ST.JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM

IV SEMESTER **HOMESCIENCE** TIME: 4HRS/WEEK

HS 4304 (3) **EXTENSION EDUCATION AND COMMUNITY DEVELOPMENT** MAX.MARKS:100

w.e.f. 2020 –2021(“20AH”) **SYLLABUS**

**OBJECTIVES:** To enable the students to understand -  
1. The concept of extension  
2. The scope of extension in Home Science

**COURSE OUTCOMES:** On completion of the Course, the student shall  
1. Acquire knowledge on usage of digitalization  
2. Understand the concept of extension education  
3. Demonstrate knowledge on rural administration and national schemes of literacy  
4. Display familiarity in report writing in community development and women empowerment.

**THEORY**

**UNIT-I PROGRAM PLANNING:**

* Definition, Objectives and Principles of Program Planning in Extension
* Steps in Program Planning
* Evaluation – Principles, methods of evaluating individual and group performances.
* Methods to find out felt and unfelt needs of the community.

**UNIT-II LESSON PLANNING:**

* Characteristics of good lesson plan – Pre-requisites and components of lesson planning.
* Planning lessons for a specific groups – Women and Children
* Different topics for lesson plans – Swatcha Bharath, Nutrition and health education.

**UNIT-III COMMUNITY TYPES AND THEIR CHARACTERISTICS:**

* + - Features of Rural community
    - Features of Urban community
    - Features of Tribal community

**UNIT-IV COMMUNITY DEVELOPMENT :**

* Community Development – Definition , Scope objectives – Role of Functionaries
* Panchayat Raj Systems in India (brief) –Meaning, Definition, Democratic Decentralization
* Five tier system of Panchayat Raj – Village Panchayath –Functions
* Mandal Parishath – Seven Committees (Planning, Production etc.,) Functions
* Zilla Parishath – Commitees, Functions- District, State and central level
* Extension organization in Panchayath raj set-up
* Concept of Welfare State, Directive Principles

**UNIT-V GOVERNMENT AND NON-GOVERNMENTAL ORGANIZATIONS:**

* Government and Non- Governmental Organizations-Meaning and definition
* Role of organizations (Government and Voluntary ) for the development of people
* International Agencies – WHO, CARE, UNICEF,
* National and Voluntary Agencies – ICDS, RASS, KVK, DWCRA, MEPMA
* Local Level Voluntary Agencies, people’s organizations at grass roots – PASS

**REFERENCE BOOKS:**

1. A guide book for Anganwadi workers. Published by the department of women & child development. Ministry of Human resource development. Government of India.
2. Doshi, S.L. (2007). Rural Sociology. Delhi Rawat Publishers
3. Dahama.O.P .( 1981). Extension and Rural welfare, Ram Prasad and Sons Agra Bhopal.
4. Indhubala9 1980), Gruhavignasastravistarana , Telugu academy text book publications
5. Adivi Reddy (1985). ExtensionEducation, Sreelakshmi press, Baptla,
6. Dubey,V.K.. (2009). Extension Education & Communication, New Age International Ltd
7. Sanths Govind, G. TamliselviAnd J. Meenainbigai. (2011). Extension Education and Rural Development .Agroblos (India) Chopasani Road Jodhpur- 342002 (Raj.)

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ST.JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM

IVSEMESTER **HOMESCIENCE** TIME: 2HRS/WEEK

HS 4354 (2) **EXTENSION EDUCATION AND COMMUNITY DEVELOPMENT** MAX.MARKS:50

w.e.f. 2020 –2021(“20AH”) **PRACTICAL SYLLABUS**

**OBJECTIVES:** To enable the students to acquire skills to -  
1. Apply knowledge of Home Science to community development.

**COURSE OUTCOMES:** On completion of the Course, the student shall  
1. Exhibit skills to work as a project reporter/assistant in government organization.  
2. Demonstrate an awareness about the government schemes related to energy, health and development of a woman and the community.

**COURSE:**

1. Plan an activity to create awareness among women and children of community surveyed according to their needs and interests - Lecture cum group discussion
2. Field Visits – Mandal Office, ICDS, Mahila Pranganam, PASS organization
3. Community development – Need based group project work.

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