ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

III SEMESTER **PSYCHOLOGY**  TIME:4HRS

PSY-Ma2-3601(4) **CHILD PSYCHOLOGY** Marks:100

w.e.f:2024 – 2025(23AK) Admitted batch **SYLLABUS**

**LEARNING OUTCOMES:**

At the end of the course the student would be able to

* Comprehend child psychology and its perspectives, theories
* Acquire knowledge about prenatal period stages and hazards
* Understand Physical and Cognitive development along with theoretical contributions
* Understand Process of emotional development with the help of empirical theories
* Acquire knowledge about different types of childhood disorders

**UNIT–I:** Introduction-Nature and scope of Child Psychology, Methods of Child Psychology, Stages of human life span, Theoretical perspectives-Psycho analytic theory, Erickson’s psychosocial theory, Piaget’s Social cognitive theory

**UNIT–II:** **Prenatal period -** conception, Stages in prenatal development, Hazards in prenatal development - prescription and non-prescription drugs, psychoactive drugs, incompatible blood types, maternal factors, paternal factors, environmental hazards, and prenatal care

Stages of child birth, Apgar Scale, Chromosome and Gene related abnormalities - Chromosomal abnormality-Down syndrome, Gene related abnormalities-PKU and Sickle cell anemia

**UNIT- III: Physical and cognitive development**

Sensory and motor development- sensory development-Vision, hearing, touch-pain, smell and taste, motor development-sequence, reflexes, gross and fine motor skills

Cognitive development- Piaget’s theory, Vygotsky’s theory

**UNIT- IV**: **Emotional and moral development**

Emotional development-Basic emotions, Development of emotional expression, emotional self-regulation, attaining emotional display rules, social referencing, empathy and sympathy, Bowlby’s attachment theory Moral development- Kohlberg’s theory of moral development

**UNIT-V:** Childhood disorders-Elimination disorders, Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Specific Learning disabilities, intermittent explosive disorder, oppositional defiant disorder and conduct disorder Sexual Abuse - Childhood Sexual Abuse, Pedophilic Disorder

**Practicum:**

Any 2 practicum pertaining to the syllabus

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**References**:

1. Hurlock E.B - Child Psychology, Mc Graw Hill Inc., New Delhi.

2. Mangal S.K - Child Psychology, Sterling Publishers, New Delhi.

3. Venkata Rao Ch -Child Care, Nihil Publications

4. Sharma & Sharma - ChildPsychology (2002), Atlantic Publishers.

5. Feldman -Child Development, Pearson Publications.

**Co-Curricular Activities:**

**Suggested Co-Curricular Activities**

1. Assignments

2. Seminars, Group discussions, Quiz, Debates on related topics

3. Prepare charts and models of related topics

4. Invited lectures and presentation on related topics by field experts

5. Observe and write a report on an infant’s or a child’s physical development

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