 14:51:06	Dr. BODDU SUDHA PRIYA	sudhapriya.boddu@gmail.com	Assistant Professor	St. Joseph's college for Women (A): Gnanapuram Visakhapatnam	9966344537
8	3-23-2026 14:55:49	Mr. MANUKONDA RAMESH	manukondamesh666@gmail.com	Assistant Professor	VIGNAN'S INSTITUTE OF INFORMATION AND TECHNOLOGY	9347138985
9	3-23-2026 14:56:52	Ummidi Sridevi	mmdsridevi@gmail.com	Asst.professor	Samata college	9490748774
10	3-23-2026 14:57:15	B NEETHU PRATHYUSHA	naladis2@gmail.com	Lecturer in English	A S D Government Degree College for Women Autonomous Kakinada	9700226863
11	3-23-2026 15:22:14	Dr G.KRISHNA PRASAD	gkprasad0099@gmail.com	Lecturer in English	SVSSC. Govt. Degree College, Sullurpet, Tirupati Dt	0944 075 3860
12	3-23-2026 15:24:09	DR.P.PADMAVATHI DEVI	padmavathidv399@gmail.com	Assistant Professor	St.Joseph's College for Women (A), Visakhapatnam	9642102434
13	3-23-2026 15:39:02	Dr D Koteswara Rao	drdkoteswararao@gmail.com	Assistant Professor	St Joseph's College for women autonomous Visakhapatnam	9848982155
14	3-23-2026 15:40:03	SUSAN SALOMI TALLURI	susansalomit@gmail.com	Assistant professor	St joseph's college for women	9391093296
15	3-23-2026 15:40:07	JAKKANA ANITHA RANI	anitharani@st.josephsvizag.com	Assistant professor	St.josephs college for women (A) vizag	8142613146
16	3-23-2026 15:50:55	A.MARY VIJAYA RATNA	maryvijaya@stjosephsvizag.com	Asst.Professor	St Joseph's College for women (A)	9866182774
17	3-23-2026 15:56:04	Dr.SUNEETHA YANNAM	suneetha.yannam1@gmail.com	Lecturer	VSR Government Degree and PG College Movva, Krishna District, Andhra Pradesh	9490244930
18	3-23-2026 17:14:10	Wazida Begum	wazida@stjosephsvizag.com	Assistant Professor	St Joseph's College For Women	9666198488

19	3-23-2026 17:33:53	ESTHER LILY	estherkaneti@gmail.com	Assistant Professor	St Joseph's College for women (A)	7702625173
20	3-23-2026 17:34:31	Kalavakuri srilakshmi	srilakshmikalavakuri@gmail.com	Lecturer	Govt degree College Yeleswaram	9866341767
21	3-23-2026 17:46:34	YERAVA SUNEETA	yerava.suneeta@gmail.com	Lecturer in English	K.V.R.Govt.College for women, Kurnool	9959408199
22	3-23-2026 18:04:53	M.NARASIMHUDU	narasimhamala26@gmail.com	Contract Lecturer in En	Govt. Degree College, Adoni, Kurnool District	8978047202
23	3-23-2026 19:30:11	MD MASOOM ALAM	mdmasoomalam180@gmail.com	Research Scholar	MANUU, College of Teacher Education - Darbhanga (Bihar)	6203894268
24	3-23-2026 19:31:49	D.Saritha	sarithadevarapalli9@gmail.com	Lecturer	Government Degree College, Tuni	9177061819
25	3-23-2026 19:46:11	Dr LAKSHMI SUDHESHNA	lakshmisudheshna@gcrjy.ac.in	Lecturer in English	Government College (A), Rajahmundry	7569877152
26	3-23-2026 19:51:54	MADDA ESWAR KUMAR	eswarkumarbotany@gmail.com	LECTURER IN BOTAN	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD	8886758477
27	3-23-2026 19:53:58	DR SEEMA SINGH	Motsraseema@gmail.com	Assistant Professor	Starex university Gurugram Haryana India	8059175800
28	3-23-2026 20:45:54	N RANGA BABU	loyolababu757@gmail.com	Lecturer	Andhra Loyola college(Autonomous) Vijayawada	8919091325
29	3-23-2026 22:19:07	MEENA	meenapolitical92@gmail.com	Assistant Professor	Starex University, Gurugram- 122413, Haryana	9813146351
30	3-24-2026 0:17:50	MS. MADHURI PALLI	madhuripalli99@gmail.com	Assistant Professor	St. Joseph's College for Women (A) Visakhapatnam	9404865387
31	3-24-2026 0:28:23	BHARAT KUMAR BODIGADLA	nanitheos@gmail.com	Programme Secretary	STUDENT CHRISTIAN MOVEMENT OF INDIA, No. 29, C.S.I Compound, Mission	7893572104
32	3-24-2026 5:51:55	NAVEEN BUKKURU	bukkurunaveen214@gmail.com	Teacher.	Nagavali School, Srikakulam.	9110560018
33	3-24-2026 6:30:30	MADHURI DATLA	datlamadhuri1@gmail.com	lecturer in English	SVLNSGDC BHEEMUNIPATNAM	9490584045
34	3-24-2026 8:56:17	A.DEEPIKA DEVI	a.deepika867@gmail.com	Lecturer in English	V.K.V.Government Degree College, Kothapeta	9642242292
35	3-24-2026 13:29:23	MADHURI Datla	datlamadhuri1@gmail.com	lecturer in English	SVLNSGDC BHEEMUNIPATNAM	9490584045
36	3-24-2026 13:51:25	Dr.A.SAYIBALA	sayibala@gvpcdpqc.edu.in	Sr.Asst.Professor	Gayatri Vidya Parishad College for Degree and PG Courses(A)	9440326682
37	3-24-2026 14:05:10	VEDAVATHI. UCHULA	vedavathi.rani@gmail.com	Senior Assistant profes	Gayatri Vidya Parishad College for Degree&p.g.courses (A)	98660 71628
38	3-24-2026 14:39:49	DR. M. RAMA GITA DEVI	ramagitadevim@gmail.com	Lecturer	Government Degree College , Vizianagaram town	9441413612
39	3-24-2026 14:43:35	DR.G.VIJAYA LAKSHMI	gampa1971@gmail.com	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A.)	9441571393

40	3-24-2026 15:11:32	SANKARA RAO KOTA	swathishankar.kota@gmail.com	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES(A)	7799101016
41	3-24-2026 16:00:39	Dr. Sudha Singh	sudhakupata@gmail.com	Assistant professor	ANITS	9000509920
42	3-24-2026 16:43:56	DR.G.VIJAYA LAKSHMI	gampa1971@gmail.com	ASSISTANT PROFESSOR	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393
43	3-24-2026 16:52:54	Dr. A. SATYA PHANI KUMARI	phanikumari.english@anits.edu.in	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065
44	3-24-2026 17:48:07	DR.G.VIJAYA LAKSHMI	gampa1971@gmail.com	ASSISTANT PROFESSOR	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393
45	3-24-2026 21:34:08	DR. SHANICE ANNE RANADE	drshaniceranade@gmail.com	Guest faculty	GITAM DEEMED UNIVERSITY	8096638980
46	3-25-2026 8:00:10	Dr K RAJESH KUMAR	krrajesh99@gmail.com	Assistant professor	Koneru lakshmaiah education foundation - KL Deemed University	09299004140
47	3-25-2026 10:29:00	Anumula Prasad	aradhyaanumula@gmail.com	Teacher	Nirmala High school CBSE	8639013465
48	3-25-2026 10:30:03	BODDU VIJAYA KUMAR	kumar.vijaya3@gmail.com	Teacher	NIRMALA HIGH SCHOOL CBSE, MANGALAGIRI	7989807404
49	3-25-2026 10:30:55	SARITHA DASI	sarijosef29790@gmail.com	PRT	Nirmala High School CBSE, Atmakur	7997501738
50	3-25-2026 10:31:00	Rayapudi Anusha	kishore5500@gmail.com	PRT	Nirmala high school	6281857500
51	3-25-2026 10:31:18	SIVAGANGAMMA	gangadasari1912@gmail.com	Teacher	Nirmala High School CBSE	8143006664
52	3-25-2026 10:31:49	Siva jyothi	sivajyothithota216@gmail.com	Teacher	Nirmala High school CBSE	7731057927
53	3-25-2026 10:32:38	S.Mrudula Roselin	mrudularamesh99@gmail.com	PRT	Nirmala High School CBSE, Atmakur	7386838472
54	3-25-2026 10:33:18	HEMIMA PALEM	hemimapalem777@gmail.com	PRT	Nirmala Nagar Atmakuru, Mangalagiri	7989684680
55	3-25-2026 10:35:41	K.NAGA SOWJANYA	koppulanagasowjanya@gmail.com	PRT	Nirmala High school CBSE	7569800953
56	3-25-2026 10:36:05	Tirumala	srinivastadiboina999@gmail.com	Teacher	Nirmala Highschool cbse	9948538316
57	3-25-2026 10:36:28	PADMAJA	ammireddypadmaja9@gmail.com	Librarian	Nirmala high school CBSE, Atmakur, Mangalagiri, Guntur(Dist), Andhra pradesh	9502544805
58	3-25-2026 10:36:38	M. Praveena	m8247601390@gmail.com	Teacher	Nirmala high school cbse	8247601390
59	3-25-2026 10:39:32	SHAIK MALIKA BEGUM	malika52044@gmail.com	Teacher	Nirmala high school CBSE	9701152044
60	3-25-2026 10:39:50	Md.Nazia Begum	mdn210319@gmail.com	Teacher	Nirmala high school cbse	9866055005

61	3-25-2026 10:40:15	ARUNA KUMARI	arunakumarinayunipatruni@gmail.	Primary teacher	Nirmala High School CBSE	9490245079
62	3-25-2026 10:41:09	RAJYA LAKSHMI	rajyalakshmi.katlagunta@gmail.co	Teacher	Nirmala high school cbse	94921 29714
63	3-25-2026 10:44:59	RACHABATHUNI GEETHA RAMANI	geetharamani5035@gmail.com	Science teacher	Nirmala high school CBSE, Atmakur	7036688660
64	3-25-2026 10:46:16	Putta swathi	vijayaswathi2004@gmail.com	PGT	Nirmala High school CBSE	9550824920
65	3-25-2026 10:46:48	G.MARIA SUSEELA	polankisuseela@gmail.com	Teacher	Nirmala High School CBSE, Atmakur, Mangalavar Guntur Disttict	9666756297
66	3-25-2026 10:48:12	PRASANTHI REMALA	prasanthi.gadireddy@gmail.com	Teacher	Nirmala High School CBSE	8341773886
67	3-25-2026 11:01:31	SANDAM BIJETHA RAJU	rajasandam@gmail.com	PGT	Nirmala high school CBSE	9010836041
68	3-25-2026 11:01:43	ANIL KUMAR BODDU	9983885483a@gmail.com	Teacher	NIRMALA HIGH SCHOOL (CBSE), Nirmala Nagar, Atmakur, Mangalagiri,	8121089676
69	3-25-2026 11:08:48	AYESHA SIDDIQA	eisha.siddiqa@gmail.com	PGT	Nirmala high school CBSE Atmakur, Mangalagiri.	8978668425
70	3-25-2026 11:09:30	DAMMU HARSHITHA	dammuharshitha98@gmail.com	PGT	Nirmala High School CBSE Mangalagiri	8309425409
71	3-25-2026 11:09:38	Gurugubellu sijatha	gsujatha468@gmail.com	PGT	NIRMALA HIGH SCHOOL CBSE	9666590407
72	3-25-2026 11:09:46	NUTHAKKI SUNEETA	nuthakkisuneeta@gmail.com	PGT	NIRMALA HIGH SCHOOL CBSE Atmakur, Mangalagiri.	9346625513
73	3-25-2026 11:11:18	TADIBOYINA KRUPA DEVI	krupadevi83@gmail.com	PGT	Nirmala High School CBSE Atmakur Mangalagiri	8639103730
74	3-25-2026 11:11:56	M. ANITHA RANI	mca.anitha10@gmail.com	Primary teacher	Nirmala high school CBSE	8074737322
75	3-25-2026 11:20:41	GANTALA LAVANYA	lavanya.english@anits.edu.in	Assistant professor	Anil nerrukonda institute of technology and sciences	7997479684
76	3-25-2026 11:24:38	M.SONI	mvkjmj@gmail.com	Teacher	Nirmala high school CBSE atmakur, Mangalagiri.	9553192640
77	3-25-2026 11:32:32	Mekala Kusuma	kusumaprattipati5@gmail.com	PRT	Nirmala high school cbse Mangalagiri atmakur	7569611989
78	3-25-2026 11:32:53	JYOTHSNA	sunkuru.jyothsna@gmail.com	Teacher	NIRMAL HIGH SCHOOL CBSE	8977409561
79	3-25-2026 11:36:29	MOHAMMEDFARHAT HUNNISA	farhathshaik28@gmail.com	MBA	Nirmala cbse school, atmakuru	7989264041
80	3-25-2026 12:29:09	SWARNA LATHA	mwarnalatha21@gmail.com	Teacher	Nirmala High school cbse atmakur Mangalagiri	9398846615
81	3-25-2026 13:19:29	BHAVANA. N	bhavanabhavana065@gmail.com	Tgt	Nirmala high school cbse atmakur	6304999483

82	3-25-2026 17:17:08	V.saritha	sarirao1982@gmail.com	TGT	Nirmala High school CBSE, Mangalagiri	06302937147
83	3-26-2026 5:48:31	Pooja Jana	poojajana04@gmail.com	Dr	GITAM	09160205838
84	3-26-2026 21:32:18	SATYAWATEE JUMNOODOO	shrinisha91@gamil.com	Educator	Modern College, Mauritius	+23057575323
85	3-28-2026 10:11:43	MODUKURI VIJAYA LAKSHMI	mvl1768@gmail.com	LECTURER IN ENGLISH	Government Degree College, CHEBROLE, Guntur district	9490960198
86	3-30-2026 13:43:35	PAVAN KUMAR NOWBATTULA	pavankumar.nowbattula@gmail.co	Assistant Professor of I	Sagi Rama Krishnam Raju Engineering College (A)	9885931343
87	3-30-2026 13:44:23	DR. VENKATA RAMANA	svramana@gvpce.ac.in	Asst. Professor & Asst.	Gayatri Vidya Parishad College of Engineering (Autonomous), Madhurawada,	9398628602
88	3-30-2026 13:47:54	SAMBANA MADHURI	madhurisambana@gmail.com	Assistant Professor	SRKR Engineering College(A), Chinamiram, Bhimavaram, 534204	9014084944
89	3-30-2026 13:48:19	BADDA RAMBABU	rambabubadda02@gmail.com	Lecturer	Government Degree College, Baruva	6305587418
90	3-30-2026 14:04:49	Dr LAKSHMI SUDHESHNA	lakshmisudheshna@gcrjy.ac.in	Lecturer in English	Government College (A), Rajahmundry	7569877152
91	3-30-2026 14:05:27	SANDHYA ADURI	sandhya.aduri@gmail.com	Lecturer in English	Government Degree College,Puttur,Tirupati District.	8801325220
92	3-30-2026 14:06:54	Sulochana Bhasuru	sulochana.lect@gmail.com	Lecturer in English	M.R. Govt. Sanskrit College Vizianagaram	9492620482
93	3-30-2026 14:12:28	Nadella Govindamma	govindammadronadula71@gmail.c	Faculty development pr	Vishakhapatnam	7207580151
94	3-30-2026 14:17:23	Dr. V. V. SUBBA RAO	venkatasubbaraovutla@gmail.com	Professor	Chalapathi Institute of Technology, Mothadaka	9885890269
95	3-30-2026 14:17:41	Dr. RAVI RANI	ravirani0210@gmail.com	Lecturer	Dr.V. S. Krishna Government Degree and PG College Autonomous	08008276753
96	3-30-2026 14:30:03	Sangeeta Rani Padhi	sangeetapadhi03@gmail.com	Asst.Professor	Aditya Institute of Technology and Management, k.kotturu, Tekkali,532001	6302384734
97	3-30-2026 14:31:27	Dr.JYOTHI KATARI	jyothipadala7@gmail.com	Associate professor	Mallareddy Reddy University, Hyderabad	08555855028
98	3-30-2026 14:51:25	D JAYISHA	dandajayisha9@gmail.com	Assistant Professor	Vignans Institute of Engineering for Women, Duvvada, Visakhapatnam	9493173613
99	3-30-2026 14:59:43	DEEPAKUMARI RAGHUMAHANTI	deepudoly1987@gmail.com	Lecturer in english	GDC,palasa	8074493389
100	3-30-2026 15:01:25	SITA KALYANI BUDDARAJU	sitakalyani.b@vishnu.edu.in	Assistant Professor	Vishnu institute of Technology Vishnupur	9491187935
101	3-30-2026 15:10:16	Dr.SomaRaju Merugu	somaraju8485@gmail.com	Lecturer in English	Pithapur Rajah's Government College (A) Kakinada	8008888485
102	3-30-2026 15:13:15	Dr. Sanjotha Peddada	sanjoopeddada@gmail.com	Lecturer in English	ASD Govt Degree College for Women (A) Kakinada	8008888485

103	3-30-2026 15:17:34	KUNA VENKATA RAO	venkatkuna123@gmail.com	Lecturer in English	Srichaitanya Jr college	9848089667
104	3-30-2026 15:23:26	SOWJANYA CH	chsowjanya@gvpce.ac.in	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9059601261
105	3-30-2026 15:23:27	AMRITA. D.	Anritha_ma@gbpce.ac.in	Assistant professor	GVP COLLEGE OF ENGG. (A). VISAKHAPATNAM 48	9618911570
106	3-30-2026 15:41:25	Dr.Y.Jaya	kkjaya2000@gmail.com	Assistant Professor of	University College of Engineering Kakinada	9701003683
107	3-30-2026 16:01:23	D. NAGABABU	dadalanagababu@gmail.com	Assistant Professor of	JNTU KAKINADA	9676463282
108	3-30-2026 16:25:52	R SRAVANI ROJA	r.sravaniroja62@gmail.com	Assistant Professor	Aditya University , Surampalem	7981908737
109	3-30-2026 16:54:29	Dr I.Parvathi (Bindhu)	binduparvathi6@gmail.com	Associate Professor	Dadi Institute of Engineering and Technology,An Autonomous Institute.	9290573302
110	3-30-2026 16:56:26	Dr S.V.RAMA RAO	svramarao2021@gmail.com	Lecturer in English	Dr V.S.Krishna Govt Degree &P.G.College (A) Visakhapatnam	8374403355
111	3-30-2026 17:12:54	KALAPALA CHANDRAHASA	hasachandra94@gmail.com	Teacher	Swami Dayanand High School, Amberpet, Hyderabad	8142723477
112	3-30-2026 17:13:02	K. L . V. Naga sailaja	K. l. v. n. Sailaja1985@gmail.com	Assistant professor in e	Dadi institute of engineering and technology	9381091893
113	3-30-2026 17:15:40	MADHURI PULAVARTHI	pmadhuri@diet.edu.in	Asst.prof.	Dadi Institute of Engineering and Technology	8106218008
114	3-30-2026 17:26:08	REDDY MADHUSUDANA RAO	madhureddy824@gmail.com	LECTURER	SGCSR DEGREE COLLEGE, GMR NAGAR, RAJAM	9182166599
115	3-30-2026 17:53:14	KASARAPU ESTHER RANI	kerenglish1347@gmail.com	Assistant Professor	SRKR ENGINEERING COLLEGE, BHIMAVARAM.	6305254097
116	3-30-2026 18:40:50	GUNDUBOGULA RADHA MADHAVI	radhamadhavi296@gmail.com	Assistant Professor (Ac	ADIKAVI NANNAYA UNIVERSITY MSN CAMPUS,KAKINADA	8074946680
117	3-30-2026 19:14:09	P SREENIVASULU	seenuenglish@gmail.com	Lecturer in English	Govt Degree College (M), Kurnool	9640406396
118	3-30-2026 19:30:27	NANDIGAM PRAVALIKA	pravalikanandigam107@gmail.com	Assistant Professor	Aditya Institute of Technology and Management, s.kotturu, Tekkali- 532201	9390418545
119	3-30-2026 20:49:55	Dr.SAM TAYARU	manga.biet2022@gmail.com	Professor of English	Bhimavaram institute of engineering and technology, Pennada. W.G.Dt	9666834505
120	3-30-2026 20:56:56	Dr.Ramesh Kotnana	ramesh.k@vishnu.edu.in	Associate Professor	Vishnu Institute of Technology, Bhimavaram- 534202	9133440390
121	3-30-2026 21:06:17	Dr. D. Vijaya Lakshmi	vijayalakshmi.d@vishnu.edu.in	Professor	Vishnu Institute of Technology, Bhimavaram	9490133459
122	3-31-2026 8:18:34	Dr K V Uma Kameswari	uma.mathematics@gmail.com	Associate professor	DADI institute of Engineering &Technology	9885062256
123	3-31-2026 9:58:44	KOPPARTHI RAGINI	krbiet 2020@ gmail.com	Assoc.Professor	Bhimavaram Institute of Engineering and Technology,PENNADA, Bhimavaram-534243.	9491894260

124	3-31-2026 14:07:44	KrishnamachariSrikant h B	learningsrikanth@gmail.com	Trained Graduate Teac	APTWR Boys school, Rampa Chodavaram	8341592320
125	3-31-2026 19:44:18	Dr.MANISHA MAULIK VAGHELA	1990manisharathod@gmail.com	Assistant Professor	Drs.Kiran & Pallavi Global University,Vadodara-Mumbai National	9493369891
126	4-1-2026 17:24:43	Dr. Ande Pradeep	apradeep8877@gmail.com	Assistant Professor	Aditya University, Kakinada	7207301938
127	4-2-2026 11:48:18	Dr. K. Suvarnalakshmi	suvarnalakshmik@adityauniversity	Asst. Prof.	Aditya University	808004312
128	4-2-2026 12:31:34	DR. CVS RAVINDRANATH	cvsravindranath@gmail.com	Associate Professor of	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541
129	4-2-2026 14:15:45	Dr. K. SUVARNALAKSHMI	suvarnalakshmik@adityauniversity	Assistant Professor	Aditya University	08008004312
130	4-3-2026 7:00:41	KRISHNAMURAJU P B SIMHULA	krishnamraju@gvpce.ac.in	Assistant Professor	Gayatri Vidya Parishad College of Engineering (A), Visakhapatnam	9985848385
131	4-3-2026 8:26:23	DR MANJU PATHANIA BISWAS	manju.pathania@gmail.com	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL, ROHINI NEW DELHI (AFFILIATED	8801001050
132	4-3-2026 16:42:24	PADMAJA	ammireddypadmaja9@gmail.com	Librarian	Nirmala high school CBSE, Atmakur,Mangalagiri, Guntur District, AP	9502544805
133	4-3-2026 16:42:28	JAKKANA ANITHA RANI	anitharani@st.josephsvizag.com	Assistant professor	St.Josephs college for women(A)	8142613146
134	4-3-2026 16:45:30	Dr.SomaRaju Merugu	somaraju8485@gmail.com	Professor of English	Pithapur Rajah's Government College (A) Kakinada	8008888485
135	4-3-2026 16:46:51	PRASANTHI REMALA	prasanthi.gadireddy@gmail.com	Teacher	Nirmala High School CBSE	8341773886
136	4-3-2026 16:48:16	Dr. Sanjotha Peddada	sanjoopeddada@gmail.com	Lecturer in English	ASD Govt Degree College for Women (A) Kakinada	9491214373
137	4-3-2026 16:52:57	S.Mrudula Roselin	mrudularamesh99@gmail.com	PRT	Nirmala high school CBSE	7386838472
138	4-3-2026 16:53:15	Dr K RAJESH KUMAR	krrajesh99@gmail.com	Assistant Professor	Koneru Lakshmaiah Education Foundation-KL Deemed University	9299004140
139	4-3-2026 16:55:20	RAYAPUDI ANUSHA	kishore5500@gmail.com	PRT	Nirmala High school CBSE	6281857500
140	4-3-2026 17:01:14	Dr.SUNKU NAGENDRA	departmentofenglish8@gmail.com	Lecturer in English	Government Degree College Jammalamaduqu	9440481100
141	4-3-2026 17:01:31	Tirumala	srinivastadiboina999@gmail.com	Teacher	Nirmala Highschool CBSE	9948538316
142	4-3-2026 17:02:32	REDDY MADHUSUDANA RAO	madhureddy824@gmail.com	LECTURER	SGCSR DEGREE COLLEGE, GMR NAGAR, RAJAM	9182166599
143	4-3-2026 17:03:00	SULOCHANA BHASURU	sulochana.lect@gmail.com	Lecturer in English	M.R. Government Sanskrit College	09492620482
144	4-3-2026 17:18:34	Dr. RAVI RANI	ravirani0210@gmail.com	Lecturer	Dr. V. S. Krishna Government Degree and PG College Autonomous Visakhapatnam	08008276753

145	4-3-2026 17:48:21	MARPU.SONI	mvkjmj@gmail.com	Teacher	NIRMALA HIGH SCHOOL CBSE	9553192640
146	4-3-2026 18:14:29	V.saritha	sarirao1982@gmail.com	TGT	Nirmala High school cbse	06302937147
147	4-3-2026 18:21:13	PADMAJA	ammireddypadmaja9@gmail.com	Librarian	Nirmala high school CBSE, Atmakur, Mangalagiri, Guntur district, AP	9502544805
148	4-3-2026 18:51:35	N Arunakumari	arunakumarinayunipatruni@gmail.	Teacher	Nirmala CBSE School	9490245079
149	4-3-2026 20:09:59	Dr. Mohammad Mustafa	mustafa786zrk@gmail.com	Assistant Professor	Gayatri Vidya Parshad College for Degree and P.G.Courses(A) Rushikonda Campus	9441757995
150	4-3-2026 20:38:47	Dr. M.RAMA GITA DEVI	ramagitadevim@gmail.com	Lecturer in Telugu	Government Degree College, Vizianagaram	9441413612
151	4-3-2026 23:17:00	Mr. Manukonda Ramesh	manukondaramesh666@gmail.com	Assistant Professor	VIGNAN'S INSTITUTE OF INFORMATION AND TECHNOLOGY	9347138985
152	4-3-2026 23:26:38	ANITHA ARAJALLA	anithaarajalla7@gmail.com	Cultural activities	St Joseph college for women Autonomous, gnanapuram , visakhapatnam	7780242206
153	4-4-2026 7:46:03	Dr. Kuravi Sasidhar	sasidher336@gmail.com	Assistant Professor	CMR College of Engineering & Technology	8333871336
154	4-4-2026 9:13:01	AASHRITHA DUNDURTHI	aashrithak212@gmail.com	Counselor	NA	9912984565
155	4-4-2026 13:06:57	Dr.SUNEETHA Yannam	suneetha.yannam1@gmail.com	Lecturer	VSR Government Degree and PG College Movva	9490244930
156	4-4-2026 15:57:02	DR P PADMAVATHI DEVI	padmavathidv399@gmail.com	Assistant Professor	St.Joseph's College for Women (A)	9642102434
157	4-4-2026 23:19:28	SRINIVAS P	engsrinivas@gmail.com	Assistant Professor	College of Horticulture, UHSB Campus, GKVK post, Near Bettahalli Layout, Bengaluru	9902599941
158	4-5-2026 10:08:24	Hari Nair	hnkrishnan2028@gmail.com	Assistant Professor	Sagi Rama Krishnam Raju Engineering College	8919783445
159	4-5-2026 10:21:50	MADDA ESWAR KUMAR	eswarkumarbotany@gmail.com	LECTURER IN BOTAN	ST.JOSEPH',S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD	8886758477
160	4-5-2026 10:59:10	T JYOTI	talapudijyoti1@gmail.com	Lecturer	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA ODISHA	9438069841
161	4-5-2026 22:35:36	SONAM YADAV	sy6284446@gmail.com	High school Teacher	Narayana group of schools	8897501971
162	4-6-2026 9:51:21	Dr. B.SUDHA PRIYA	sudhapriya.boddu@gmail.com	Assistant Professor	St. Joseph's college for Women (A)	9966344537
163	4-6-2026 13:37:41	PAVITRA PAILA	pavitray015@gmail.com	Associate professor	Dadi Institute of Engineering and technology, Visakhapatnam	7416665779
164	4-6-2026 13:39:31	ROOTH VASANTHA MEDAPATI	ruth_medapati@yahoo.com	Teacher	St.Joseph's Girls high school	9030419783
165	4-6-2026 14:54:21	Dr. P. Rosina	rosina.rovic@gmail.com	Assistant Professor in 2	St. Joseph's College for Women (A), Visakhapatnam	9948822398

166	4-6-2026 17:54:42	Saritha Medapati	chsaritha1975@gmail.com	Professor	Vignan Institute of pharmaceutical technology	8919337038
167	4-6-2026 17:56:26	SARITHA MEDAPATI	chsaritha1975@gmail.com	Professor	Vignan Institute of Pharmaceutical Technology hnology	8919337038
168	4-6-2026 19:17:34	Dr S Mallibabu	Mallibabu@gdcc.ac.in	Lecturer in English	Government Degree College - Chodavaram	8328177406
169	4-6-2026 19:20:46	Dr G Krishna Prasad	gkprasad0099@gmail.com	Lecturer in English	SVSSC. GOVT. DEGREE COLLEGE (A),SULLURPET, TIRUPATI DT	9440753860
170	4-6-2026 20:35:52	V.HAVILA	honeyhavila.n@gmail.com	Teacher	St.Ann's CBSE School, Madhurawada	9642068214
171	4-6-2026 21:09:45	BULLI BABU BANDELA	bbb.bpl@gmail.com	Lecturer	A.G&S.G SIDDHARTHA DEGREE COLLEGE, VUYURU	8125250081
172	4-7-2026 7:07:36	M.NARASIMHUDU	narasimhamala26@gmail.com	Contract Lecturer in En	Govt. Degree College Adoni, Kurnool District, Andhra Pradesh	8978047202
173	4-7-2026 11:44:09	Naga Sirisha Cheruku	sirishavenkat.cheruku@gmail.com	PRT	Nirmala high school, CBSE	7995998907
174	4-7-2026 12:13:22	BALAGA SANTA KUMARI	bsk.svd111@gmail.com	Senior lecturer	Svgdc parvatipuram	9440069581

Rationale for the Seven-Day International Faculty Development Program

Good evening to all respected dignitaries, resource persons, faculty members, and participants,

As the Head of the Department of English and Coordinator of IQAC St. Joseph's College For Women (Autonomous), Visakhapatnam, I take great pride in presenting the rationale behind organizing this Seven-Day International Faculty Development Program on *“Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices.”*

In today's rapidly evolving educational landscape, classrooms are no longer confined by geographical boundaries. The increasing interconnectedness of the world demands that educators adopt a global perspective in teaching, particularly in the domain of language and literature. English, being a global lingua franca, plays a crucial role in bridging cultural, linguistic, and pedagogical differences. Therefore, it becomes

imperative for educators to understand and integrate diverse international practices into their teaching-learning processes.

