

Paper – 1

Learning objectives: The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behavior
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

Unit – I – What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

Unit -II: Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

Unit – III – Society and Social Behaviour

1. Definition , Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and Social Behavior

Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and Development - Various aspects of development

Unit - V – Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

Reference Books

1. The social sciences: An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King

4. Principles of Political Science – A.C. Kapoor

5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015
8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

Paper – II

Perspectives on Indian Society

Learning objectives: The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

Learning Outcomes: On successful completion of the course the student will be able to :

1. Learn about the significance of human behavior and social dynamics.
2. Remembers the Indian Heritage and freedom struggle
3. Comprehend the philosophical foundations of Indian Constitution
4. Knowledge on Indian Economy

Unit – 1 – Man in Society

1. Human Nature and Real-Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

Unit-II: Indian Heritage and Freedom Struggle in

India

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism Under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

Unit – 3 – Indian Constitution

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to State

Unit – 4. Indian Economy

1. Indian Economy - Features – Sectoral contribution in income
2. Role of Financial Institutions - RBI - Commercial Banks
3. Monetary and Fiscal Policies for Economic Development
4. Economic Reforms - Liberalization - Privatization- Globalization

Unit – 5 - Impact on Society & Analytics

1. Role of Computer, impact of Computers on human behavior, e-mail,
2. Social Networking- WhatsApp, Twitter, face book, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

References

1. Introduction to Psychology – Atkinson RC

2. History of the freedom movement in India – Tara chand
3. India since Independence – Bipin chandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi

7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.

Unit wise proposed Activities & evolution:

- 1. Assignments: A two-minute presentation on the topic**
2. Discussion: Team evolution by the faculty
3. Quiz program: Based on scores
- 4. Classroom seminar: Faculty evolution**
- 5. Open forum: A PPT presentation**

REFERENCE BOOKS:

1. Political Ideologies – An Introduction: Andrew Heywood
2. Principles of Political Science-A.C. Kapoor.
3. Contemporary Political Theory: J.C. Johari.

ST. JOSEPH'S COLLEGE FOR WOMEN(AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE I YEAR 2023-2024
II SEMESTER CONCEPTS & IDEOLOGIES OF POLITICAL SCIENCE MAX MARKS:60
POL-Ma2- 2501(4) PAPER-IV T TIME: 3 Hours

Learning Objectives: The student will be able to

- To learn the concepts like Law, Liberty, Equality, Rights and Power
- To Learn the concepts like ideologies like liberalism, Individualism, Anarchism and fascism.
- Various Isms like Socialism, Marxism, Multiculturalism and Nationalism.
-

Learning Outcomes: On successful completion of the course the student will be able to:

- Learn the significance of the concepts
- Understand the law and liberty
- Know equality and power and its theories
- Experience the rights and its theories
- Understand the political ideologies.

Unit-I: Law and Liberty

1. Law: Meaning, definition and Nature
2. Law: Types of Law- sources of Law
3. Liberty: Meaning, definition, Nature
4. Liberty: Types of Liberty

Unit-II: Equality and Power:

1. Equality: Meaning, definition and Nature
2. Equality: Types of Equality
3. Power: Meaning, definition and Nature
4. Authority and Legitimacy: Meaning, definition and Nature

Unit III: Rights

1. Rights: Meaning and Nature
2. Rights: Classification of Rights
3. Theories of Rights: Natural, Legal, Historical
4. Theories of Rights: Idealistic, Social and Welfare

Unit-IV: Ideologies

1. Liberalism
2. Individualism
3. Anarchism
4. Fascism

Unit-V: Isms

1. Socialism
2. Marxism

3. Multiculturalism
4. Nationalism

**Unit wise proposed Activities & evolution:
Celebration on International Human Rights Day**

1. **Group discussion: Team evaluation by the faculty**
2. Debate: Faculty evolution
3. Essay writing: Based on understanding and scores
4. Classroom seminar: Faculty evolution
5. Peer Teaching: A PPT Presentation

REFERENCE BOOKS:

1. A Modern Political Theory: S. P. Varma
2. Principles of Political Science: A. C. Kapoor
3. Contemporary Political Theory: J.C. Johari
4. An Introduction to Political Theory: O. P. Gauba
5. Political Theory: Ideas & Concepts: P Susheela Ramaswamy.

2. Parliament-Composition, Powers and Functions, Legislative Committees, Prime Minister and Council of Ministers-Powers and Functions, Role in Coalition Politics

UNIT-IV: STATE EXECUTIVE

1. Governor-Mode of Appointment, Powers and Functions.
2. Legislature-Composition, Powers and Functions, Chief Minister and Council of Ministers-Powers and Functions

UNIT-V: THE INDIAN JUDICIARY

1. Supreme Court-Composition and Appointments, Powers and Functions or Jurisdiction of the Supreme Court, Judicial Review, Judicial Activism.
2. High Court-Composition, Powers and Functions, Debates on the mode of appointment of Judges- Judicial Reforms.

REFERENCE BOOKS:

M.V.Pylee: Indian Constitution, Constitutional Government in India Constitutional History of India

Durga Das Basu: An Introduction to the Constitution of India

Rajni Kothari: Politics in India

Sangh Mitra: Indian Constitution Acts (East India Company to Independence)

Hoshyar Singh, P.C. Mathur & Pankaj Singh (ed): Coalition Governments & Good Governance

B.C. Fidia: Indian Government and Politics

Subhash C. Kashyap: Concise Encyclopedia of Indian Constitution

P.B. & Vimal Rathod: Indian Constitution, Government and Political System

Virender Grover (ed): Federal System, State Autonomy and Centre-State Relations in India.

