ST. JOSEPH’S COLLEGE FOR WOMEN (A), VISAKHAPATNAM

IV SEMESTER **ECONOMICS** TIME:5/4HRS/WEEK

ECA 4703 (4)/ECS 4703(3) **ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH**

MAX.MARKS:100

w.e.f. Year 2021-22 (20AH) **SYLLABUS**

**OBJECTIVES:** The purpose of the course is to

* Bring awareness regarding INDIAN ECONOMIC DEVELOPMENT
* Analysis on Indian demographic feature
* Examine the Indian tax system
* Understand the role of agriculture in Indian economic development.

**LEARNING OUT COMES FOR THE COURSE:**

At the end of the course, the student is expected to demonstrate the following

Cognitive abilities and psychomotor skills.

1. Remembersandstates inasystematic way(Knowledge)
2. Leading issues of Indian economic development with reference to potential for growth, Obstacles and policy responses.
3. Objectives, outlay sand achievements of economic plans and growth strategies
4. Explains (understanding)
5. Available Resources, demographic issues, general problems of poverty andunemploymentandrelevant policies
6. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructureissues of AP economy
7. Indian Tax system, recent changes,issues of public expenditure and public debt,recentfinancecommissions and devolution of funds
8. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance
9. Criticallyexaminesusingataand figures(analysis andevaluation)
10. Leading issues of current importance relating to India and AP economy, major policies and programmes
11. Covid–19 and its impact on Indian economy.
12. Uses official statistical data and reports including tables and graphs

To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation.

**MODULE–1:** **BASIC FEATURES:** Basic characteristics of Indian Economy as a developing economy – Economic development since in dependence objectives and achievements of planning–Planning Commission/NITIA yoga and their approaches to economic development - India’s Rank in Global Human Development Index.

# MODULE-2: NATIONALINCOME AND DEMOGRAPHY: Trends in National income - Demographic trends - Poverty and Inequalities – OccupationalStructure and Unemployment - Various Schemes of employment generation and eradicationof poverty – Issues in Rural Development and Urban Development –Intra-state and Inter-state Labour Migration and unorganized sector Problems of Migrant Labour.

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# MODULE–3: AGRICULTURAL AND INDUSTRIAL DEVELOPMENTS : Indian Agriculture – Agricultural Strategy and Agricultural Policy – Agrarian Crisis and landreforms – Agricultural credit – Minimum Support Prices -Malnutrition and Food Security –Indian Industry- Recent Industrial Policy–Make-in India–Start-up and Stand – upprogrammes–SEZsandIndustrialCorridors-EconomicReformsandtheirimpact – Economic initiatives by government of India during COVID-Atmanirbhar Bharat package.

# MODULE–4: INDIAN PUBLIC FINANCE: Indian Tax System and Recent changes – GST and its impact on Commerce and Industry –Centre, States financial relations- Recommendations of Recent Finance Commission – Public Expenditure and Public Debt-Fiscal Policy and Budgetary Trends.

# MODULE-5: ANDHRA PRADESH ECONOMY: The basic characteristics of Andhra Pradesh economy after bifurcation in 2014 – Impact of bifurcation on the endowment of natural resources and state revenue–new challenges to Industry and commerce - the new initiatives to develop infrastructure – Power and Transport -Information Technology and e-governance Urbanization and smart cities–Skill development and employment–Social welfare programmes.

# REFERENCE BOOKS:

1. Dhingra, I.C., Indian Economy, SultanChand,NewDelhi,2014.
2. Gaurav Datt and Ashwani Mahajan, Datt and Sundharam’s Indian Economy,S.Chand&Co., 2016.
3. G. M. Meier, Leading Issues in Economic Development, Oxford University Press,NewYork, 3/e.
4. M. P. Todaro and Stephen C. Smith, Economic Development, 10/e, Indian EditionPublishedbyDorlingKindersleyIndiaPvt.Ltd. 2012.
5. P. K. Dhar, Indian Economy: Its Growing Dimensions, Kalyani Publishers,Ludhiana, 2018.
6. ReserveBankofIndia,HandbookofStatisticsonIndianEconomy(Latest).
7. S.K.Misra&V,K,Puri,Indian Economy,HimalayaPublishingHouse,2015.
8. R.S.Rao, V.Hanumantha Rao &N.Venu Gopal (Ed.), Fifty Years of Andhra Pradesh(1956-2006), Centre for Documentation, Research and Communications, Hyderabad,2007.
9. G.Omkarnath,Economics -APrimerfor India -OrientBlackswan,2012.
10. A.PEconomy-TeluguAcademy,2018

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ST. JOSEPH’S COLLEGE FOR WOMEN (A), VISAKHAPATNAM

IV SEMESTER **ECONOMICS** TIME:1HRS/WEEK

ECS 4753 (2) **ECONOMIC DEVELOPMENT - INDIA & AP ECONOMY** MAX MARKS 50

w.e.f.Year 2021-22 20AH) **PRACTICAL SYLLUBUS**

**OBJECTIVES**- Students are able to

1. Identify the requirements of development

2. Bring awareness on Indian demographic and national income trends.

3. Analyse the problems faced by AP economy.

**MODULE-I:** A. Illustration on the basic features of Indian economy.

B. Analysis on the objectives and achievements of Indian economy.

**MODULE-II:** Analysis on unemployment and poverty eradication schemes.

**MODULE-III:** Analysis on agriculture and industrial development.

**MODULE-IV:** Analysis on Indian tax system.

**MODULE-V:** Analysis on AP economic development after bifurcation.

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