This Faculty Development Program has been carefully conceptualized to address this need. As highlighted in the program outline, the FDP brings together experts from countries such as Sri Lanka, Mongolia, South Africa, France, Germany, Oman, and the United Kingdom, offering a rich spectrum of perspectives on multilingualism, intercultural communication, and innovative pedagogies. Each session is designed to expose participants to unique educational contexts, thereby enabling them to reimagine their own classroom practices.

Aligned with the vision of St. Joseph's College for Women (Autonomous) and the quality initiatives of IQAC, this program seeks to enhance academic excellence and global competence among educators. It also reflects the Department of English's continued

commitment to fostering critical thinking, effective communication, and inclusive learning practices.

This initiative serves as a platform for meaningful academic exchange, enabling educators to reimagine their classrooms as dynamic, culturally responsive spaces.

In essence, the program is not merely an academic exercise but a meaningful step toward building globally aware educators who can nurture students to thrive in multicultural and multilingual environments. It aims to transform classrooms into dynamic spaces of dialogue, diversity, and discovery.

I am confident that this initiative will enrich all participants and contribute significantly to academic excellence and global engagement.

Thank you.



St. Joseph's College For Women (A), Visakhapatnam

Department of English & IQAC

A Seven - Day International Faculty Development Program

Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices

DAY-1

Multilingualism, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms



St. Joseph's College for Women (A) Visakhapatnam
 Department of English & IQAC
 Organize
 A Seven-Day International Faculty Development Program
 On
 "Global Classrooms in Conversation:
 Cross-Cultural Language, Culture & Pedagogical Practices"
 Cordially invites the Resource Speaker
 Ms B A K M Bamunusinghe
 Senior Lecturer (Grade II) Department of
 Linguistics University of Kelaniya
 On the Topic: Multilingualism, Cultural Diversity
 and Postcolonial Pedagogy in Sri Lankan
 Classrooms




University of Kelaniya, Sri Lanka

Kaumadee Bamunusinghe (BA, MA, MPhil)
 Senior Lecturer
 Department of Linguistics
 Kaumadee@kln.ac.lk

What Has Research Found About Bilingual Education? (2019–2025)

The research pattern to compare BE has NOT delivered simple success. It has both opened new possibilities AND created new complexities — a pattern worth understanding in detail.

Positive Findings	Critical / Negative Findings
<ul style="list-style-type: none"> ► Ethnic identity crisis: <i>Wijayaratne & Alford (2011)</i> found that students in BE classrooms showed more positive attitudes toward ethnically different "others" compared to before joining BE. ► English as "marked code": In the BE classroom, English is nobody's mother tongue — it is ethnically neutral, reducing the stigma associated with speaking the "wrong" language. ► New social spaces: BE classrooms create contact zones (Pennycook, 2001) — spaces where different communities meet on more equal terms. <ul style="list-style-type: none"> ◦ Students reported: "In this class, I don't know who is Indian and who is Tamil and we get along" — a powerful statement about BE practice. ► Modern identity: particularly receptive to BE because English doesn't carry the stigma/Tamil always change — gives them a neutral identity space. 	<ul style="list-style-type: none"> ► Urban-rural divide: (<i>Empowering Education, 2010</i>) BE has WIDENED the gap between urban (well-resourced) and rural (under-resourced) schools. <ul style="list-style-type: none"> ◦ 10 days BE schools: qualified English teachers, laboratories, activities — students learned. ◦ Rural BE schools: unqualified teachers, teaching English through Sinhala, no resources — students BE denied an English language. ► New class dynamics: BE has created prestige hierarchies WITHIN schools — BE stream students look down on non-stream stream students. ► Researcher's analysis: English proficiency in BE functions as symbolic capital — those who already have cultural capital (urban, middle-class families) benefit most.

Literacy & Language Ability — What the Data Tell Us (Census 2011)

As a country that has placed a consistently high priority on education, Sri Lanka has achieved remarkable progress in literacy and language ability. This report provides a detailed analysis of the data.

Language Competence (in 11 languages)	What are the findings about?
<ul style="list-style-type: none"> • Tamil: 98.7% • Sinhala: 98.2% • English: 98.0% • Malayalam: 97.8% • Hindi: 97.5% • Urdu: 97.3% • Bengali: 97.1% • Kannada: 96.9% • Telugu: 96.7% • Marathi: 96.5% • Gujarati: 96.3% 	<ul style="list-style-type: none"> ► BE in 2011: 20% of BE students speak only BE language. This finding questions the growing role of Sinhala. ► BE in 2011: BE students are more likely to speak English — and English speakers are more likely to speak Sinhala, which is a positive finding. ► BE in 2011: BE students are more likely to speak Sinhala — and Sinhala speakers are more likely to speak English, which is a positive finding. ► BE in 2011: BE students are more likely to speak Sinhala — and Sinhala speakers are more likely to speak English, which is a positive finding.

Feedback - Day -1

Timestamp	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q.1 Which of the following best explains why India and Sri Lanka had different outcomes in language policy after independence?	Q.2. Which of the following statements about Tamils in Sri Lanka is correct?	Q.3. The Sinhalese are of how much percentage?	Q.4. Who is today's speaker?	Q.5. What is literacy percentage % of Sri Lanka?	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, & effectiveness on a scale of 1 to 5	How do you rate speaker on a scale of 1 to 5	Any Suggestions / Feedback
4-6-2026 18:42:56	2 / 5	VEENA	Assistant Professor	St Joseph's	9030272822	D Both countries adopted identical multilingual policies but implemented them differently	C. Tamil is an Indo-European language spoken only in Sri Lanka.	C. 74	C. Ms.B A K M Bamunusinghe	C. 70%	Yes	5	5	Nope
4-6-2026 19:44:34	3 / 5	DR. POOJA JANA	Visiting Faculty	GITAM University	9160205838	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	B 73	C. Ms.B A K M Bamunusinghe	B. 80%	Multilingualism in srilankan classrooms	5	5	None
4-6-2026 19:46:10	5 / 5	SANDHYA ADURI	Lecturer in English	Government Degree College,Puttur	8801325220	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Got to know about the Language policies in Sri Lanka	5	5	It is a highly informative session
4-6-2026 19:46:21	5 / 5	PADMAJa	Librarian	Nirmala high school CBSE	9502544805	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	The session was very informative and easy to understand. The speaker explained clearly with good examples. It would be even better if more real-life examples and interactive activities are included in future sessions	4	4	No
4-6-2026 19:46:25	5 / 5	KASARAPU ESTHER RANI	Assistant Professor	SRKR ENGINEERING COLLEGE	6305254097	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Srilankan Education	5	5	No
4-6-2026 19:46:55	3 / 5	Lt. Prudhvila Kodukula	Assistant Professor	St. Joseph's College for Women (A)	9030996044	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	B. 80%	Excellent explanation of how Sinhalese and Indian govt education system from colonial to current era	5	5	Nil
4-6-2026 19:46:57	1 / 5	Dr. V SAUJANYA	Asst Professor	Gayatri Vidya Parishad College for Degree and PG courses	9390556485	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	A. Sarika Vijay Vincent	C. 70%	Good	5	5	No
4-6-2026 19:47:08	4 / 5	Dr SEEMA SINGH	Assistant Professor	Starex University Gurugram Haryana	8059175800	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Teaching process and medium of instructions.	5	4	Very nice and insightful explanation.
4-6-2026 19:47:14	3 / 5	Smt. M.VIJAYA LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district	9490960198	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	Mother tongue influence and bilingual teaching	5	5	Informative session
4-6-2026 19:47:24	5 / 5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Demography of languages in Sri Lanka	5	5	Fantabulous

4-6-2026 19:47:52	4 / 5	Dr.A.Swyibala	Sr.Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9440326682	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	It disclosed the srilankan education system... english adoption in srilanka	4	4	Please make the lecture for 45 mins. Q/A for 25 so that the session will be effective
4-6-2026 19:48:17	4 / 5	MRS. SUSAN SALOMI TALLURI	Assistant professor	St. Joseph's College for women	93910 93296	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	English language in Srilanka	5	5	No
4-6-2026 19:48:46	4 / 5	U.VEDAVATHI	Senior Assistant professor	Gayatri vidya parishad , college for degree & p.g courses	09866071628	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	A. Sarika Vijay Vincent	A. 90%	I have learnt Many things , during this session.	1	1	It's good
4-6-2026 19:48:47	5 / 5	Mrs.SHARMILA RANI P	Felicitator	Global edge school,Hyderabad	8465846263	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Sri Lankan culture education system	4	4	Good and informative session
4-6-2026 19:48:56	5 / 5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs kiran and pallavi Global University, Vadodara, Gujarat	9493369891	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	India and srilanka have different outcomes in language policy after independence	5	5	No
4-6-2026 19:48:59	4 / 5	G.Maria Suseela	Facilitator	Nirmala High School CBSE Atmakur,Mangalagiri Guntur District	9666756297	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Importance of English literature	5	5	It's a good session and very useful to me
4-6-2026 19:49:00	4 / 5	PAVAN KUMAR NOWBATTULA	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9885931343	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	Diverse cultures in language learning	5	5	Informative
4-6-2026 19:49:04	3 / 5	SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9014084944	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	I got to know how language riots can decide a country's future and also the responsibility of government in it	4	4	It was an informative session
4-6-2026 19:49:45	5 / 5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES(A)	7799101016	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Simply superb	4	4	No
4-6-2026 19:49:50	5 / 5	Dr. Manju Pathania Biswas	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW	8801001050	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	It was a great session	5	5	N/A
4-6-2026 19:49:55	4 / 5	D JAYISHA	Assistant Professor	Vignans Institute of Engineering for Women	9493173613	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Estate tamils Literacy in srilanka Native language and english language	5	5	No
4-6-2026 19:50:08	4 / 5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9440481100	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	B 73	C. Ms.B A K M Bamunusinghe	A. 90%	Very beneficial to know how the system is in Srilanka	5	5	Good
4-6-2026 19:50:13	4 / 5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA	9438069841	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	MULTILINGUALISM	5	5	NO

4-6-2026 19:50:18	5 / 5	DR. SHANICE ANNE RANADE	Guest faculty	GITAM Deemed University	8096638980	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Inclusive language policies help maintain unity in diverse nations.	5	5	More practical applications	
4-6-2026 19:50:36	4 / 5	BHAGYA RAJU KAKUMANU	TGT	NIRMALA HIGH SCHOOL CBSE	9666405436	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	C. 70%		4	3	4	Nice and excellent
4-6-2026 19:51:03	5 / 5	Dr. B. Sudha Priya	Assistant Professor	St.Joseph's College for Women (A)	9966344537	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Literary features of Sri Lanka	5	5	5	Amazing session
4-6-2026 19:52:46	5 / 5	SONAM YADAV	High school Teacher	NARAYANA GROUP OF SCHOOLS	8897501971	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	The best takeaway was how srilankan education system brought tamilians and sinhalese together by using education as a key. Just like how multilingual india is similarly srilanka has also faced the issue and is on the verge of removing such differences and difficulties using education.	4	5	5	None
4-6-2026 19:52:47	4 / 5	HARI NAIR	Assistant Professor	Sagi Rama Krishnam Raju Engineering College, Bhimavaram	8919783445	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	Diversity in language	5	5	5	-
4-6-2026 19:53:40	1 / 5	DR.P.PADMAVATI HI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	C. Ms.B A K M Bamunusinghe	D. 60%	Good presentation	4	5	5	No
4-6-2026 19:53:55	5 / 5	P. Anitha Jyothi	TGT	Nirmala high school cbse	09010350893	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Good	4	5	5	Good session
4-6-2026 19:54:01	2 / 5	BHARAT KUMAR BODIGADLA	Programme Secretary	Student Christian Movement of India	7893572104	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	How to develop the classroom management skills with regard to the mother tongue and its equal importance to English	5	5	5	Madam if possible, kindly post PPTs in the group
4-6-2026 19:54:25	5 / 5	Sangeeta Rani Padhi	Asst. Professor	Aditya Institute of Technology and Management	6302484734	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	It's an enlightenment session.	2	2	2	Nope
4-6-2026 19:54:29	0 / 5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE	7386838472	D Both countries adopted identical multilingual policies but implemented them differently	A. All Tamils in Sri Lanka are Buddhists and live mainly in the southern region.	A. 72	D. Anil Katta	C. 70%	Excellent	5	5	5	Informative
4-6-2026 19:54:54	5 / 5	ANIL KUMAR BOODU	TEACHER	Nirmala High School	8121089676	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Very innovative approach regarding language.	5	5	5	Very informative.

4-6-2026 19:55:08	5 / 5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9813146351	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Multilingual classrooms (Sinhala, Tamil, English), respect cultural diversity, colonial impact still present, need postcolonial teaching, teachers promote inclusion, education helps unity.	5	5	All good
4-6-2026 19:55:44	5 / 5	NANDIGAM PRAVALIKA	ASSISTANT PROFESSOR	ADITYA INSTITUTION OF TECHNOLOGY MANAGEMENT, tekkali,532201	9390418545	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	It's an enlightening session.	5	5	NO SUGGESTIONS
4-6-2026 19:56:30	5 / 5	K. L. V. Naga sailaja	Assistant professor	Dadi institute of engineering and technology	09381091893	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	About sinhalese language, education in mother tongue and bilingual language	5	5	Good opportunity for every one
4-6-2026 19:57:19	5 / 5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs kiran and pallavi Global University	9493369891	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	That india adopted a federal multilingual approach, while sinhala-only policy.	5	5	It was an informative session
4-6-2026 19:58:18	5 / 5	BHARAT KUMAR BODIGADLA	Programme Secretary	STUDENT CHRISTIAN MOVEMENT OF INDIA	7893572104	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	How to develop the classroom management skills with regard to the mother tongue and its equal importance to English	5	5	Good Evening Madam! If possible, kindly post PPTs in the what's app group
4-6-2026 20:00:00	3 / 5	SRINIVAS P	Assistant Professor	College of Horticulture, UHS Campus, GKVK, Bengaluru - 560065	09902599941	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Role of post colonial. Pedagogy, importance of mother tongue, cultural diversity in classroom	5	5	Enlightening session
4-6-2026 20:01:08	2 / 5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE	7386838472	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	C. Tamil is an Indo-European language spoken only in Sri Lanka.	A. 72	C. Ms.B A K M Bamunusinghe	C. 70%	Good	5	5	Informative session
4-6-2026 20:05:49	5 / 5	Ms Sowjanya Ch	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9059601261	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Multilingualism	5	5	Excellent
4-6-2026 20:08:42	4 / 5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram Sri Satya Sai District	9491362413	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Singalong and Tamil	5	5	Good and informative
4-6-2026 20:10:51	5 / 5	Dr Kuravi Sasidhar	Assistant Professor	CMR College of Engg & Technology	8333871336	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Multilingualism, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms	5	5	Technical Issues. Please send the video
4-6-2026 20:11:18	1 / 5	Mr.KRISHNAMURAJU P B SIMHULA	Assistant Professor	Gayatri Vidya Parishad College of Engineering (A)	9985848385	A. India rejected English completely, while Sri Lanka continued English as the only official language	A. All Tamils in Sri Lanka are Buddhists and live mainly in the southern region.	A. 72	C. Ms.B A K M Bamunusinghe	D. 60%	Insights shared	5	5	NA
4-6-2026 20:11:19	5 / 5	SRINIVAS P	Assistant Professor	College of Horticulture, UHS Campus, GKVK, Bengaluru - 560065	09902599941	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Cultural Diversity in Classrooms, Importance of Mother Tongue Education, Multilingual Reality of Sri Lanka	5	5	Enlightening session

4-6-2026 20:12:29	4 / 5	Smt. M. VIJAYA Lakshmi	Lecturer in English	Government Degree College, CHEBROLE Guntur district,A.P	9490960198	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Influence of Mother language and use of bilingual teaching	5	5	Very enlightening session and preferences to mother tongue or language
4-6-2026 20:12:36	5 / 5	Dr G Krishna Prasad	Lecturer in English	SVSSC. Govt. Degree College, Sullurpet, Tirupati Dt	0944 075 3860	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Excellent	5	5	Very good
4-6-2026 20:12:44	3 / 5	Dr.Y.JAYA	Assistant Professor of English	University College of Engineering,Kakinada	9701003683	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	Education and language policies of Sri Lanka	5	5	Adhere to strict timeline.
4-6-2026 20:12:46	4 / 5	MARPU.SONI	Teacher	Nirmala high school CBSE	9553192640	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	A. 72	C. Ms.B A K M Bamunusinghe	A. 90%	Good	2	4	Link is not working properly, please sort it out as soon as possible.
4-6-2026 20:15:11	5 / 5	A. V Subhashini	Lecturer	SVA GDC (M), SRIKALAHASTI	9502281922	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Srilanka, s education and class room management	3	4	No
4-6-2026 20:16:42	2 / 5	PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8341773886	D Both countries adopted identical multilingual policies but implemented them differently	C. Tamil is an Indo-European language spoken only in Sri Lanka.	C. 74	A. Sarika Vijay Vincent	A. 90%	About language	5	5	Good session
4-6-2026 20:17:33	2 / 5	Jakkana Anitha rani	Assistant professor	St.Josephs collegr for women (A)	8142613146	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	A. All Tamils in Sri Lanka are Buddhists and live mainly in the southern region.	B 73	D. Anil Katta	A. 90%	Good	5	5	Good
4-6-2026 20:18:59	3 / 5	B NEETHU PRATHYUSHA	Lecturer in English	A S D Government Degree College for Women Autonomous Kakinada	9700226863	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	About the nations	5	5	Nothing
4-6-2026 20:21:34	3 / 5	Dr.SOMA RAJU MERUGU	Professor of English	Pithapur Rajah's Government College (A) Kakinada	8008888485	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Literary information about Sri Lanka is Excellent	5	5	No
4-6-2026 20:22:27	5 / 5	Mr M.Eswar Kumar	Lecturer in Botany	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDER ABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8886758477	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Good All	5	5	Good
4-6-2026 20:22:52	1 / 5	Dr. Ravi Rani	Lecturer	Dr. V. S. Krishna Government Degree and PG College Autonomous Visakhapatnam	08008276753	D Both countries adopted identical multilingual policies but implemented them differently	C. Tamil is an Indo-European language spoken only in Sri Lanka.	A. 72	C. Ms.B A K M Bamunusinghe	B. 80%	International languages and its implications	4	4	Excellent
4-6-2026 20:23:23	3 / 5	Dr. Sudha Singh	Assistant professor	ANITS	9000509920	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Srilankan language demographic information	4	4	NA

4-6-2026 20:23:25	5 / 5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8328177406	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Language policy, Tamils in srilanka, composition of population and estate Tamils,	5	5	Nice
4-6-2026 20:27:11	4 / 5	SUNITHA.MAMILL APALLI	Teacher	Nirmala high school cbse	9490398352	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Improving skills	4	4	Useful session
4-6-2026 20:27:36	4 / 5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Srilankan education system	3	4	It would be better to relate Indian English with Srilankan English
4-6-2026 20:27:50	5 / 5	Dr. SANJOTHA PEDDADA	Lecturer in English	ASD Govt. Degree College for Women (A) Kakinada	9491214373	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Information about literacy and language in Sri Lanka	5	5	No
4-6-2026 20:28:56	5 / 5	DR.S. A.MANGA TAYARU	Associate professor of English	Bhimavaram institute of engineering and technology	9849075299	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Srilankain geography with language importance from 1930's to till the year	5	5	Nil
4-6-2026 20:28:58	5 / 5	MALLAM ANJALI	Research scholar	Aacharya nagarjuna university	9491634772	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Very informative session	5	5	Very useful session
4-6-2026 20:38:31	3 / 5	BODDU VIJAYAKUMAR	TEACHER	NIRMALA HIGH SCHOOL CBSE	7989807404	D Both countries adopted identical multilingual policies but implemented them differently	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	A. Sarika Vijay Vincent	A. 90%	Everything is fine	5	5	Good
4-6-2026 20:40:01	3 / 5	AMRITA. D	Assistant professor	Gvp college of engineering (A)vskp48	9618911570	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	D. 60%	Many things	1	1	Nil
4-6-2026 20:41:45	5 / 5	RAJYA LAKSHMI	Teacher	Nirmala high school cbse	94921 29714	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	All	5	5	Very good session
4-6-2026 20:46:11	5 / 5	Dr D KOTESWARA RAO	Assistant Professor	St Joseph's College for women autonomous Visakhapatnam	9848982155	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Language Policy Matters	5	5	Nothing
4-6-2026 20:51:25	2 / 5	K.VENKATESWARA RAO	Assistant professor of English	SITAM	9490544768	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Effective cultural studies and multilingual parts.	4	4	Good
4-6-2026 20:57:15	4 / 5	Dr. V. V. Subba Rao	Professor	Chalopathi Institute ofTechnology, Mothadaka	9885890269	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Global classroom	4	5	Good
4-6-2026 20:57:55	5 / 5	Dr. Induri Parvathi (Bindhu)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle, Andhrapradesh	9290573302	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	It is helpful to know detailed information of culture of Sinhalese	1	1	The way explained good

4-6-2026 21:09:00	5 / 5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE, GMR NAGAR, RAJAM	9182166599	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Overall view on multilingualism n about srilankan literature	4	4	Looking forward for the rest of the FDP program thank you
4-6-2026 21:12:12	4 / 5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE GMR NAGAR RAJAM	91	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Multilingualism and overall view on Sri Lanka literature	4	4	Looking forward for the rest of the FDP program thank you
4-6-2026 21:15:43	1 / 5	Koppula Naga Sowjanya	PRT	Nirmala High school CBSE	7569800953	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	A. Sarika Vijay Vincent	A. 90%	it s very useful	5	5	nice
4-6-2026 21:15:47	2 / 5	Ummidi Sridevi	Scholar	Samata college	9490748774	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	Multiculturalism and diversity	3	3	Innovative
4-6-2026 21:17:56	5 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7569800953	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	It's very useful	5	5	nice
4-6-2026 21:26:04	2 / 5	R Sravani Roja	Assistant professor	Aditya University	7981908737	A. India rejected English completely, while Sri Lanka continued English as the only official language	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	B 73	C. Ms.B A K M Bamunusinghe	C. 70%	Good	4	4	Good
4-6-2026 21:29:16	4 / 5	V.SARITHA	TGT	Nirmala High school cbse	06302937147	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Language	3	2	More than given time
4-6-2026 21:45:43	1 / 5	PATAN CHINNA JANI	Lecturer	CH.S.D.ST.THERRSAS College for women	9493425952	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	C. Tamil is an Indo-European language spoken only in Sri Lanka.	B 73	A. Sarika Vijay Vincent	D. 60%	MS B A K M Bamunusinghe	3	2	Very nice session, very useful to us
4-6-2026 21:57:03	5 / 5	Sandam Bijetha Raju	PGT	NIRMALA HIGH SCHOOL CBSE	9010836041	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Everything	4	5	Good
4-6-2026 21:58:18	5 / 5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9948822398	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	India and srilanka relationship and cultural and language aspects	5	5	Nil
4-6-2026 22:58:00	5 / 5	Dr K V UMA KAMESWARI	Associate Professor	DADI INSTITUTE OF ENGINEERING & TECHNOLOGY	9885062256	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Good	4	4	No suggestions
4-6-2026 23:02:37	5 / 5	Dr CH RAMA SANYASI RAO	Associate Professor	M V R DEGREE & PG CPLEGE	9553426413	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Good	4	4	No
4-6-2026 23:03:17	0 / 5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9866287072	D Both countries adopted identical multilingual policies but implemented them differently	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	B 73	D. Anil Katta	D. 60%	Learning objectives	5	5	Quite interesting

