# ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM VIII SEMESTER HOME SCIENCE TIME:2Hrs/Week HS-E2-8154 GENDER STUDIESPRACTICAL

# MARKS:50

## **CourseObjective:**

- Defining and evaluating gender as a social construct
- Identifying how gender, power, privilege, and oppression play out across cultures and human experiences
- Interrogating the social construction of gender roles
- Analyzing historical, political, economic, and cultural structures that have contributed to discriminatory or liberal practices regarding gender, sexuality, and intersecting systems of oppression

## **CourseOutcomes:** Toenable the studentsto:

- 1. Understand biological and cultural determinants of gender.
- 2. Know about the contemporary perspectives and status of women.
- 3. Assess the status of health, nutrition and educational status of girl child and women in India.
- 4. Knowledge on various laws, policies and programs for female children and role of gender in media.

#### **PRACTICALS**

- 1. Genderbasedanalysis of media with special reference to portrayal of women.
- 2. Participationin campaignsforempoweringwomen.
- 3. Casestudiesforprogrammesandcampaign forwomen's empowerment.

#### **REFERENCES:**

- 1. Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaalifor Women.
- 2. Goel, A, Kaur, Aand Sultana, A(2006). Violence against women: Issues and Perspectives. New Delhi, Deep & Deep Publishers.
- 3. Sohoni, KNeeraj, (1994), Status of Girls in Development Strategies, New Delhi, Har-Anand Publications.
- 4. Stevenson,N(2002).UnderstandingMediaStudies:SocialTheoryAndMassCommunic ation,2<sup>nd</sup>edition, Sagepublications
- 5. Vivian,J (2012). The Media Of Mass Communication, Pearson
- 6. Menon, N. (2008). Sexualities: Issues incontemporary Indian feminism. New Delhi: Sage.
- 7. Mohanty, M. (2008). Class, casteandgender. New Delhi: Sage.
- 8. Saikia, N. (2008). Indianwomen: Asociolegal perspective. New Delhi: Serial spublications.