Prof. Lailah, P. Venkataraman a, K. Saibaba K. Mallesam, Prof.V. RaveendraSastry (ed): Indian Government-Politics
Lakshmikanthan: Indian Polity

R.C.Agarwal& Mahesh Bhatnagar : Constitutional Development and National Movement of India.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM

B.A. POLITICAL SCIENCE SECOND YEAR

IV SEMESTER Core paper I INDIAN POLITICAL PROCESS

Max. Marks: 100

(w. e. f 2020-21)

SYLLABUS

POL4503(4).

OBJECTIVES: TO ENABLE THE STUDENTS TO

- Understand the institutional orientation with regard to the Indian government
- Develop the abilities for competitive examinations
- Become responsible citizens

COURSE OUTCOMES: On successful completion of the course the students will be able to:

- Know and understand the federal system of the country and some of the vital contemporary emerging issues.
- Evaluate the electoral system of the country and to identify the areas of electoral reforms.
- Know the constitutional base and functioning of local governments with special emphasis on 73rd & 74th Constitutional Amendment Acts.
- Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
- Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.

UNIT –I: FEDERAL PROCESS

1. Features of Indian Federal System- Centre State Relations-Legislative, Administrative and Financial

2. Emerging Trends in Centre-State Relations-Restructuring Centre-State Relations
Recommendations of Sarkaria Commission, M.M. Punchy Commission

UNIT-II: ELECTORAL PROCESSES

1. The Election Commission of India, Powers and Functions- Role of Election commission in Indian Democracy

2. Issues of Electoral Reforms, Voting Behavior-Determinants and problems of defections.

UNIT-III: GROSSROOT DEMOCRACY-DECENTRALISATION

1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions.

2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73rd and 74th Constitutional Amendment Acts, Challenges and Prospects.

UNIT-IV: SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN POLITICAL SYSTEM.

1. Role of Caste, Religion, Language and Regionalism in India.

2. Politics of Reservation, Criminalization of Politics and Internal threats to Security

UNIT – V: REGULATORY AND GOVERNANCE INSTITUTIONS

1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India

2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta

REFERENCE BOOKS:

- M. V. Pyle: Indian Constitution Constitutional Government in India
- D. D. Basu: An Introduction to the Constitution of India
- Rajni Kothari: Politics in India, Caste in Indian Politics
- Prof. Alaia, P. Venkataraman, K. Saibaba. Mallesam, Prof. V. Ravindra Sastry(ed): Indian Government – Politics
- M. R. Biju: Democratic Political Process
- J.K. Chopra(ed): Local Self Government and Municipal Administration
- B.C.Fadia: Indian Government and Politics
- N.G. Jayal: Democracy in India.
- Atul Kohli: The success of India's Democracy.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. POLITICAL SCIENCE SECOND YEAR CORE PAPER -II
IV SEMESTER WESTREN POLITICAL THOUGHT Max. Marks: 100
POL 4504(4)
(w. e. f 2020-21 –("20AH"))

OBJECTIVES: To enable the students to

- Understand the nature and scope of political thought as it gives a clear vision about political life
- Become aware of the basic values in political behavior
- Develop an insight into human nature in order to develop the spirit of accommodation and coexistence.
- Have a broad outlook of life, as rational human beings.

COURSE OUTCOMES: On successful completion of the course the students will be able to:

- understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
- Critically analyze the evolution of western political thought

UNIT-I : ANCIENT GREEK POLITICAL THOUGHT

1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education
2. Aristotle-Theory of State-Classification of Governments-Citizenship, Slavery and Theory of Revolutions.

UNIT-II: MEDIEVAL AND MODERN POLITICAL THOUGHT

1. St. Augustine-Theory of Two Cities.
2. Niccol Machiavelli-State and Statecraft

UNIT-III : CONTRACTUAL POLITICAL THOUGHT

1. Thomas Hobbes- Social Contract and Absolute Sovereignty.
2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government
3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty

UNIT-IV: UTILITARIAN POLITICAL THOUGHT

1. Jermyn Bentham-Theory of Utility, Law and Reforms
2. J.S.Mill-Theory of Liberty and Representative Government

UNIT-V : MARXIST POLITICAL THOUGHT

1. Karl Marx-Historical Materialistic Interpretation-Dialectical Materialism, Theory of Surplus Value and Class Struggle.
2. Antonio Gramsci-Hegemony and Civil Society.

REFERENCE BOOKS:

- O.P . Gauba: Western Political Thought SS
- G.H. Sabine: A History of Political Theory
- E. Baker: Greek Political Theory: Plato and His Predecessors
- Subrata Mukherjee & Sushila Ramaswamy : A History of Political Thought-Plato to Marx
- Shefali Jha: Western Political Thought -From Plato to Marx
- B.N.Ray: Western Political Thought
- RadheySham Chaurasia : History of Western Political Thought
- P.B.Rathod : Ancient and Medieval Political Thinkers-From Plato to Padua
- Andrew Hakes: Political Theory :Philosophy, Ideology and Science
- Harati Dwarakanath, Prof.G.Lalaiah, K.Saibaba, K.Ramachandra Murthy &V.Bhogendracharyulu, Prof.V.RavindraSastry (ed) : Political Thought
- Anil Kumar Mukopadhyay : An Introduction to Political Theory, Western Political Thought
- William Ebenstien : Great Political Thinkers-Plato to the Present Modern Political Thought, The Great Issues
- J.P.Sudha : History of Political Thought —
- H.J.Laski : Political Thought from Bentham to Locke
- C.L.Wayper : Political Thought.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. POLITICAL SCIENCE THIRD YEAR
ELECTORAL POLITICS AND VOTING BEHAVIOUR

V SEMESTER
POL-E4-5503

PAPER-I
SYLLABUS

Max. Marks: 100
Time: 3 hrs.

