

**Learning Outcomes:** After successful completion of this course, the student will be able to:

- 1 Students will have an overall understanding of Indian history and culture from ancient to modern India.
- 2 Learn about the changes in society, economy, politics, and culture under various dynasties.
- 3 Know mediaeval Indian history and culture.
4. Understand the greatness of the Mughals and their administration.
5. Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
6. Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

**SYLLABUS:**

**UNIT-I:** Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Gupta Period-Chronology of Various Dynasties that ruled India (6th Century BC to 1206 CE)

**UNIT-II:** History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

**UNIT-III:** History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom Struggle: Vande Mataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satyagraha and Quit India Movement-Subash Chandra Bose-Partition of India.

**Curricular Activities:**

1. Map-pointing/Collection of Historical news paper cuttings.
2. Prepare a chart on Ancient, Medieval Dynasties and their rulers.
3. Collect the various National Leaders photographs
4. Prepare a list of Historical events in chronological order
5. Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
6. Collection of Articles and Books/Preparation of Videos/Charts
7. Photos Exhibitions on Historical Importance/Visit to the Museums

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