

Objectives:

- To be equipped with theoretical knowledge of communication types and process.

OUTCOMES

- The students would be able to explain the synthesis of verbal and non-verbal communication to communicate effectively and learn the functions of language in various contexts.
- The students would be able to gain knowledge of the four basic language skills and use them effectively in communication.
- The students would be able to gain insight into the different types of vocabulary and be capable of differentiating between the different types of meaning.
- The students would be able to understand that grammar can be seen as a flexible and useful tool for better language usage.

Unit-I

Theories of Language and Language-Learning-Behaviorism, Cognitivism, Structural, Interactive.

Unit-II

Different Approaches and Methods in Language Teaching : The Grammar Translation Method and The Direct Method.

Unit-III

Curriculum and Syllabus: Difference between Curriculum and Syllabus; Different Types of syllabuses

Unit-IV

Teaching of Language Skills: Listening, Speaking, Reading and Writing.

Unit-V

Testing and Evaluation; Types of Tests.

Resources for Further Reading:

- Penny Ur. 1996. *A Course in Language Teaching*. New Delhi, Oxford University Press.
- Keith Johnson. 1966. *Language Teaching and skill Learning*. Oxford: Blackwell Publishers.
- Brumfit, C.J.K. Johnson (1994). *The Communicative Approach to Language Teaching*. New Delhi, Oxford: Oxford University Press.
- Richards, Jack C. Theodore S. Rodgers, 1995. *Approaches and Methods in Language Teaching*. New Delhi, Cambridge University Press.