ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM

II SEMESTER HOMESCIENCE TIME:2Hrs/Week

HS 2151 (2) ESSENTIALS OF HOME SCIENCE EXTENSION Marks:50

w.e.f. 2023-24 admitted batch (23AK) Practical Syllabus

## Learning objectives: The students will be able to:

- Learn Practical skills in planning, preparation of Audio-Visual Aids
- Usage of bulletin board in extension education
- Use of different types of Teaching methods and Audio-Visual Aids for different target groups.

# **Learning outcomes:** The students will be able to:

- Identify and apply art and design elements, principles, and terminology in the creation and improvement of work.
- Demonstrate effective use of media and techniques while creating works of art and/or design.

#### **SYLLABUS:**

- 1. Visit to a community/ village to find out the socio- economic needs of the people
- 2. Preparation of Survey Schedule
- 3. Preparation and display of teaching aids Posters, charts, flash cards etc.
- 4. Display of bulletin board
- 5. Illustrated Lecture and Method Demonstration to any community on Home Science related Topics.

#### **REFERENCES:**

- 1. Adivi Reddy (1985). Extension Education, Sreelakshmi press, Baptla,
- 2. Dahama.O.P .(1981). Extension and Rural welfare, Ram Prasad and Sons Agra Bhopal.
- 3. Doshi, S.L. (2007). Rural Sociology. Delhi Rawat Publishers.
- 4. Dubey, V.K.. (2009). Extension Education & Communication, 1st edition New Age International Ltd
- 5. Indhubala (1980), Gruhavignasastravistarana, Telugu academy text book publications
- 6. Sanths Govind, G. Tamliselvi And J. Meenainbigai .(2011). Extension Education and Rural Development .Agroblos (India) Chopasani Road Jodhpur- 342002 (Raj.)
- 7. Shekar Serene & Santosh Ahlawat . (2013). Text book of Home Science Extension Education, 1st edition, Daya Publishing house.
- 8. Supe, S.V.(1983). An Introduction to Extension Education. Oxford& IBH publishing Co, New Delhi.

### **CO- CURRICULAR ACTIVITIES**

- 1. Adoption of a village based on the socio-economic background.
- 2. Visit to an adopted village and conduct
  - Baseline survey regarding demographic, population, Educational and felt needs of the villagers.
  - Collection of data.
  - Pooling and Analyzing the data.
- 3. Preparation, use and evaluation of visual aids viz.,
  - Poster
  - Different types of charts.
  - Flash cards
  - Display of Bulletin Board.
- 4. Presentation of seminars in the class rooms.

- 5. Blackboard teaching for 15 minutes in the class room.
  6. Promoting effective verbal and non- verbal communications among students.
  \*\* \*\* \*\*