



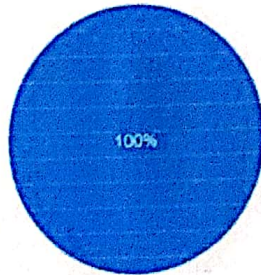
**St. Joseph's College For Women (Autonomous),
Visakhapatnam**

NAAC Accredited with 'A' Grade & ISO 21001:2018, 14001:2015 Certified

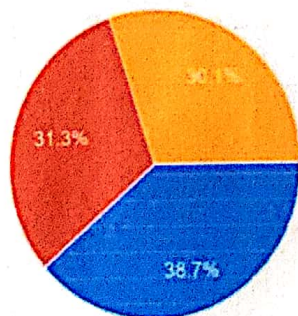
Student Satisfaction Survey

2025-2026

Gender
322 responses

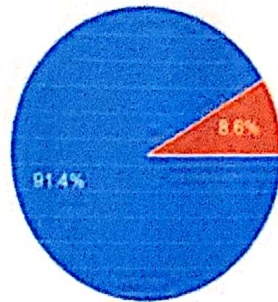


Year
326 responses



Which Degree Program are you pursuing now

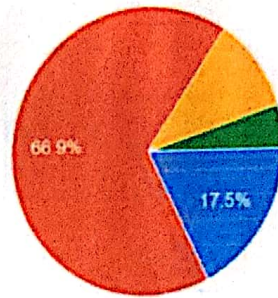
326 responses



- Under-Graduation
- Post-Graduation

What is your subject area that you are pursuing at present

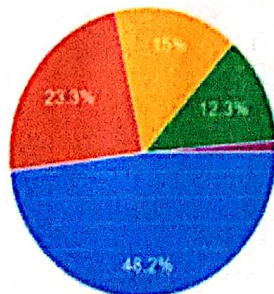
326 responses



- Arts
- Science
- Commerce
- Others

1. How much of the syllabus is covered in the class

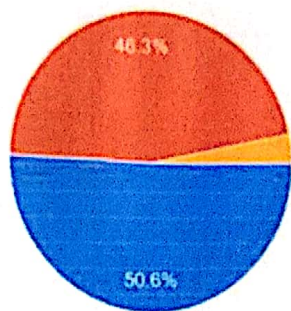
326 responses



- 4 - 85-100%
- 3 - 74-84%
- 2 - 55-69%
- 1 - 30-54%
- 0 - Below 30%

2. How well the teacher prepare for the classes

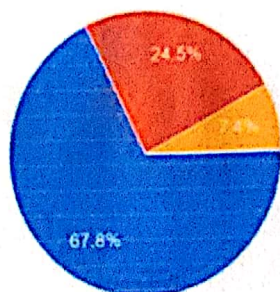
326 responses



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 0 - Won't teach at all

3. How well the teachers able to communicate

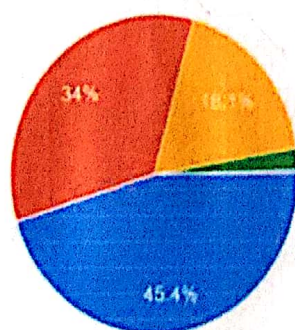
326 responses



- 4 - Always Effective
- 3 - Sometime Effective
- 2 - Just Satisfactory
- 0 - Very Poor Communication

4. The teachers approach to teaching can best be described as

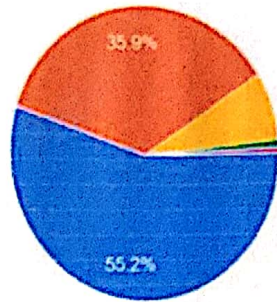
326 responses



- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of Internal Evaluation Process by the teachers

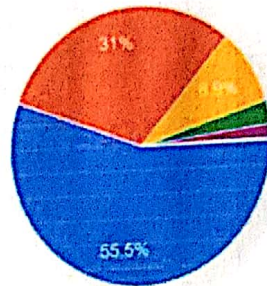
326 responses



- 4 - Always Fair
- 3 - Usually Fair
- 2 - Sometimes Unfair
- 1 - Usually Unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you?

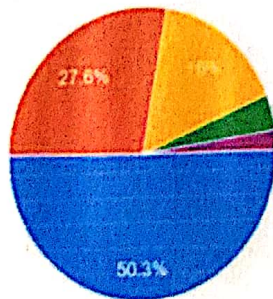
326 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/ Sometimes
- 1 - Rarely
- 0 - Never
- Option B

7. The institute takes active interest in promoting internship, students exchange, field visit opportunities for students

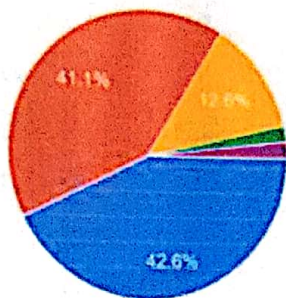
326 responses



- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The teaching and Mentoring process of your institution facilities you in cognitive, social and emotional growth

