

LITSPELL CLUB ACTIVITIES
2025 - 2026



First Activity : Inter college fest - Crimson Clues

The inter-college fest, **Crimson Clues**, organized by the Department of English. It was conducted on 2nd September 2025 with the exciting theme of **Crime and Mystery**. Nearly 200 to 250 students from various colleges participated in this grand event.

The main purpose of Crimson Cruise was to bring creativity in thinking and to encourage students to design and participate in adventurous, horror, and mystery-based activities. It helped students improve their imagination, teamwork, observation skills, and confidence.

We conducted various thrilling and creative activities such as **Mind Maze, Dramatic Monologue, Cosplay, Escape Room, Mystery Writing, Murder Mystery, Model Expo, Clue Hunt, Face-Off, and Dice of Fate**.

In **Mind Maze**, participants were given a limited time to observe certain objects, and after the time was over, they had to recall and write down what they remembered.

In **Dramatic Monologue**, students performed powerful solo acts expressing emotions and storytelling skills.

Cosplay allowed participants to dress up as characters related to crime and mystery themes. The **Escape Room** was a challenging activity where students had to find hidden clues and escape within a given time.

In **Mystery Writing**, participants listened to a part of a crime story and wrote their own conclusions using the clues provided.

Other events like **Murder Mystery, Model Expo, Clue Hunt, Dice of Fate** added excitement and suspense to the fest.

Many students actively participated and won prizes in various competitions. Certificates and awards were distributed to appreciate their creativity and talent.

Faculty members also delivered inspiring speeches, motivating students to think differently and participate confidently.

Crimson Clues was not just an event—it was an unforgettable experience filled with mystery, adventure, creativity, and enthusiasm.



Activity 2 Fun Fest - Excelsior 2025

Name of the Event: Fun Fest

Occasion: Excelsior 2025

Date: 24th October 2025

Venue: (10.00 Am to 1.00 Pm)

Introduction

As part of **Excelsior 2025**, a vibrant and entertaining event titled "*Fun Fest*" was conducted on 24th October 2025. The event aimed to provide students with relaxation, enjoyment, and an opportunity to showcase their creativity and enthusiasm through engaging games and activities.

Details of the Activities

The Fun Fest included a total of **10 exciting games**, designed to test participants' creativity, presence of mind, coordination, and quick thinking. The activities included:

Jump and Catch

Match the Pattern

Draw the Pattern

Punch In

Escape the Ball

Answer and Dare

(and other similar fun-based mini games)

Each game was simple, interactive, and designed to encourage maximum participation and enjoyment.

Participation and Registration

Each participant was required to pay a registration fee of **₹30**, which allowed them to play all the games. Approximately **30 students** actively participated in the event. The response from students was enthusiastic and energetic.

Outcome of the Event

The event was filled with laughter, excitement, and team spirit. Students actively engaged in all activities and appreciated the creative arrangements. The Fun Fest not only provided entertainment but also helped students improve coordination skills, quick decision-making ability, and confidence.

Conclusion

The *Fun Fest* conducted during Excelsior 2025 was a grand success. The event created a lively atmosphere and strengthened bonding among students. Overall, it was a fun-filled and memorable experience for everyone involved.



Activity 03: *60-Seconds Leadership Pitch*

Name of the Activity:

60-Seconds Leadership Pitch

Date:

05/12/2025

Organised by:

Litspell Club

Objective of the Activity:

The main objective of this activity was to enhance students' **communication skills**, **confidence**, and **leadership thinking** by encouraging them to express their ideas clearly within a limited time.

Description of the Activity:

The *60-Seconds Leadership Pitch* was conducted as an interactive speaking activity. Each participant was given **two minutes in total**, out of which they had to speak specifically for **60 seconds** on the topic of **leadership qualities**. Students shared their views on what makes a good leader, highlighting qualities such as responsibility, confidence, teamwork, and decision-making.

Around **6 to 8 students** actively participated in the activity. The participants demonstrated enthusiasm and confidence while presenting their thoughts, making the session engaging and meaningful.

Participation:

Approximately 6–8 students participated actively.

Outcome / Learning:

The activity helped students improve their **public speaking skills**, **clarity of thought**, and **time management**. It also boosted their confidence and encouraged them to express leadership ideas effectively.

Winner: Neha from 1st BA English

Runners: Charishma form 2nd BA English



Activity 04: *Jungle and Craft*

Name of the Activity:

Jungle and Craft

Date:

15/12/2025

Venue:

G6 Room

Organised by:

Litspell Club

Objective of the Activity:

The main aim of this activity was to **encourage creativity and imagination** among students and to engage them in hands-on craft work in the spirit of the upcoming **Christmas season**.