OBJECTIVES: TO ENABLE THE STUDENTS TO

- Understand the institutional orientation and electoral politics in India.
- Identify the role of the Election Commission.
- Articulate the challenges to free and fair elections.

COURSE OUTCOMES: On successful completion of the course the students will be able to:

- Analyse the safeguards to maintain free and fair elections.
- Acquaint student with the structure and manner of functioning of Election Commission of India.
- Provide an overview on voter turnout, voting behaviour in India.
- Aware of the role of new media and technology in election campaign.
- Develop of the required skills for data collection, research in election management.

UNIT-I: ELECTORAL DEMOCRACY

1. Electoral Politics in India – Pre- Independence and Post-Independence, Nature and Characteristics.
2. Electoral Process – Nature and Significance.

UNIT – II: ELECTION COMMISSION OF INDIA

1. Composition, Powers and Functions in Election Commission of India.
2. Merits and Demerits of Election system of India- Political participation – General Elections in India since 1952.
3. Elections in Local Bodies – State Election Commission.

UNIT – III: ISSUES IN ELECTORAL POLITICS

1. Corruption, Money power, rigging, booth capturing.
2. Un- democratic party system, politics of political defections and Reservations- Ethics in Elections.
3. Need of Electoral System- Reports of Tar Kunder, Goswamy, Indra Jet Gupta Committees.

UNIT-IV: VOTING BEHAVIOUR

1. Public Opinion: Meaning and its role in Democratic Politics.
2. Voting Behaviour: Meaning, Nature and determinants of voting behaviour: Caste, Religion, Language, Region etc.

UNIT – V: MANAGEMENT OF ELECTIONS

1. Moral Code Conduct, Filing Election Nominations and Affidavits.
2. Use of new techniques and methods in election campaigns: Membership drive, Responsibility Management, Booth Management
3. New ways of generating funds, Polling research, Opinion Polls, Predictions, Techniques of interpreting collected election data, use of print, electronic and social media in elections.

REFERENCES:

1. Basu D. D, Introduction to Constitution of India, Lexis Butterworths, 2018.
2. P. R. Brass, The Politics of India since Independence, Cambridge, Cambridge University Press, 1974.
3. C.P. Bhambri, Politics in India since Independence, Delhi, Shipra Publications, 1990.
4. J. C. Agarwal & N.K. Choudhary, Election in India, Shipra Publications, New Delhi, 1998.
5. R. Ali, Representative Democracy and Concept of free and Fair Elections, Deep and Deep Publications, New Delhi, 2006.
6. D. Anand, Electoral Reforms – Curbing Role of Money Power, Indian Institute of Public Administration, New Delhi, 2005.
7. A. Bajpai, Indian Electoral System –An Analytical Study, Nardeen Book Centre, New Delhi, 2002.
8. A. K, Bhagat, Elections and Electoral Reforms in India, Vikas Publications, New Delhi, 2006
9. R. P. Bhalla, The Electoral System, Its Operation and Implications for Democracy in India, Teaching Politics, New Delhi, 1989.
10. R. Hegde, Electoral Reforms – Lack of Political Will, Bangalore, Karnataka State Janata Party, 1987.
11. P. N. Sharma, Elections and National Politics, Shipra Publications, New Delhi, 2004.
12. Eldersveld, S.J. Experimental Propaganda Techniques and Voting Behaviour, The American Political Science Review, New York, 1986.
13. Eldersveld, S.J. Theory and Method in Voting Behaviour Research, The American Political Science Review, New York, 1992.
14. Jain, S. State Funding of Elections of Political Parties in India, Journal of the Indian Law Institute, Allahabad, 1999.
15. Sridharan, E. Toward State Funding of Elections in India: A Comparative Perspective on Possible Options, The Journal of Policy Reforms, 3:3, pp.229-254.
16. Rosenblum. N Political Parties as Membership Groups, Columbia Law Review, 100(3), pp.813-844.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*):

A). Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on collection of data relating to General Elections to Lok Sabha/Assembly or elections to Local bodies for a particular period, analysis of data by using statistical tools, preparation of questionnaire on voting behavior, identifying techniques for interpretation of election data and imparting skills involved in political campaigning by using new media.
2. **FOR STUDENT:** Students have to visit to nearby residential colony or street or a village, collect data regarding their voting behavior, voter turnout by interviewing the voters using

formal and informal questionnaire, interaction with the voters and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05

5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

1. Training of students by a related field expert.

2. Reading Local Daily newspaper either print or online.

3. Reading Editorial pages, blogs and websites for various ideological perspectives.

4. Assignments.

5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.

6. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.

7. Seminars, Group discussions, Quiz, Debates etc.

8. Witness any incident occurred in your surroundings that would be considered for obstacle for reforms in politics

9. Invited lectures and presentations on related topics by experts in Electoral Politics.

10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.

11. Arrange Guest Lectures inviting election authorities such as District Returning Officer /Observers / Experts in Election Management.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. POLITICAL SCIENCE THIRD YEAR
LEGISLATIVE PROCEDURES AND PRACTICES

V SEMESTER
POL – E4 – 5504

PAPER-II
SYLLABUS

Max. Marks: 100
Time: 3 Hours

OBJECTIVES: TO ENABLE THE STUDENTS TO

- To achieve excellence in legislative matters for accomplishing the objectives set out in the Constitution of India.
- Understand and improving legislative drafting skills of the union and state levels.
- Understand the Use of information technology in the functioning of the legislative departments.
- Disposing of legislative proposals in time.
- Understand the real time dissemination of information of principal legislation for the benefit of the common man.

