# ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

# II SEMESTER GENERAL ENGLISH Time:4hrs/wk

LE 2011 (3)  **A COURSE IN READING & WRITING** Marks: 100

w.e.f 2023-2024(Admitted Batch**) HIGHER ENGLISH S-2**

OBJECTIVES:

***The learner will be able to:***

* Use reading skills for effective comprehension.
* Build up a repository of active vocabulary.

**OUTCOMES:**

* Own writing strategies in academic skills.
* Enable writing skills for future purposes.
* Enhance communicative competence through Reading and Writing skills acquired.

# UNIT

**Poetry** :1. Ulysses - Alfred Lord Tennyson

**Skills**:2. 2. Vocabulary: Conversion of Words

:3. One Word Substitutes

:4. Collocations

# UNIT

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| **Prose** | :1. The Best Investment I Ever Made | A.J.Cronin |
| **Non-Detailed Text** | :2. Florence Nightingale | Abrar Mohsin |
| **Skills** | : 3. Skimming and Scanning |  |

1. **UNIT**

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| **Prose** | :1. The Night Train at Deoli | Ruskin Bond |
| **Poetry Skills** | :2. Stopping by Woods on a Snowy Evening  :3. Reading Comprehension (Top Down,Bottom Up and Schema Theory)  :4. Note Making/ Taking | Robert Frost |
| **IV.UNIT**  **Poetry** | :1.Night of the Scorpion | Nissim Ezekiel |
| **Skills** | :2. Expansion of Ideas  :3. Notices, Agendas, and Minutes |  |

# V.UNIT

**Non-Detailed Text** : 1. An Astrologer's Day RK Narayan

**Skills**: 2. Curriculum Vitae and Resume

:3. Letters

:4. E-Correspondence

# REFERENCES:

1. Communication Skills (2nd Edition), Sanjay Kumar &PushpLata, Oxford University Press, 2016.
2. The New Oxford Guide to Writing, Thomas. S. Kane,
3. Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2nd Edition), Nick Bell.
4. English Vocabulary in Use: Upper Intermediate, Cambridge University Press.

# ACTIVITIES:

# Request students to create a sample cover letter along with the model resume.

# Organize a vocabulary challenge with synonyms and antonyms.

# Conduct a word association exercise to enhance collocation awareness.

# Encourage students to analyze editorials and extract key points for discussion.

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