

OBJECTIVES:

- Distinguishing statement of facts from beliefs, hypothesis from expression of probabilities, uncertainties etc....
- Understanding the logical relationship between statements.
- Inferring from information in a passage – causes, reasons, general results, conclusions, opinions, specific instances and general statements.

COURSE OUTCOMES:

By the end of the course the learner will be able to:

- Speak fluently in English
- Participate confidently in any social interaction
- Face any professional discourse
- Demonstrate critical thinking
- Enhance conversational skills by observing the professional interviews

I. UNIT

- Speech:** 1. Tryst with Destiny Jawaharlal Nehru
Skills: 2. Greetings
3. Introductions

II. UNIT

- Speech:** 1. Yes, We Can Barack Obama
Interview: 2. A Leader Should Know How to Manage, Failure Dr.A.P.J. Abdul Kalam/
India Knowledge at Wharton
Skills 3. Requests

III. UNIT

- Interview:** 1. Nelson Mandela's Interview With Larry King
Skills: 2. Asking and Giving Information
3. Agreeing and Disagreeing

IV. UNIT

- Interview:** 1. JRD Tata's Interview With T.N.Ninan
Skills 2. Dialogue Building
3. Giving Instructions/Directions

V. UNIT

- Speech:** 1. You've Got to Find What You Love Steve
Jobs Skills: 2. Debates
3. Descriptions
4. Role Play

REFERENCES BOOKS:

- Albrecht, T.L. and M.B. Adelman, eds, 1987a, Communicating social support, Newbury Park, CA: Sage.

Activities:

Practicing speaking fluently and enhancing reading skills