ST.JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

I SEMESTER  **LIFE SKILL COURSE** TIME:2HRS/WEEK

HVPE 1001 (2) **HUMAN VALUES AND PROFESSIONAL ETHICS** MAX.MARKS:50

(w.e.f:2020-2021-‘20AH’) **SYLLABUS**

**LEARNING OUTCOMES**:

On completion of this course, the UG students will be able to:

* Understand the significance of value inputs in a classroom and start applying them in their life andprofession
* Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
* Understand the value of harmonious relationship based on trust and respect in their life andprofession
* Understand the role of a human being in ensuring harmony in society and nature.
* Distinguish between ethical and unethical practices and start working out the strategy to actualize a harmonious environment wherever they work.

**UNIT-I: INTRODUCTION – DEFINITION, IMPORTANCE, PROCESS & CLASSIFICATIONS OF VALUE EDUCATION:**

* Understanding the need, basic guidelines, content and process for ValueEducation
* Understanding the thought provoking issues; need for Values in our dailylife
* Choices making – Choosing, Cherishing &Acting
* Classification of Value Education: understanding Personal Values, Social Values, Moral Values & SpiritualValues.

## UNIT-II: HARMONY IN THE FAMILY – UNDERSTANDING VALUES IN HUMAN RELATIONSHIPS:

* Understanding harmony in the Family- the basic unit of humaninteraction
* Understanding the set of proposals to verify the Harmony in theFamily;
* Trust (Vishwas) and Respect (Samman) as the foundational values ofrelationship
* Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
* Understanding the Problems faced due to differentiation inRelationships
* Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitvaas comprehensive HumanGoals
* Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to world family.

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## UNIT-III: PROFESSIONAL ETHICS IN EDUCATION:

* Understanding about Professional Integrity, Respect & Equality, Privacy, Building TrustingRelationships.
* Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
* Understanding about Taking initiative and Promoting the culture ofopenness.
* Depicting Loyalty towards Goals andobjectives.

## TEXT BOOKS:

* + R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
  + Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

## REFERENCES:

* Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
* E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if peoplemattered, Blond & Briggs,Britain.
* Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991.
* Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, UniverseBooks.
* A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan,Amarkantak.
* P L Dhar, RR Gaur, 1990, Science and Humanism, CommonwealthPublishers.
* A N Tripathy, 2003, Human Values, New Age InternationalPublishers.

## MODE OF EVALUATION:

Assignment/ Seminar / Continuous Assessment Test / Semester End Exam.

### CO CURRICULAR ACTIVITIES:

1. Visit to an Old Age Home and spending with the inmates for aday.
2. Conduct of Group Discussions on the topics related to thesyllabus.
3. Participation in community serviceactivities.
4. Working with a NGO like Rotary Club or Lions International,etc.

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