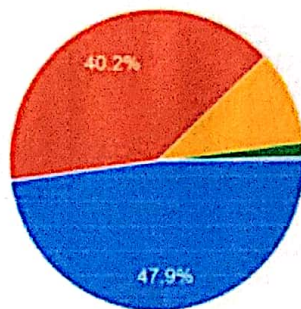
326 responses



- 4 - Significantly
- 3 - Very Well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow

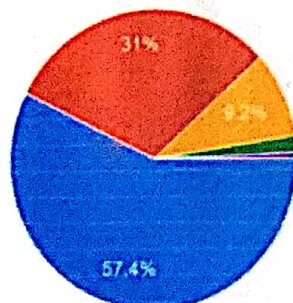
326 responses



- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

10. Teachers inform you about your expected competencies course outcomes and program outcomes

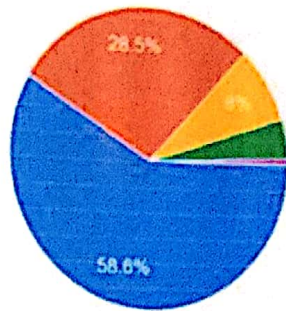
326 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow up with an assigned task to you

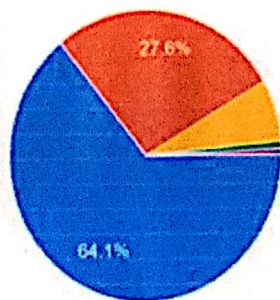
326 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications

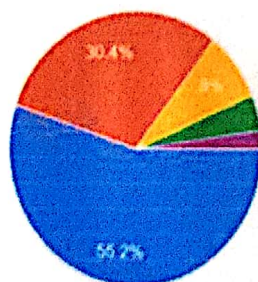
326 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you in providing right level of challenges

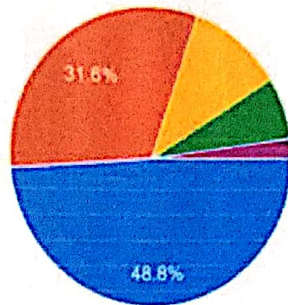
326 responses



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to motivate

14. The teachers are able to identify your weakness and help to overcome them

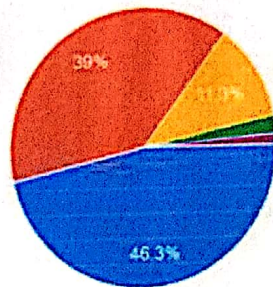
326 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in monitoring review and continuous quality improvement of teaching learning process

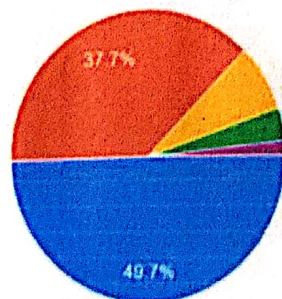
326 responses



- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

16. The institution/ teachers use student - centric methods, such as experimental learning and problem solving methodologies for enhancing learning experience

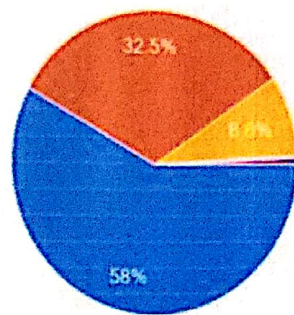
326 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities

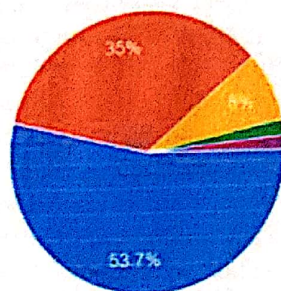
326 responses



- 4 - Strongly Agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

18. Efforts are made by the institution/teachers to inculcate Soft Skills, Life Skills, Employability Skills to make you prepared for workplace

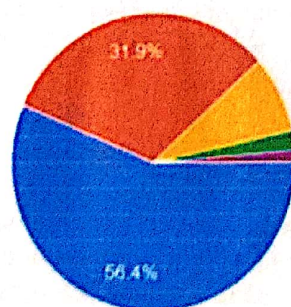
326 responses



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- 2 - Some what
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. While teaching

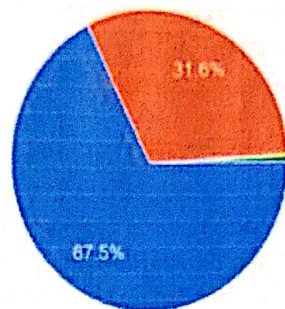
326 responses



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of Teaching - Learning Process in your institution is very good

326 responses



- 4 - Strongly Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly Disagree

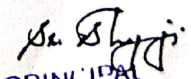
21. Suggestions:

