

**OBJECTIVES:**

- Distinguishing statements of facts from beliefs, hypothesis from expression of probabilities, uncertainties, etc....
- Understanding the logical relationship between statements.
- Inferring from information in a passage – causes, reasons, general results, conclusions, opinions, specific instances, and general statements.

**COURSE OUTCOMES:**

By the end of the course the learner will be able to:

- Speak fluently in English
- Participate confidently in any social interaction
- Face any professional discourse
- Demonstrate critical thinking
- Enhance conversational skills by observing the professional interviews

**I. UNIT**

- Speech** 1. Tryst with Destiny Jawaharlal Nehru  
**Skills:** 2. Greetings  
3. Introductions

**II. UNIT**

- Speech:** 1. Yes, We Can Barack Obama  
**Interview:** 2. A Leader Should Know How to Manage, Failure Dr.A.P.J. Abdul Kalam/  
ndia Knowledge at Wharton  
3. Requests

**III. UNIT**

- Interview:** 1. Nelson Mandela's Interview With Larry King  
**Skills:** 2. Asking and Giving Information  
3. Agreeing and Disagreeing

**IV. UNIT**

- Interview:** 1. JRD Tata's Interview With T.N.Ninan  
**Skills:** 2. Dialogue Building  
3. Giving Instructions/Directions

**V. UNIT**

- Speech:** 1. You've Got to Find What You Love Steve  
**Job Skills:** 2. Debates  
3. Descriptions  
4. Role Play

**REFERENCES BOOKS:**

- Albrecht, T.L. and M.B. Adelman, eds, 1987a, Communicating social support, Newbury Park, CA: Sage.

**Activities:**

**Practicing Interview skills**