**ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM**

**VIII SEMESTER ENGLISH LANGUAGE AND LITERATURE** TIME 5HRS

**ELL 8203 Colonial/Post-Colonial Literature Marks: 100**

(w.e.f:2023 - 2024 Admitted batch **SYLLABUS**

**Objective:**

* To enable the students to be acquainted with colonial encounters

# Outcomes:

The students would be able to

* Remember facts about the colonial encounters, struggle for independence, and social reforms.
* Understand the thematic concerns of colonial writers, African culture, themes, and mythology.
* Know about the colonialism and its legacies and the division caused by colonial oppression
* Analyze the thematic concerns of diasporic writers
* Gain an insight into the concept of imperialism and its attendant problems.

**Unit-I**

Raja Rao : *Kanthapura. (Non-Detailed)*

***Unit-II***

*Chinua Achebe :Things Fall Apart*

*Wole Soyinka : Kongi’s Harvest (Detailed Study)*

***Unit-III***

*NgugiWaThiong’o: A Grain of Wheat (Non-detailed Study)*

***Unit-IV***

***V. S. Naipaul :****A House for Mr. Biswas )Non-Detailed Study)*

***Unit-V***

*J.M. Coetzee : Waiting for the Barbarians. (Non-Detailed)*

# Resources for Further Reading:

AniaLoomba. 2016. *Colonialism and Post Colonialism*. Routledge.

Elleke Boehmer. 2014.*Colonial and Post Colonial Literature – Mig Metaphors*- Oxford University Press.

PremPodder& David Johnson. 2005. *A Historical Companion to Post Colonial Literature in English.*