**ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM**

III SEMESTER **GENERAL ENGLISH**  6 Hrs/Week

LE 3013, 3014, 3015 (2) **SYLLABUS** Max. Marks: 100

w.e.f 2019-2022 Admitted batch

**COURSE** :There are three components in this course

1. Intensive Reading B. Extensive Reading C. Written Communication
2. **INTENSIVE READING**:

**OBJECTIVES:**

The Intensive Reading program deals with texts (Prose Passages / Poems) that are examined in detail in class through close questioning and group discussion. The objectives of the program are to develop the following reading abilities required for rapid and precise understanding of written materials.

1. Grasping the meaning of words and phrases in contexts
2. Distinguishing statement of facts from beliefs, hypothesis from expression of probabilities, uncertainties etc…
3. Understanding the logical relationship between statements.
4. Inferring from information in a passage – causes, reasons, general results, conclusions, opinions, specific instances and general statements.
5. Scanning to locate specific details skimming passages to identify general ideas and information.
6. Understanding the meaning of poems.

To develop the above skills of the following selected texts along with the exercises will be used.

**POETRY**:

1 OnceUpon A Time - Gabriel Okara (1921-)

2. Digging - Seamus Heaney (1939-2013)

**PROSE**:

1. Shyness My Shield -M.K. Gandhi (1869-1948)

2. Why people Really Love Technology

An Interview with Genevieve Bell - Alexis Madrigal (1982- )

**SHORT STORIES**

1. The Interpreter of Maladies - Jhumpa Lahiri(1967-)
2. My Beloved Charioteer - Shashi Deshpande (1938-)

**DRAMA**

1. Kanyasulkam (Act-1 & 2) - GurajadaAppa Rao (1862-1915)

**B.EXTENSIVE READING**:

The book prescribed for extensive reading to be read by students mainly outside the class and the students will be tested for evidence of having read the book through a short-written test in class.

1. **WRITTEN COMMUNICATION**

**METHODOLOGY**

To enable learners, develop the skills efficiently and effectively, students are grouped according to their varied language abilities and placed in different sections / three levels as Advance, Higher and Basic. Interactive procedure promoted through various problem-solving activities / exercises will be an integral part of the classroom methodology

**WRITING SKILLS**

Some written samples of the learners will be used through reformulation exercises for teaching grammar and vocabulary in a communicative context. The text will cover the following areas.

**ADVANCED AND HIGHER ENGLISH STREAMS:**

1. **REPORT WRITING**

Techniques of writing Reports,

Press Notes

1. **ESSAY WRITING**
   * Organizing the essay
   * Developing outlines into essays
   * Towards free essay writing

**BASIC ENGLISH STREAMS**

1. Paragraph Writing
   1. Topic Sentence in a paragraph
   2. Constructing a paragraph
   3. Coherence in a paragraph
2. Letter Writing
   1. Writing Applications and Resumes
   2. Making Inquires
   3. Placing orders
   4. Writing E-mails

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Reference

1. Global Horizons ,Orient Blackswan Private Ltd 2016 Print.

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