4-6-2026 23:07:10	2 / 5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9866287072	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	D. Sri Lankan Tamils and Estate Tamils together form less than 5% of the population.	B 73	C. Ms.B A K M Bamunusinghe	D. 60%	Learning objectives	5	5	Quite interesting
4-6-2026 23:23:02	4 / 5	KRISHNAMACHA RISRIKANTH B	TGT English	APTWR School (Boys) Rampa Chodavaram	8341592320	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	D. 75	C. Ms.B A K M Bamunusinghe	A. 90%	The comparison between Indian English speaking/ learning and Sri Lankan English speaking/ learning	4	5	It is a very good session
4-7-2026 7:24:48	2 / 5	Dr. Mohammad Mustafa	Assistant Professor	Gayatri Vidya Parshad College for Degree and P.G.Courses(A)	9441757995	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	A. All Tamils in Sri Lanka are Buddhists and live mainly in the southern region.	B 73	C. Ms.B A K M Bamunusinghe	B. 80%	Good knowledge	2	1	No more
4-7-2026 10:00:09	5 / 5	SWARNA LATHA	Teacher	Nirmala High school cbse	9398846615	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Good	2	4	Everything is good
4-7-2026 11:39:18	2 / 5	Mr. Manukonda Ramesh	Assistant Professor	VIGNAN'S INSTITUTE OF INFORMATION AND TECHNOLOGY	9347138985	C India chose only Hindi as the official language, while Sri Lanka adopted Tamil and Sinhala equally	C. Tamil is an Indo-European language spoken only in Sri Lanka.	C. 74	C. Ms.B A K M Bamunusinghe	C. 70%	Very nice elaboration of relationship between India and Sri Lanka.	5	5	Good
4-7-2026 11:42:54	5 / 5	Kusuma Mekala	PRT	Nirmala high school cbse Mangalagiri atmakur	7569611989	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	Excellent	5	5	No
4-7-2026 11:42:54	5 / 5	Tirumala	Teacher	Nirmala High school cbse	9948538316	B India adopted a federal multilingual approach, while Sri Lanka implemented a Sinhala-only policy	B. Estate Tamils were brought by the British as plantation labour in the 19th century.	C. 74	C. Ms.B A K M Bamunusinghe	A. 90%	I will	5	5	Nice
4-7-2026 11:44:34	1 / 5	Dr. K. Suvamalakshmi	Asst. Prof.	Aditya University	8008004312	D Both countries adopted identical multilingual policies but implemented them differently	C. Tamil is an Indo-European language spoken only in Sri Lanka.	B 73	C. Ms.B A K M Bamunusinghe	C. 70%	Good	5	5	Nothing



St. Joseph's College For Women (A), Visakhapatnam
Department of English & IQAC
A Seven - Day International Faculty Development Program

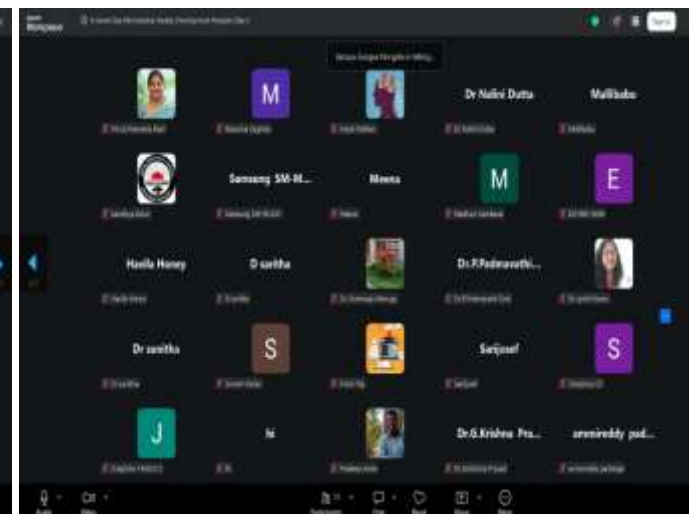
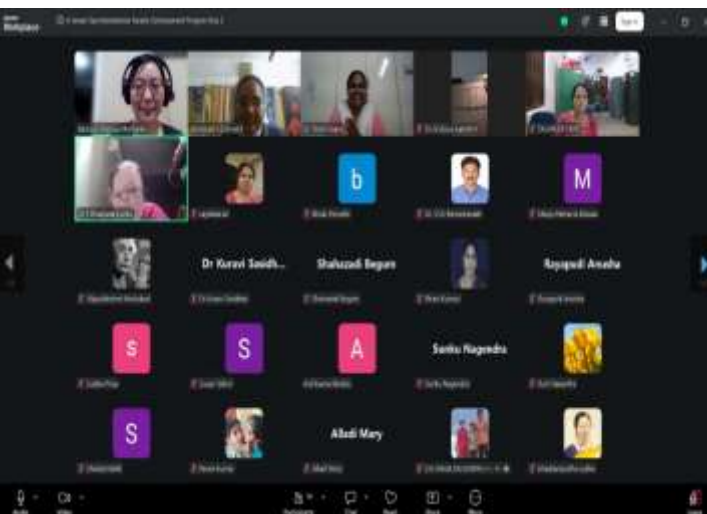
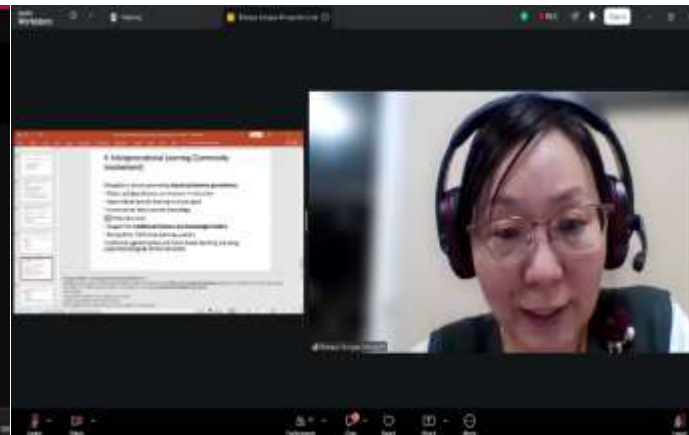


**Global Classrooms in Conversation:
 Cross-Cultural Language, Culture & Pedagogical Practices**

DAY – 2

**Balancing Traditional Knowledge with
 Contemporary Curriculum.**

ST. JOSEPH'S COLLEGE FOR WOMEN (A) VISAKHAPATNAM
 Department of English & IQAC
 Organize
 A Seven-Day International Faculty Development Program
 On
 "Global Classrooms in Conversation:
 Cross-Cultural Language, Culture &
 Pedagogical Practices"
 Cordially invites the Resource Speaker:
 Ms. Battaya Gunguu,
 Chief Executive Officer, Nexus Connect
 LLC, Ulaanbaatar, Mongolia
 On the Topic : **Balancing Traditional
 Knowledge with Contemporary
 Curriculum in Mongolia.**
 Date : 2nd April 2024
 Time : 6 TO 7 PM IST
 Mode : Online



Feedback Day-2

Timestamp	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q 1. Which of the following best represents Mongolian traditional knowledge?	Q.2. Who is today's Resource Speaker ?	Q.3. Mongolian main food is	Q.4. Genghis Khan founded Great Mongol Empire in which	Q.5. Curriculum content includes :	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness,	How do you rate resource speaker on a scale of 1	Any Suggestions / Feedback
4-7-2026 19:15:09	5 / 5	POOJA JANA	Assistant Professor	GITAM Universe	09160205838	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mongolian cul	4	5	None
4-7-2026 19:15:56	2 / 5	AMRITA. D	Assistant professor	Gvp college of engineering(A)vskp48	9618911570	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	B. Bread	B. 14 C	B. Traditional music	Many things	5	5	Nil
4-7-2026 19:16:57	5 / 5	KASARAPU ESTH	Assistant professor	SRKR ENGINEERING COLLEGE BHIMAVARAM	6305254097	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Holistic culture	5	5	No
4-7-2026 19:16:58	4 / 5	MADHURI DATLA	Lecturer in English	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	D. 16C	D. All the above	To know at Ma	5	5	Insightful session
4-7-2026 19:17:06	5 / 5	Mrs. SUSAN SALC	Assistant professor	St.Joseph's College For Women	93910 93296	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mongolia	5	5	Good
4-7-2026 19:17:10	5 / 5	SONAM YADAV	High school teacher	Narayana	8897501971	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	1. Experientia	5	5	None
4-7-2026 19:17:37	5 / 5	Dr SEEMA SINGH	Assistant Professor	Starex University Gurugram Haryana	8059175800	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Culture and tra	5	5	Great session
4-7-2026 19:17:41	5 / 5	DR.P.PADMAVATI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Very informati	5	5	No
4-7-2026 19:17:47	5 / 5	SANDHYA ADURI	Lecturer in English	Government Degree College, Puttur	8801325220	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Explored Cros	5	5	It's highly insightful
4-7-2026 19:18:00	5 / 5	D JAYISHA	Assistant Professor	Vignans Institute of Engineering for Women	9493173613	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mangolian cul	5	5	No
4-7-2026 19:18:05	4 / 5	Mrs.A.MARY VIJA	Asst.Professor	St.Joseph's College for women	9866182774	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	B. 14 C	D. All the above	Very informati	3	5	Very exciting to learn about
4-7-2026 19:18:12	5 / 5	Ms Sowjanya Ch	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9059601261	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Curriculum co	5	5	Excellent
4-7-2026 19:18:16	5 / 5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI	8801001050	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Great session	5	5	N)A
4-7-2026 19:18:30	5 / 5	PADMAJA	Librarian	Nirmala high school CBSE	9502544805	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Session was v	4	5	Session was very
4-7-2026 19:18:31	5 / 5	Dr. V. V. SUBBA RAO	Professor	Chalapathi Institute of Technology, Mothadaka	9885890269	B. Nomadic lifestyle, environmental	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Balancing trad	5	5	Informative
4-7-2026 19:18:31	5 / 5	G.Maria Suseela	Facilitator	Nirmala High School CBSE	9666756297	B. Nomadic lifestyle, environmental	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	We learned a	5	5	Very good session
4-7-2026 19:18:40	5 / 5	Sharmila Rani	Teacher	Global edge school,Kphb,Hyderabad	8465846263	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nomadic lifest	5	4	Good, interactive and informative session
4-7-2026 19:18:42	5 / 5	Dr. Ande Pradeep	Asst. Prof	Aditya university	7207301938	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Traditions of n	5	5	Impressive
4-7-2026 19:18:44	5 / 5	Dr.SomaRaju Meru	Professor of English	Pithapur Rajah's Government College (A)	8008888485	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Information ab	5	5	No
4-7-2026 19:18:45	5 / 5	HARI NAIR	Assistant Professor	Sagi Rama Krishnam Raju Engineering College.	8919783445	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Balancing trad	5	5	-
4-7-2026 19:18:45	5 / 5	SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9014084944	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Got to know a	4	4	It was such an informative session
4-7-2026 19:18:52	5 / 5	Dr B THRIVENI	Lecturer in English	K H Government Degree College	9491362413	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Ger(yurt) dud	5	5	Nice session

4-7-2026 19:18:52	4 / 5	M.VIJAYA LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district	9490960198	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	C. 115 C	D. All the above	Education for	5	5	Very valuable and informative session
4-7-2026 19:18:53	4 / 5	Rooth Vasantha Medapati	Teacher	St.Joseph's Girls High School	9030419783	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	B. 14 C	D. All the above	Beautiful pres	5	5	More such programmes are very useful for us
4-7-2026 19:18:58	5 / 5	SALI SUNEETHA KUMARI	Assistant professor	St Joseph's College for women visakhapatnam	9666674944	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	About culture	5	5	Awesome
4-7-2026 19:19:03	5 / 5	PAVAN KUMAR N	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9885931343	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mongolian Cu	5	5	Good session
4-7-2026 19:19:10	4 / 5	Dr.A.Sayibala	Sr.Asst.Professor in English	Gayatri Vidya Parishad College for Degree and PG	9440326682	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	B. Bread	A. 13C	D. All the above	Exploration of	4	4	The session is so informative.
4-7-2026 19:19:11	5 / 5	Lt. PRUDHVILA KODUKULA	Assistant Professor	St Joseph's College for Women	9030996044	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Cultural practi	5	5	Nil
4-7-2026 19:19:24	4 / 5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE	9438069841	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	C. Nomadic lifestyle	MULTILINGU	5	5	KEEP IT UP
4-7-2026 19:19:24	5 / 5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9813146351	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Blend traditio	5	5	All good.
4-7-2026 19:19:33	5 / 5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Got idea about	5	5	Informative
4-7-2026 19:19:50	5 / 5	Dr S Mallibabu	Lecturer in English	Government Degree College -Chodavaram	8328177406	B. Nomadic lifestyle, environmental	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nomadic style	4	4	Nice
4-7-2026 19:20:08	5 / 5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Explored Man	5	5	A True International Seminar
4-7-2026 19:20:21	5 / 5	SARITHA. D	Teacher	Nirmala High School CBSE	7997501738	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	The Beauty of	5	5	Excellent
4-7-2026 19:20:23	2 / 5	RAYAPUDI ANUSH	PRT	Nirmala High school CBSE	6281857500	C. Digital technology and	A. Ms. Batzaya Gunga	D. Rice	D. 16C	D. All the above	I missed yeste	5	5	Wonderful session
4-7-2026 19:20:24	5 / 5	Dr Kuravi Sasidhar	Assistant Professor	CMR College of Engineering & Technology	8333871336	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mongolian Tra	5	5	Thank you for the Session
4-7-2026 19:20:29	5 / 5	Dr. B. SUDHA PRIYA	Assistant Professor	St. Joseph's college for women (A) Visakhapatnam	9966344537	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Mongolian life	5	5	Exllent
4-7-2026 19:21:15	4 / 5	V.Havila	Teacher	St Anns CBSE School	9642067214	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	C. Nomadic lifestyle	The pedagogy	5	5	Nothing...it's really a very
4-7-2026 19:22:04	4 / 5	Ummidi Sridevi	Scholar of ICFAI University	Samata college	9490748774	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	B. Traditional	Innovative	5	5	Very valuable seminar and
4-7-2026 19:22:38	5 / 5	K. L. V. Naga sailaja	Assistant professor in	Assistant professor at diet		B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Balancing Tra	5	5	N/A
4-7-2026 19:22:49	2 / 5	D. SARITHA	Lecturer in English	Government Degree College, Tuni	9177061819	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	B. Bread	C. 115 C	B. Traditional	Informative	1	1	Expecting One more program
4-7-2026 19:22:57	5 / 5	Dr. Sanjotha Peddada	Lecturer in English	ASD GOVERNMENT DEGREE COLLEGE FOR	9491214373	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Information ab	5	5	No
4-7-2026 19:23:21	5 / 5	Dr Manisha Maulik Vachela	Assistant Professor	Drs Kiran and pallavi Global University Vadodara Gujarat	9493369891	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	1. Mongolian	5	4	No
4-7-2026 19:23:52	5 / 5	ANIL KUMAR BOODU	TEACHER	Nirmala High School (CBSE)	8121089676	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	The country ne	5	5	Innovative
4-7-2026 19:24:31	5 / 5	NANDIGAM PRAVALIKA	ASSISTANT PROFESSOR	ADITYA INSTITUTE OF TECHNOLOGY AND	9390418545	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	ITS AN ENLIC	5	5	NO SUGGESTION
4-7-2026 19:25:14	5 / 5	Ms. SANGEETA RANI PADHI	Asst. Professor	Aditya Institute of Technology and	6302384734	B. Nomadic lifestyle,	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Learnt many t	5	5	No

4-7-2026 19:27:08	5 / 5	Shaista Bhartiya	Assistant Professor	St Joseph's College for Womens Autonomous	08369196580	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Learn about M	4	5	Session was informative
4-7-2026 19:28:09	5 / 5	Dr.INDURI PARVATHI	Associate Professor of	Dadi Institute of Engineering and Technology, An	9290573302	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Curriculum co	5	5	Good session
4-7-2026 19:28:38	5 / 5	PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8341773886	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Development	5	5	Very effective session
4-7-2026 19:29:17	5 / 5	MARPU.SONI	Teacher	Nirmala High school CBSE	9553192640	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Useful	5	5	On 1st day I faced
4-7-2026 19:30:02	5 / 5	Dr G Krishna Prasad	Lecturer in English	SVSSC. Govt. Degree College, Sullurpet, Tirupati	0944 075 386	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Very good	5	5	No
4-7-2026 19:31:45	4 / 5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE , Atmakur, Mangalagiri	7386838472	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	C. Nomadic lifestyle	Learned mong	5	5	Good session
4-7-2026 19:33:50	5 / 5	Dr. M.Rama Gita Devi	Lecturer	Government Degree College, Vizianagaram	9441413612	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nice session	5	5	Good
4-7-2026 19:34:21	4 / 5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	B. 14 C	D. All the above	Valuable infor	5	5	Satisfactory
4-7-2026 19:34:37	4 / 5	Dr D KOTESWARA RAO	Assistant Professor	St. Joseph's college for women(A)	9848982155	B. Nomadic lifestyle, environmental protection, and	B. Sr.Dominic	A. Meat	A. 13C	D. All the above	Understanding	5	5	Very useful
4-7-2026 19:34:47	4 / 5	BHARAT KUMAR BODIGADLA	PROGRAMME SECRETARY	STUDENT CHRISTIAN MOVEMENT OF INDIA	7893572104	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	A. Cultural practice	Balancing trac	5	5	Sessions are excellent and
4-7-2026 19:35:33	5 / 5	KRISHNAMACHA RISRIKANTH B	TGT English	AP tribal welfare Gurukula	8341592320	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	English teachi	5	5	It was good and easy to
4-7-2026 19:35:40	4 / 5	Vedavathi. UCHULA	Senior Assistant professor	Gayatri vidya parishad college for degree and p.g courses	09866071628	B. Nomadic lifestyle, environmental protection, and	B. Sr.Dominic	A. Meat	A. 13C	D. All the above	Learnt many t	1	1	No suggestions
4-7-2026 19:39:33	4 / 5	Dr.Y.JAYA	Assistant Professor of	University College of Engineering	9701003683	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	C. Nomadic lifestyle	Education sys	5	5	Clarity in ppt's to be
4-7-2026 19:41:33	3 / 5	NAGA SIRISHA CHERUKU	PRT	Nirmala high school CBSE	7.9996E+10	B. Nomadic lifestyle.	C. Mr.Anil Katta	A. Meat	B. 14 C	D. All the above	Very good ses	4	4	Good
4-7-2026 19:49:00	4 / 5	Aruna kumari	Teacher	Nirmala CBSE School	9490245079	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	B. 14 C	D. All the above	Good session	4	4	No
4-7-2026 19:54:50	5 / 5	N. MARIAKUMARI	Teacher	Nirmala High School cbse	9652485534	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Development	5	5	very effective session
4-7-2026 19:55:41	5 / 5	RAJYA LAKSHMI	Teacher	Nirmala high school cbse	94921 29714	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	All	5	5	No
4-7-2026 20:10:00	5 / 5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)	7799101016	B. Nomadic lifestyle, environmental protection, and	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nice	4	4	No
4-7-2026 20:12:17	2 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	*569800953	C. Digital technology and	D. Sagari Vijay	A. Meat	A. 13C	C. Nomadic lifestyle	good	5	5	no
4-7-2026 20:15:04	4 / 5	K.Nafa Sowjanya	PRT	Nirmala High school CBSE	7569800953	B. Nomadic lifestyle.	C. Mr.Anil Katta	A. Meat	A. 13C	D. All the above	nice	5	5	no
4-7-2026 20:17:02	5 / 5	Dr. K. Suvamalakshmi	Asst. Prof.	Aditya University	8008004312	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	About Culture	4	4	Nice
4-7-2026 20:36:51	4 / 5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9440481100	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	A. Meat	C. 115 C	D. All the above	Balancing trac	5	5	Beneficial to be updated
4-7-2026 21:19:54	5 / 5	Reddy Madhusudhana	LECTURER	SGCSR DEGREE COLLEGE GMR NAGAR	09182166599	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	I like the deep	4	4	Looking forward for the
4-8-2026 9:01:08	5 / 5	BHAVANA. N	Tgt	Nirmala high school cbse	6304999483	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nice session	5	5	No
4-8-2026 9:01:42	5 / 5	AYESHA SIDDIQA	Pgt	Nirmala high school CBSE	8978668425	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Wonderful ses	5	5	No
4-8-2026 9:03:46	5 / 5	N. SUNEETA	Tgt	Nirmala high school CBSE	9346625513	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Wonderful ses	5	5	No
4-8-2026 9:04:29	5 / 5	Kusuma Mekala	PRT	Nirmala high school cbse Mangalagiri atmakur	7569611989	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Excellent	5	5	Good
4-8-2026 9:04:30	5 / 5	Gurugubelli sujatha	Pgt	Nirmala high school cbse	9666590407	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Nothing	5	5	Good

4-8-2026 9:05:54	5 / 5	Tirumala	Teacher	Nirmala Highschool cbse	9948538316	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Excellent	5	5	Good
4-8-2026 9:07:09	5 / 5	G BHARTHI	PRT	Nirmala High school CBSE	7989012331	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Excellent	5	5	Good
4-8-2026 9:38:41	5 / 5	M.Praveena	Teacher	Nirmala high school CBSE	8247601390	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Good	5	5	Good
4-8-2026 9:44:21	5 / 5	TADIBOYINA KRUPA DEVI	Teacher	Nirmala High School CBSE	8639103730	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Very good	5	5	Use full
4-8-2026 10:25:47	5 / 5	SWARNA LATHA	Teacher	Nirmala High school cbse	9398846615	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Useful	5	5	Satisfied
4-8-2026 11:45:25	5 / 5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology	8919337038	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	About the life	5	5	Excellent
4-8-2026 13:26:56	5 / 5	SUNITHA.MAMIL LAPALLI	Teacher	Nirmala high school cbse	9490398352	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Useful	5	4	Excellent session
4-8-2026 17:57:58	5 / 5	MD SHAHAZADI BEGUM	Lecturer in English	GDC Ramachandrapuram	9440592351	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Q 1. Which of	5	5	Thank u
4-8-2026 19:29:13	5 / 5	ANJALI MALLAM	Scholar	Acharya nagarjuna university	9491634772	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	About mangol	5	5	Very interactive with real life experiences and very engaging session..
4-8-2026 19:52:01	5 / 5	Dr.MALLAM ANJALI	Faculty	Acharya nagarjuna university	9491634772	B. Nomadic lifestyle, environmental protection, and oral traditions	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	About mangol	5	5	Very interactive and engaging session
4-8-2026 21:08:49	3 / 5	DR.S. DEEPTHI	Assistant professor	St. Joseph's College for Women (A) Visakhapatnam	7981032141	B. Nomadic lifestyle, environmental protection, and oral traditions	D. Sagari Vijay	A. Meat	D. 16C	D. All the above	useful session	5	5	aspect more FDP programs like this from the department thank you
4-9-2026 16:32:28	5 / 5	MR. RAMESH VIJAYA BABU K	Assistant Professor	SRKR Engineering College	9490121684	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Culture	5	5	No
4-12-2026 19:48:10	1 / 5	GIDDALURI MALLESWARA	TGT	Nirmala High School CBSE	8688987988	B. Nomadic lifestyle.	B. Sr.Dominic	B. Bread	B. 14 C	A. Cultural practice	Pedagogy	5	5	Nice
4-12-2026 20:37:30	5 / 5	M.KRUPA LAKSHMI	TEACHER	NIRMALA HIGH SCHOOL CBSE	9492968249	B. Nomadic lifestyle.	A. Ms. Batzaya Gunga	A. Meat	A. 13C	D. All the above	Learned about	5	5	The session was very



St. Joseph's College For Women (A), Visakhapatnam

Department of English & IQAC

A Seven - Day International Faculty Development Program

Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices

DAY – 3



Multilingualism, Ubuntu & Transformative Pedagogy:

South African Cultural Communication in Language Education

ST. JOSEPH'S COLLEGE FOR WOMEN (A)
VISAKHAPATNAM

A SEVEN-DAY INTERNATIONAL
FACULTY DEVELOPMENT PROGRAM

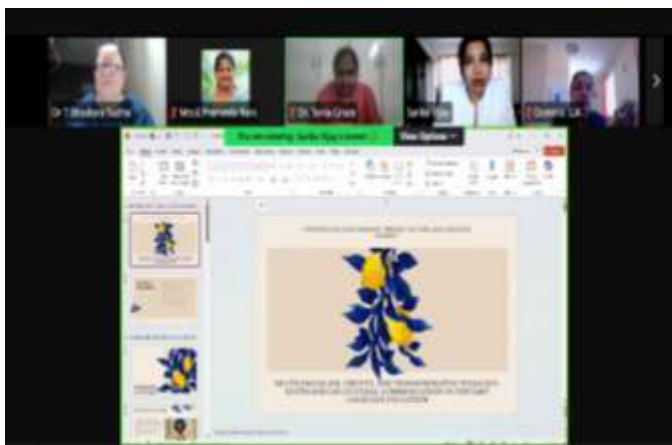
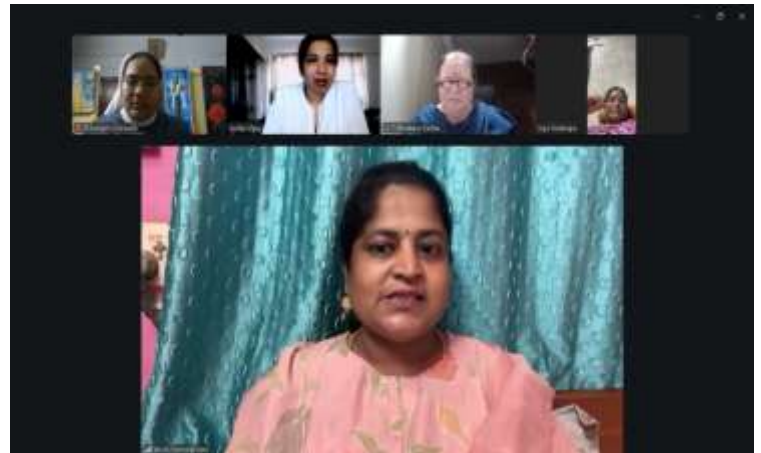


ON "GLOBAL CLASSROOMS IN CONVERSATION: CROSS-CULTURAL LANGUAGE, CULTURE & PEDAGOGICAL PRACTICES" ON THE TOPIC: MULTILINGUALISM, UBUNTU & TRANSFORMATIVE PEDAGOGY, SOUTH AFRICAN CULTURAL COMMUNICATION IN LANGUAGE EDUCATION, CORDIALLY INVITES THE RESOURCE SPEAKER:

To: MS. SARIKA VIJAY VINCENT

From: DEPARTMENT OF ENGLISH & IQAC
LEADERSHIP, LEARNING & STRATEGY
CONSULTANT, SOUTH AFRICA.

DATE: 8TH APRIL 2026, TIME: 9 TO 7 PM IST, MODE: ONLINE



Workplace

Dr T Bhaskara Sathya, Sarika Vijay, CH. NAGA SRI KAVI, Saranya SM MDZIF, Madhusudana rao

Now sharing: Sarika Vijay Vincent

View Options

CURRENT LANGUAGE POLICY IN TERTIARY EDUCATION

Educational Inequality
Multilingual inequalities have led to disparities in education, particularly around language of instruction. Many learners are taught in a second or third language, which can affect content retention and performance, highlighting the need for more inclusive and multilingual teaching strategies.