- ❖ Add more specialisations for BBA.
- ❖ Merge AI into every possible unit to enhance employability.
- ❖ Management-related minor programmes are needed for BBA students.
- ❖ The curriculum must be consistent with the European Framework for Languages.
- ❖ Syllabus should match the NET syllabus.
- ❖ Provide more field visits, workshops, internships, and hands-on practice opportunities to help students gain real-world experiences.
- ❖ Need more focus on practical exposure and individual applications.
- ❖ Need to upgrade laboratories on par with the upgraded curriculum.
- ❖ Need one more laboratory and a lab assistant to accommodate all Botany students.
- ❖ Introduce more industry-oriented courses to enhance students' practical skills and employability.
- ❖ Modify the syllabi once every three years for global competition purposes.
- ❖ Continuing language studies for 4+ semesters benefits students with improved proficiency, cultural understanding, and career opportunities.
- ❖ Better examples while teaching.
- ❖ Freely communicate with students.
- ❖ Encourage more student participation.
- ❖ More practical sessions and engaging ways of teaching are needed.
- ❖ AI faculty should guide and explain topics properly.
- ❖ More field trips may provide practical knowledge irrespective of the group.
- ❖ Heavy emphasis on theoretical knowledge should be balanced with real-world applications.
- ❖ Laboratory sessions should encourage independent handling, critical thinking, and skill development.
- ❖ A more supportive and approachable academic environment is required.
- ❖ Communication skills should be improved.
- ❖ More experimentation and detailed explanation of lab activities are needed.
- ❖ Relate teaching with real-world applications.
- ❖ Allow mobile usage for educational purposes.
- ❖ Provide advanced laboratories and visualization experiences for students.
- ❖ Use more PPTs and videos for better understanding.
- ❖ Proper network facilities are needed in laboratories.

- ❖ Replace traditional assessments with innovative and industry-oriented evaluation methods.
- ❖ Introduce collaborative digital learning spaces for student engagement.
- ❖ Provide micro-internship opportunities for practical exposure.
- ❖ Teachers should conduct regular tests, doubt-clearing sessions, and mentoring programmes.
- ❖ Slow learners should be given extra support and constructive feedback.
- ❖ Classes should include discussions, presentations, projects, and practical activities instead of only lecture methods.
- ❖ Include more interactive and practical teaching methods to make classes engaging.
- ❖ Transition towards active and collaborative learning methods.
- ❖ Use adaptive learning technologies.
- ❖ Strengthen feedback mechanisms.
- ❖ Conduct more practical and real-life-oriented classes along with theory.
- ❖ Increase quality time for club and association activities.
- ❖ Better to teach certain concepts in Telugu for easier understanding.
- ❖ Every classroom should have a board and a smart screen.
- ❖ Provide perfect notes for exam preparation.
- ❖ Focus on in-depth practical understanding of subjects.
- ❖ Incorporate more visual aids and diagrams while teaching.
- ❖ Connect with students and make them comfortable asking doubts.
- ❖ Understand students' weaknesses and help them overcome difficulties.
- ❖ Focus more on understanding lessons rather than only written work and syllabus completion.
- ❖ Improve psychology laboratories with updated tools and tests according to the syllabus.
- ❖ Ensure equality among all students without partiality or bias.
- ❖ Inform students well in advance regarding academic activities and schedules.
- ❖ Give importance to attendance updates and student feedback mechanisms.
- ❖ Reduce excessive extracurricular workload where necessary.
- ❖ Encourage group learning and conduct regular doubt-clearing sessions.
- ❖ Avoid constant change of faculty within departments.
- ❖ Support students' choices and provide proper academic guidance.
- ❖ Encourage debates, PPT presentations, and public speaking activities as classroom practices.
- ❖ Provide more options after analysing students' strengths and weaknesses.
- ❖ Teachers should explain topics easily and understandably.
- ❖ Make teaching more interactive and use modern teaching tools regularly.
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- ❖ Encourage debates, PPT presentations, and public speaking activities as classroom practices.
- ❖ Provide more options after analysing students' strengths and weaknesses.
- ❖ Teachers should explain topics easily and understandably.
- ❖ Make teaching more interactive and use modern teaching tools regularly.
- ❖ The Sanitary Pad Machine is not working
- ❖ Overall, the teaching standards in the college are very good.
- ❖ Teachers should not be biased, favouring one student over others
- ❖ Due to the government's free bus, buses are extremely crowded every morning. Because of this heavy rush, we are unable to board the buses on time. As a result, we are getting delayed in reaching college regularly. This situation is beyond our control, and we kindly request that you consider this issue.
- ❖ I have experienced that the clubs and associations are so good at organizing activities, but most of the students are not interested in paying the amount 50₹ or 100₹ to all 6 clubs. For the clubs organizing the activity is the greatest task, and we are not getting the quality time to give to the participants. I suggest, as previously, the lunch time was 1 hour, so if it's possible to increase it, we can give quality time to the participants to participate and can keep many more activities.
- ❖ Teachers should conduct regular tests, doubt-clearing sessions, and mentoring programs. Slow learners should be given extra support, and students should receive constructive feedback to improve their performance. Classes should include discussions, presentations, projects, and practical activities, rather than relying solely on lecture methods. This helps students understand concepts better and increases interest in learning.


 PRINCIPAL
 St. Joseph's College for Women
 (Autonomous)
 VISAKHAPATNAM - 530 004