COURSE OUTCOMES: On successful completion of the course the students will be able to:

- Make familiar with legislative Procedures and practices.
- Equip the students with the adequate skills of participation in deliberative processes and democratic decision making.
- Understand complex policy issues, draft new legislation, analyse ongoing bills, make speeches and floor statements.
- Provide skills to be part of a legislative support team and expose them to real life legislative work.
- Enhance understanding procedures, practices, different committees and motions in the House.

UNIT – I

1. Brief introduction on Legislative Bodies, roles and responsibilities – Constitutional Procedures: Articles 107-122.
2. Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Constitutional Amendment Bills and Private Member Bills.

UNIT – II

1. Powers and Functions of People's Representatives in Legislative Process: Members of Parliament, Members of State Legislatures.
2. Political Heads of Rural and Urban Local Governments.

UNIT – III

1. Drafting of the Bill – First Reading and Departmental Standing Committee – Second and Third Reading.
2. Framing rules and regulations of the Bill, Passage of the Bill, Consent by the President of India and Gazette Notifications.

UNIT -IV

1. Legislative Committees in India: Role on reviewing government policies, finances, Programmes and Legislation.
2. Types of committees: Department Standing Committees, Select Committees, Joint Parliamentary Committees, Public Account committee, Estimates Committee, Business Advisory Committee, Ethics Committee etc.

UNIT – V

1. Budget Process: Reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.
2. Motions and Hours in the House: Question Hour, Rules of putting questions, Types of questions – rules relating to Calling Attention Motion, Cut Motion including Resolutions, Discussion and Short Discussion.

REFERENCES:

1. Basu. D. D. Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
2. Jayal, N. G. and Mehta, P. (eds), The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2007.
3. Bhambri, P. C. Parliamentary Control Over State Enterprise in India, Delhi Metropolitan Book Depot, New Delhi, 1998.
4. H. Karla Public Engagement with the Legislative Process, PRS Centre for policy Research, New Delhi, 2011 available at <http://www.prsindia.org>.
5. Kaul, M.N. & S. L. Shadier, Practice and Procedure of Parliament, New Delhi, Lok Sabha Secretariat, 2016.
6. Mehra, A.K. The Indian Parliament and Democratic Transformation, New Delhi, Routledge, 2017.
7. Pai, Sudha & Kumar, A, (eds), The Indian Parliament: A Critical Appraisal, Orient Black Swan, New Delhi, 2014.
8. Shankar, B. & Rodriguez V. The Indian Parliament: A Democracy at work, Oxford University Press, New Delhi, 2011.
9. Sing. D. The Indian Parliament Beyond the seal and signature of democracy, Universal Law Publishing, Gurgaon, 2016.
10. Kapur, D. Mehta, P & Vaishnav, M (eds), Public Institutions in India, performance and Design, Oxford University Press, New Delhi, 2005.
11. Kapur, D. Mehta, P & Vaishnav, M (eds), Rethinking Public Institutions in India, Oxford University Press, New Delhi, 2015.
12. Kashyap, S. Reviewing the Constitution, Shipra Publications, New Delhi, 2000.
13. Kashyap, S. Our Parliament, National Book Trust, New Delhi, 2015.
14. Web resources and College Librarian including reading material.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*):

A). Mandatory:

1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on conducting of a Mock Parliament, Conduct of Sessions, preparation of budget, formulation of policy, Collection and analysis of data for legislation, Imparting skills on asking questions and identifying communication skills.

2. FOR STUDENT: Students have to visit to a legislative/ local body unit nearby, observe legislative/ local body meetings, interact with stakeholders, monitor media and press releases, understanding political process and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

4. Max marks for Fieldwork/Project work Report: 05

5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

1. Training of students by a related field expert.

2. Reading Local Daily newspaper either print or online.

3. Watching live stream of sessions of Parliament or State Legislature.

4. Reading Editorial pages, blogs and websites for various ideological perspectives.

5. Assignments.

6. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.

7. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.

8. Seminars, Group discussions, Quiz, Debates etc.

9. Invited lectures and presentations on related topics by experts in Legislative Procedures.

10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-I: INDIA'S FOREIGN POLICY

VII SEMESTER

(W.e.f. 2020-21 Admitted Batch) 20AH

Marks:60

POL 7501(4)

Time: 3 hrs.

Objectives: The student will be able

- How to maintain International peace and security
- To maintain just and honorable relations between nations.
- To protect the unity and integrity of the country.
- To know the propagate the peaceful and political settlement of international disputes.
- To know how to establish economic and commercial relations.

Learning Outcomes:

1. Understands the theoretical framework of foreign policy.
2. Enables the student to know the role of foreign policy and national interest.
3. Learns about the origin, principles and basics of Indian foreign policy.
4. Assess importance of Pancha Sheila agreement between India and China.
5. Understands the geo-political, geo-strategic determinants and cross-border terrorism in India.

