ST.JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM
V SEMESTER HOMESCIENCE Time: 3 Hrs/Week
HS-E2-5253(3) ORGANIZATION & MANAGEMENT OF PRE-SCHOOLS Max. Marks: 50
w.e.f. 20AH Batch PRACTICAL SYLLABUS

Objectives:

- Plan a programme for preschool children based on theme appropriate
- Plan a programme based on developmentally appropriate programmes

Course Outcome:

- Plan a programme based on developmentally appropriate programme
- Prepare visual aids related to planned programme

Practical Syllabus:

- Field Visit: Observations and recording of early childhood education programmes by different managements
- 2. Field Visit: Observation and recording of a day's programme in a pre-school, Anganwadi Centre, Nursery school and report writing
- 3. Field Visit: Observation of qualities of a pre-schoolteacher
- 4. Field Visit: Observation of equipment in ECE Centre
- 5. Planning a day's programme for pre-school children based on theme approach
- 6. Implementation and evaluation of prepared plans based on theme approach
- 7. Planning a day's programme for pre-school children based on developmentally appropriate approach
- 8. Preparing teaching aids related to planned programme

Suggested Co-Curricular Activities:

- Training of students to prepare themes & teaching aids for pre-schoolchildren.
- Visit to nearby rural and urban pre-schools to study the resources available and management of pre-schools and preparation of report.

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- Aggarwal, J.C. 1983 Methods and materials of nursery education, published by DOABA house, Delhi.
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- 4. Crosser, S. (2005). What do we know about Early Childhood Education?", Research based Practice (pp. 154-165). U.S.A: THOMSON Delmar Learning.
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- Billman., & Sherman, J.A. (1996). Observation and Participation in Early Childhood settings, A Practicum Guide (pp.13-39). U.S.A: Allyn & Bacon.

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