Implementation Challenges
Diverse policy, English often dominates instruction, slowing innovation implementation across institutions.
New On Example: Multilingual Automated Resource Platform


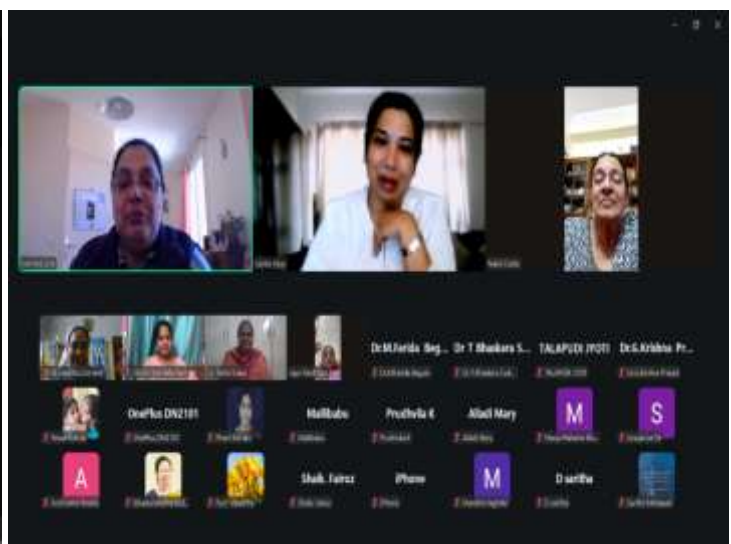
Dr T Bhaskara Sathya, Sarika Vijay, Madhusudana Rao, Saranya SM MDZIF, Dr. S. Krishna Pr...

Now sharing: Sarika Vijay Vincent

View Options

SOUTH AFRICAN CULTURE

- South Africa is well known for using the "ubuntu" motto, a core value that is to be proud for humankind's richness of cultures, each with their own rich traditions, languages, food and religions.
- The motto begins with the Zulu and Xhosa words, the original languages of Southern Africa.
- They signify family, welcoming and respectful people.
- These groups, known for their remarkable resilience and their commitment to peace, represent the foundation, including each other.

Feedback - Day - 3

Timestamp	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q.1. Which of the following correctly describes the early European colonization of South Africa?	Q.2. Who is today's Resource Speaker ?	Q.3. Which of the following correctly describes the linguistic diversity of South Africa?	Q.4. How many official languages recognized in South Africa	Q.5. What is the aim of Bantu Education?	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, &	How do you rate resource speaker on a scale of 1	Any Suggestions / Feedback
4-8-2026 19:09:12	3-5	AMRITA. D.	Assistant professor	Gvp college of engineering (A)vskp48	9618911570	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	A. Keep racial segregation	Many	5	5	Nil
4-8-2026 19:09:47	5-5	Dr SEEMA SINGH	Assistant Professor	Starex University Gurugram Haryana	8059175800	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa culture	5	5	Very informative session
4-8-2026 19:09:51	5-5	MADHURI DATLA	Lecturer in English	SVLNSGDC BHEEMUNIPATNAM	09490584045	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Sarika has taken us to AFRICA.Thank you	5	5	Interesting sessions
4-8-2026 19:10:00	2-5	Rooth Vasantha Medapati	Teacher	St.Joseph's Girls High School	9030419783	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	C. South African English has only one standard dialect used by all communities	D. 14	D. All the above	So perfect	5	5	So perfect
4-8-2026 19:10:19	3-5	U.VEDAVATHI	Senior Assistant professor	Gayatri Vidya Parishad College for Degree&p.q.courses	09866071628	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	D. Dialects in South Africa are not influenced by indigenous	A. 11	D. All the above	Wonderful session	1	1	Nothing
4-8-2026 19:10:21	4-5	Dr. SUDHA SINGH	Assistant professor	ANITS	9000509920	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Ubuntu	5	5	NA
4-8-2026 19:10:27	3-5	T Siva Jyothi	PRT	Nirmala high school CBSE	7731057927	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	B. Limit opportunities for Black learners	Multi language s	5	5	Excellent
4-8-2026 19:10:46	4-5	SANDHYA ADURI	Lecturer in English	Government Degree College,Puttur	8801325220	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Learnt about the Language policies in South Africa.	5	5	Most Lucid presentation
4-8-2026 19:10:58	4-5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9491462413	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	A. Keep racial segregation	Bantu, ubuntu, Apartheid	5	5	She is wonderful
4-8-2026 19:11:05	4-5	Lt. Prudhvila Kodukula	Assistant Professor	St. Joseph's College for Women (A)	09030996044	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	D. 14	D. All the above	Excellent explanation of African language while considering cultural roots and British colonialism	5	5	NA
4-8-2026 19:11:12	5-5	Sharmila Rani	Faculty	Global edge school	8465846263	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles.Racism	5	5	Very interesting and interactive
4-8-2026 19:11:20	5-5	Dr. V. V. SUBBA RAO	Professor	Chalapathi Institute of Technology, Mothadaka	9885890269	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism	5	5	Informative
4-8-2026 19:11:30	5-5	MEENA	Assistant Professor	Starx University, Gurugram, Haryana	9813146351	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism means valuing all languages and inclusion. Ubuntu teaches togetherness, and education should promote respect, understanding, and shared growth.	5	5	No

4-8-2026 19:11:40	5-5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY	8801001050	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	5	5	N/A
4-8-2026 19:11:45	5-5	KASARAPU ESTHER RANI	Assistant Professor	SRKR ENGINEERING COLLEGE	6305254097	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa culture	5	5	No
4-8-2026 19:11:55	4-5	KRISHNAMACHARIS RIKANTH B	TGT English	APTWR School Boys Rampa Chodavaram	8341592320	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	C. Maintain white minority control	The Culture's role in learning language	5	5	It was a good session
4-8-2026 19:11:58	2-5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam, Nandyal District	9866287072	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	C. 13	A. Keep racial segregation	South African traditions	5	5	Quite a few more to be conducted
4-8-2026 19:12:17	5-5	PADMAJA	Librarian	Nirmala high school CBSE	9502544805	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Importance of culture and language in education	5	5	Session was informative and engaging Include more interactive activities or examples Provide short videos or visuals for better understanding
4-8-2026 19:12:18	4-5	MS. SAMBANA MADHURI	Assistant Professor	SRKR Engineering College	9014084944	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Got to know more about South Africa	5	5	It was such an informative session
4-8-2026 19:12:19	5-5	V.HAVILA	Teacher	St.Anns CBSE School	#####	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Cultural and literary important in South Africa	5	5	An excellent session
4-8-2026 19:12:23	5-5	M. VIJAYA LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district, A.P	9490960198	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Very informative and useful cultural sensitive, I am because we are.	5	5	Wonderful
4-8-2026 19:12:23	5-5	MADHURI DATLA	lecturer in English	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Taken us to AFRICA	5	5	INSIGHTFUL SESSIONS
4-8-2026 19:12:24	3-5	Dr.M. Rama Gita Devi	Lecturer in Telugu	Government Degree College, Vizianagaram	9441413612	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Southafrica	5	5	Nice session
4-8-2026 19:12:34	5-5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA	9438069841	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	UBUNTU HUMANITY	5	5	KEEP IT UP
4-8-2026 19:12:38	4-5	RAJYA LAKSHMI	Teacher	Nirmala high school cbse	94921 29714	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	All	5	5	No
4-8-2026 19:12:59	5-5	Ms. SANGEETA RANI PADHI	Asst.professor	Aditya Institute of Technology and Management	6302384734	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Learnt many things	5	5	No

4-8-2026 19:13:02	5-5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8328177406	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Early colonization, culture, linguistic diversity, Bantu education	5	5	Nice session
4-8-2026 19:13:13	4-5	Dr. Ande Pradeep	Asst. Prof	Aditya university	7207301938	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Educational landscape in africa	5	5	Impressive
4-8-2026 19:13:20	4-5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Explored South Africa	5	5	Very insightful session
4-8-2026 19:13:28	5-5	SANDAM BIJETHA RAJU	PGT	NIRMALA HIGH SCHOOL CBSE	9010836041	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Knowledge gain	5	5	Good
4-8-2026 19:13:30	5-5	ROOTH VASANTHA MEDAPATI	TEACHER	ST JOSEPH'S GIRLS HIGH SCHOOL	9030419783	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Linguistics in Africa	5	5	Very good session
4-8-2026 19:13:39	4-5	NANDIGAM PRAVALIKA	ASSISTANT PROFESSOR	ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI, 532201	9390418545	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	IT'S AN ENLIGHTMENT SESSION	5	5	NO SUGGESTIONS
4-8-2026 19:13:40	5-5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI	8801001050	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	It was a great session.	5	5	N/A
4-8-2026 19:13:44	4-5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9440481100	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	South African usages pedagogical system	5	5	Very beneficial
4-8-2026 19:14:11	5-5	Ms Sowjanya Ch	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9059601261	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Linguistic diversity of South Africa	5	5	Excellent Session
4-8-2026 19:14:12	4-5	SRINIVAS P	ASSISTANT PROFESSOR	COLLEGE OF HORTICULTURE, UHS CAMPUS, GKVK, BENGALURU - 560065	9902599941	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	INTERESTING TO LEARN THE BEGINNING, GROWTH AND TRANSITION OF EDUCATION IN SA	5	5	MOST ENLIGHTENING
4-8-2026 19:14:22	5-5	PADMAJA	Librarian	Nirmala high school CBSE	9502544805	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Importance of culture and language in education	5	5	Session was informative and engaging Include more interactive activities or examples Provide short videos or visuals for better understanding
4-8-2026 19:14:23	5-5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9491362413	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Bantu, Ubuntu, Apartheid	5	5	She is wonderful
4-8-2026 19:14:25	5-5	T Siva Jyothi	Teacher	Nirmala high school CBSE	7731057927	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	How to improve	5	5	Excellent

4-8-2026 19:14:32	5-5	DR. B. SUDHA PRIYA	Assistant Professor	St. Joseph's college for Women (A)	9966344537	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Through Knowledge about South Africa	5	5	Keep on blasting
4-8-2026 19:14:36	4-5	G.Maria Suseela	Facilitator	Nirmala High School CBSE	9666756297	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Multiple linguistic policy of simhali people	5	5	Very excellent session we learn so many things
4-8-2026 19:14:39	4-5	SARITHA. D	Teacher	Nirmala High School CBSE	7997501738	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	"I am because we are" The beautiful saying by the resource person.	5	5	Excellent
4-8-2026 19:14:55	5-5	MADHURI DATLA	LECTURER IN ENGLISH	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Taken to AFRICA	5	5	wonderful session
4-8-2026 19:14:58	4-5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9866287072	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	C. South African English has only one standard dialect used by all communities	A. 11	D. All the above	South African traditions	5	5	Conduct many more
4-8-2026 19:15:01	5-5	KRISHNAMACHARIS RIKANTH B	TGT English	APTWR School Boys Rampa Chodavaram	8341592320	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Cultural influences on language	5	5	It was a good session
4-8-2026 19:15:28	4-5	MD.NAZIA BEGUM	Teacher	Nirmala high school cbse	9866055005	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	It was informative	5	5	Great session
4-8-2026 19:15:43	5-5	DR. M.RAMA GITA DEVI	LECTURER IN TELUGU	GOVERNMENT DEGREE COLLEGE VIZIANAGARAM	9441513612	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa language n culture	5	5	Nice session
4-8-2026 19:15:50	4-5	D JAYISHA	Assistant Professor	Vignans Institute of Engineering for Women	9493173613	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Bantu and buntu education Colonization and education system in south africa	5	5	No
4-8-2026 19:16:14	3-5	ANIL KUMAR BODDU	TEACHER	Nirmala High School (CBSE)	8121089676	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	C. South African English has only one standard dialect used by all communities	B. 12	D. All the above	Very informative	5	5	Innovative.
4-8-2026 19:16:30	4-5	Dr.A.Sayibala	Sr.Asst.Professor	Gayatri Vidya Parishad College for Degree and PG Courses A	9440326682	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Explored south african system of education and pedagogy	5	5	Excellent session
4-8-2026 19:16:35	5-5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Understand the policy of Bantu and apartheid	5	5	Very informative and interesting
4-8-2026 19:16:37	4-5	D.SARITHA	Lecturer in English	Government Degree College, Tuni	9177061819	B. The Dutch East India Company established a supply station in 1652	D. Sarika Vijay Vincent	D. Dialects in South Africa are not influenced by indigenous	A. 11	D. All the above	Quality improvement	1	1	Session is informative
4-8-2026 19:16:43	4-5	SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women	93910 93296	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Good	5	5	Good
4-8-2026 19:16:56	5-5	MD SHAHAZADI BEGUM	Lecturer in English	GDC Ramachandrapuram	9440592351	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa has a rich cultural and linguistic diversity shaped by its history, including colonization	5	5	Thank u
4-8-2026 19:17:04	5-5	Pavan Kumar Nowbattula	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9885931343	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Non-diversified Indian culture	5	5	Excellent

4-8-2026 19:17:11	5-5	Dr.Y.Jaya	Assistant Professor of English	University College of Engineering,Kakinada AP	9701003683	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Insights on South Africa cultural and linguistic diversities	5	5	Awesome
4-8-2026 19:17:14	3-5	PALEM HEMIMA	Teacher	Nirmala High school CBSE	7989684680	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	4	4	4	Good
4-8-2026 19:17:31	5-5	V.SARITA	TGT	NIRMALA HIGH school cbse	06302937147	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	5	1	Good
4-8-2026 19:17:34	5-5	K. L. V. N. Sailaja	Assistant professor in english	Dadi institute of engineering and technology	9381091893	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism, ubuntu and transformative pedagogy - South Africa cultural communication in education	5	5	The session was very informative
4-8-2026 19:17:41	5-5	Dr.INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle, Andhrapradesh	9290573302	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Very good session	5	5	No words to say any suggestions
4-8-2026 19:17:44	5-5	G.Maria Suseela	Teacher	Nirmala High school CBSE, Atmakur Mangalagiri Guntur DT	9666756297	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	About Simhali people culture	5	5	Excellent session
4-8-2026 19:18:05	2-5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7569800953	C. The French colonized the Cape Colony in 1700	B. .Sr.Dominic	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	C. 13	D. All the above	nice	5	5	no
4-8-2026 19:18:14	5-5	D JAYISHA	Assistant Professor	Vignans Institute of Engineering for Women	9493173613	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South African education system - Bantu and Bantu, colonization of south africa	5	5	It was an insightful session
4-8-2026 19:18:24	4-5	SONAM YADAV	High school Teacher	Narayana group of schools	8898501971	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Development in the area of providing education to the minor or the black community	5	5	None
4-8-2026 19:18:26	4-5	MRS SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women	93910 93296	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	South Africa culture and English	5	5	Good
4-8-2026 19:18:30	5-5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs Kiran and pallavi Global University Vadodara Gujarat	9493369891	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Linguistic Diversity of South Africa: South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles, showcasing its rich diversity.	5	5	No
4-8-2026 19:18:38	5-5	DR.M.RAMA GITA DEVI	Lecturer in Telugu	Government Degree College, Vizianagaram	9441413612	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South African language	5	5	Nice
4-8-2026 19:18:43	5-5	DR.P.PADMAVATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Very informative	5	5	No
4-8-2026 19:18:47	4-5	Dr.S.NAGENDRA	LECTURER IN ENGLISH	GOVERNMENT DEGREE COLLEGE JAMMALAMADUGU	9440481100	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Updated South African cultural communication	5	5	Very beneficial to update

4-8-2026 19:19:20	5-5	HARI NAIR	Assistant Professor	sagi Rama Krishnam Raju Engineering College, Bhimavaram	8919783445	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Non Diversified Indian Culture	5	5	-
4-8-2026 19:19:31	5-5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	I understood Bantu education and Apartheid	5	5	Informative and interesting
4-8-2026 19:19:33	5-5	SWARNA LATHA	Teacher	Nirmala High school cbse	9398847615	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Session is good	5	5	Thanks
4-8-2026 19:19:51	4-5	PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8341773886	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Culture and development	5	5	Such wonderful speaker
4-8-2026 19:19:56	5-5	A.MARY VIJAYA RATNA	Asst. Professor	St.Josephs College for women (A)	9866182774	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	I am for we are	4	5	It's informative and enriching
4-8-2026 19:20:05	1-5	ArunaKumari	Teacher	Nirmala CBSE School	9490245079	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	D. Dialects in South Africa are not influenced by indigenous	B. 12	A. Keep racial segregation	Good	4	3	No
4-8-2026 19:20:55	4-5	U.Sridevi	Scholar	Samata college	9490748774	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Innovative	5	5	Very impressive
4-8-2026 19:21:05	4-5	MARPU.SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Informative	5	5	I just simply loved this session Heartfelt thank you.
4-8-2026 19:21:32	4-5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs kiran and pallavi Global University	9493369891	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	D. 14	D. All the above	Linguistics diversity of south Africa	5	5	Outstanding speaker
4-8-2026 19:22:03	5-5	BHARAT KUMAR BODIGADLA	PROGRAMME SECRETARY	STUDENT CHRISTIAN MOVEMENT OF INDIA	7893572104	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	"I am because we are"; "Togetherness"; Inclusiveness	5	5	Sessions are very informative and if any material related to that is provided will help us. Thank you so much for the organization.
4-8-2026 19:22:06	4-5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE, Atmakur	7386838472	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Implement in class	5	5	Very informative session
4-8-2026 19:22:47	3-5	RAYAPUDI ANUSHA	PRT	Nirmala High school CBSE	6281857500	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	C. Maintain white minority control	Very nice	5	5	Everything is good
4-8-2026 19:22:54	5-5	K.NAGA SOWJANYA	Teacher	Nirmala High school CBSE	7569800953	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	The key points were about the 1session about students	5	5	Need more examples
4-8-2026 19:23:02	5-5	Mrs.G.MARIA SUSEELA	Teacher	Nirmala CBSE High School Atmakur, Mangalagiri, Guntur District	9666756297	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multi linguistic of Srilanka people	5	5	Excellent session I learn so many things
4-8-2026 19:23:59	3-5	Aruna kumari	Teacher	Nirmala CBSE School	9490245079	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	A. South Africa has only one official language spoken uniformly across all provinces	A. 11	D. All the above	About culture	5	5	No

4-8-2026 19:24:13	3-5	A. V Subhashini	Lecturer in English	SVA GDC (M), Srikalahasti	09502281922	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	C. Mr.Anil Katta	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Grab South Africa ' education system and influence of local languages	3	4	No
4-8-2026 19:24:14	5-5	MRS. PRASANTHI REMALA	TEACHER	Nirmala High School CBSE	+918341773886	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	No	5	5	Wonderful speaker
4-8-2026 19:24:40	5-5	DR ADITI ABHISHIKTA	Professor of English	Godavari Global University	9337269062	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Various aspects on Multilingualism and Transformative Pedagogy prevailing in South Africa	5	5	NO
4-8-2026 19:25:30	5-5	Bharat Kumar Bodigadla	Programme Secretary	Student Christian Movement of India	7893572104	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	"I am because of what we are", Inclusiveness; togetherness	5	5	Madam, if material is provided that will be more helpful to us.
4-8-2026 19:25:32	5-5	MRS. K. L. V. N. SAILAJA	Assistant professor in English	Dadi Institute Of Engineering and Technology	9381091893	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism, ubuntu, transformation of pedagogy - south Africa	5	5	The session is very informative
4-8-2026 19:25:59	5-5	Dr G Krishna Prasad	Lecturer in English	SVSSC. Govt. Degree College, Sullurpet, Tirupati Dt	0944 075 3860	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	5	5	No, Excellent
4-8-2026 19:26:22	5-5	MADHURI DATLA	LECTURER IN ENGLISH	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Buntu and Ubuntu	5	5	Choice of FDP topic is soo impressed
4-8-2026 19:26:57	5-5	MISS MARPU SONI	Teacher	Nirmala High school CBSE Mangalagiri	9553192640	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Informative	5	5	I just loved this session Heartfelt thank you.
4-8-2026 19:27:32	5-5	SUNITHA.Mamillapalli	Teacher	Nirmala high school cbse	9490398352	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Faculty development	5	5	Excellent session
4-8-2026 19:28:06	5-5	Dr G KRISHNA PRASAD	LECTURER IN ENGLISH	SVSSC GOVT DEGREE COLLEGE, SULLURPET, TIRUPATI DT	0944 075 3860	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	5	5	Excellent
4-8-2026 19:29:40	5-5	MRS.G.MARIA SUSEELA	FACILITATOR	NIRMALA HIGH SCHOOL CBSE ATMAKUR,MANGALAGIRI , GUNTUR DT	9666756297	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multi Linguistic of simhali people	5	5	Excellent session
4-8-2026 19:29:50	4-5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Valuable information	5	5	Satisfactory
4-8-2026 19:31:01	3-5	NAGA SIRISHA CHERUKU	PRT	Nirmala high school CBSE	7995998907	D. The British first occupied the Cape Colony in 1652	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Information	5	5	Good
4-8-2026 19:31:06	4-5	Dr K V UMA KAMESWARI	Associate professor	DADI INSTITUTE OF ENGINEERING &TECHNOLOGY	09885072256	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Introducing each other, in terms of backgrounds and interests could greatly help throughout the training. In our case,	4	4	No
4-8-2026 19:32:00	5-5	BHARAT KUMAR B	PROGRAMME SECRETARY	STUDENT CHRISTIAN MOVEMENT OF INDIA	7893572104	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	UBANTU	5	5	Excellent Session

4-8-2026 19:32:22	5-5	MADHURI DATLA	lecturer in English	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	She has taken us to Africa	5	5	Interesting FDP
4-8-2026 19:33:02	5-5	SUNITHA.MAMILAP ALLI	Teacher	Nirmala high school cbse	9490398352	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Important of culture and language in education	5	5	Include more interactive activities or examples
4-8-2026 19:34:26	4-5	MALLAM ANJALI	Research scholar	Acharya nagarjuna university	9491634772	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	About Multilingualism, Ubuntu and South African Cultural Communication in Language Education	5	5	Very informative session
4-8-2026 19:35:24	4-5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES A	7799101016	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Superb	4	4	No
4-8-2026 19:41:28	3-5	SHAIK MALIKA BEGUM	Teacher	Nirmala high school CBSE Atmakur Mangalagiri guntur district	9701152044	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Good session	5	5	Thankyou for given valuable information ma'am
4-8-2026 19:41:31	3-5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology	8919337038	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	A. South Africa has only one official language spoken uniformly across all provinces	A. 11	A. Keep racial segregation	Cam to about south african cuture	5	5	Excellent
4-8-2026 19:42:31	5-5	Mrs.MALLAM ANJALI	Research scholar	Acharya nagarjuna university	9491634772	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	About Multilingualism in srilanka, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms	5	5	Very interactive session and very useful
4-8-2026 19:44:42	4-5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology, Duvvada , Visakhapatnam	8919337038	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	B. Limit opportunities for Black learners	Came to know about South Africa	5	5	Excellent
4-8-2026 19:47:20	5-5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Informative	5	5	I just loved the session Heartfelt thank you
4-8-2026 19:49:27	5-5	Dr.MALLAM ANJALI	Faculty	Acharya nagarjuna university	9491634772	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	About Multilingualism, Cultural Diversity, and Postcolonial Pedagogy In Sri Lankan Classrooms	5	5	Very informative session
4-8-2026 19:50:01	5-5	Dr KURADA VENLATA UMA KAMESWARI	ASSOCIATE PROFESSOR	DADI INSTITUTE OF ENGINEERING &TEHNOLOGY,	9885072256	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Introduction nice	5	5	Excellent
4-8-2026 19:53:27	5-5	Dr T Bhaskara Sudha	Department of English	St Joseph's College	9948899482	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	5	5	Good
4-8-2026 19:55:29	5-5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Informative	5	5	Useful
4-8-2026 20:00:23	5-5	Dr.S. A.MANGA TAYARU	Associate professor of English	Bhimavaram institute of engineering and technology	9849075299	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Srilankian pedagogy	5	5	No suggestions
4-8-2026 20:06:03	5-5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Informative	5	5	Useful

4-8-2026 20:07:39	3-5	DR POOJA JANA	VISITING FACULTY	GITAM University	09160205838	C. The French colonized the Cape Colony in 1700	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	C. 13	D. All the above	good	4	4	none
4-8-2026 20:09:47	4-5	N. SUNEETA	TGT	Nirmala high school CBSE Atmakur Mangalagiri	9346625513	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Its a good session	5	5	Good session
4-8-2026 20:13:57	2-5	Mr.KRISHNAMURAJU P B SIMHULA	Assistant Professor	Gayatri Vidya Parishad College of Engineering (A)	9985848385	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	A. South Africa has only one official language spoken uniformly across all provinces	A. 11	A. Keep racial segregation	Insights	5	5	NA
4-8-2026 20:16:14	5-5	Dr.MALLAM ANJALI	Faculty	Acharya nagarjuna university	9491634772	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	About Multilingualism, Ubuntu & South African Cultural Communication in Language Education	5	5	Very useful session
4-8-2026 20:17:15	3-5	AMRITA. D.	Assistant professor	Gvp college of engineering (A)vskp48	9618911570	D. The British first occupied the Cape Colony in 1652	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	A. Keep racial segregation	Many. Esp cultural similarities	5	5	No
4-8-2026 20:17:41	3-5	Dr.SomaRaju Merugu	Professor of English	Pithapur Rajah's Government College (A) Kakinada	8008888485	B. The Dutch East India Company established a supply station in 1652	B. .Sr.Dominic	D. Dialects in South Africa are not influenced by indigenous	A. 11	D. All the above	The information about the South Africa	5	5	No
4-8-2026 20:18:51	5-5	Dr. K. SUVARNA LAKSHMI	Asst. Prof.	Aditya University	8008004312	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa culture and regional languages	4	4	Good
4-8-2026 20:22:02	5-5	DR SOMA RAJU MERUGU	Professor of English	PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A) KAKINADA	8008888485	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Information about Sinhala	5	5	No
4-8-2026 20:26:08	5-5	AYESHA SIDDIQA	Pgt	Nirmala high school CBSE	8978668425	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	No	5	5	No
4-8-2026 20:26:54	3-5	Dr.Jyothi Katari	Associate professor	MRUH	08555855028	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	B. .Sr.Dominic	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Linguistics diversity of south Africa, Language education, Bantu language etc..	4	4	Informative
4-8-2026 20:26:56	5-5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9491362413	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Bantu, Ubuntu, Apartheid	5	5	She is wonderful
4-8-2026 20:29:52	4-5	NAGA SIRISHA CHERUKU	PRT	Nirmala high school CBSE	7995998907	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good session	5	5	Informative
4-8-2026 20:30:55	5-5	Dr.P. Sanjotha	Lecturer	ASD GDC (W)A, Kakinada	9491214373	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa	5	5	No
4-8-2026 20:32:39	4-5	R Sravani Roja	Assistant Professor	Aditya University	7981908737	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Good	3	3	Good
4-8-2026 20:45:49	5-5	AYESHA SIDDIQA	Pgt	Nirmala high school CBSE	8978668425	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Very nice session	5	5	No