Unit I: Origin, Basic Principles of India's Foreign Policy

1. Meaning, Nature, and Scope
2. Philosophical, Historical basis
3. Social and Cultural Basis, Pancha Sheila, Non-alignment

Unit II: Institutional Framework

1. Ministry of External Affairs - Background and Structure
2. Role of Ministry of External Affairs
3. Personality Factor in India's Foreign Policy

Unit III: Relations of India to other Countries

1. India and the USA
2. India and the Russia
3. India and the Israel

Unit IV: India and her Neighbors

1. India and China, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan
2. India and SAARC
3. India and SAFTA

Unit V: India and Europe

1. India and U.K.
2. India and France
3. India and Germany

Books Recommended:

1. Bandyopadhyay. J, 'The Making of India's Foreign Policy', Allied Publishers, Mumbai First edition 1970.
2. Appadurai, 'Domestic roots of India's Foreign Policy', Oxford University press, NewYark.1981
3. Dutt V.P, 'India's Foreign Policy – Since Independence', National Book Trust India, New Delhi
4. Sumit Ganguly, 'India's Foreign Policy: Retrospect and Prospect', Oxford University Press, India References:
5. Kanna V.N. 'Foreign Policy of India' Oxford University Press, India

6. Subha Chandran, 'India's Foreign Policy: Old problems New Challenges' Activities:
Assignments – Quiz – Group Discussion – Collection of News Paper Clippings – Classroom
Debates – Documentaries from You tube – Database of Current Issues

**ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)**

POLITICAL SCIENCE

PAPER-II: LOCAL GOVERNMENTS IN INDIA

VII SEMESTER

(W.e.f. 2020-21 Admitted Batch)20AH

POL 7502(4)

Marks:60

Time: 3 hrs.

Objectives: The student will be able

- To know the construct development related infrastructure
- To know the democratic and accountable government for local communities
- To understand social and economic development
- To promote safe and healthy environment.

Learning Outcomes:

1. Knows the structure and operation of state and local governmental institutions.
2. Familiarizes with various Committees on Local Governments
3. Understands the rural Governance in India
4. Generates knowledge on Urban Local Government.
5. Estimates the challenges faced by the Local Self Governments.

Unit I: Introduction and Evolution

1. Local Government: Concept, Meaning, Nature, Scope
2. Brief History of Local Government: Ancient, Medieval, and Modern.
3. Importance of Local Governments

Unit II: Committees and recommendations on Local Self Governments Post

Independent:

1. Balwant Roy Mehta
2. Ashok Mehta
3. G.V.K Rao
4. L.M. Sanghvi
5. P.K. Tungan

Unit II: Rural Local Government Institutions

1. Rural Local Government: Grama Panchayat Structure and Powers
2. Zilla Parishad: Powers & Functions
3. Concept of Smart Village - 73rd Constitutional Amendment Act.

Unit III: Urban Local Government Institutions

1. Urban Local Governments: Nagar Panchayat
2. Municipal Corporation: Powers & Functions
3. Concept of Smart City - 74th Constitutional Amendment Act

Unit IV: Developmental Programs

1. Local Government and Development - Rural Development Programs - Rural Problems
2. Urban Development Programs and Urban Problems
3. Women Empowerment in Local Government

Unit V: Challenges to Local Government Institutions

1. Challenges to Indian Local Governments
2. Local Leadership –Party politics
3. Village/ Ward Secretariat: Structure and functions

Recommended Books

1. S.R. Maheswari, 'Local Government in India', Laxmi Narayan Agarwal, Meerut
2. Hoshyar Singh, 'Local Government; India, Britain France and America'; Kitab Mahal, Cuttack, Orissa
3. 73rd and 74th Constitutional Amendment Acts.
4. S.R. Maheswari, 'Rural Development in India, Second Edition', Sage Publications India

References

1. R. Mudgal, 'Local Self Government in India', Book Enclave Publishers, Jaipur
2. Pradeep Sachdeva, 'Local Government in India', Pearson Publishers, Delhi
3. A.P Government Gazette.

Activities: Assignments – Quiz – Group Discussion – Collection of News Paper Clippings – Classroom Debates – Identifying Rural Problems – Identifying Urban Problems - Visiting Ward/Village Secretariat – Power point Presentations – Field Visit to Government Establishments.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-III: STATE GOVERNMENT AND POLITICS IN AP

VII SEMESTER (W.e.f. 2020-21 Admitted Batch) 20AH
POL 7503(4)

Marks:60
Time: 3 hrs.

Objectives: The student will be able

- Understand the nature and scope of the regional and state politics.
- Appreciate the changing role of the state government in national politics
- Develop awareness of the importance of state and local politics in making democracy more effective.

Learning Outcomes:

1. Understand meaning, nature scope of State Reorganization Acts
2. Acquaint with the subject matter of formation of new states
3. Espouses Powers and Functions of the organs of state government.
4. Aware of Regional Political Parties.
5. Analyze on Socio-Political Movements in the State.

Unit I: Introduction

1. State Government and Politics: Meaning, Nature, Scope, and Significance
2. States Reorganization in India
3. Issues and Challenges to Federalism

Unit II: States Reorganization

1. Emergence of Andhra State; Formation of Andhra Pradesh.
2. Telangana and Andhra Bifurcation - Sri Krishna Committee
3. State Reorganization Act 2014

Unit III: Organs of the Government

1. Executive: Governor, C.M, and Council of Ministers
2. Legislature: Assembly and Council – Speaker and Chairman
3. Judiciary – High Court – Powers and functions

Unit IV: Political Parties

1. Political Parties: Regional and Sub-Regional Parties
2. Trends and Patterns in Electoral Politics – Voting Behavior
3. Current Politics of A.P.: Religion and Region

Unit V: Socio-Political Movements

- 1 Role of Caste in AP Politics.
- 2 Socio-Political Movements-Women Movements-Anti Arrack Movement-Dalit Movement
- 3 Naxalite Movement and Tribal Movements, Sub-Regional (Rayalaseema, Uttar Andhra)

