ST. JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS) VISAKHAPATNAM II SEMESTER ENGLISH LANGUAGE AND LITERATURE Time:5hrs/week ELL-Ma1-2201(4) AN INTRODUCTION TO ENGLISH LITERATURE (600-1500) w.e.f AK 2023-2024 (Admitted batch) SYLLABUS Marks:100

## **OBJECTIVES:** To enable the students to

- > Be introduced to Literature through representative selections.
- > Familiarize with the important literary movements of the Classical Age.
- > Develop sensitivity to the literary texts of the Middle & Renaissance Periods
- > Appreciate and enjoy the works prescribed in terms of ideas, languages, etc.

## COURSE OUTCOMES: After going through the course, the learner would be able to

- Know about works of Old, Middle English, and Renaissance periods
- Review the aspects of different literary genres, forms, and terms
- · Identify the characteristics of Poetry, Drama, and Literary Criticism
- Interpret literature of these periods critically

#### UNIT – I:

History of English Literature: Middle English & Renaissance Period

UNIT – II:

Introduction to Genres, Literary	<b>Forms &amp; Terms:</b> Poetry, Drama, Criticism, Ballad Epic, Alliteration, Elegy, Sonnet, Mystery/Miracle Plays, Morality Play
UNIT – III:	
Poetry (Detailed Study)	Chaucer: Controlling the Tongue Edmund Spenser: Sonnet 73 <i>(Lyke as a Byrd )</i> from Amoretti
UNIT – IV:	
Drama (Detailed Study):	Christopher Marlowe: The Jew of Malta
UNIT – V:	

# Literary Criticism: Aristotle's Poetics – Section -I

#### **REFERENCES**:

Baugh, A. C. 1., & Cable, T. (2013). A history of the English language. 6th ed., Authorized British ed. Abingdon: Routledge.

William Grimes, "A Pilgrimage Through Medieval History (Whatever Happened to That Poet?)", New York Times, 19 January 2005

Jonathan H. Hys, "Geoffrey Chaucer Chronology: His Life and Times," Geoffrey Chaucer Chronology, http://home.gwu.edu/~jhsy/chaucer-chron.html, Accessed 29 September 2009.

M H Abrams. 2015. Glossary of Literary Terms. Cengage learning

Stephen. *Renaissance Self-Fashioning.* 1980. From More to Shakespeare. Chicago: University of Chicago Press.

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