4-8-2026 20:51:48	5-5	AYESHA SIDDIQA	PGT	Nirmala high school CBSE	8978668425	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Informative and useful	5	5	Excellent
4-8-2026 20:57:54	4-5	Dr K RAJESH KUMAR	ASSISTANT PROFESSOR	KONERU LAKSHMAIAH EDUCATION FOUNDATION -KL DEEMED UNIVERSITY	9299004140	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	GOOD	4	5	GOOD
4-8-2026 21:04:01	2-5	PATAN CHINNA JANI	Lecturer	Ch.S.D.St.Thomas college for women	9493425952	C. The French colonized the Cape Colony in 1700	D. Sarika Vijay Vincent	D. Dialects in South Africa are not influenced by indigenous	A. 11	B. Limit opportunities for Black learners	One	2	4	Fdp program is very useful to us
4-8-2026 21:13:39	5-5	NANDIGAM PRAVALIKA	Assistant professor	Aditya institute of technology and management, Tekkali, 532201	9390418545	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	It's an enlightenment session	5	5	No suggestions
4-8-2026 21:18:58	5-5	DR D KOTESWARA RAO	Assistant professor	St Joseph's College for women (A)	9848982155	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism is a strength, not a barrier in education.	5	5	Excellent
4-8-2026 21:36:34	5-5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE GMR NAGAR RAJAM	09182166599	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	The speaker has given us a clear cut idea and over view about multilingualism and African literature	4	4	Looking forward for the rest of the FDP program thank you
4-8-2026 21:40:46	5-5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE GMR NAGAR RAJAM	09182166599	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Multilingualism and overall view on African literature	4	4	Looking forward for the rest of the FDP program thank you
4-8-2026 21:42:44	5-5	Dr.INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle, Andhrapradesh	9290573302	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South Africa culture	5	5	Very good session
4-8-2026 21:51:45	3-5	P SREENIVASULU	Lecturer in English	Govt Degree College	9640406396	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	A. Ms. Batzaya Gungaa	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Importance of language	4	4	Nothing
4-8-2026 22:34:04	4-5	Dr.Jyothi Katari	Associate professor	MRUH	08555855028	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	C. 13	D. All the above	Language of South Africa, linguistics dialect	5	5	Excellent
4-8-2026 22:50:58	4-5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9948822398	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	South Africa culture	5	5	Nil
4-8-2026 22:53:50	5-5	Mr.M.Eswar Kumar	Lecturer in Botany	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8886758477	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	All	5	5	Good
4-8-2026 22:57:35	5-5	MR.MADDA ESWAR KUMAR	LECTURER IN BOTANY	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8886758477	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	ALL	5	5	GOOD
4-9-2026 7:46:09	3-5	Dr S V RAMA RAO	Lecturer in English	Dr V S Krishna Govt Degree College (A) Visakhapatnam	8374403355	A. The Portuguese established a permanent settlement in 1600	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Rich African Culture	5	5	Well organised

4-9-2026 7:55:24	5-5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9866287072	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	South African traditions	5	5	Conduct many more
4-9-2026 8:44:10	4-5	SALI SUNEETHA KUMARI	Assistant professor	St Joseph's College for women visakhapatnam	9666674944	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Good	4	4	Good
4-9-2026 9:05:30	5-5	N. BHAVANA	Tgt	Nirmala high school cbse	6304999483	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Nice session	5	5	No
4-9-2026 9:06:38	5-5	G. BHARATHI	PRT	Nirmala High school CBSE	7989012331	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Excellent	5	5	Good
4-9-2026 9:08:00	5-5	G. Sujatha	PGT	Nirmala high school cbse	9666590407	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Use full	5	5	Good
4-9-2026 9:08:39	5-5	Kusuma Mekala	Prt	Nirmala high school cbse Mangalagiri atmakur	7569611989	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Its very excellent	5	5	But needed for grade 1 more skills mam please
4-9-2026 9:30:49	5-5	Tirumala	PRT	Nirmala Highschool cbse	9948538316	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	No	5	5	No
4-9-2026 10:58:07	4-5	Mr. Manukonda Ramesh	Assistant Professor	VIGNAN'S INSTITUTE OF INFORMATION AND TECHNOLOGY	9347138985	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	South Africa culture exploration	5	5	Nothing
4-9-2026 13:42:10	5-5	N. MARIAKUMARI	Teacher	Nirmala High School, cbse	9652485534	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	multi languages	5	5	very informative session
4-9-2026 16:35:59	5-5	MR. RAMESH VIJAYA BABU K	Assistant Professor	SRKR Engineering College	9490121684	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Culture	5	5	No
4-9-2026 19:35:42	3-5	M. Praveena	Teacher	Nirmala high school CBSE	8247601390	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	B. Sr.Dominic	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	B. 12	D. All the above	Good	5	5	Usefull session
4-11-2026 9:18:41	5-5	G.BHARATHI	PRT	Nirmala High school CBSE	7989012331	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	Excellent	5	5	Good

4-12-2026 20:30:22	5 / 13	M.KRUPA LAKSHMI	Teacher	NIRMALA HIGH SCHOOL CBSE	9492968249	B. The Dutch East India Company established a supply station in 1652 under Jan van Riebeeck	D. Sarika Vijay Vincent	B. South Africa is divided into nine provinces, each with distinct linguistic and cultural profiles	A. 11	D. All the above	<p>Learned about different cultures and communication styles</p> <p>Understood the importance of high-context communication</p> <p>Gained awareness of respect for hierarchy and workplace behavior</p> <p>Learned about education systems and teaching practices</p> <p>Improved understanding of working in a multicultural environment</p>	5	5	The session was very informative and well-organized. The content was easy to understand and relevant. Including more interactive activities, group discussions, or real-life case studies would make the session even more engaging. Overall, it was a valuable learning experience.
--------------------	--------	-----------------	---------	-----------------------------	------------	---	-------------------------	---	-------	------------------	---	---	---	--



St. Joseph's College For Women (A), Visakhapatnam

Department of English & IQAC

A Seven - Day International Faculty Development Program

**Global Classrooms in Conversation:
Cross-Cultural Language, Culture & Pedagogical Practices**

DAY - 4



Dialogue, debate & Cultural Refinement:

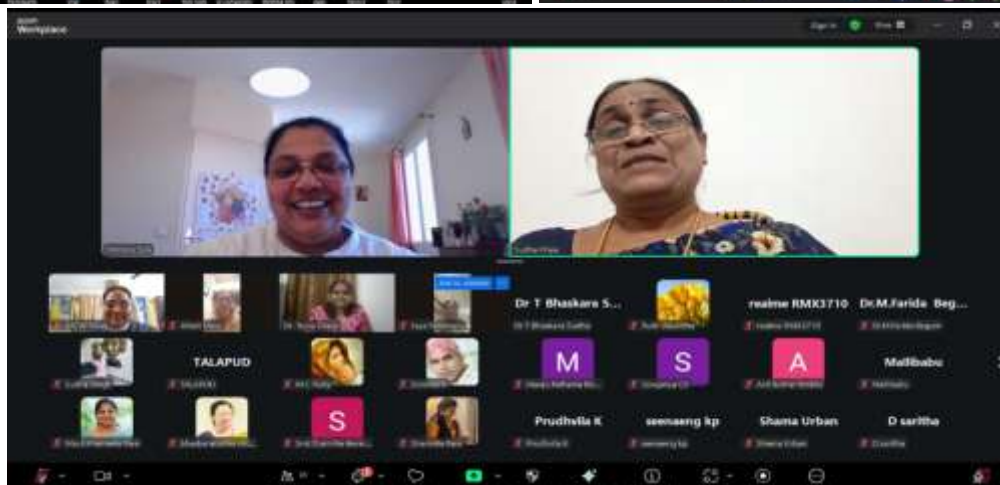
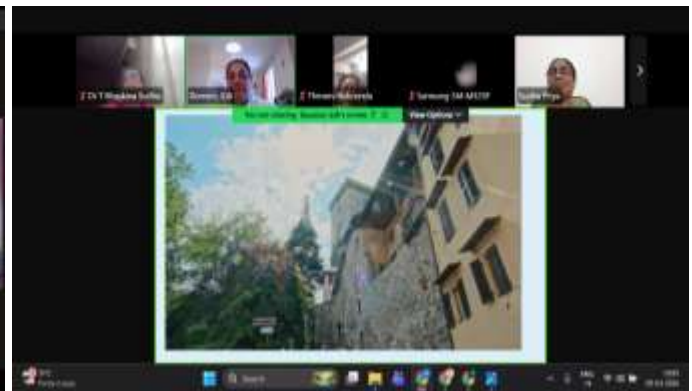
French Intellectual Traditions in Language and Classroom Culture

ST. JOSEPH'S COLLEGE FOR WOMEN (A) VISAKHAPATNAM
DEPARTMENT OF ENGLISH & IQAC ORGANIZE
A SEVEN-DAY INTERNATIONAL FACULTY DEVELOPMENT PROGRAM
ON
"GLOBAL CLASSROOMS IN CONVERSATION: CROSS-CULTURAL LANGUAGE, CULTURE & PEDAGOGICAL PRACTICES"
CORDIALLY INVITES THE RESOURCE SPEAKER:
APRIL 09 THURSDAY
TIME: 4 TO 7 PM IST

Sr. Dominic
Mastering French, Former Faculty in English, SJCW(A)
Topic: Dialogue, Debate & Cultural Refinement: French Intellectual Traditions in Language and Classroom Culture in France.



FRANCE
Bienvenue
Dialogue, Debate, and Cultural Refinement: French Intellectual Traditions in Language and Classroom Culture
Sr. Dominic SJA



Feedback Day-4

Timestamp	Email Address	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q.1. Which of the following is a famous landmark in France?	Q.2. Which of the following best explains the relationship between learning French and intellectual development?	Q.3. What is the meaning of the French word "Bonjour"?	Q.4. Identify the key French Thinker ?	Q.5. What was the impact of the 18th century Enlightenment on public discourse?	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, & effectiveness on a scale of 1 to 5	How do you rate resource speaker on a scale of 1 to 5	Any Suggestions / Feedback
4-9-2026 18:44:52	veenasandana06@gmail.com	4-5	Veena	Lectur	St John's school	9030272822	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	C. Jean - Jacques Rousseau	C. It encouraged public discussion of ideas	Mercy	5	5	No
4-9-2026 18:48:33	nirmalassj@gmail.com	5-5	SR.DOMINIC	Professor	Sjc	7.9E+11	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Excellent	5	5	Good
4-9-2026 18:53:44	pramee.sjc@gmail.com	5-5	K.Prameela	Assistant Professor in English	St.Josephs College For Women (A)	9542323383	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French culture and education system	5	5	Excellent
4-9-2026 19:23:26	datiamadhuri1@gmail.com	4-5	MADHURI DATLA	Lecturer in English	SVLNSGDC BHEEMUNIPATNAM	09490584045	A. Colosseum	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Travelled to France	5	5	Great session!
4-9-2026 19:23:36	padmavathidv399@gmail.com	5-5	DR.P.PADMAVATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Highly informative	5	5	No
4-9-2026 19:23:49	kerenglish1347@gmail.com	5-5	KASARAPU ESTHER RANI	Assistant professor	SRKR ENGINEERING COLLEGE	6305254097	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Culture	5	5	No
4-9-2026 19:24:00	sudhakapata@gmail.com	5-5	Dr. SUDHA SINGH	Assistant professor	ANITS	9000509920	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Philosophises	5	5	NA
4-9-2026 19:24:09	prudhvikodukula99@gmail.com	5-7	Lt. PRUDHVILA KODUKULA	Assistant Professor	St. Joseph's College for Women (AR)	09030996044	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	I have Learnt about the French rationalists which shaped the way how people think as a distinct school of philosophy	5	5	Excellent session
4-9-2026 19:24:15	ruthvasantha@gmail.com	5-5	ruthvasantha@gmail.com	Teacher	St Joseph's Girls High school	9030419783	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French Language	5	5	So Interesting
4-9-2026 19:24:53	amritha_ma@gvpce.ac.in	5-5	AMRITA. D.	Assistant professor	Gvp college of engineering (A)yskp48	9618911570	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Many	5	5	No
4-9-2026 19:25:16	mv1768@gmail.com	5-5	M. VIJAYA. LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district,A.P	9490960198	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Debate, discussion, practical experience	5	5	Informative and beautiful, useful session
4-9-2026 19:25:24	lhotajyothi2019@gmail.com	4-5	T Siva Jyothi	PRT	Nirmala high school CBSE	7731057927	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	D. It promoted censorship of intellectual debates	Development	5	5	Good
4-9-2026 19:25:31	rameshvjaybabu@gmail.com	5-5	MR. RAMESH VIJAYA BABU K	Assistant Professor	SRKR Engineering College	9490121684	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Great culture of France	5	5	Awesome
4-9-2026 19:25:31	apradeep8877@gmail.com	5-5	Dr. Ande Pradeep	Asst. Prof	Aditya university	7207301938	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French culture	5	5	Good
4-9-2026 19:25:34	venkatasubbaraovutla@gmail.com	5-5	Dr. V. V. SUBBA RAO	Professor	Chalapathi Institute of Technology, Mothadaka	9885890269	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Straties for French learning	5	5	Good
4-9-2026 19:25:49	cvsravindrnanath@gmail.com	5-5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Explored France	5	5	Excellent
4-9-2026 19:25:49	rayagadacollege@gmail.com	5-5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA	8438069841	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	INTERACTION	5	5	KEEP IT UP
4-9-2026 19:25:51	sarirao1982@gmail.com	5-5	V.SARITHA	TGT	NIRMALA HIGH school cbse	06302937147	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	About French language	1	1	Good

4-9-2026 19:25:52	meenapolitical92@gmail.com	5-5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9813146351	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French intellectual tradition values questioning, reasoning, and expressing ideas	5	5	All good.
4-9-2026 19:25:53	phy_sc4@starexuniversity.co.in	5-5	Dr SEEMA SINGH	Assistant Professor	Starex University Gurugram Haryana	8059175800	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French Culture and way of teaching in french that's an inspiration	5	5	One of the best FDP I have attended till now
4-9-2026 19:26:00	b6113339@gmail.com	2-5	B.LALITHA BAI	Lecture	STSNAGDC KADIRI	6305883610	A. Colosseum	D. French communication style is informal and unstructured	B. Good morning / Hello	D. All the Above	A. It restricted discussion of ideas	Excellent 😊	5	5	Good idea 🙌 very useful
4-9-2026 19:26:05	sharmila.kp@globaledgeschool.com	5-5	Sharmila Rani P	Teacher	Global edge school	8465846263	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Bonjour	5	5	Learning French involves both language and culture, promoting clear thinking and debate
4-9-2026 19:26:05	sarijosef29790@gmail.com	5-5	SARITHA. D	Teacher	Nirmala High School CBSE	7997501738	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Advanced educational system.	5	5	Excellent session.
4-9-2026 19:26:11	b.thriveni.sku@gmail.com	5-5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9491362413	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Literature History culture	5	5	Nice view of french
4-9-2026 19:26:12	engsrinivas@gmail.com	5-5	SRINIVAS P	ASSISTANT PROFESSOR OF ENGLISH	COLLEGE OF HORTICULTURE, UHS CAMPUS, GKVK POST, BENGALURU - 560065	9902599941	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	FRENCH EDUCATION AND THE PRIORITY RATIONAL THINKING AND LOGICAL APPROACH	5	5	SO ENLIGHTENING
4-9-2026 19:26:19	phanikumari.english@anits.edu.in	5-5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Impact of great philosophers on French language and culture	5	5	Infotainment
4-9-2026 19:26:20	kishore5500@gmail.com	4-5	RAYAPUDI ANUSHA	PRT	Nirmala high school cbse	6281857500	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	D. It promoted censorship of intellectual debates	Good	5	5	Every thing is good
4-9-2026 19:26:25	malibabu08@gmail.com	5-5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8328177406	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Language learning and intellectual growth, french thinkers, basic communication, public discourse	5	4	Wonderful
4-9-2026 19:26:26	padmavathidv399@gmail.com	5-5	DR P.PADMAVATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Highly informative	5	5	No
4-9-2026 19:26:27	ammireddypadmaja9@gmail.com	5-5	PADMAJA	Librarian	Nirmala high school CBSE	9502544805	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Learned how culture and language are connected	4	4	More practical activities and examples would be helpful
4-9-2026 19:26:33	madhurisambana@gmail.com	5-5	MS. SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9014084944	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Got yo know in depth about French culture	5	5	It was an informative session
4-9-2026 19:26:45	sy6284446@gmail.com	5-5	SONAM YADAV	High school Teacher	Narayana group of schools	8897501971	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	It's ok to disagree rather than being silent	5	5	None
4-9-2026 19:27:10	maryvijaya@stjosephsvilag.com	5-5	AMARY VIJAYA RATNA	Asst Professor	St.Joseph's College for women (A)	9866182774	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Beautiful France	4	5	Very resourceful
4-9-2026 19:27:14	chsaritha1975@gmail.com	4-5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology	8919337038	B. Eiffel Tower	B. French language learning is separate from its culture	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	About the culture, education and tradition of France	5	5	Excellent
4-9-2026 19:27:29	sayibalgvp@gmail.com	5-5	Dr.A.Sayibala	Sr.Assistant Professor in English	Gayatri Vidya Parishad College for Degree and PG Courses A	9440326682	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Known about French culture and language learning methods in france	5	5	The session is well organised
4-9-2026 19:27:35	chswjanya@gvpce.ac.in	5-5	Ms SOWJANYA CH	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9059601261	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Cultural and Language aspects of French	5	5	Excellent Session

4-9-2026 19:27:44	polankisuseela@gmail.com	5-5	MRS. G.MARIA SUSEELA	Facilitator	Nirmala High School CBSE, Atmakuru, Mangalagiri, Guntur District	9666756297	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	It is a good session we learned more about French	5	5	Excellent session
4-9-2026 19:27:47	m8247601390@gmail.com	5-5	M. Praveena	Teacher	Nirmala high school CBSE	8247601390	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good	5	5	Useful session
4-9-2026 19:28:09	anjali4education@gmail.com	5-5	Dr.MALLAM ANJALI	Faculty	Acharya Nagarjuna University	9491634772	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	About Dialogue, Debate & Cultural French Intellectual Traditions in Language and Classroom Culture	5	5	Very informative session
4-9-2026 19:28:11	pravallikanandigam107@gmail.com	5-5	NANDIGAM PRAVALIKA	Assistant professor	Aditya Institute of technology and management, Tekkali, 532201	9390418545	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	It's an enlightenment session	5	5	No suggestions
4-9-2026 19:28:31	binduparvathi6@gmail.com	5-5	Dr. INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle Andhrapradesh.	9290573302	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French culture, the way of students and teacher involve in teaching	5	5	No words to say.
4-9-2026 19:28:38	drfaridabegum12@gmail.com	3-5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9866287072	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	B. Voltaire	D. It promoted censorship of intellectual debates	French language	5	5	Quite interesting
4-9-2026 19:28:49	mallibabu08@gmail.com	5-5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8328177406	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French history, communication, french philosophers, public discourse.	4	4	Excellent
4-9-2026 19:28:56	manishavaghela.sh.kset@kpgu.ac.in	5-5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs kiran and pallavi Global University, Vadodara, Gujarat	9493369891	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French language and culture will likely provide valuable insights into these topics, making the session a valuable learning experience.	5	5	-
4-9-2026 19:28:57	K.l.v.n.sallaja1985@gmail.com	5-5	Mrs. K. L. V. N. Sallaja	Assistant professor in English	Dadi Institute Of Engineering and Technology	09381091893	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French intellectual traditions in language and classroom culture. French debate process	5	5	A good informative session. Still we need these kind of sessions
4-9-2026 19:28:58	eswarkumarbotany@gmail.com	5-5	Mr.MADDA ESWAR KUMAR	LECTURER IN BOTANY	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8886758477	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good	5	5	Good
4-9-2026 19:29:01	sarithadevarapalli9@gmail.com	4-5	D.SARITHA	Lecturer in English	Government Degree College, Tuni	9177061819	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	D. It promoted censorship of intellectual debates	Quality improvement	1	1	Good session
4-9-2026 19:29:07	sangeetapadhi03@gmail.com	4-5	Ms. SANGEETA RANI PADHI	Asst. Professor	Aditya Institute of Technology and Management	6302384734	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	B. Voltaire	C. It encouraged public discussion of ideas	Enlightening	5	5	No
4-9-2026 19:29:08	mdn210319@gmail.com	5-5	MD NAZIA BEGUM	Teacher	Nirmala high school cbse	9866055005	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Session was very interesting and engaging	5	5	No
4-9-2026 19:29:28	susansalomit@gmail.com	5-5	SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women 9	93910 93296	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	France culture	5	5	Good
4-9-2026 19:29:56	mvkjmj@gmail.com	4-5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	A. Rene Descartes	C. It encouraged public discussion of ideas	Useful	5	5	Good
4-9-2026 19:29:57	sandhya.aduri@gmail.com	5-5	Smt.SANDHYA ADURI	Lecturer in English	Government Degree College, Puttur	8801325220	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Explored French Culture	5	5	Very Informative session
4-9-2026 19:29:58	manga.biet2022@gmail.com	5-5	DR.S.A.MANGATAYA RU	Associate professor	Bhimavaram institute of engineering and technology	9849075299	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	To train the students for clear thinking, speaking and debating.	5	5	No

4-9-2026 19:30:42	hemimapalem777@gmail.com	5-5	PALEM HEMIMA	Teacher	Nirmala High school CBSE	7989684680	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good		4	4	Good
4-9-2026 19:31:30	dhanasreebathula@gmail.com	5-5	BATHULA.DHANASREE	Primary teacher	The Global Edge School	9347089273	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Introduction to France & its Culture Language + Culture Connection Enlightenment & Public Discussion		4	4	Few more examples of words & books can be added for ppt.
4-9-2026 19:31:32	pmschoolk@gmail.com	5-5	M.KALYANI	Teacher	Nirmala highschool cbse	7893501591	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good resource persons		5	5	Updated learning
4-9-2026 19:31:32	seenaomij@gmail.com	5-5	Seena Mol Joseph	Teacher	The Global Edge school	6305456461	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French culture		4	4	In future session will be shared. Thank you
4-9-2026 19:32:00	prasanthi.gadireddy@gmail.com	5-5	MRS. PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8341773886	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Culture and language		5	5	Well information
4-9-2026 19:32:17	deeptsathupati@gmail.com	5-5	DR.S.DEEPTHI	Assistant professor	St.Joseph's college for women (A)Visakhapatnam	7981032141	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Three		5	5	Expected more programs like this thank you
4-9-2026 19:32:25	k.l.v.n.sailaja1985@gmail.com	5-5	MRS. K. L. V. N. SAILAJA	Assistant professor in English	Dadi institute of Engineering and Technology	09381091893	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French intellectual traditions in language and classroom culture. French debate process		5	5	Good informative session. We need these kind of sessions still more
4-9-2026 19:32:38	sudhapriya.boddu@gmail.com	5-5	DR.B.SUDHA PRIYA	Assistant Professor	St.Joseph's College for Women (A)	9966344537	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French academic culture		4	5	It was an excellent experience
4-9-2026 19:32:39	pavankumar.nowbattula@gmail.com	5-5	PAVAN KUMAR NOWBATTULA	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9885931343	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Cross cultural knowledge in language		5	5	Informative
4-9-2026 19:33:08	mvkjm@gmail.com	5-5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good		5	5	Useful
4-9-2026 19:34:21	gkprasad0099@gmail.com	5-5	Dr G KRISHNA PRASAD	LECTURER IN ENGLISH	SVSSC. Govt. Degree College, Sullurpet, Tirupati Dt	0944 075 3860	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Valuable		5	5	Excellent
4-9-2026 19:35:30	gampa1971@gmail.com	4-5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393	A. Colosseum	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Valuable information		5	5	Satisfactory
4-9-2026 19:36:16	departamentofenglish@gmail.com	5-5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9440481100	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Traditions in Language and classroom culture knowledge along with French Language with English		5	5	Very beneficial
4-9-2026 19:36:51	mwarnalatha21@gmail.com	5-5	SWARNA LATHA	Teacher	Nirmala High school cbse	9398846615	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Wonderful session		5	5	Thanks for your session
4-9-2026 19:38:45	somaraju8485@gmail.com	5-5	DR SOMA RAJU MERUGU	PROFESSOR OF ENGLISH	PITHAPUR RAJAH'S GOVERNMENT COLLEGE (A) KAKINADA	8008888485	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French culture		5	5	No
4-9-2026 19:40:38	vedavathi.rani@gmail.com	5-5	U.VEDAVATHI	Senior Assistant professor	Gayatri Vidya Parishad College for Degree&p.g.courses (A)	09866071628	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good		1	1	No suggestions
4-9-2026 19:40:55	sanjothapeddada@gmail.com	5-5	Dr.P.Sanjotha	Lecturer	ASD, GDC (W)A,Kakinada	9491214373	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French language and culture		5	5	No
4-9-2026 19:41:06	manju.pathania@gmail.com	4-5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI	8801001050	B. Eiffel Tower	A. Learning French focuses only on grammar and vocabulary	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Insightful, engaging, and intellectually enriching session.		5	5	N/A

4-9-2026 19:41:10	sirishavenkat.cheruku@gmail.com	4-5	NAGA SIRISHA CHERUKU	PRT	Nirmala high school CBSE	7995998907	A. Colosseum	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Good		5		5	Good	
4-9-2026 19:41:12	mrudulamesh99@gmail.com	2-5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE, Atmakur	7386838472	D. Statue of Liberty	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	A. Rene Descartes	D. It promoted censorship of intellectual debates	Good information		5		5	Very good informative session	
4-9-2026 19:42:29	sunithadevi.5678@gmail.com	5-5	SUNITHA.MAMILLAPALLI	Teacher	Nirmala high school cbse	9490398352	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Srilanka literacy		5		4	Excellent session	
4-9-2026 19:43:25	kkjaya2000@gmail.com	4-5	Dr.Y.Jaya	Assistant Professor of English	University College of Engineering Kakinada	9701003683	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	A. Rene Descartes	C. It encouraged public discussion of ideas	The session made us to know more about France.		5		5	Informative	
4-9-2026 19:52:45	hnrishnan2028@gmail.com	5-5	HARI NAIR	Assistant Professor	Saji Rama Krishnam Raju Engineering College, Bhimavaram	8919783445	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Cross cultural knowledge in language learning		5		5	-	
4-9-2026 20:01:53	koppulanagasowjanya@gmail.com	2-5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7569800953	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	A. Goodbye	B. Voltaire	B. It had no significant impact on public discussion	nice		5		5	nice	
4-9-2026 20:17:35	swathishankar.kota@gmail.com	5-5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES A	7799101016	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Nice		4		4	Superb	
4-9-2026 21:55:35	ayeshahussain4n4@gmail.com	5-5	AYESHA SIDDIQA	PGT	Nirmala high school CBSE	8978668425	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Wonderful session		5		5	Nice session	
4-9-2026 22:05:56	ayeshahussain4n4@gmail.com	4-5	AYESHA SIDDIQA	Pgt	Nirmala high school CBSE	8978668425	B. Eiffel Tower	D. French communication style is informal and unstructured	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Wonderful session		5		5	Good session	
4-9-2026 22:52:12	nmmsrivedi@gmail.com	5-5	Ummidi Sridevi	Scholar ICFAI University	Samata college	9490748774	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Very excited to take part in this fdp		5		5	Very innovative	
4-9-2026 22:58:26	datlamadhuri1@gmail.com	4-5	MADHURI DATLA	lecturer in English	SVLNSGDC BHEEMUNIPATNAM	09490584045	A. Colosseum	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	came to know about The French behaviour		5		5	Insightful	
4-10-2026 4:40:36	krupalakshmi8@gmail.com	5-5	M.KRUPA LAKSHMI	MSc BEd	NIRMALA HIGH SCHOOL CBSE	9492968249	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Understanding the importance of French language and culture, learning basic greetings like "Bonjour," and knowing how language learning improves thinking and communication		5		5	The session was very informative and engaging. More interactive activities and practical examples would make it even better.	
4-10-2026 5:02:39	suvamalakshmi@adityauniversity.in	4-5	Dr. K. Suvamalakshmi	Asst. Prof.	Aditya University	8008004312	A. Colosseum	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	About France culture		4		4	Nothing	
4-10-2026 7:43:35	madhureddy824@gmail.com	5-5	REDDY MADHUSUDANA RAO	LECTURER	SCCSR DEGREE COLLEGE, GMR NAGAR RAJAM	9182166599	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Came to some vocabulary of french		4		4	Looking forward for the rest of the FDP program thank you	
4-10-2026 9:21:45	rosina.rovic@gmail.com	4-5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9948822398	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	A. Rene Descartes	C. It encouraged public discussion of ideas	French language and culture		5		5	Nil	
4-10-2026 15:53:17	r.sraniroja62@gmail.com	5-5	R Sravani Roja	Assistant Professor	Aditya University	7981908737	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	French landscape		5		5	Impressive	
4-10-2026 18:43:00	arishazainab2015@gmail.com	5-5	Shaista Bhartiya	Assistant professor	St Joseph's College for Women	08369196580	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Developed insights into effective implementation strategies in teaching/research	Interactive session helped in clarifying doubts and improving engagement		4		5	We can discuss more about modern approaches used by different countries in the field of teaching.