Recommended Books

1. Iqbal Narayan, 'State Politics in India', Meenakshi Prakasa, Meerut
2. G.Ram Reddy and BAV Sharma, 'Telangana and Andhra Agitations, State Government and A.P', Sterling Publications, New Delhi
3. Rasheed Uddin Khan, 'Federal India; A design for Change', Vikas Publishing House, New Delhi
4. B.Kesava Narayana, 'Political and Social Factors in Andhra 1900-1956', Navodaya Publications, Vijayawada 1976 References
5. K.R.Acharya, 'Perspectives of Indian government and Politics'
6. A.Prasanna Kumar, 'Government and Politics in A.P', Sterling Publishing House, New Delhi

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Swayam & Mooch Lessons – Current Developments - Power point Presentations - Mock Assembly – Model Interviews – Discussion on Previous Question papers

**ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE**

PAPER-IV: RESEARCH METHODOLOGY (SKILL ENHANCEMENT)

VII SEMESTER (W.e.f. 2020-21 Admitted Batch)

Marks:60

POL

Time: 3 hrs.

Objectives: The student will be able

- To generate new knowledge
- To gain familiarity or to develop new insight into some phenomena.
- To investigate some existing situation or problem.

Learning Outcomes:

1. Understand basics of research methodology.
2. Aware of research designs
3. Analyse collection of data
4. Interpret the data.
5. Testing tools and techniques.

Unit I: Introduction:

1. Meaning, Definition, Nature, and Significance of Social Science Research
2. Methods of Research - Hypothesis

- Unit II: Design:
1. Research Design
 2. Sample Design

Unit III: Collection of data:

1. Preparation of Questionnaire – Schedule, Observation
2. Interviews and Survey

Unit IV: Analysis:

1. Data Analysis and Interpretation
2. Report Writing

Unit V: Tools & Techniques:

1. Reference Management Software like Zotero/Mendeley
2. Software for paper formatting like LaTeX/MS Office, Software for detection of Plagiarism

Books Recommended

1. Goode and Hatt, 'Methods in Social Research', Surjeet Publications, New Delhi
2. S.V. Evera. 'Guide to methods for student of Political Science', Cornell University Press, New York.
3. Paul M. Kellett. 'The Fundamentals of Political Science Research', Cambridge University Press, UK
4. Alan C. Issak. 'Scope and Methods of Political Science' Cambridge University Press, UK
5. Peter Burnham. 'Research Methods in Politics' Mac Millan Press New Delhi
6. Partha Nath Mukherji. 'Methodology in Social Research; Dilma's and Preventives', Sage Publishers New Delhi

Activities: Collection of Data – Questionnaire – Statistical Analysis - Group Discussion – Current Trends in Research – Collection of Sampling – Preparation of Schedules.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE
PAPER-V: ETHICS AND POLITICS (SKILL ENHANCEMENT)

VII SEMESTER (W.e.f. 2020-21 Admitted Batch) Marks:60

POL

Time: 3 hrs.

Objectives: The student will be able

- To study and assess human behaviour
- To establish principles and moral standards of behaviour.
- To improve ethical sensitivity, knowledge, awareness and judgement.

Learning Outcomes:

1. Understand the nature of ethical reasoning.
2. Aware of discrimination gender and caste.
3. Assess the nature and impact of poverty and hunger.
4. Sensitize on secularism and minority rights.
5. Familiarize with ethical and legal values of society.

Unit I: The Nature of Ethical Reasoning

1. The Domain of Ethics – Ethical Reasoning in Politics
2. Role of Family, Society and Educational Institutions in inculcating values.
3. Social Ethics: Basis of Human Conduct, Relation of Ethics with other fields

Unit II: Gender, Racial and Caste Discrimination

1. Gender Discrimination
2. Racial Discrimination
3. Caste Discrimination

Unit III: Poverty and Hunger

1. Hunger, Homelessness and Freedom
2. Hunger and Capabilities
3. International obligation to remove poverty

Unit IV: Significant Issues

1. Dirty hands and Democracy
2. Secularism and Minority rights
3. Ethics in politics

Unit IV: Major Concerns

1. Representation and the value of privacy
2. Legal Ethics
3. Ethical relation between people and political leaders

Suggested Books

1. Beitz, Charles, R. Marshall Cohen, Thomas Scanlon and A. John Simmons, 'International Ethics', New Jersey, Princeton University Press, 1985
2. Cohen, Marshall, Thomas Nagel and Thomas Scanlon (eds.), 'Equality and Preferential Treatment', New Jersey, Princeton University Press, 1977
3. Emanuel, Ezekiel J., 'The Ends of Human Life: Medical Ethics in a Liberal Polity, Harvard Mass', Harvard University Press, 1994
4. Gutmann, Amy, 'Democratic Education', New Jersey, Princeton University Press, 1987
5. Honneth, Axel. 'The Struggle for Recognition', Cambridge Mass, MIT Press, 1996
6. LaFollette, Hugh, 'Ethics in Practice', Massachusetts, 1997

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Current International Policies – interaction with local political leaders – Discussion on Previous Question papers – News Paper Clippings.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-I: PUBLIC POLICY ANALYSIS

VIII SEMESTER (W.e.f. 2020-21 Admitted Batch) 20AH
POL-8501(4)

Marks:60
Time: 3 hrs.

Objectives: The student will be able

- To know the rules and regulations and guidelines formulated by governments.
- To analyze to specialize in problem solving.
- To analyze involved in identifying the consequences of new proposed policies.

Learning Outcomes:

1. Understand the concepts and theories of public policy.
2. Familiarize with approaches and theories of public policy.
3. Study the dynamics of determinants of public policy.
4. Assimilates Process of Policy Formulation.
5. Analyze the review of policies.

