**DOCTRINE**

**OUT COMES FOR DOCTRINE STUDY**

* Develop their knowledge and deepen their understanding of the Catholic faith.
* Investigate and understand the relevance of the Catholic faith to questions about truth and the meaning of life.
* Highlight, develop and foster the values, attitudes and practices which are compatible with a positive response to the invitation to faith.
* Develop the skills of reflection, discernment, critical thinking, and deciding how to act in accordance with an informed conscience when making moral decisions.
* Nurture the prayer life of the individual and of the society.
* Understand and appreciate significant aspects of other Christian traditions and major world religions.
* Make a positive difference to themselves and the world by putting their beliefs and values into action.

**OBJECTIVES OF THE COURSE:**

* knowledge and understanding of key aspects of Catholic Christian faith, including an awareness of other Christian traditions and other world religions
* Their awareness of ways in which they put their beliefs, values and attitudes into action.

**ASSESSMENT**

**II, III & IV Semesters:**

* Each young person’s responses (for example through self-evaluation) which demonstrate broader and deeper understanding, through moral reasoning and discernment in participating the religious duties faithfully.
* Their participation in the Diocesan level exam
* Attendance
* Recitation of Prayers.
* Based on these aspects the extra two credits will be awarded to the students

In all the II,III and IV semesters.

**Syllabus for II, III, IV Semesters Doctrine**

* Youth Catechism (You Cat) Question and answers.
* 2 Chapters on Sacraments,
* 1 Chapter on Faith and Creed.
* Prayers : Our Father, Hail Mary, all the Mysteries of Rosary, Stations of the Cross, Hail Holy Queen, Mass prayers**,** our Lady of Fathima Prayer and the Creed.
* Saint Kuriokose Chavara auto Biography and inspiring events.
* Auto Biography of St’ Francis of Assisi and inspiring events.

**References:**

* Youth Catechism.
* Documents from the II Vatican Council.
* Catechism for Grown up and growing ups.

**TEACHING APPROACH:**

* **Engaging:** The teacher establishes a relationship of respect and trust with learners. They recognise the importance of the learner’s understanding of his or her own life experience and affirm the unique capacity of each person to reflect upon events. Activities are constructed which allow the teacher to walk with the children and young people in a supportive and discerning fashion.
* **Reflecting**
* **Questioning**: Through questioning, the learners recognize key issues common to all people, which lie at the root of the life experience under reflection.

**Explaining:** The teacher explains the meaning of aspects of Sacred Scripture and Tradition which help the learner make sense of the particular element of life experience under consideration.

* **Deepening:** The way that the teaching is unpacked contains elements which help the learner engage and understand and experiences such as prayer, music, drama, videos and faith witness can open not only the mind but also the heart and soul of the learner.
* **Responding:** The teacher creates a climate of respect for the beliefs of all learners and affirms the worth of each person being able to reflect, identify and describe their personal understanding of what they believe in the context under study. Within this ethos learners are led on to reflect upon the challenge to respond to God’s call which lies at the heart of the study under consideration. They are asked to describe and explain their response and how this may affect their own life and that of others.