

OBJECTIVES: To enable the students to understand -

1. The concept of extension
2. The scope of extension in Home Science

COURSE OUTCOMES: On completion of the Course, the student shall

1. Acquire knowledge on usage of digitalization
2. Understand the concept of extension education
3. Demonstrate knowledge on rural administration and national schemes of literacy
4. Display familiarity in report writing in community development and women empowerment.

THEORY

UNIT-I PROGRAM PLANNING:

- Definition, Objectives and Principles of Program Planning in Extension
- Steps in Program Planning
- Evaluation – Principles, methods of evaluating individual and group performances.
- Methods to find out felt and unfelt needs of the community.

UNIT-II LESSON PLANNING:

- Characteristics of good lesson plan – Pre-requisites and components of lesson planning.
- Planning lessons for a specific groups – Women and Children
- Different topics for lesson plans – Swatcha Bharath, Nutrition and health education.

UNIT-III COMMUNITY TYPES AND THEIR CHARACTERISTICS:

- Features of Rural community
- Features of Urban community
- Features of Tribal community

UNIT-IV COMMUNITY DEVELOPMENT :

- Community Development – Definition , Scope objectives – Role of Functionaries
- Panchayat Raj Systems in India (brief) –Meaning, Definition, Democratic Decentralization
- Five tier system of Panchayat Raj – Village Panchayath –Functions
- Mandal Parishath – Seven Committees (Planning, Production etc.,) Functions
- Zilla Parishath – Committees, Functions- District, State and central level
- Extension organization in Panchayath raj set-up
- Concept of Welfare State, Directive Principles

UNIT-V GOVERNMENT AND NON-GOVERNMENTAL ORGANIZATIONS:

- Government and Non- Governmental Organizations-Meaning and definition
- Role of organizations (Government and Voluntary) for the development of people
- International Agencies – WHO, CARE, UNICEF,
- National and Voluntary Agencies – ICDS, RASS, KVK, DWCRA, MEPMA
- Local Level Voluntary Agencies, people's organizations at grass roots – PASS

REFERENCE BOOKS:

1. A guide book for Anganwadi workers. Published by the department of women & child development. Ministry of Human resource development. Government of India.
2. Doshi, S.L. (2007). Rural Sociology. Delhi Rawat Publishers
3. Dahama.O.P .(1981). Extension and Rural welfare, Ram Prasad and Sons Agra Bhopal.
4. Indhubala9 1980), Gruhavignasastravistarana , Telugu academy text book publications
5. Adivi Reddy (1985). Extension Education, Sreelakshmi press, Bapthla,
6. Dubey,V.K.. (2009). Extension Education & Communication, New Age International Ltd
7. Sanths Govind, G. Tamliselvi And J. Meenainbigai. (2011). Extension Education and Rural Development .Agroblos (India) Chopasani Road Jodhpur- 342002 (Raj.)