ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

I SEMESTER **LIFE SKILL COURSE** Time:2Hrs/week

ICS 2001 (2) **INDIAN CULTURE &SCIENCE** Marks:50

(w.e.f: 2020-2021-‘20AH’) **SYLLABUS**

**Learning Outcomes:**

By successful completion of the course, students will be able to:

1. Understand the evolution of India’s culture

2. Analyze the process of modernization of Indian society and culture from past to future

3. Comprehend objective education and evaluate scientific development of India in various spheres

4**.** Inculcate nationalist and moral fervor and scientific temper

**SYLLABUS:**

**UNIT – I: UNITY IN DIVERSITY IN INDIA: (09 HRS)**

Coexistence of various religions since ancient times - Hinduism, Buddhism, Jainism and Atheism, and later Sikhism, Islam and Christianity

The Bhakti (Vishnavite and Saivaite) and Sufi Movements

The concepts of seela, karuna, kshama, maitri, vinaya, santhi and ahimsa Achievements in Literature, Music, Dance, Sculpture and Painting - Craftsmanship in cloth, wood, clay, metal and ornaments Cultural diversity, Monogamy, Family system, Important seasonal festivals

**UNIT – II: SOCIAL REFORMS AND MODERN SOCIETY:**

Reforms by Basaveswara - Raja Rama Mohan Roy – Dayananda Saraswathi –Swamy Vivekananda –Mahatma Gandhi - B. R. Ambedkar - Reforms in Andhra by Vemana,Veerabrahmam, Gurajada, Veeresalingam and GurramJashua (only reforms in brief, biographies not needed)

Modern Society: Family unity, Community service, Social Harmony, Civic Sense, Gender Sensitivity, Equality, National Fervor

**UNIT – III: SCIENCE AND TECHNOLOGY:**

Objectivity and Scientific Temper – Education on Scientific lines (Bloom’s Taxonomy) - Online Education Developments in Industry, Agriculture, Medicine, Space, Alternate Energy, Communications, Media through ages

**Co-curricular Activities Suggested: (03 hrs)**

1. Assignments, Group discussions, Quiz etc

2. Invited Lecture by a local expert

3. Visit to a scientific institutions, local heritage sites, museums, industries

1. History of India and Culture (Upto 1526 A.D), Telugu Academy

2. History of India and Culture (1526 A.D to 1964), Telugu Academy

3. Basham, A.L (ed), A Cultural History of India

4. Hana S. Noor Al-Deen&J.A.Hendricks, Social Media : Usage and Impact

5. Bipan Chandra, Aditya Mukherjee, Mridula Mukherjee, India After Independence

6. S.K.Thakur, ISRO: History and Acheivements

7. V. Ramakrishna, Social Reform Movement Andhra, Vikas Publications

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1. History of India and culture (upto 1526 A.D), Telugu Academy
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