4-11-2026 9:11:46	bhavanabhavana065@gmail.com	5-5	N. BHAVANA	Tgt	Nirmala high school cbse	6304999483	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Nice session	5	5	No
4-11-2026 9:22:03	chsrinagabharathi@gmail.com	4-5	G BHARATHI	PRT	Nirmala High school CBSE	7989012331	B. Eiffel Tower	B. French language learning is separate from its culture	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Excellent	5	5	Good
4-12-2026 20:26:18	krupalakshmi8@gmail.com	5 / 13	M KRUPA LAKSHMI	TEACHER	NIRMALA HIGH SCHOOL CBSE	9492968249	B. Eiffel Tower	C. Learning French involves both language and culture, promoting clear thinking and debate	B. Good morning / Hello	D. All the Above	C. It encouraged public discussion of ideas	Gained understanding of cultural diversity in Oman Learned about high-context communication and its importance Understood workplace behavior and respect for hierarchy Awareness of different languages and backgrounds of people in Oman	5	5	The session was very informative and engaging. The examples shared made it easy to understand cultural differences. It would be even better if more real-life scenarios or interactive activities are included in future sessions



St. Joseph's College For Women (A), Visakhapatnam

Department of English & IQAC

A Seven - Day International Faculty Development Program

**Global Classrooms in Conversation:
Cross-Cultural Language, Culture & Pedagogical Practices**

DAY – 5

Academic Rigor, Structured Classroom Models, Research-Based Pedagogy, and Formal Communication Norms in Germany



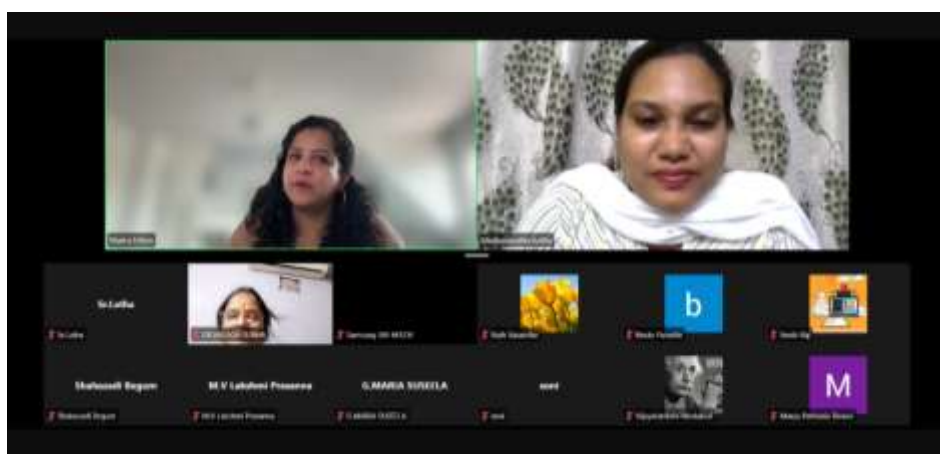
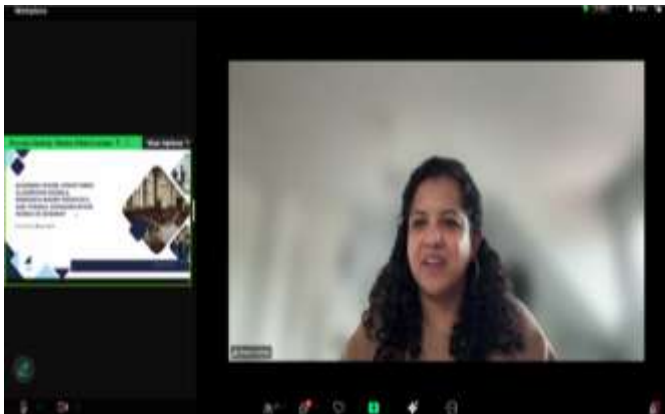
**St. Joseph's College for Women (A)
Visakhapatnam**

DEPARTMENT OF ENGLISH & IQAC
ORGANIZE
A SEVEN-DAY INTERNATIONAL FACULTY DEVELOPMENT
PROGRAM
ON
"GLOBAL CLASSROOMS IN CONVERSATION:
CROSS-CULTURAL LANGUAGE, CULTURE & PEDAGOGICAL
PRACTICES"
CORDIALLY INVITES
THE RESOURCE SPEAKER: MS. SHAMA URBAN,
INTERCULTURAL COMMUNICATION COACH, EXECUTIVE
BUSINESS ENGLISH TRAINER.

TOPIC: ACADEMIC RIGOR, STRUCTURED CLASSROOM
MODELS, RESEARCH-BASED PEDAGOGY, AND FORMAL
COMMUNICATION NORMS.

Meeting Details

10 April 2026
Start 06 PM TO 7 PM IST
ONLINE

Feedback Day - 5

Timestamp	Email Address	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q 1. What is the first language in Germany	Q.2. Which of the following pathways in the German education system typically leads directly to university	Q.3. Which of the following best reflects the concept of academic rigor shown in the slide?	Q.4. Which of the following best describes a traditional lecture-seminar classroom model?	Q.5. Which of the following best describes a traditional lecture-seminar classroom model?	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, & effectiveness on a scale of 1 to 5	How do you rate resource speaker on a scale of 1 to 5	Any Suggestions / Feedback
4-10-2026 18:58:19	ruthvasantha@gmail.com	4-5	Rooth Vasantha Medapati	Teacher	St Joseph's Girls High school	9030419783	B. German	D. Vocational Training	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	The different levels of German language	5	5	Good way of communication
4-10-2026 18:58:59	kerenglish1347@gmail.com	4-5	KASARAPU ESTHER RANI	Assistant professor	SRKR ENGINEERING COLLEGE	6305254097	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German school	5	5	No
4-10-2026 18:59:13	chsowjanya@gvpce.ac.in	4-5	Ms SOWJANYA CH	Assistant Professor	Gayatri Vidya Parishad College of Engineering (A)	9059601261	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German study structure	5	5	Excellent
4-10-2026 18:59:31	phy.sc4@starexuniversity.co.in	5-5	Dr SEEMA SINGH	Assistant Professor	Starex University Gurugram Haryana	8059175800	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	Germany school and higher education system	5	5	Very smooth and very informative session with clear explanation

4-10-2026 18:59:51	mdn210319@gmail.com	4-5	MD.NAZIA BEGUM.	Teacher	Nirmala high school cbse	9866055005	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Session was very knowledgeable	5	5	No
4-10-2026 18:59:57	padmavathidv399@gmail.com	4-5	DR.P.PADM AVATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9642102434	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	German education	5	5	No
4-10-2026 19:00:00	mvkjmj@gmail.com	4-5	MISS MARPUSONI	Teacher	Nirmala high school CBSE Mangalagiri	9553192640	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Good	5	5	Good
4-10-2026 19:00:12	drfaridabegum12@gmail.com	3-5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College Panyam	9866287072	B. German	D. Vocational Training	B. High expectations with punctuality and thorough preparation	A. Student-led discussions with informal interaction	C. Hierarchical teacher-student dynamics with formal participation	German style of living	5	5	Quite interesting
4-10-2026 19:00:30	rayagadacollege@gmail.com	4-5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA	9438069841	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	PUNCTUALITY ACTUAL MEANING	5	5	KEEP IT UP
4-10-2026 19:00:59	b.thriveni.sku@gmail.com	4-5	DR B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9491362413	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	B. Collaborative learning with equal teacher-student roles	Schuler, Research based pedagogy	5	5	Nice
4-10-2026 19:01:01	sayibalagvp@gmail.com	2-5	Dr.A.Sayibala	Sr.Asst.Professor in English	Gayatri Vidya Parishad College for Degree and PG Courses A	9440326682	B. German	B. Realschule	C. Focus only on memorization	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Explored Dutch strategies of education	5	5	The session is useful

4-10-2026 19:01:04	binduparvathi6@gmail.com	3-5	Dr INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle, Andhrapradesh	9290573302	B. German	C. Gymnasium	C. Focus only on memorization	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German history	5	5	Good
4-10-2026 19:01:10	maryvijaya@stjosephs vizag.com	4-5	Mrs.A.MARY VIJAYA RATNA	Asst.Professor	St.Joseph's College for women (A)	9866182774	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Learning History of German at School level	4	4	Very informative
4-10-2026 19:01:20	ammireddypadmaja9@gmail.com	4-5	PADMAJA	Librarian	Nirmala high school CBSE	9502544805	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	session helped me understand the importance of inclusive and effective teaching practices.	5	5	The session was very informative and well-organized. The resource speaker explained the concepts clearly with good examples. It would be even better if more interactive activities and real classroom demonstrations are included in

4-10-2026 19:01:22	phanikumari.english@anits.edu.in	4-5	A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9705167065	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	The education system and levels	5	5	Very informative
4-10-2026 19:01:41	sharmila.kp@globaledgeschool.com	4-5	Sharmila Rani	Teacher	Global edge school, Kphb, Hyderabad	8465846263	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Hierarchical teacher-student dynamics with formal participation	4	4	Good Interactive
4-10-2026 19:01:52	sudhakapata@gmail.com	3-5	Dr. SUDHA SINGH	Assistant professor	ANITS	9000509920	B. German	D. Vocational Training	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	B. Collaborative learning with equal teacher-student roles	German education system	5	5	NA
4-10-2026 19:01:53	mvl1768@gmail.com	4-5	M.VIJAYA LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district, A.P	9490960198	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Independent learning, critical thinking, task based,	5	5	Excellent session and very informative
4-10-2026 19:01:55	subha.balaga@gmail.com	4-5	DR.BALAGA SUBHA	Lecturer in Hindi	Government Degree College Vizianagaram Town, Andhra Pradesh	09440474699	B. German	A. Hauptschule	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	I am very happy to join this programme. Through this session difference between education system enlightenment	1	1	Sent PPT which we recollect what we hear today

4-10-2026 19:01:57	sy6284446@gmail.com	4-5	SONAM YADAV	High school Teacher	Narayana group of schools	8897501971	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Early is on time, on time is late and late is not acceptable Importance of punctuality in classroom, and classroom culture in German schools and	5	5	None
4-10-2026 19:02:21	pavankumar.nowbattula@gmail.com	4-5	PAVAN KUMAR NOWBATTULA	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9885931343	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Research based pedagogy	4	4	Nice
4-10-2026 19:02:24	b6113339@gmail.com	4-5	BLALITHA BAI	Lecturer	STSN GDC KADIRI	9441761649	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	A. Student-led discussions with informal interaction	Your voice very nice pronounce I like madam your language is german may be	5	5	Very useful madam your enlighten ment inspiration speech very interesting
4-10-2026 19:02:54	venkatasubaraovutla@gmail.com	4-5	Dr. V. V. SUBBARAO	Professor	Chalapathi Institute of Technology, Mothadaka	9885890269	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Structured Classroom Models, Academic rigor	5	5	Nice presentation
4-10-2026 19:03:02	9983885483a@gmail.com	4-5	ANIL KUMAR BODDU	TEACHER	Nirmala High School	8121089676	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	B. Collaborative learning with equal teacher-student roles	Innovative.	5	5	Informative.

4-10-2026 19:03:11	meenapolitical92@gmail.com	4-5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9813146351	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Germany's education system focuses on deep learning, well-structured classes, research-based teaching, formal communication, and encourages students to be independent and	5	5	All good.
4-10-2026 19:03:20	eswarkumarbotany@gmail.com	3-5	MR.MADDAESWAR KUMAR	LECTURER IN BOTANY	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8886758477	B. German	C. Gymnasium	C. Focus only on memorization	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Good	5	5	Good
4-10-2026 19:04:18	manju.pathania@gmail.com	4-5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL	8801001050	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	It was a wonderful session.	5	5	N/A

4-10-2026 19:05:11	rajyalakshmi.katlagunta@gmail.com	4-5	RAJYALAKSHMI	Teacher	Nirmala high school cbse	94921 29714	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	All	5	5	Very good session
4-10-2026 19:05:19	tirumalatadi boina3@gmail.com	4-5	Tirumala	PRT	Nirmala Highschool CBSE	9948538316	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	Good	5	5	No
4-10-2026 19:05:29	cvsravindranath@gmail.com	4-5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9247547541	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	A. Student-led discussions with informal interaction	C. Hierarchical teacher-student dynamics with formal participation	Very insightful	5	5	True International Seminar. Conduct more of this kind
4-10-2026 19:05:33	sarijosef29790@gmail.com	4-5	SARITHA. D	Teacher	Nirmala High School CBSE	7997501738	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Beauty of German	5	5	Excellent
4-10-2026 19:05:34	datlamadhuri1@gmail.com	4-5	MADHURIDATLA	LECTURER IN ENGLISH	SVLNSGDC BHEEMUNIPATNAM	9490584045	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	GOT INSIGHTS INTO GERMAN EDUCATIONAL SYSTEM	5	5	WONDERFUL SESSION
4-10-2026 19:05:49	mallibabu08@gmail.com	4-5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8328177406	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German education, academic rigor, lecturer model,	5	5	Excellent

4-10-2026 19:05:51	sarithadevarapalli9@gmail.com	4-5	D.SARITHA	Lecturer in English	Government Degree College, Tuni	9177061819	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	Improves skills	1	1	Informative
4-10-2026 19:07:45	sarirao1982@gmail.com	4-5	V.SARITHA	TGT	Nirmala High school cbse	06302937147	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Teaching strategies in education	1	1	Good
4-10-2026 19:07:47	kkjaya2000@gmail.com	4-5	Dr.Y.Jaya	Assistant Professor of English	University College of Engineering Kakinada	9701003683	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Effective German Education system	5	5	videos can be displayed to learn about the country
4-10-2026 19:08:16	tirumalatadi boina3@gmail.com	4-5	Tirumala	PRT	Nirmala Highschool CBSE	9948538316	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	Good	5	5	Nothing
4-10-2026 19:08:23	amritha_malin@gvpce.ac.in	1-5	AMRITA. D.	Assistant professor	Gvp college of engineering (A)	9618911570	B. German	D. Vocational Training	A. Flexible deadlines and minimal workload	A. Student-led discussions with informal interaction	A. Student-led discussions with informal interaction	A few	5	5	No
4-10-2026 19:09:01	k.i.v.n.sailaja1985@gmail.com	4-5	MRS. K. L. SAILAJA	Assistant professor in English	Dadi institute of engineering and technology	9381091893	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Academics rigor, structured classroom models, research based pedagogy, formal communication norms in Germany	5	5	Session is useful. More sessions continue

4-10-2026 19:09:55	gkprasad0099@gmail.com	4-5	Dr G KRISHNA PRASAD	Lecturer in English	SVSSC GOVT DEGREE College, Sullurpet, Tirupati	0944 075 3860	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Ver good	5	5	No
4-10-2026 19:11:41	polankisuseela@gmail.com	4-5	MRS.G.MARIA SUSEELA	Facilitator	Nirmala High School CBSE, Tama ku, Mangalagiri, Guntur Dt	9666756297	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Excellent message some time we felt in Germany	5	5	We learn about German education policies
4-10-2026 19:12:16	manju.pathania@gmail.com	4-5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI	8801001050	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	It was a wonderful session.	5	5	N/A
4-10-2026 19:13:05	subha.balaga@gmail.com	4-5	DR.BALAGA SUBHA	Lecturer in Hindi	Government Degree College Vizianagaram Town, Vizianagaram, Andhra Pradesh	09440474699	B. German	A. Hauptschule	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	C. Hierarchical teacher-student dynamics with formal participation	Learning methods and pedagogy for education	1	1	Very interesting and informative. If you send ppt, it's very useful
4-10-2026 19:13:55	gampa1971@gmail.com	3-5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9441571393	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Valuable information	5	5	Satisfactory
4-10-2026 19:14:08	hnkrishnan2028@gmail.com	4-5	HARI NAIR	Assistant Professor	Sagi Rama Krishnam Raju Engineering College, Bhimavaram	8919783445	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Research based pedagogy	5	5	NA

4-10-2026 19:14:37	manishavaghela.sh.kset@kpgu.ac.in	4-5	Dr Manisha Maulik Vaghela	Assistant Professor	Drs Kiran and pallavi Global University Vadodara Gujarat	9493369891	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German Education pathway, Traditional classroom model, Academic Rigour	5	5	No
4-10-2026 19:14:39	learningsrikanth@gmail.com	3-5	KRISHNAM ACHARISRI KANTH B	TGT English	APTWR Boys School Rampa Chodavaram	8341592320	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	The Immersion into culture to teach and learn language	5	5	It is really good and need this kind of sessions more
4-10-2026 19:14:41	susansalomit@gmail.com	4-5	MOS SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women	93910 93296	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Germany	5	5	Good
4-10-2026 19:14:51	rajasandam@gmail.com	4-5	SANDAM BIJETHA RAJU	PGT	NIRMALA HIGH SCHOOL CBSE	9010836041	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Helped me basics clearly	5	5	The session was very informative and engaging. The Resoure speaker explained clearly
4-10-2026 19:15:14	apradeep8877@gmail.com	3-5	Dr. Ande Pradeep	Asst. Prof	Aditya university	7207301938	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	D. Completely online and self-paced learning	German education landscape	5	5	Good
4-10-2026 19:16:45	learningsrikanth@gmail.com	3-5	KRISHNAM ACHARISRI KANTH B	TGT English	APTWR Boys School Rampa Chodavaram	8341592320	B. German	C. Gymnasium	A. Flexible deadlines and minimal workload	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Cultural immersion to learn and teach	5	5	It's really good and need more sessions like this

4-10-2026 19:17:14	vedavathi.rani@gmail.com	4-5	U.VEDA THI	Senior Assistant professor	Gayatri Vidya Parishad College for degree&p.g. courses (A)	09866071628	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Learnt many things	1	1	Good
4-10-2026 19:17:37	arishazainab2015@gmail.com	4-5	Shaista Bhartiya	Assistant Professor	St Joseph's College for Women	08369196580	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Developed insights into effective implementation strategies in teaching/research Interactive session helped in clarifying doubts and improving engagement	4	4	It was all good
4-10-2026 19:17:53	mmdsridevi@gmail.com	4-5	Ummidi Sridevi	Scholar	Samata college	9490748774	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	A. Student-led discussions with informal interaction	C. Hierarchical teacher-student dynamics with formal participation	Innovative	5	5	Very useful
4-10-2026 19:18:08	anjali4education@gmail.com	4-5	DR ANJALI MALLAM	Faculty	Acharya nagarjuna university	9491634772	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	About Academic rigor, structured classroom models, research-based pedagogy, and formal communication norms in Germany	5	5	Very useful session

4-10-2026 19:18:15	mwarnalatha21@gmail.com	4-5	SWARNA LATHA	Teacher	Nirmala High school cbse	9398846615	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Wonderful	5	5	Thanks
4-10-2026 19:18:21	rajasandam@gmail.com	4-5	SANDAM BIJETHA RAJU	PGT	Nirmala high school CBSE	9010836041	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Helped me understand the basics clearly.	5	5	The session was very informative and engaging. The Resource speaker explained the topics clearly.
4-10-2026 19:22:29	sunithadevi.5678@gmail.com	4-5	SUNITHA.M AMILLAPALI	Teacher	Nirmala high school cbse	9490398352	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Classroom structure	4	5	Excellent
4-10-2026 19:24:20	mrudulamesh99@gmail.com	3-5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE, Atmakur	7386838472	B. German	D. Vocational Training	B. High expectations with punctuality and thorough preparation	C. Focus only on memorization	C. Hierarchical teacher-student dynamics with formal participation	Informative session	5	5	Excellent session
4-10-2026 19:25:30	prasanthi.gadireddy@gmail.com	4-5	MRS. PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8341773886	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Language and pedagogy	5	5	Excellent resource person
4-10-2026 19:31:22	rameshvijaybabu@gmail.com	4-5	MR. RAMESH VIJAYA BABU. K	Assistant Professor	SRKR Engineering College	9490121684	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Great insights into education system of Germany	5	5	Not any. Carried out really well.

4-10-2026 19:34:08	madhurisambana@gmail.com	4-5	MS. SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9014084944	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Got to know more about Germany and its culture	4	4	It was an informative session
4-10-2026 19:34:25	swathishankar.kota@gmail.com	4-5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES A	7799101016	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Nice	4	4	Nothing
4-10-2026 19:35:32	sangeetapadhi03@gmail.com	4-5	MS. SANGEETA RANI PADHI	Asst. Professor	Aditya Institute of technology and management	6302384734	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Enlightening	5	5	No
4-10-2026 19:42:36	kishore5500@gmail.com	2-5	RAYAPUDI ANUSHA	PRT	Nirmala high school cbse	6281857500	B. German	C. Gymnasium	C. Focus only on memorization	A. Student-led discussions with informal interaction	B. Collaborative learning with equal teacher-student roles	Nice	5	5	Very nice
4-10-2026 19:49:33	eisha.siddiqua@gmail.com	4-5	AYESHA SIDDIQA	PGT	Nirmala high school CBSE	8978668425	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Wonderful session	5	5	Nice session
4-10-2026 20:00:08	koppulanagasowjanya@gmail.com	1-5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7569800953	A. English.	D. Vocational Training	B. High expectations with punctuality and thorough preparation	D. Limited student participation	B. Collaborative learning with equal teacher-student roles	nice	5	5	no

4-10-2026 20:26:34	departmentofenglish8@gmail.com	4-5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9440481100	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Academic structured classrooms in Germany	5	5	Very beneficial to update with German Ednl systems
4-10-2026 21:18:38	rosina.rovic@gmail.com	4-5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9948822398	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	German language and culture	5	5	No
4-10-2026 21:56:56	pravalikandigam107@gmail.com	4-5	NANDIGAMPRAVALIKA	Assistant professor	Aditya institute of technology and management, Tekkali,532 201	9390418545	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	It's an enlightment session	5	5	No suggestions
4-11-2026 4:16:06	suvarnalakshmi@adityauniversity.in	3-5	Dr. K. SUVARNA LAKSHMI	Asst. Prof.	Aditya University	8008004312	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	D. Completely online and self-paced learning	German culture and English language	4	4	Good
4-11-2026 7:13:48	engsrinivas@gmail.com	4-5	SRINIVAS P	ASSISTANT PROFESSOR	COLLEGE OF HORTICULTURE, UHS CAMPUS, GKVK, BENGALURU	9902599941	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	A. Student-led discussions with informal interaction	C. Hierarchical teacher-student dynamics with formal participation	Best for discipline, specialization, and research depth	5	5	IT WAS A WONDERFUL SESSION WITH SO MANY INSIGHTS ON GERMAN EDUCATION SYSTEM
4-11-2026 8:34:33	r.sravaniroja62@gmail.com	3-5	R Sravani Roja	Assistant Professor	Aditya University	7981908737	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	D. Completely online and self-paced learning	Good	3	3	Good

4-11-2026 9:14:55	bhavanabhavana065@gmail.com	4-5	N. BHAVANA	Tgt	Nirmala high school cbse	6304999483	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Wonderful session	5	5	No, nice session
4-11-2026 12:24:06	m8247601390@gmail.com	4-5	M. Praveena	Teacher	Nirmala high school CBSE	8247601390	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Good	5	5	Usefull session
4-11-2026 17:42:01	madhureddy824@gmail.com	3-5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE	09182166599	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	B. Collaborative learning with equal teacher-student roles	Came to know what is the style of German school of education system	4	4	Looking forward for the rest of FDP program thank you
4-11-2026 18:51:33	aditiabhishikta9@gmail.com	4-5	DR ADITI ABHISHIKTA	Professor of English	Godavari Global University, Rajahmahendravaram, Andhra Pradesh	9337269062	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Academic scenario, structured classroom environment , research-based curriculum and different formal communication patterns which are quite complicated	5	5	NO, THANK YOU
4-11-2026 19:26:05	sunithadevi.5678@gmail.com	4-5	SUNITHA.M AMILLAPALI	Teacher	Nirmala high school CBSE	9490398352	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Communication importance	4	5	Useful session

4-11-2026 19:37:07	chsaritha1975@gmail.com	1-5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology	8919337038	B. German	A. Hauptschule	C. Focus only on memorization	C. Focus only on memorization	B. Collaborative learning with equal teacher-student roles	About Germany	5	5	Excellent
4-11-2026 19:50:24	arunakumari.nayunipatru@gmail.com	4-5	Aruna Kumari	Teacher	Nirmala CBSE School	9490245079	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	B. Collaborative learning with equal teacher-student roles	B. Collaborative learning with equal teacher-student roles	Good	5	5	No
4-12-2026 20:16:59	krupalakshmi8@gmail.com	4 / 13	M.krupa Lakshmi	TEACHER	NIRMALA HIGH' SCHOOL CBSE	9492968249	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	Learned about different cultures and communication styles Understood the importance of high-context communication Gained awareness of respect for hierarchy and workplace behavior Learned about education systems and teaching practices Improved understanding of working in a	5	5	The session was very informative and well-organized. The content was easy to understand and relevant. Including more interactive activities, group discussions, or real-life case studies would make the session even more engaging. Overall, it was a valuable learning experience.

