ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

III SEMESTER   **HOME SCIENCE** TIME:3HRS/WEEK

HS 3401(3) **EXTENSION EDUCATION AND COMMUNITY DEVELOPMENT** MARKS:100w.e.f 2024-2025 (23AK Batch) **SYLLABUS**

**Outcomes of the course:**

At the end of the course, the students are able to learn:

A) **Remember and explain in a systematic way**

● Features of rural, urban and tribal communities

● Meaning of community development

B) **Understands and Uses**

● Importance of Programme Planning in organising community development programmes

● Planning lessons for specific groups

C) **Critically explains**

● Role of various Governmental and Non-Governmental agencies in Community development

● Objectives and services rendered by Governmental and Non-Governmental agencies to the community.

D) **Working in out of prescribed areas under co-curricular activity**

● Learn about Panchayat Raj set-up at different levels, by visiting and exploring with Government officials and village heads.

E) **Practical skills**

● Planning, Preparation and execution of lessons in the classrooms and community.

● Conducting project work on community development programmes.

**UNIT – I: PROGRAM PLANNING:**

1. Definition, Objectives and Principles of Program Planning in Extension
2. Steps in Program Planning
3. Evaluation – Principles, methods of evaluating individual and group performances.

**Methods** to find out felt and unfelt needs of the community.

**UNIT – II: LESSON PLANNING:**

1. Characteristics of good lesson plan – Pre-requisites and components of lesson planning.
2. Planning lessons for specific groups – Women, adolescents and Children
3. Different topics for lesson plans – Swatcha Bharath, Swaasthya Bhaarat, Energy Conservation, Stress Management, Millets for Health, health education (Any FOUR).

**UNIT – III: COMMUNITY TYPES AND THEIR CHARACTERISTICS**

* 1. Features of Rural community
  2. Features of Urban community
  3. Features of Tribal community

**UNIT - IV: COMMUNITY DEVELOPMENT**

1. Community Development – Definition , Scope, objectives – Role of Functionaries
2. Panchayat Raj Systems in India (brief) – Meaning, Definition, Democratic Decentralization
3. Three tier system of Panchayat Raj – Village Panchayath –Functions
4. Mandal Parishath – Seven Committees (Planning, Production etc.,) Functions
5. ZillaParishath – Commitees, Functions- District, State and central level
6. Extension organization in Panchayath raj set-up
7. Concept of Welfare State, Directive Principles

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**UNIT – V: GOVERNMENT AND NON-GOVERNMENTAL ORGANIZATIONS:**

* 1. Government and Non- Governmental Organizations-Meaning and definition
  2. Role of organizations (Government and Voluntary) for the development of people
  3. International Agencies – WHO, CARE, UNICEF,
  4. National and Voluntary Agencies – ICDS, RASS, KVK, DWCRA, MEPMA
  5. Local Level Voluntary Agencies, people’s organizations at grass roots – PASS

**REFERENCES :**

1. A guide book for Anganwadi workers. Published by the department of women & child development. Ministry of Human resource development. Government of India.

2. Doshi, S.L. (2007). Rural Sociology. Delhi Rawat Publishers

3. Dahama.O.P .( 1981). Extension and Rural welfare, Ram Prasad and Sons Agra Bhopal.

4. Indhubala9 1980), Gruhavignasastravistarana , Telugu academy text book publications

5. Adivi Reddy (1985). ExtensionEducation, Sreelakshmi press, Bapatla,

6. Dubey,V.K.. (2009). Extension Education & Communication, New Age International Ltd

7. Sanths Govind, G. Tamliselvi And J. Meenainbigai. (2011). Extension Education and Rural Development .Agroblos (India) Chopasani Road Jodhpur- 342002 (Raj.)