Unit I: Introduction of Public policy

1. Public Policy: Meaning, Nature, Scope and Importance
2. Concepts: Meta Policy, Mega Policy, and Micro Policy
3. Models of Public Policy Making

Unit II: Approaches and Theories

1. Approaches/Models: Decision-Making Theory, Rational-Comprehensive Theory, Incremental Theory
2. Muddling through Theory of Lindblom - Elite Theory, Systems Theory, Group Theory.
3. Policy Implementation and Evaluation: Techniques and Problems Policies for Sustainable Development

Unit III: Determinants

1. Determinants of Public Policy: Economy, Political Culture, Leadership and Technology
2. Role of Public Opinion, Media, political Parties
3. Professional Groups/Bodies in policy making.

Unit IV: Policy Making Process

1. Process of Policy Formulation: Policy Making in India
2. Policy making Institutions: Legislature, Executive, and Judiciary
3. Constraints in Policy Formulations

Unit V: Review of Policies

1. Review of Policies in India
2. Welfare Policies, Agricultural and Irrigation
3. Land Reform Policies: Post Independence
4. Education Policies: Post Independence

Suggested Readings:

1. R. K. Saprú. 'Public Policy', Sterling Publishers, New Delhi
2. H. J. Aaron, T E Mann and T. Taylor(eds.), 'Values and Public Policy' (Washington D. C: Brookings Institution, 1994)
3. J. E. Anderson. 'Public Policy Making' (Boston: Houghton Mifflin, 1990)
4. Ira Sharkansky (ed.). 'Policy Analysis in Political Science', Marham, 1970 References

Activities: 1. Joyce M. Mitchell and William Mitchell. 'Political Analysis and Public Policy: An Introduction to Political Science', Rond MC Nally 1969 University of Michigan

2. Charles E. Lindblom. 'The Policymaking Process, Prentice Hall Assignments – Quiz – Group Discussion – Classroom Debates – Swayam & Mooch Lessons –Current Developments - Power point Presentations - Discussion on Previous Question papers.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE
PAPER-II: HUMAN RIGHTS IN INDIA

VIII SEMESTER (W.e.f. 2020-21 Admitted Batch)20AH
POL -8502(4)

Marks:60
Time: 3 hrs.

Objectives: The student will be able

- To know how to protect human beings from any kind of discrimination and injustice.
- To develop individual self-respect.
- To value human dignity.

Learning Outcomes:

1. Understand analytical perception on human Rights.
2. Classify Human Rights
3. Highlight Human Rights abuses.
4. Reflect Constitutional Remedies for the protection of Human Rights.
5. Aware of Grievance and Redressal Mechanism

Unit I: Introduction

1. Introduction to Human Rights Human Rights: Meaning, Definitions
2. Origin and Growth of Human Rights in World – Need and types
3. Constitutional Provision for Protection of Human Rights – UNHRC (United Nations Human Rights Commission); Universal Declaration of Human Rights, 1948

Unit II: Classification of Human Rights

1. Right to Liberty – Right to life – Right to Equality – Rights to Dignity
2. Right against Exploitation – Right to work – Right to Clean Environment
3. Right to Personal Freedom – Right to Freedom of Expression – Right to Education – Right to information

Unit III: Rights of Women and Children

1. Rights of Women – Gender Equity – Female Feticide and Infanticide and Sex Selective Abortion - Physical Assault and Sexual Harassment – Domestic Violence – Violence at Workplace – Right for Equal Pay – Remedial Measures
2. Rights to Children – Protection of Rights – Survival Rights – Participation Rights – Development Rights.
3. Role of UN Convention on Rights of Children.

Unit IV: Constitutional Remedies

1. Fundamental Rights & Directives Principles of State Policy
2. Protection of Human Rights Act 1993
3. National Human Rights Commissions – Powers and Functions of NHRC and SHRC – Critical evaluation

Unit V: Grievances and Redressal Mechanism

1. Redressal Mechanisms at National and International Levels
2. National and State level Human Rights Commission: Structure and Functions
3. Human Rights Act,1993

References

1. Bardet Sergio and Swarponjali Ghosh. Teaching of Human Rights: Dominant Publishers and distributors, New Delhi,2009.
2. Roy A.N. Human Rights Achievements and challenges: Vista international Publishing house, Delhi, 2005.
3. Asish Kumar das and Prasant Kumar Mohanty. Human Rights in India: Sarup and Sons. New Delhi. 2007.

4. Bani Borgohain. Human Rights Social Justice and Political Challenge. Kaniska Publishers and distributors New Delhi,2007

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Swayam & Moch Lessons
Current Developments - Power point Presentations - Discussion on Previous Question papers – News Paper Clippings – Visit to Library.

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ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-III: SOCIO – POLITICAL MOVEMENTS IN INDIA

VIII SEMESTER
POL-8503(4)

(W.e.f. 2020-21 Admitted Batch) 20AH

Marks: 60
Time: 3 hrs.

Objectives: The student will be able

- To involve people in the political process
- To bring about political awareness among the people.
- To resist social change in the society.

Learning Outcomes:

1. Study political and social movements.
2. Aware peasant movements in India.
3. Understand social movements in India.
4. Analyse the dynamics of women movements in India.
5. Familiarize with political movements in India.