4-12-2026 20:19:22	krupalakshmi8@gmail.com	4 / 13	M.KRUPA LAKSHMI	TEACHER	NIRMALA HIGH SCHOOL CBSE	9492968249	B. German	C. Gymnasium	B. High expectations with punctuality and thorough preparation	D. Limited student participation	C. Hierarchical teacher-student dynamics with formal participation	communication styles Understood the importance of high-context communication Gained awareness of respect for hierarchy and workplace behavior Learned about education systems and teaching practices Improved understanding of working in a multicultural	5	5	The session was very informative and well-organized. The content was easy to understand and relevant. Including more interactive activities, group discussions, or real-life case studies would make the session even more engaging. Overall, it was a valuable learning experience.
--------------------	-------------------------	--------	-----------------	---------	--------------------------	------------	-----------	--------------	--	----------------------------------	--	---	---	---	--



St. Joseph's College For Women (A), Visakhapatnam

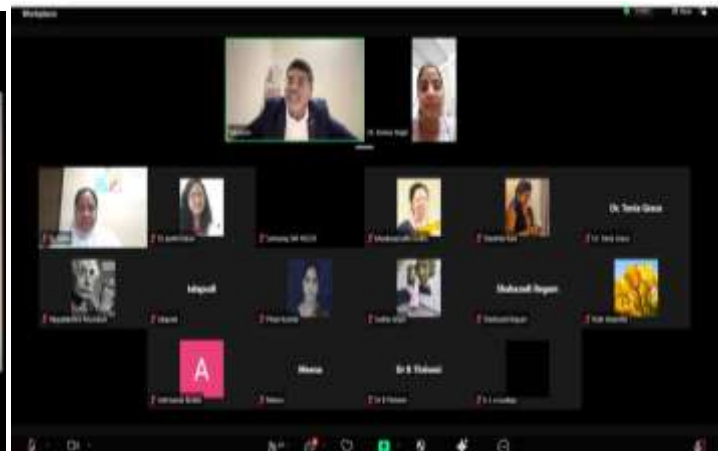
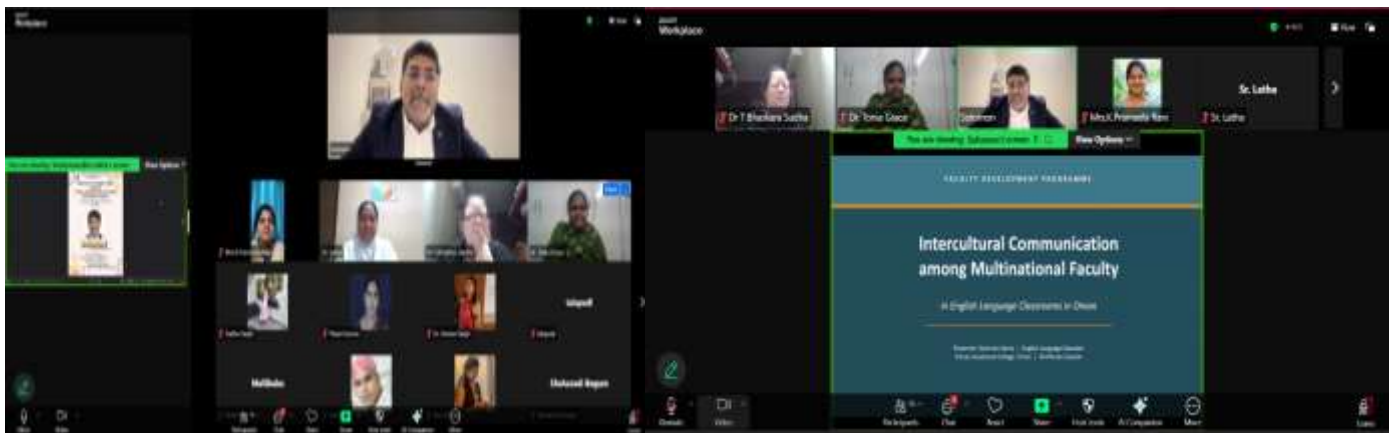
Department of English & IQAC

A Seven - Day International Faculty Development Program

**Global Classrooms in Conversation:
Cross-Cultural Language, Culture & Pedagogical Practices**

DAY – 6

**Intercultural Communication in
Multicultural Classrooms in Oman.**



Feedback Day - 6														
Timestamp	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q 1. Languages not spoken in Oman	Q.2. Who teaches in Oman's Vocational Colleges ? Faculty from	Q.3. Which of the following is a characteristic of high-context communication?	Q.4. What is the dominant language of Oman?	Q.5. Which of the following best explains why Indian or Pakistani faculty may remain silent during	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, & effectiveness on a scale of 1 to 5	How do you rate resource speaker on a scale of 1 to 5	Any Suggestions / Feedback
4-11-2026 18:55:18	5/5	K.Prameela	Assistant Professor in English	St.Josephs college For Women (A)	9.54E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Education system in Oman	5	5	Excellent
4-11-2026 19:08:49	1 / 5	Vee	Lectu	St joh	9.03E+09	D. Jabballi	D. All the Above	D. Assertive disagreement	D. Jabballi	D. They do not understand the discussion	Yes	5	5	No
4-11-2026 19:09:54	5 / 5	Dr. SUDHA SINGH	Assistant professor	ANITS	9E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman Education System	5	5	NA
4-11-2026 19:09:57	5 / 5	DR.P.PADM AVATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9.64E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Informative lecture	5	5	No
4-11-2026 19:10:00	3 / 5	Lt. Prudhvila Kodukula	Assistant Professor	St Joseph's College for Women	09030996044	C. .Mandarin	D. All the Above	A. Explicit and direct messages	A. .Arabic	B. They fully agree with everything being discussed	Ex	5	5	NA
4-11-2026 19:10:15	5 / 5	MRS SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women	9391093296	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman education system	5	5	Good
4-11-2026 19:10:34	4 / 5	Rooth Vasantha Medapati	Teacher	St.Joseph's Girls High School	9.03E+09	C. .Mandarin	D. All the Above	A. Explicit and direct messages	A. .Arabic	C. They remain silent as a sign of respect for seniority	Teaching in Oman	5	5	Very good explanation

4-11-2026 19:11:28	5 / 5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9.55E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	5	5	Useful
4-11-2026 19:11:39	5 / 5	KASARAPU ESTHER RANI	Assistant professor	SRKR ENGINEERING COLLEGE BHIMAVARAM	6.31E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Culture	5	5	No
4-11-2026 19:11:54	5 / 5	Dr G KRISHNA PRASAD	Lecturer in English	SVSSC. Govt Degree College, Sullurpet, Tirupati Dt	0944 075 3860	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Very good	5	5	Excellent
4-11-2026 19:11:59	5 / 5	SONAM YADAV	High school teacher	Narayana group of schools	8.9E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	The classroom culture in Oman. Sources of teacher. Teacher student	5	5	None
4-11-2026 19:12:00	5 / 5	Dr SEEMA SINGH	Assistant Professor	Starex university Gurugram Haryana	8.06E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman culture and way boys and girls get priority in teaching learning	5	5	Very informative session
4-11-2026 19:12:12	5 / 5	PADMAJA	Librarian	Nirmala high school CBSE	9.5E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	I learned how language affects learning and interaction in the classroom	5	5	The session was very informative and engaging.
4-11-2026 19:12:19	4 / 5	M. VIJAYA LAKSHMI	Lecturer in English	Government Degree College, CHEBROLE, Guntur district, S.P	9.49E+10	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	I hope we r well	5	5	Very informative
4-11-2026 19:12:30	5 / 5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA	8.01E+08	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Overall a good session on understanding multicultural.	5	5	The question 'What are the key takeaways ' shows 'day 1 session' everyday.. today is day 6.

4-11-2026 19:12:34	4 / 5	Dr.Jyothi Katari	Associate professor	MRUH	8.56E+09	C. .Mandarin	D. All the Above	A. Explicit and direct messages	A. .Arabic	C. They remain silent as a sign of respect for seniority	Culture, Country learning happens	5	5	Informative
4-11-2026 19:13:02	5 / 5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8.33E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Language and culture, education system, communication and work place behaviour	5	5	Nice
4-11-2026 19:13:23	4 / 5	KRISHNAMA CHARISRIKA NTH BURRA	TGT English	APTWR Boys School	8.34E+09	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural differences and how to handle it	5	5	It was very nice session, I understand a little of how they see the teachers
4-11-2026 19:13:28	4 / 5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9.87E+09	C. .Mandarin	D. All the Above	D. Assertive disagreement	A. .Arabic	C. They remain silent as a sign of respect for seniority	Culture in oman	5	5	Conduct many more
4-11-2026 19:13:41	5 / 5	U.Vedavathi	Sr.Assistant professor	Gayatri Vidya Parishad College for degree&p.g.courses (A)	09866071628	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Learnt many things	1	1	No Suggestions
4-11-2026 19:14:02	5 / 5	Mrs.G.MARIA SUSEELA	Facilitator	Nirmala High School CBSE	9.67E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Excellent I learn more things in today's session	5	5	Good speech
4-11-2026 19:14:04	5 / 5	T JYOTI	LECTURER	RAYAGADA AUTONOMOUS COLLEGE RAYAGADA	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	CULTURAL HERITAGE OF ARABIC CLASS ROOMS	5	5	KEEP IT UP

4-11-2026 19:14:15	5 / 5	Sharmila Rani P	Teacher	Global edge school ,Hyderabad	8.47E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman educational system	4	4	Good and informative
4-11-2026 19:14:34	5 / 5	MR.MADDAESWAR KUMAR	LECTURER IN BOTANY	ST.JOSEPH'S DEGREE COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8.89E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	5	5	Good
4-11-2026 19:14:37	5 / 5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9.81E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	In Oman's multicultural classrooms, effective communication means being respectful, understanding different cultures, and being sensitive to indirect ways of expressing ideas and hierarchy.	5	5	No
4-11-2026 19:15:28	5 / 5	SWARNA LATHA	Teacher	Nirmala High school cbse	9.4E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Successful	5	5	Thanks
4-11-2026 19:15:42	5 / 5	MADHURI DATLA	LECTURER IN ENGLISH	SVLNSGDC BHEEMUNIPATN AM	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Understood how teachers too have certain issues not just in India but also in classrooms other countries too.	5	5	Appreciating you efforts in getting connected with faculty from other countries too.
4-11-2026 19:16:22	5 / 5	MS. SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9.01E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Got to know about Oman in detail	4	4	It was an informative session

4-11-2026 19:16:37	4 / 5	Dr.A.Sayibala	Sr.Asst.Professor	Gayatri Vidya Parishad College for Degree and PG Courses A	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	D. They do not understand the discussion	Intercultural teaching techniques	5	5	The session is exceptionally good
4-11-2026 19:17:03	5 / 5	BHARAT KUMAR BODIGADLA	PROGRAMME SECRETARY	STUDENT CHRISTIAN MOVEMENT OF INDIA	7.89E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Understanding the educational context of OMAN	5	5	Wonderful Session
4-11-2026 19:17:30	4 / 5	Ms SOWJANYA CH	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9.06E+09	B. .Swahili	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural Influence on Teaching	5	5	Excellent
4-11-2026 19:17:38	5 / 5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9.95E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman culture and language	5	5	No
4-11-2026 19:17:50	5 / 5	DR.S.A.MAN GATAYARU	Associate professor of English	Bhimavaram institute of engineering and technology	9.85E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	students from diverse cultural and language backgrounds, requiring culturally sensitive and inclusive teaching. It also emphasized that silence or indirect communication often reflects respect and high-context communication, not lack of participation.	5	5	No
4-11-2026 19:18:09	5 / 5	AYESHA SIDDIQA	Pgt	Nirmala high school CBSE	8.98E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Wonderful session for us	5	5	Nice session

4-11-2026 19:18:20	5 / 5	SANDHYA ADURI	Lecturer in English	Government Degree College,Puttur	8.8E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman's Multinational communication	5	5	Quite insightful
4-11-2026 19:18:25	4 / 5	DR.BALAGA SUBHA	Lecturer in Hindi	Govt.Degree College Vizianagaram Town, Andhra Pradesh	09440474699	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	I like every student must present their presentation after 12 th week.It is a challenge to faculty.	1	1	Women faculty and students given priority with respect in Oman is ideal
4-11-2026 19:18:26	5 / 5	MD.NAZIA BEGUM	Teacher	Nirmala high school cbse	9.87E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Session was informative	5	5	No
4-11-2026 19:18:42	5 / 5	MS. SANGEETA RANI PADHI	Asst. Professor	Aditya Institute of Technology and Management	6.3E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Enlightening	5	5	No
4-11-2026 19:18:51	4 / 5	ANIL KUMAR BODDU	Teacher	Nirmala High School	8.12E+09	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Innovative	5	5	Informative.
4-11-2026 19:18:51	5 / 5	Dr.MALLAM ANJALI	Faculty	Acharya Nagarjuna University	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	About Intercultural Communication in Multicultural Classrooms in Oman.	5	5	Very informative session

4-11-2026 19:19:05	5 / 5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9.71E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Understood the culture of Oman	5	5	Very interesting
4-11-2026 19:21:46	5 / 5	Dr B THRIVENI	Lecturer in English	K H Government Degree College Dharmavaram	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Pedagogical perspective	5	5	Very nice
4-11-2026 19:22:03	5 / 5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY	8.8E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	It was a great session on understanding multicultural.	5	5	The question 'What are the key takeaways' everyday shows 'day 1 session', as today being day 6. Kindly correct it.
4-11-2026 19:22:10	5 / 5	Dr. P. Sanjotha	Lecturer in English	ASD GDC(W)A, Kakinada	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Omen Education culture	5	5	No
4-11-2026 19:22:15	4 / 5	D.SARITHA	Lecturer in English	Government Degree College, Tuni	9.18E+09	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Academic values	1	1	Useful
4-11-2026 19:22:28	5 / 5	DR SOMA RAJU MERUGU	Professor of English	Pithapur Rajah's Government College (A) Kakinada	8.01E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Omen education and culture	5	5	No

4-11-2026 19:23:14	5 / 5	DR.M.RAMA GITA DEVI	Lecturer in Telugu	Government Degree College, Vizianagaram	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Take away to Oman	5	5	Nice session
4-11-2026 19:23:18	4 / 5	PALEM HEMIMA	Teacher	Nirmala High school CBSE	7.99E+09	C. .Mandarin	C. Morocco	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	4	4	Good
4-11-2026 19:24:03	4 / 5	Dr. V. V. SUBBA RAO	Professor	Chalapathi Institute of Technology, Mothadaka	9.89E+09	A. Balochi	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Intercultural communication	5	5	Good
4-11-2026 19:24:33	5 / 5	HARI NAIR	Assistant Professor	Sagi Rama Krishnam Raju Engineering College, Bhimavaram	8.92E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	How culture affects communication in multicultural classrooms	5	5	-
4-11-2026 19:25:52	4 / 5	SURESH ROKALLA	PGT ENGLISH	Global Edge School, KPHB, HYDERABAD	6.3E+09	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	5	5	No
4-11-2026 19:26:14	5 / 5	Mr. KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES A	7.8E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Nice	4	4	No

4-11-2026 19:28:34	5 / 5	SHAISTA BHARTIYA	Assistant Professor	St Joseph's College for Women Autonomous	08369196580	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	It was informative.	4	4	Session was informative, everything was good
4-11-2026 19:29:35	3 / 5	SEENA MOL JOSEPH	Teacher	The Global Edge school	6.31E+09	A. Balochi	D. All the Above	D. Assertive disagreement	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural difference and system of teaching	5	5	Informative and waiting for more sessions
4-11-2026 19:29:37	5 / 5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE, Atmakur	7.39E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Usefulness	5	5	Informative session
4-11-2026 19:30:50	5 / 5	SURESH ROKALLA	PGT ENGLISH	Global Edge School, KPHB Hyderabad	6.3E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Confident speech	5	5	Nil
4-11-2026 19:31:32	3 / 5	SARITHA MEDAPATI	Professor	Vignan Institute of Pharmaceutical Technology	8.92E+09	A. Balochi	D. All the Above	A. Explicit and direct messages	A. .Arabic	C. They remain silent as a sign of respect for seniority	Culture and tradition of Oman	5	5	Excellent
4-11-2026 19:32:20	5 / 5	MRS. K. L. V. N. SAILAJA	Assistant professor in English	Dadi institute of engineering and technology	9.38E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Understanding Cultural Differences High-Context Communication Respect for Hierarchy Language Awareness Multicultural Workforce Meaning of Silence Effective Communication Skills	5	5	Continue still more sessions mam

4-11-2026 19:37:26	5 / 5	Dr. Ande Pradeep	Asst. Prof	Aditya university	7.21E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman landscape	5	5	Good
4-11-2026 19:43:23	2 / 5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9.44E+09	A. Balochi	A. India	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Valuable information	5	5	Satisfactory
4-11-2026 19:45:56	5 / 5	PAVAN KUMAR NOWBATTULA	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9.89E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Intercultural Communication	4	5	Informative
4-11-2026 19:46:24	4 / 5	Arunakumari	Teacher	Nirmala CBSE School	9.49E+09	C. .Mandarin	B. Egypt	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	5	5	No
4-11-2026 19:53:15	5 / 5	SRINIVAS P	ASSISTANT PROFESSOR OF ENGLISH	COLLEGE OF HORTICULTURE , UHS CAMPUS, GKVK, BENGALURU - 560065	9.9E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	education is the most valued and it stands across any cultural variations	5	5	The session was very interesting and enlightening
4-11-2026 20:07:07	5 / 5	R Sravani Roja	Assistant Professor	Aditya University	7.98E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	3	3	Good

4-11-2026 20:07:24	5 / 5	Dr.INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute , Anakapalle, Andhrapradesh	9.29E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman culture	5	5	Good
4-11-2026 20:19:59	1 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7.57E+09	C. .Mandarin	B. Egypt	B. Literal meaning with clear instructions	B. Swahili	D. They do not understand the discussion	no	5	5	good
4-11-2026 20:21:54	3 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7.57E+09	C. .Mandarin	B. Egypt	C. Implied and relational meaning	D. Jabbali	C. They remain silent as a sign of respect for seniority	no	5	5	Good
4-11-2026 20:24:20	5 / 5	NANDIGAM PRAVALIKA	Assistant professor	Aditya institute of technology and management, Tekkali,532201	9.39E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	It's an enlightenment session	5	5	No suggestions
4-11-2026 20:35:06	5 / 5	Dr.Y.Jaya	Assistant Professor of English	University College of Engineering Kakinada	9.7E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Effective	5	5	More sessions can be conducted like this.
4-11-2026 20:36:24	3 / 5	RAYAPUDI ANUSHA	PRT	Nirmala high school cbse	6.28E+09	A. Balochi	D. All the Above	B. Literal meaning with clear instructions	A. .Arabic	C. They remain silent as a sign of respect for seniority	Nice	5	5	No
4-11-2026 20:38:35	4 / 5	POOJA JANA	DR	GITAM University	09160205838	A. Balochi	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	4	4	None

4-11-2026 20:43:55	4 / 5	DR. CVS RAVINDRAN ATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A)	9.25E+09	B. .Swahili	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Explored Oman's Education System	5	5	Excellent session
4-11-2026 20:47:42	5 / 5	Drs Manisha Maulik Vaghela	Assistant Professor	Drs kiran and pallavi Global University Vadodara Gujarat	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural Respect-Silence can signify respect for seniority in some Asian cultures	5	5	No
4-11-2026 20:50:17	4 / 5	V.saritha	TGT	Nirmala High school cbse	06302937147	B. .Swahili	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Language	1	1	Good
4-11-2026 20:57:39	3 / 5	BULLI BABU BANDELA	Lecturer in English	A.G&S.G SIDDHARTHA DEGREE COLLEGE VUYYURU	8.13E+09	B. .Swahili	D. All the Above	A. Explicit and direct messages	A. .Arabic	C. They remain silent as a sign of respect for seniority	Inter-Cultural Communication	1	1	Thank you
4-11-2026 20:59:33	5 / 5	MR. RAMESH VIJAYA BABU K	Assistant Professor	SRKR Engineering College	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	The diverse linguistic culture is understood.	5	5	Great session
4-11-2026 21:20:46	5 / 5	AMRITA. D.	Assistant professor	Gvp college of engineering (A,)vskp48	9.62E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Many	5	5	No
4-11-2026 21:23:35	5 / 5	Mrs.A.MARY VIJAYA RATNA	Asst Professor	St.Joseph's College for women	9.87E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Very interesting	4	4	Informative

4-11-2026 21:26:45	5 / 5	M. Praveena	Teacher	Nirmala high school CBSE	8.25E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good	5	5	Use full session
4-11-2026 21:36:58	5 / 5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Learnt Intellectual Communications in Multi Cultural Classrooms in Oman	5	5	Very beneficial to be updated with Oman Educational Systems
4-11-2026 21:43:16	5 / 5	RAJYALAKSHMI	Teacher	Nirmala high school cbse	9492129714	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	All	5	5	Very good session
4-11-2026 22:27:10	5 / 5	SANDAM BIJETHA RAJU	PGT	NIRMALA HIGH SCHOOL CBSE	9.01E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Understanding of cultural diversity in Oman	5	5	The session was informative and engaging
4-11-2026 23:40:48	2 / 5	PATAN CHINNA JANI	Lecturer in Hindi	Ch. S.D.St.Theras College for women	9.49E+09	B. .Swahili	A. India	C. Implied and relational meaning	A. .Arabic	A. They have no opinions to share	2	4	2	Very good organizing FDP program ,very useful to us
4-12-2026 5:59:52	5 / 5	Dr. K. SUVARNALAKSHMI	Asst. Prof.	Aditya University	8.01E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Linguistic and Cultural of different countries	4	4	Nice

4-12-2026 6:57:04	5 / 5	Dr D KOTESWAR A RAO	Assistant Professor	St Joseph's College for Women autonomous Visakhapatnam	9.85E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural Sensitivity in Communication	5	5	Very informative
4-12-2026 7:08:59	5 / 5	Dr K Rajesh kumar	Assistant Professor	Koneru Lakshmaiah education Foundation-KL Deemed University	9.3E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	skill	5	4	excellent
4-12-2026 7:55:16	3 / 5	Mr. Manukonda Ramesh	Assistant Professor	VIGNAN'S INSTITUTE trOF INFORMATION AND TECHNOLOGY	9.35E+09	C. .Mandarin	D. All the Above	B. Literal meaning with clear instructions	C. Balochi	C. They remain silent as a sign of respect for seniority	Everything	5	5	Nothing
4-12-2026 8:19:57	2 / 5	Ummidi Sri devi	Scholar	Samata college	9.49E+09	B. .Swahili	D. All the Above	A. Explicit and direct messages	A. .Arabic	A. They have no opinions to share	Innovative	5	5	Very useful
4-12-2026 8:22:08	5 / 5	B LALITHA BAI	Lecture in English	Govt. Degree college kadiri	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	That session is I forgot, but it session used	5	5	Whose conduct this program very idea thank you our organization
4-12-2026 10:28:02	5 / 5	BAGAVATH LALITHABAI	Lecture in English	Govt Degree college kadiri	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Good knowledge information	5	5	Lot of organizations, those who conducted this program ☺ good idea

4-12-2026 11:00:21	4 / 5	sunkuru jyothsna	teacher	Nirmala high school cbse	8.98E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	B. They fully agree with everything being discussed	good	5	5	excellent
4-12-2026 11:46:31	2 / 5	Tirumala	PRT	Nirmala Highschool CBSE	9.95E+09	D. Jabballi	D. All the Above	B. Literal meaning with clear instructions	C. Balochi	C. They remain silent as a sign of respect for seniority	No	5	5	No
4-12-2026 12:03:17	5 / 5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE, GMR NAGAR, RAJAM	9.18E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Came to about Oman literature and it's culture	4	4	Looking forward for the rest of the FDP program thank you
4-12-2026 17:40:09	5 / 5	MRS. PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8.34E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Language and pedagogy	5	5	Good session
4-12-2026 17:43:19	5 / 5	MD SHAHAZADI BEGUM	Lecturer in English	GDC Ramachandrapuram	9.44E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Cultural awareness and communication styles play a key role in understanding language use and professional behavior in Oman.	5	5	Thank u

4-12-2026 19:37:58	5 / 5	M.KRUPA LAKSHMI	MSc BEd	NIRMALA HIGH SCHOOL CBSE	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Learned about cultural diversity and communication styles Understood high-context vs low-context communication Gained awareness of workplace behavior in Oman Importance of respect, hierarchy, and collaboration in professional settings	5	5	The session was very informative and engaging. The examples given were easy to understand. It would be even better if more real-life case studies and interactive activities are included in future sessions.
4-12-2026 19:40:02	5 / 5	Dr K V UMA KAMESWARI	Associate professor	DADI INSTITUTE OF ENGINEERING & TECHNOLOGY	9.89E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	About oman language	4	4	Excellent
4-12-2026 20:02:56	5 / 5	M.KALYANI	Teacher	Nirmala high school cbse	7.9E+10	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Consistency	5	5	Valueable

4-12-2026 20:06:09	5 / 5	M.KRUPA LAKSHMI	Teacher	NIRMALA HIGH SCHOOL CBSE	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Gained understanding of cultural diversity in Oman Learned about high-context communication and its importance Understood workplace behavior and respect for hierarchy Awareness of different languages and backgrounds of people in Oman	5	5	The session was very informative and engaging. The examples shared made it easy to understand cultural differences. It would be even better if more real-life scenarios or interactive activities are included in future sessions
4-12-2026 20:11:20	5 / 5	M.KRUPA LAKSHMI	TEACHER	NIRMALA HIGH SCHOOL CBSE	9.49E+09	C. .Mandarin	D. All the Above	C. Implied and relational meaning	A. .Arabic	C. They remain silent as a sign of respect for seniority	Oman Learned about high-context communication and its importance Understood workplace behavior and respect for hierarchy Awareness of different languages and backgrounds of people in Oman	5	5	The session was very informative and engaging. The examples shared made it easy to understand cultural differences. It would be even better if more real-life scenarios or interactive activities are included in future sessions
4-12-2026 20:15:49	1 / 5	Pavitra Paila	Associate professor	DIET	7.42E+09	C. .Mandarin	B. Egypt	B. Literal meaning with clear instructions	B. Swahili	A. They have no opinions to share	Good	4	4	Good



St. Joseph's College For Women (A), Visakhapatnam

Department of English & IQAC

A Seven - Day International Faculty Development Program

**Global Classrooms in Conversation:
Cross-Cultural Language, Culture & Pedagogical Practices**

DAY – 7



Politeness, Precision & Pedagogy:

Understanding British Cultural Communication and ELT Practice.

**ST. JOSEPH'S COLLEGE FOR WOMEN (A)
VISAKHAPATNAM
DEPARTMENT OF ENGLISH
ORGANIZES**

A SEVEN-DAY INTERNATIONAL FACULTY DEVELOPMENT PROGRAM ON GLOBAL CLASSROOMS IN CONVERSATION: CROSS-CULTURAL LANGUAGE, CULTURE & PEDAGOGICAL PRACTICES



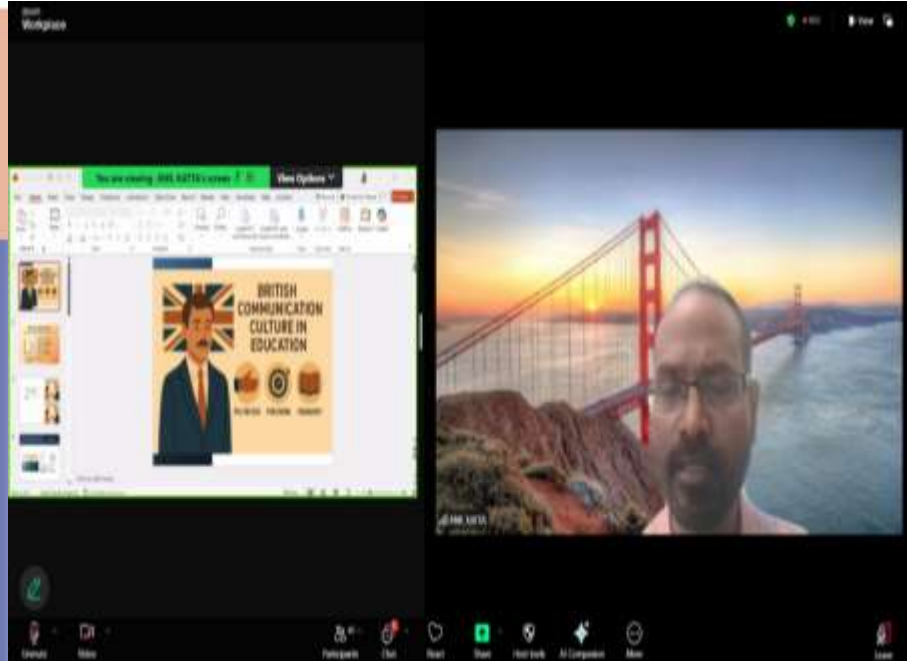
YOU'RE CORDIALLY INVITED AS RESOURCE SPEAKER.

