# ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

# I SEMESTER MULTIDISCIPLINARY COURSE Time:2 hrs/wk

IH 1001(2)  **INDIAN HISTORY** Marks:100

w.e.f 2023-2024 (Admitted batch)

w.e.f. 23AK - 2023-24

**Learning Outcomes:** After successful completion of this course, the student will be able to:

1 Students will have an overall understanding of Indian history and culture from ancient to modern India.

2 Learn about the changes in society, economy, politics, and culture under various dynasties.

3 Know mediaeval Indian history and culture.

4. Understand the greatness of the Mughals and their administration.

5. Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.

6. Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

**SYLLABUS:**

**UNIT-I:** Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Guptha Period- Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

**UNIT-II:** History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

**UNIT-III:** History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vandemataram, Home Rule Movement-Gandhi’s Role: Non-Cooperation Movements, Salt Satya Graha and Quit India Movement-Subash Chandra Bose-Partition of India.

**Curricular Activities:**

1. Map-pointing/Collection of Historical news paper cuttings.

2. Prepare a chart on Ancient, Medieval Dynasties and their rulers.

3. Collect the various National Leaders photographs

4. Prepare a list of Historical events in chronological order

5. Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.

6. Collection of Articles and Books/Preparation of Videos/Charts

7. Photos Exhibitions on Historical Importance/Visit to the Museums

**References:**

1. E.H. Carr., What is History, Penguin, 1961

2. R.S.Sharma., Ancient India, New Delhi, 1996

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5. Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004. 6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.

7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.

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9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.

10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.

11. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.

12. Sumit Sarkar., Modern India, Pearson India, 2014.

13. Śekhara Bandyopādhyāẏa.,From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004

14. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.

15. Bipan Chnadra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.

16. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul, Trench, Trubner& Company Limited, 2008.

17. Tirthankar Roy., How British Rule Changed India’s Economy: The Paradox of the Raj, Springer International Publishing, 2020.

18. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.

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