Unit I: Introduction

1. Theories of Social Movements
2. Characteristics of Socio-Political Movements

Unit II: Peasant Movements

1. Agrarian Movements
2. Workers' Movements

Unit III: Social Movements

1. Tribal Movements in India
2. Dalit Movements in India

Unit IV: Women Movements

1. Women Movements
2. Women reservations

Unit V: Political Movements

1. Regional and Sub-Regional Movements
2. Environmental Protection Movements

Suggested Books

1. Mohanthy Mukherjee, Peoples's Rights and Social Movements in third World.
- 2.. G.Shah, Social Movements in India
3. Krejci, Jaroslav, Great Revolutions Compared: The Search for a Theory, Sussex, Wheat sheaf Books, 1983.
4. MSA Rao Social Movements in India Vol. 1& 2

References:

1. Omvedt, Gail, Reinventing Revolutions: New Social Movements and the Socialist Tradition in India, New York, M. E. Sharp, 1993.
2. Shah, Ghanshyam edited, Social Movements in India: A Review of the Literature, New Delhi, Sage Publications, 1990.

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Power point Presentations
- Discussion on Previous Question papers – News Paper Clippings.

ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-IV: INTERNATIONAL ORGANIZATIONS AND GLOBAL ISSUES

VIII SEMESTER

(W.e.f. 2020-21 Admitted Batch) 20AH

Marks:60

POL 8504(4)

Time: 3 hrs.

Objectives: The student will be able

- To know the preserve peace and promote security, prosperity and justice through the world.
- To know the international cooperation is essential.
- To understand the background of UNO.

Learning Outcomes:

1. Understand the International Organization and global issues.
2. Aware of the organs of United Nations Organization.
3. Assess collective security and disarmament.
4. Measure human rights and global terrorism.
5. Review the growth of supranational organizations.

Unit I: International Organizations

1. Growth of the Idea of International Organization: Ancient to Modern
2. League of Nations – Origin– System of Collective Security
3. Causes for the failure of the League of Nations

Unit II: UNO and its Organs

1. Background of the formation of UNO
2. The General Assembly - Security Council - Economic and Social Council -The Trusteeship Council - The International Court of Justice - Secretariat: Role of the Secretary – General
3. Specialized Agencies of the U.N. and their Contribution

Unit III: Global Issues

1. International Organization and Global Issues
2. U.N: Collective security 3. Disarmament and Arms Race

Unit IV: Human Rights - Terrorism

1. U.N and Human Rights and Gender Issues
2. U.N and Environment
3. UN and Terrorism

Unit V: Multinational

1. Growth of Supranational Organizations: EU – OPEC – NAFTA
2. 2. APEC – ASEAN – SAARC
3. 3. WTO – BRICS – Shanghai Cooperation Organization

Reference Books

D.C.Gupta, 'The League of Nations', Vikas Publishing House, Hyderabad
Sydney Bailey, 'General Assembly; Some Procedural International Affairs, London 1975.
H.G.Nicholas, 'The United Nations' The Oxford University Press, 1975
Benjamin V. Cohen, 'United Nations' Har word University Press, USA

References

Andrew Boyd, 'Fifteen Men of a Powder Keg' Hurling ham Books, London
Mark W. Zacher, 'International Conflicts and Collective Security 1946-77' Praeger Publishers,USA.

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Current International Policies - Discussion on Previous Question papers – News Paper Clippings

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ST. JOSEPH'S COLLEGE FOR WOMEN'S (AUTONOMOUS), VISAKHAPATNAM
B.A. HONORS POLITICAL SCIENCE IV YEAR 2020-2021(Admitted batch)
POLITICAL SCIENCE

PAPER-V: POLITICAL LEADERSHIP WITH REFERENCE TO INDIA

VIII SEMESTER

(W.e.f. 2020-21 Admitted Batch) **20AH**

Marks:60

POL 8505(4)

Time: 3 hrs.

Objectives: The student will be able

- To know the qualities of effective leadership
- To understand the developing and communicating party platforms to the electorate.
- To understand the management rolls.

Learning Outcomes:

1. Understand the study of political leadership.
2. Combine types, roles, styles.
3. Categorise classic and contemporary political elites.
4. Sensitize comprehensive importance of political leadership.
- . Familiarize with personalities of Indian political leaders.

Unit I: Introduction

1. Study of Political Leadership – A Comparative Perspective
2. Classical and Elite Views: , Sociological and Political Approaches

Unit II: Types & Traits

1. Emergence of Political Leadership – Types, Roles, Styles
2. Personality Traits, Functions, Performance

Unit III: Levels of Political Leadership

1. Political Leadership - Local, Regional and National Levels
2. Political Leadership and Communication

Unit IV: Authority & Decision-Making

1. Political Leadership in Decision-Making
2. Political Executive Authority and Nation Building in India

Unit V: Eminent Personalities

1. Study of Personalities: Mahatma Gandhi, B.R. Ambedkar, Jawaharlal Nehru
2. Indira Gandhi, Jaya Prakash Narayan, A.B. Vajpayee, P.V. Narasimha Rao
3. E.M.S. Namboodiripad, M.G. Ramchandran, N.T. Rama Rao

Recommended Books

1. S.P. Aiyar and R. Srinivasan, eds., 'Studies in Indian Democracy', India Allied Publishers Pt. Ltd. Bombay
2. Yogesh Atal, 'Building a Nation: Essays on India', South Asia Books. New Delhi
3. Marie C. Carras, 'Indira Gandhi in the Crucible of Leadership', Bostan, Beacon Press 1979.
4. W.H. Morris – Jones, ed., 'The Making of Politicians: Studies from Africa and Asia' Athlone Press, London 2011

References

1. W.H. Morris – Jones, 'Politics Mainly Indian', Orient Longman, Michigan
2. R.L. Park and I. Tinker, eds., 'Leadership and Political Institutions in India', Princeton, New Jersey.

Activities: Assignments – Quiz – Group Discussion – Classroom Debates – Current International Policies - Discussion on Previous Question papers – News Paper Clippings.