Mr. Anil Katta
CURRICULUM MANAGER, IQAC

**TOPIC: POLITENESS, PRECISION & PEDAGOGY:
UNDERSTANDING BRITISH CULTURAL COMMUNICATION AND ELT PRACTICES.**

**DATE: 12TH APRIL 2025
VENUE: (ONLINE) ZOOM MEET
TIME: 5 PM TO 7 PM IST**

DAY 7



Feedback Day -7															
Timestamp	Score	Name of Participants (IN BLOCK LETTERS) with salutation	Designation	Name of the Organization (Present Working)	Contact Number	Q 1. What is the video about ?	Q.2. Which of the following is a key feature of British communication style?	Q.3. Actual intention of "That's interesting means"	Q.4. Which of the following best explains the importance of culture in ELT?	Q.5. Precision means	What are the key takeaways of day 1 session	Overall how do you rate Day 1 in terms of usefulness, & effectiveness on a scale of 1 to 5	How do you rate resource speaker on a scale of 1 to 5	Any Suggestions / Feedback	
4-12-2026 18:51:34	5 / 5	Mrs.K.Prameela Rani	Assistant Professor in English	St.Josephs College For Women (A)	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Uk culture and communication	5	5	Super	
4-12-2026 19:14:30	5 / 5	DR POOJA JANA	Guest Faculty	GITAM university	09160205838	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Elt	4	5	None	
4-12-2026 19:14:33	4 / 5	Lt. PRUDHILA KODUKULA	Assistant Professor	St. Joseph's college for Women (A)	09030996044	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Excellent way to understand the British way of communications	5	5	Excellent sessions	
4-12-2026 19:15:09	5 / 5	SHAISTA BHARTIYA	Assistant Professor	St Joseph's College for Women	08369196580	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It was informative and engaging.	4	4	Looking forward fr more interactive sessions in future.	
4-12-2026 19:15:10	5 / 5	KASARAPU ESTHER RANI	Assistant professor	SRKR ENGINEERING COLLEGE BHIMAVARAM	6.3E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Balance is key	5	5	No	
4-12-2026 19:15:38	5 / 5	RAJYA LAKSHMI	Teacher	Nirmala high school cbse	9492129714	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	All	5	5	Very good session	

4-12-2026 19:15:46	4 / 5	Ms SOWJANYA CH	Assistant Professor	Gayatri Vidya Parishad College of Engineering(A)	9.1E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Politeness builds trust	5	5	Excellent Session
4-12-2026 19:15:52	3 / 5	Dr Kuravi Sasidhar	Assistant Professor	CMR College of Engineering & Technology	8.3E+09	B. British English Pronunciation and Vocabulary	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Multilingualism, Cultural Diversity, Postcolonial Pedagogy in Sri Lankan Classrooms	5	5	Thank you so much
4-12-2026 19:16:09	4 / 5	Dr. SUDHA SINGH	Assistant professor	ANITS	9E+09	C. Global culture and world literature	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Pedagogical instructions	5	5	NA
4-12-2026 19:16:19	5 / 5	PAVAN KUMAR NOWBATTU LA	Assistant Professor of English	Sagi Rama Krishnam Raju Engineering College (A)	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	ELT	5	4	Informative
4-12-2026 19:16:36	4 / 5	AMRITA. D.	Assistant professor	Gvp college of engineering (A)vskp48	9.6E+09	C. Global culture and world literature	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Many	5	5	Pl invite me whenever you conduct FDP. Thanks.
4-12-2026 19:16:41	4 / 5	ANIL KUMAR BODDU	TEACHER	Nirmala High School (CBSE)	8.1E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	A. Clear Instructions	INNOVATIVE	5	5	Informative.
4-12-2026 19:16:47	4 / 5	Dr.M.FARIDA BEGUM	Associate Professor of English	Govt Degree College, Panyam	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Quite interesting	5	5	Conduct many more
4-12-2026 19:16:47	5 / 5	Smt.SANDHYA ADURI	Lecturer in English	Government Degree College, Puttur	8.8E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British cultural communication	5	5	Very exhilarating session

4-12-2026 19:16:50	4 / 5	Dr SEEMA SINGH	Assistant Professor	Starex University gurugram Haryana	8.1E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	B. Avoid Ambiguity	British gesture and way of teaching	5	5	Very informative session
4-12-2026 19:17:06	4 / 5	Rooth Vasantha Medapati	Teacher	St.Joseph's Girls High School	9E+09	B. British English Pronunciation and Vocabulary	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Excellent topic	5	5	Looking forward for more such FDP
4-12-2026 19:17:23	5 / 5	MRS SUSAN SALOMI TALLURI	Assistant professor	St.Joseph's College For Women	93910 93296	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Uk education	5	5	Good
4-12-2026 19:17:33	5 / 5	Dr B THRIVENI	Lecturer in English	KH Government Degree College Dharmavaram	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Pragmatic	5	5	Excellent
4-12-2026 19:17:34	5 / 5	MR.MADDA ESWAR KUMAR	LECTURER IN BOTANY	ST.JOSEPH'S DEGREE & PG COLLEGE FOR WOMEN, TOLICHOWKI, HYDERABAD (AFFILIATED TO OSMANIA UNIVERSITY)	8.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	All	5	5	Good
4-12-2026 19:17:43	4 / 5	NANDIGAM PRAVALIKA	Assistant Professor	Aditya institute of technology and management, Tekkali,53220 1	9.4E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It's an enlightenme nt session	5	5	No suggestions
4-12-2026 19:17:45	5 / 5	Dr.Jyotji Katari	Associate professor	MRUH	0855585 5028	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British Communication and ELT Practice and Discrimination, Origin of Country	5	5	Informative

4-12-2026 19:17:58	5 / 5	MEENA	Assistant Professor	Starex University, Gurugram, Haryana	9.8E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	In British ELT, communication is usually polite, indirect, and precise, which encourages teaching styles that focus on clarity, respect, and a formal classroom environment.	5	5	All good.
4-12-2026 19:18:08	5 / 5	Mrs A.MARY VIJAYA RATNA	Asst. Professor	St.joseph's College for women (A)	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Politeness builds trust	4	4	Very informative
4-12-2026 19:18:16	5 / 5	PADMAJA	Librarian	Nirmala high school CBSE	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Understanding British communication style, importance of politeness and softening phrases, cultural differences in communication, and how language and culture are connected in English teaching.	5	5	The session was very informative and engaging. It helped improve understanding of communication styles and cultural aspects.
4-12-2026 19:18:37	5 / 5	Dr G KRISHNA PRASAD	Lecturer in English	SVSSC Govt Degree College, Sullurpet, Tirupati Dt	0944 075 3860	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Very good	5	5	Excellent

4-12-2026 19:18:40	5 / 5	T Jyoti	Lecturer	Rayagada autonomous college Rayagada	9.4E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Communicative skills	5	5	Keep it up
4-12-2026 19:18:54	4 / 5	DR. MANJU PATHANIA BISWAS	Associate Professor	GITARATTAN INTERNATIONAL BUSINESS SCHOOL ROHINI NEW DELHI AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY	8.8E+09	B. British English Pronunciation and Vocabulary	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It was a wonderful session.	5	5	N/A
4-12-2026 19:19:01	5 / 5	DR.P.PADMA VATHI DEVI	Assistant Professor	St.Joseph's College for Women (A)	9.6E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Very informative	5	5	No
4-12-2026 19:19:10	4 / 5	MISS MARPU SONI	Teacher	Nirmala high school CBSE Mangalagiri	9.6E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Good	5	5	Fantastic
4-12-2026 19:19:16	5 / 5	Dr. A. SATYA PHANI KUMARI	Associate Professor	Anil Neerukonda Institute of Technology and Sciences	9.7E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	About polite conversations	5	5	Excellent
4-12-2026 19:19:21	5 / 5	SRINIVAS P	ASSISTANT PROFESSOR OF ENGLISH	COLLEGE OF HORTICULTURE, UHS CAMPUS, GVK, BENGALURU	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	balancing politeness (social appropriateness) and precision (clarity of meaning) to achieve true communicative competence	5	5	WONDERFUL EXPERIENCE

4-12-2026 19:19:29	4 / 5	Dr. ANDE PRADEEP	Assistant Professor	Aditya University	7.2E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British landscape	5	5	Good
4-12-2026 19:19:31	5 / 5	Dr.INDURI PARVATHI (BINDHU)	Associate Professor	Dadi Institute of Engineering and Technology, An Autonomous Institute, Anakapalle, Andhrapradesh	9.3E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Language culture of UK	5	5	Good
4-12-2026 19:19:41	1 / 5	SARITHA MEDAPATI	SARITHA MEDAPATI	Vignan Institute of Pharmaceutical Technology	8.9E+09	B. British English Pronunciation and Vocabulary	B. Using strong and explicit language	B. Polite agreement	D. It reduces the need for vocabulary learning	D. All the Above	About teaching in England	5	5	Excellent
4-12-2026 19:19:54	5 / 5	DR. CVS RAVINDRANATH	Associate Professor of English	Dr. VS Krishna Government Degree & PG College (A), Visakhapatnam	9.2E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Understood the importance of being polite and courteous in a classroom with the students	5	5	Very enlightening session
4-12-2026 19:19:54	4 / 5	Dr. V. V. SUBBA RAO	Professor	Chalpathi Institute of Technology, Mothadaka	9.9E+09	C. Global culture and world literature	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Precision & Pedagogy	5	5	Nice
4-12-2026 19:20:15	5 / 5	MADHURI DATLA	LECTURER IN ENGLISH	SVLNSGDC, BHEEMUNIPATNAM	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	BRITISH POLITENESS	5	5	EXCEPTIONAL FDP
4-12-2026 19:20:47	5 / 5	BODIGADLA BHARAT KUMAR	PROGRAMME SECRETARY	STUDENT CHRISTIAN MOVEMENT OF INDIA	7.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British culture and language	5	5	All these seven days programme are "Supercalifragilisticexpialidocious"

4-12-2026 19:20:47	5 / 5	HARI NAIR	Assistant Professor	Sagi Rama Krishnam Raju Engineering College, Bhimavaram	8.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Understanding British Culture in Communication and ELT Practice	5	5	-
4-12-2026 19:20:49	4 / 5	NANDIGAM PRAVALIKA	Assistant professor	Aditya institute of technology and management, Tekkali, 532201	9.4E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It's an enlightening session	5	5	No suggestions
4-12-2026 19:21:24	5 / 5	Dr.P.Sanjotha	Lecturer in English	ASD, GDC(W)A, Kakinada	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British expressions	5	5	No
4-12-2026 19:21:27	5 / 5	Sharmila Rani P	Teacher	The Global edge school ,KPHB,Hyderabad	8.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Using softening phrases to sound polite, politeness brings Trust 🙏	5	5	Thank you for such an insightful session. We learned a lot. Thank you St. Joseph's team Thank you for the wonderful session. It helped us learn many important
4-12-2026 19:21:36	5 / 5	Drs Manisha Maulik Vaghela	Assistant Professor	Drs Kiran and pallavi Global University Vadodara Gujarat	9.5E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Politeness builds trust Precision improves understanding Pedagogy shapes learning Balance is a key	5	5	Many more FDP should be conducted
4-12-2026 19:22:00	4 / 5	PALEM HEMIMA	Teacher	Nirmala High school CBSE	8E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Good	4	4	Good

4-12-2026 19:22:02	3 / 5	DR.BALAGA SUBHA	Lecturer in Hindi	Government Degree College Vizianagaram , Andhra Pradesh	0944047 4699	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	A. It helps students memorize grammar rules quickly	D. All the Above	Politnes Play important role in teaching	1	1	Very interesting session
4-12-2026 19:22:57	5 / 5	Dr.A.Sayibala	Sr.Asst.Professor in English	Gayatri Vidya Parishad College for Degree and PG Courses A	9.4E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It explained about srilanka and the educational pedagogy	4	4	It's good
4-12-2026 19:23:02	4 / 5	Pinapati Gowthami	Primary teacher	Nirmala high school cbse	8E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Excellent	5	5	Excellent
4-12-2026 19:23:09	5 / 5	SWARNA LATHA	Teacher	Nirmala High school cbse	9.4E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Wonderful	5	5	Thanks
4-12-2026 19:23:09	5 / 5	SUNITHA.MA MILLAPALLI	Teacher	Nirmala high school CBSE	9.5E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Importance of politeness and softness ,British communication skills	5	5	Excellent
4-12-2026 19:23:29	4 / 5	Dr.S .V. RAMA RAO	Lecturer in English	Dr V.S. Krishna Govt Degree College (A) Visakhapatnam	8.4E+09	B. British English Pronunciation and Vocabulary	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Cultural diversity and post colonial pedagogical concepts are wonderful concepts	5	5	Well organised . Seven days, Seven countries, seven different informative topics..so amazing sessions. Tq organizers
4-12-2026 19:24:04	5 / 5	Dr S Mallibabu	Lecturer in English	Government Degree College - Chodavaram	8.3E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Politeness builds relationship, precision improves learning,	4	4	Wonderful session

4-12-2026 19:24:13	3 / 5	MS. SAMBANA MADHURI	Assistant Professor	SRKR ENGINEERING COLLEGE	9E+09	B. British English Pronunciation and Vocabulary	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Got to know about the teaching culture in UK	5	5	It was an informative session
4-12-2026 19:25:29	5 / 5	SANDAM BIJETHA RAJU	PGT	NIRMALA HIGH SCHOOL CBSE	9E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	I Learned about British Communication Style Cultural differences politeness and softening phrases	5	5	The session was very informative and engaging.
4-12-2026 19:25:44	4 / 5	BAGAVATH LALITHA BAI	Lecture in English	STSNAGDC KADIRI	9.4E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Very good that session	5	5	Once again conduct this FDP Program lot of thanks to organize the co
4-12-2026 19:25:44	5 / 5	DR.MALLAM ANJALI	Faculty	Acharya nagarjuna university	9.5E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	About Politeness, Precision & Pedagogy, Understanding British Cultural Communication and ELT Practice.	5	5	Very informative and interesting sessions thank you
4-12-2026 19:25:45	4 / 5	Dr.S.Nagendra	Lecturer in English	Government Degree College Jammalamadugu	9.4E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	C. Both A & C	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Learnt the politeness and pedagogy by understanding British cultural Communication and ELT	5	5	Interested to participate in the forthcoming FDP Programmes.
4-12-2026 19:26:13	5 / 5	S.MRUDULA ROSELIN	PRT	Nirmala high school CBSE, Atmakur	7.4E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Usefulness	5	5	Very informative session

4-12-2026 19:27:01	4 / 5	M. PRAVEENA	Teacher	Nirmala high school CBSE	8.2E+09	D. English vocabulary	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Good	5	5	Good
4-12-2026 19:29:47	4 / 5	Dr. Soma Raju Merugu	Professor of English	Pithampur Rajah's Govt Autonomous College	8E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British Expressions	5	5	No
4-12-2026 19:30:10	4 / 5	U.VEDAVATHI	Senior Assistant professor	Gayatri Vidya Parishad College for degree&p.g. courses (A)	09866071628	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	B. Avoid Ambiguity	British way of communication	1	1	No suggestions
4-12-2026 19:31:16	5 / 5	MS. SANGEETA RANI PADHI	Asst.Professor	Aditya Institute of Technology and Management	6.3E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Enlightening	5	5	No
4-12-2026 19:31:40	4 / 5	Dr.Y.Jaya	Assistant Professor of English	University College of Engineering Kakinada	9.7E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Effective	5	5	Awesome
4-12-2026 19:33:12	4 / 5	SONAM YADAV	High school teacher	Narayana group of schools	8.9E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	D. Only B	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Class room culture in Britain and polite way of dealing classroom situations	5	5	None
4-12-2026 19:34:49	4 / 5	REDDY MADHUSUDANA RAO	LECTURER	SGCSR DEGREE COLLEGE, GMR NAGAR, RAJAM	09182166599	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	D. Only B	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Understood well about British accent and culture	4	4	I hope, you have to organise more FDPs in the future also, thank you everyone
4-12-2026 19:35:39	4 / 5	Aruna kumari	Teacher	Nirmala CBSE School	9.5E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Good	5	5	No

4-12-2026 19:35:43	5 / 5	MD.NAZIA BEGUM	Teacher	Nirmala high school cbse	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Excellent session	5	5	No
4-12-2026 19:41:06	1 / 5	DR.G.VIJAYA LAKSHMI	Assistant Professor	Gayatri Vidya Parishad College for Degree and PG Courses (A)	9.4E+09	A. British Communication on cultural differences and body language teaching	B. Using strong and explicit language	C. Both A & C	A. It helps students memorize grammar rules quickly	B. Avoid Ambiguity	Valuable information	5	5	Satisfactory
4-12-2026 19:47:50	5 / 5	AYESHA SIDDIQA	PGT	Nirmala high school CBSE	9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Wonderful session we learn so much	5	5	Very nice session
4-12-2026 19:51:42	5 / 5	SHAISTA BHARTIYA	Assistant Professor	St Joseph's College for Women	0836919 6580	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	It was informative and engaging	4	5	Everything was good
4-12-2026 19:54:09	5 / 5	Mr.KOTA SANKARA RAO	Assistant professor	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES A	7.8E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Nice	4	4	No
4-12-2026 20:01:53	3 / 5	RAYAPUDI ANUSHA	PRT	Nirmala High school CBSE	6.3E+09	C. Global culture and world literature	D. Avoiding politeness in conversation	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Nice	5	5	Good
4-12-2026 20:07:57	0 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7.6E+09	B. British English Pronunciation and Vocabulary	B. Using strong and explicit language	C. Both A & C	C. It focuses only on pronunciation skills	B. Avoid Ambiguity	good	5	5	no
4-12-2026 20:09:35	4 / 5	DR.M.RAMA GITA DEVI	Lecturer in Telugu	Government Degree College, Vizianagaram	9.4E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	D. Only B	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	The Great Britain	5	5	Nice sessions

4-12-2026 20:09:43	5 / 5	K.Naga Sowjanya	PRT	Nirmala High school CBSE	7.6E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	good	5	5	no
4-12-2026 20:40:40	3 / 5	KRISHNAMA CHARISRIKA NTH B	TGT English	APTWR Boys School	8.3E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	B. Avoid Ambiguity	Cultural understanding to teach and acquire language	5	5	It was a good one and request to provide such sessions
4-12-2026 20:49:54	0 / 5	Dr. K. Suvarnakshmi	Asst. Prof.	Aditya University	8E+09	B. British English Pronunciation and Vocabulary	B. Using strong and explicit language	C. Both A & C	A. It helps students memorize grammar rules quickly	A. Clear Instructions	Important of the Srilanka language	4	4	Good
4-12-2026 21:20:32	2 / 5	R Sravani Roja	Assistant Professor	Aditya University	8E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	D. It reduces the need for vocabulary learning	B. Avoid Ambiguity	Good	2	2	Good
4-12-2026 22:04:49	5 / 5	Dr. P. Rosina George	Assistant Professor in Zoology	St. Joseph's College for Women (A), Visakhapatnam	9.9E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	British communication and language	5	5	No
4-12-2026 22:28:25	3 / 5	KRISHNAMA CHARISRIKA NTH B	TGT English	APTWR Boys School	8.3E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	B. Avoid Ambiguity	The culture and the connection with ELT	5	5	It was a good session
4-12-2026 22:54:19	5 / 5	MD SHAHAZADI BEGUM	Lecturer in English	GDC Ramachandrapuram	9.4E+09	A. British Communication on cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Effective communication depends not just on language, but on cultural understanding and polite expression.	5	5	Thank you

4-13-2026 7:25:05	3 / 5	MRS. PRASANTHI REMALA	Teacher	Nirmala High School CBSE	8.3E+09	C. Global culture and world literature	C. Using softening phrases to sound polite	B. Polite agreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Language and culture	5	5	Informative session
4-13-2026 9:39:29	5 / 5	Tirumala	PRT	Nirmala High school cbse	9.9E+09	A. British Communication cultural differences and body language teaching	C. Using softening phrases to sound polite	A. Polite disagreement	B. It avoids miscommunication by developing pragmatic competence	D. All the Above	Good	5	5	Nice

Vote of Thanks

Respected Principal, Vice-Principal, Secretary, esteemed resource persons, distinguished participants, and my dear colleagues,

It is my proud privilege to propose the Vote of Thanks on the successful completion of the Seven-Day International Faculty Development Program on “Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices”, organized by the Department of English in collaboration with IQAC, St. Joseph’s College for Women (Autonomous), Visakhapatnam

At the outset, I extend my heartfelt gratitude to our respected Principal, Dr. Sr. Shyji, for her constant encouragement and visionary leadership, and to our Vice-Principal, Dr. Sr. Hema, and Secretary, Sr. Mary, for their unwavering support in making this program a grand success.

I express our sincere thanks to all the distinguished international resource persons—from Sri Lanka, Mongolia, South Africa, France, Germany, Oman, and the UK—who shared their invaluable insights and enriched us with diverse global perspectives on language, culture, and pedagogy. Your sessions have truly broadened our understanding of global classrooms and inspired us to adopt innovative teaching practices.

My heartfelt appreciation goes to the organizing committee, especially Dr. T. Bhaskara Sudha, Head, Department of English, and all the dedicated faculty members of the Department of English, whose meticulous planning, coordination, and teamwork ensured the smooth conduct of this FDP.

I also extend my gratitude to IQAC for their continuous support and collaboration in organizing such meaningful academic initiatives.

A special word of thanks to all the participants who actively engaged in the sessions, making the program interactive, vibrant, and intellectually stimulating. Your enthusiasm and commitment truly made this program worthwhile.

I would also like to acknowledge the technical team and all those working behind the scenes for ensuring the seamless execution of this virtual program.

As we conclude, let us carry forward the knowledge, perspectives, and inspiration gained during these seven days into our classrooms and academic practices.

Thank you all once again for your presence, participation, and support.

Thank you.

Report on the Seven-Day International Faculty Development Program

“Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices”

6th April – 12th April 2026

Organized by the Department of English & IQAC

St. Joseph’s College for Women (Autonomous), Visakhapatnam

Introduction

The Department of English in collaboration with IQAC, St. Joseph’s College for Women (Autonomous), Visakhapatnam, successfully organized a Seven-Day International Faculty Development Program (FDP) on “*Global Classrooms in Conversation: Cross-Cultural Language, Culture & Pedagogical Practices*” from 6th to 12th April 2026 through a virtual platform.

The FDP brought together eminent academicians and practitioners from different countries, aiming to provide global perspectives on multilingualism, intercultural communication, and innovative pedagogical practices. The program witnessed enthusiastic participation from faculty members, research scholars, and students across institutions.

Day 1 – 6th April 2026 (Sri Lanka)

Topic: Multilingualism, Cultural Diversity, and Postcolonial Pedagogy in Sri Lankan Classrooms

Resource Speaker: Ms. B. A. K. M. Bamunusinghe

The program commenced with a formal welcome followed by the **Rationale of the FDP delivered by Dr. T. Bhaskara Sudha**, Head, Department of English & Coordinator, IQAC.

Dr. Sudha emphasized the need for global engagement in education, highlighting how classrooms today must transcend geographical and cultural boundaries. She underlined the importance of multilingualism, cultural sensitivity, and inclusive pedagogy in shaping globally competent educators.

The session was moderated by a faculty member of the Department of English, who formally introduced the resource speaker, Ms. Bamunusinghe, highlighting her academic excellence, research contributions, and expertise in linguistics and translation studies.

In her lecture, Ms. Bamunusinghe elaborated on the linguistic diversity of Sri Lanka and examined how postcolonial perspectives influence language teaching. She emphasized the role of multilingual classrooms in fostering inclusivity and discussed practical strategies for integrating cultural awareness into pedagogy.

The session concluded with a **Vote of Thanks**, appreciating the speaker for her insightful deliberations and thanking the participants for their active engagement.

Day 2 – 7th April 2026 (Mongolia)

Topic: Balancing Traditional Knowledge with Contemporary Curriculum

Resource Speaker: Ms. Batzaya Gungaa

The session was moderated by Dr. Tonia Grace, who introduced Ms. Batzaya Gungaa, CEO of Nexus Connect LLC, Mongolia. The speaker highlighted the importance of integrating indigenous knowledge systems with modern curriculum frameworks. She discussed the challenges and opportunities in preserving cultural identity while adapting to global educational standards. The session concluded with a Vote of Thanks delivered by the moderator, expressing gratitude for the enriching session.

Day 3 – 8th April 2026 (South Africa)

Topic: Multilingualism, Ubuntu & Transformative Pedagogy

Resource Speaker: Ms. Sarika Vijay Vincent

Mrs. P. Prameela Rani, as the moderator, introduced Ms. Sarika Vijay Vincent, a Leadership, Learning & Strategy Consultant from South Africa. The session focused on the concept of *Ubuntu* and its role in shaping collaborative and inclusive pedagogical practices. The speaker emphasized multilingualism as a tool for empowerment and social transformation in education. The session ended with a Vote of Thanks acknowledging the valuable insights shared.

Day 4 – 9th April 2026 (France)

Topic: Dialogue, Debate & Cultural Refinement: French Intellectual Traditions

Resource Speaker: Sr. Dominic

The moderator, Dr B Sudha Priya, introduced Sr. Dominic, an expert in the French language and culture and a former faculty member of the institution. The session highlighted the importance of dialogue, debate, and intellectual rigor in classroom practices, drawing from French academic traditions. The speaker emphasized critical thinking and structured discourse as essential pedagogical tools. The Vote of Thanks expressed sincere appreciation for the enlightening session.

Day 5 – 10th April 2026 (Germany)

Topic: Academic Rigor and Research-Based Pedagogy

Resource Speaker: Ms. Shama Urban

The moderator is Mrs. P. Veena Spandana, who introduced Ms. Shama Urban, an intercultural communication coach and business English trainer.

The session focused on structured classroom models, academic rigor, and research-oriented teaching practices prevalent in Germany. The speaker stressed the importance of discipline, clarity, and formal communication in academic environments. The session concluded with a Vote of Thanks appreciating the speaker's valuable contribution.

Day 6 – 11th April 2026 (Oman)

Topic: Intercultural Communication in Multicultural Classrooms

Resource Speaker: Mr. Solomon Kama

The moderator was Sr Nirmala, who introduced Mr. Solomon Kama, an English language educator.

The speaker discussed the dynamics of multicultural classrooms and emphasized the importance of intercultural competence in teaching. He provided practical strategies for managing diversity and enhancing communication among learners from varied backgrounds. The Vote of Thanks marked the conclusion of the session.

Day 7 – 12th April 2026 (United Kingdom)

Topic: Politeness, Precision & Pedagogy: British ELT Practices

Resource Speaker: Mr. Anil Katta

The moderator Dr Tonia Grace, introduced Mr. Anil Katta, Curriculum Manager.

The session explored British communication styles, focusing on politeness, precision, and clarity in language teaching. The speaker provided insights into ELT practices and their relevance in global contexts. The FDP concluded with a formal Vote of Thanks, expressing gratitude to all resource persons, organizers, moderators, and participants for making the program a grand success.

Conclusion

The Seven-Day International FDP served as a significant academic platform for exchanging global perspectives on language, culture, and pedagogy. It successfully achieved its objective of enhancing educators' professional competencies and fostering cross-cultural understanding. The program reflected the commitment of St. Joseph's College for Women (Autonomous), Visakhapatnam, to academic excellence, innovation, and global engagement. Overall, 175 faculty members across the globe actively participated in this FDP