ST.JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM

III SEMESTER **HOMESCIENCE** TIME: 2HRS/WEEK

HS HS 3153(2) **CHILD DEVELOPMENT (Pr)** MARKS:50

w.e.f. 2020 –2021(“20AH”)  **SYLLABUS**

**Outcomes of the course:**

The students will be able to:

* + Assessment of different developments like physical, social and cognitive development of children belonging to different age groups.
  + Learn the method of assessment of behaviour problems among children using a check list.

**PRACTICALS:**

* 1. Observation of characteristics of an infant
  2. Observation of different Developments of pre-school children – Physical, language, Concept development
  3. Assessment of social Development among elementary school children
  4. Visit to local Special schools for children with disabilities - Taking Case studies
  5. Identification of Children with Behaviour problems using a Check List

**REFERENCES:**

* 1. Berk, L. E. (2007). Child Development. Prentice-Hall of India Pvt. Ltd, New Delhi.
  2. Feldman, R.S. (2011).Understanding Psychology, Tenth Edition, Tata MCGraw Hill Education Private Limited, McGraw- Hill, New Delhi.
  3. Hallahan, D.P. and Kauffman, J.M. (1991). Introduction to exceptional children. 5th ed. Allyn and Bacon, Boston.
  4. Hurlock – E.B. (1990) Child Development, Tata McGraw Hill Company Ltd, New York. McGraw- Hill, New Delhi.
  5. Rozario, J. and Karanth, P. (2003). Learning disability in India. Sage publication, New Delhi.
  6. Santrock, J. W. (2013). Child Development.Tata McGraw Hill Company Ltd, New Delhi.
  7. Singh, A. ( 2015). Foundations of Human Development: A life span approach, 1st edition Orient Black Swan Pvt. Ltd., New Delhi.
  8. Prasad, J. and Prakash, R. (1996). Education of handicapped children, problems and solution. Kanishka publication distribution. New Delhi.

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