

ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM
II SEMESTER **GENERAL ENGLISH** **Time:4hrs/wk**
LE 2010(3) **A COURSE IN READING & WRITING** **Marks: 100**
w.e.f 2023-2024(Admitted Batch) ADVANCED ENGLISH S-1

OBJECTIVES:

The learner will be able to:

- Employ reading skills to enhance comprehension effectively.
- Develop a bank of active vocabulary through continuous learning.

OUTCOMES: Develop personalized writing strategies for academic proficiency.

- Cultivate writing skills for future applications.
- Strengthen communicative competence by leveraging acquired reading and writing skills.

I. UNIT

Poetry Skills:
:1. Ulysses - Alfred Lord Tennyson
:2. Vocabulary: Conversion of Words
:3. One Word Substitutes
:4. Collocations

II. UNIT

Prose :1. The Best Investment I Ever Made A.J.Cronin

Non-Detailed Text Skills :2. Florence Nightingale Abrar Mohsin
: 3. Skimming and Scanning

III. UNIT

Prose :1. The Night Train at Deoli Ruskin Bond
Poetry Skills :2. Stopping by Woods on a Snowy Evening Robert Frost
:3. Reading Comprehension (TopDown, Bottom Up and Schema Theory)
:4. Note Making/ Taking

IV.UNIT

Poetry Skills :1.Night of the Scorpion Nissim Ezekiel
:2. Expansion of Ideas
:3. Notices, Agendas, and Minutes

V.UNIT

Non-Detailed Text Skills: : 1. An Astrologer's Day RK Narayan
:2. Curriculum Vitae and Resume
:3. Letters
:4. E-Correspondence

REFERENCES:

1. Communication Skills (2nd Edition), Sanjay Kumar &PushpLata, Oxford University Press, 2016.
2. The New Oxford Guide to Writing, Thomas. S. Kane,
3. Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2nd Edition), Nick Bell.
4. English Vocabulary in Use: Upper Intermediate, Cambridge University Press.

ACTIVITIES:

- Facilitate a debate session on current events to foster critical thinking and communication skills.
- Assign a project where students summarize and present research articles from reputable sources.
- Initiate a storytelling session, allowing students to narrate news stories in their own words.
- Arrange a peer-review session for students to evaluate and provide constructive feedback on each other's written work.