Description of the Activity:

The *Jungle and Craft* activity was organised as a creative session where students were asked to make **craft items** using available materials. As Christmas was approaching, students were encouraged to design and create decorative craft items reflecting the festive mood.

The participants actively involved themselves in cutting, colouring, designing, and assembling craft materials. The activity created a lively and joyful atmosphere, allowing students to express their creativity freely.

Participation:

Students participated enthusiastically and showed keen interest throughout the activity.

Outcome / Learning:

The activity helped students enhance their **creative skills, imagination, and artistic expression**. It also promoted patience, focus, and teamwork while giving students a refreshing break from routine academic activities.

Winners of the activity : Vandana and Carol

Runners of the activity : P. Uday Sree



Activity 05: Last Words of Famous Writers

Name of the Activity:

Last Words of Famous Writers

Date:

19/12/2025

Venue:

G6 Room

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to enhance students' **literary knowledge, critical thinking, and listening skills** by familiarising them with famous writers and their final words.

Description of the Activity:

The *Last Words of Famous Writers* activity was conducted as an interactive guessing game. One of the club members presented the **last words spoken by famous writers**, and the participants were required to **identify and guess the name of the writer**. The activity was engaging and informative, encouraging students to recall their knowledge of literature while actively participating in the discussion. Around **10 students** took part in the activity with enthusiasm.

Participation:

Approximately 10 students participated actively.

Outcome / Learning:

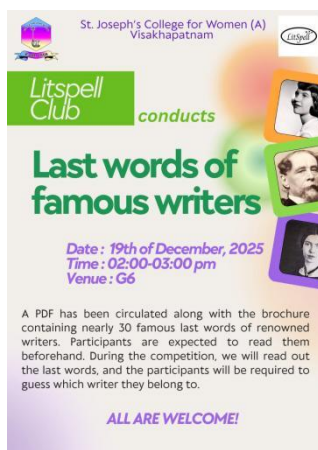
The activity helped students improve their **literary awareness, concentration, and analytical thinking skills**. It also made learning literature enjoyable and interactive.

Winner:

A. Sarwani, 1st Year B.Sc. Biotechnology

Runner:

P. Uday Sree, 1st Year B.A. English



Activity 06: *Fix Us*

Name of the Activity:

Fix Us

Date:

26/12/2025

Time:

6:00 PM

Mode of Conduct:

Online

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to develop students' **creative writing skills, quick thinking, and time management** by challenging them to construct a meaningful story within a limited time.

Description of the Activity:

The *Fix Us* activity was conducted as an online creative writing challenge. Participants were provided with **10 given words**, and they were required to create a **short story** using all the words within the stipulated time. The time-bound nature of the activity encouraged spontaneity and originality.

Around **7 students** actively participated and showcased their creativity through imaginative storytelling.

Participation:

Approximately 7 students participated in the activity.

Outcome / Learning:

The activity helped students enhance their **story-building skills, vocabulary usage, and ability to think creatively under pressure**. It also encouraged effective use of language within time constraints.

Winner of the activity : Satya Lakshmi from 1st BSc Statistics

Runner of the activity : K. Rupa Sri from 2nd B.Com

~ Rupa (🌸) +91 82478 91676
They met as Happy strangers, Brave enough to trust fate, and slowly Learned love while pretending to be just Friends. He was Honest, she gentle, their meeting pure Serendipity, and together they grew Resilient through silent struggles. Their moments felt Ephemeral, yet he loved her in Meticulous ways and she remained Benevolent, whispering one day, "This love feels forever." She smiled—then woke up, realizing he was the lesson, not the ending.

K. Rupa sri
B.com 2nd year Edited 6:17 pm

1.

~ junnushinny12345 +91 70932 03672
Balu was happy, brave, and eager to learn from the world. He only friend admired his honesty and believed their meeting was pure serendipity. Though life felt ephemeral, he stayed resilient, being meticulous in every choice and benevolent to everyone she met. One day, his friend whispered, "You never change." He smiled—because he had already changed long ago. He was not living the moment; he was remembering it.

6:11 pm

2.

Activity : 07

Name of the Activity: My 2025

Date:

05/01/2026

Venue:

G4 Room

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to encourage **self-reflection, personal growth awareness, and effective communication** by allowing students to share their learning experiences from the year 2025.

Description of the Activity:

The *My 2025* activity was conducted as a reflective speaking session where participants shared their **personal experiences, lessons learned, and growth** throughout the year 2025. Students spoke about academic achievements, personal challenges, and meaningful moments that shaped them during the year.

The activity witnessed **good participation**, with students actively engaging and listening to one another's experiences.

Participation:

Students participated actively and shared their reflections with confidence.

Outcome / Learning:

The activity helped students develop **self-awareness, confidence in expression, and listening skills**. It also created a positive and supportive environment for reflection and mutual learning.

