**ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM**

**TIME: 3Hrs/week EXTENSION EDUCATION Max. Marks: 100**

**Objectives:** To enable the students to understand -

1. the concept of extension
2. the scope of extension in human development,

**Course:**

**Unit I:** Concept of extension-meaning, scope, need etc..

**Unit II:** Extension education with reference to human development and Resource

Management.

**Unit III:** Rural administration, National schemes for literacy, housing, energy, water,

health and disability , women etc.

**Unit IV:** Digitalization –advantages and applications

**Unit V:** Recent trends in community development and women empowerment.

**REFERENCES:**

1. Reddy A.A. (1998) – Extension Education – Sree Lakshmi Press, Bapatla.
2. S.V. Supe (1992) – An Introduction to Extension Education – Oxford IBH Publishing company, New Delhi.
3. Dahama O.P. (1973) – Extension and Rural Welfare – Ram Prasad and Sons, Agra.
4. Chandra A, Shah and Joshi U. (1989) – Fundamentals of Teaching Home science – Sterling Publishers Pvt. Ltd..
5. Devdas R.P (1078) – Methods of Teaching Home Science – NCERT, New Delhi.
6. Chakrabarti S.K. (1967) – Audio Visual Education in India – Oxford Company, Calcutta.

**ST. JOSEPH’S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM**

**TIME: 2Hrs/week EXTENSION EDUCATION Max. Marks: 50**

**PRACTICALS**

**Objectives:** To enable the students to acquire skills to -

1. apply knowledge of human development and Resource management to community development.

**Course:**

**Unit I:** Review Government schemes in the fields related to literacy, housing, energy,

water, health and disability, women etc.

**Unit II:** Project report in any of the related fields.

**References:**

1. Reddy A.A. (1998) – Extension Education – Sree Lakshmi Press, Bapatla.
2. S.V. Supe (1992) – An Introduction to Extension Education – Oxford IBH Publishing company, New Delhi.
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