# ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

# II SEMESTER GENERAL ENGLISH Time:4hrs/wk

**LE 2010(3) A COURSE IN READING & WRITING Marks: 100**

**w.e.f 2023-2024(Admitted Batch) ADVANCED ENGLISH S-1**

OBJECTIVES:

The learner will be able to:

* Employ reading skills to enhance comprehension effectively.
* Develop a bank of active vocabulary through continuous learning.

**OUTCOMES:** Develop personalized writing strategies for academic proficiency.

* Cultivate writing skills for future applications.
* Strengthen communicative competence by leveraging acquired reading and writing skills.

# UNIT

**Poetry** :1. Ulysses - Alfred Lord Tennyson

**Skills**:2. 2. Vocabulary: Conversion of Words

:3. One Word Substitutes

:4. Collocations

# UNIT

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| **Prose** | :1. The Best Investment I Ever Made | A.J.Cronin |
| **Non-Detailed Text** | :2. Florence Nightingale | Abrar Mohsin |
| **Skills** | : 3. Skimming and Scanning |  |

1. **UNIT**

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| **Prose** | :1. The Night Train at Deoli | Ruskin Bond |
| **Poetry Skills** | :2. Stopping by Woods on a Snowy Evening  :3. Reading Comprehension (Top Down, Bottom  Up and Schema Theory)  :4. Note Making/ Taking | Robert Frost |
| **IV.UNIT**  **Poetry** | :1.Night of the Scorpion | Nissim Ezekiel |
| **Skills** | :2. Expansion of Ideas  :3. Notices, Agendas, and Minutes |  |

# V.UNIT

**Non-Detailed Text** : 1. An Astrologer's Day RK Narayan

**Skills**: 2. Curriculum Vitae and Resume

:3. Letters

:4. E-Correspondence

# REFERENCES:

1. Communication Skills (2nd Edition), Sanjay Kumar &PushpLata, Oxford University Press, 2016.
2. The New Oxford Guide to Writing, Thomas. S. Kane,
3. Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2nd Edition), Nick Bell.
4. English Vocabulary in Use: Upper Intermediate, Cambridge University Press.

# ACTIVITIES:

* Facilitate a debate session on current events to foster critical thinking and communication skills.
* Assign a project where students summarize and present research articles from reputable sources.
* Initiate a storytelling session, allowing students to narrate news stories in their own words.
* Arrange a peer-review session for students to evaluate and provide constructive feedback on each other's written work.