Winner of the activity : Mantasha Zafar from 2nd Psychology

Runner of the activity : Ruchika Reddy from 2nd Political Science



Activity 08 :

Essay Writing Competition – *The Poet Taught India Through Words*

Date:

03/02/2026

Venue:

G6 Room

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to create awareness about the **life, literary contributions, and dedication of Sarojini Naidu**, and to encourage students to express their understanding through structured writing.

Description of the Activity:

The essay writing competition titled “*The Poet Taught India Through Words*” was organised to commemorate the **birth anniversary of Sarojini Naidu**. Participants were asked to write essays highlighting her poetry, her role in Indian literature, and her contribution to the nation.

The activity received **good participation**, and many students gained deeper insight into Sarojini Naidu’s literary works and her dedication to the country through her writings.

Participation:

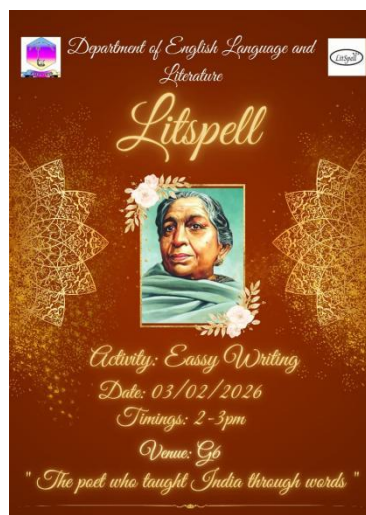
Students participated actively and showed keen interest in the competition.

Outcome / Learning:

The activity helped students improve their **essay writing skills, research ability, and literary appreciation**. It also enhanced their understanding of Sarojini Naidu’s influence on Indian literature and society.

Winner of the activity : P. Uday Sree from 1st BA English

Runner of the activity : Sr. Deepanjelin from 1st BA English



Activity 09: *Book Face*

Name of the Activity:

Book Face

Date:

06/02/2026

Mode of Conduct:

Online

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to encourage **creative writing** and **visual creativity** by combining storytelling with book cover design.

Description of the Activity:

The *Book Face* activity was conducted as an online creative task where participants were asked to write a **short story** and design its **book front page**. The focus of the activity was on presenting the story creatively along with an attractive and meaningful cover design. Despite having **two participants**, both students showed strong originality and creativity in their work.

Participation:

Two students participated in the activity.

Outcome / Learning:

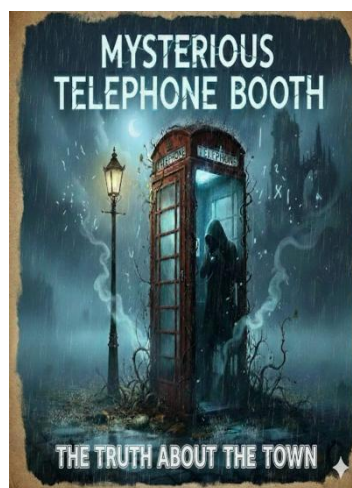
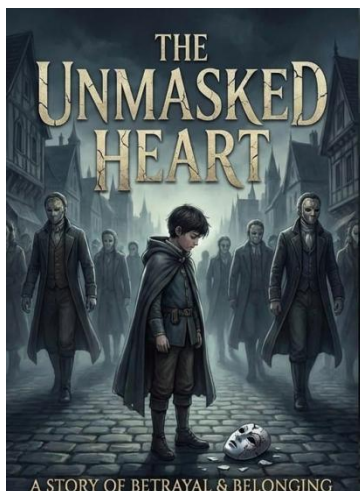
The activity helped students enhance their **creative writing skills**, **design thinking**, and **imaginative expression**.

Winner:

M. Hasini, 1st Year B.A. Psychology

Second Place:

K. Lakshmi Vaishnavi, 1st Year B.Sc. Biotechnology



Activity 10 : *Secret Confession*

Name of the Activity:

Secret Confession

Date:

07/02/2026

(Two-day activity)

Venue:

G5 Room

Organised by:

Litspell Club

Objective of the Activity:

The objective of this activity was to provide students with a safe and creative space to **express their thoughts, feelings, and reflections anonymously**, thereby encouraging emotional expression and empathy.

Description of the Activity:

The *Secret Confession* activity was conducted over a period of **two days**. On the **first day**, participants were asked to write and submit anonymous letters expressing their thoughts, feelings, or confessions. On the **second day**, these letters were carefully redistributed to the respective recipients **without revealing the identity of the sender**.

The activity was handled with sensitivity and confidentiality. It created curiosity and excitement among participants and encouraged honest expression in a respectful manner.

Participation:

Students participated actively and showed keen interest throughout both days of the activity.

Outcome / Learning:

The activity helped students develop **emotional awareness, empathy, and trust**. It also promoted the importance of respectful communication and understanding others' perspectives.

