



St. Joseph's College for Women (Autonomous)
Visakhapatnam
Internal Quality Assurance Cell (IQAC)



Feedback Analysis Outcome
&
Action Taken Report
2021-2022

Feedback collection and analysis is done by IQAC online through structured questionnaires under 4 headings, namely –

1. Curriculum
2. Teachers
3. Teaching Learning Process
4. Institution.

Mode of Feedback Collection:

- Feedback collection is done through designated tabs on the home page at www.stjosephsvizag.com. and through google drive links.
- This tab is universally accessible 24/7. Feedback is generated throughout the year.
- Course feedback questionnaires include both even and odd semester courses
- Separate 'Feedback Questionnaires' have been designed for students, teachers, parents, alumni, academic experts and employers.
- Also separate questionnaires are available for feedback on Curriculum, Teachers, Teaching – Learning Process and the institution
- The generated feedback is automatically recorded.
- Analysis is carried out both online and offline.

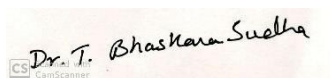
Feedback analysis was done by IQAC with the support of Departments of Computer Science and Statistics:

Both objective and subjective answers and suggestions are considered while preparing 'Analysis Report'. The Department wise analysis report wrt Curriculum, Teachers and Teaching – Learning Process is given to the HODs before their respective Boards of Studies. Major suggestions from stakeholders wrt the 'institution' were forwarded to GB, BOM and Planning and Evaluation Committee for their perusal. Issues related to course content, teaching-learning quality, resource talks and training workshops were addressed by IQAC. During the Academic year 2021– 22, a total of 1620 feedback responses have been received from different categories of stakeholders on different aspects. Course feedback and feedback on teachers was exclusively received from students. Students from 12 UG and 5 PG program along with other categories of stakeholders participated in the process. Some of the Major issues on which action has been taken based on stakeholder feedback or situational demand are mentioned here under.

1. Curriculum Changes Implemented:

- **Syllabus revision** has been carried out in all the **12 UG and 5 PG** program to make them more employability or skill development oriented
- **245 New UG & PG courses** in the form of life skill courses, skill development courses and core courses have been introduced with employability/skill development/entrepreneurship focus and implemented
- Number of courses with **focus on** creating awareness on **cross cutting issues** like ethics, gender and environment **increased by 63**
- 2 Skill Development UG Courses namely Python and Computer Aided Design (Computer Applications in Home Sc II) have been conducted in the **IPP mode** to enhance employability
- Number of Value-Added Courses increased by 9. Student enrolment for Value Added Courses increased by 783
- **Project Studies and Internships** of students are allowed in **virtual mode** on secondary data also
- **Number of students undertaking Internships** increased by 182
- **Number of Collaborative initiatives** increased by 463

- Personality Development Courses like Music, Self Defense and Capacity Building Courses like Beautician Training, e filing etc. have been reintroduced
2. Teaching Learning Evaluation Changes Implemented: Modifications in Teaching Learning Process based on stakeholder feedback
- **Online Classes:** More than 70% of the theory classes and 80% practical classes have been conducted offline because of the pandemic
 - **Modification in Practicals:** New experiments have been introduced and conducted
 - Formative assessment and summative assessment mode and methods have been modified to suit the pandemic situation. Student assignments have been evaluated as one of the MSE for PG
 - **Rescheduling of exams:** Examination schedules have been modified
 - Many students enrolled for online **MOOCS** and 145 students completed them. They were awarded with **extra credits**
3. Based on student feedback on teachers and peer evaluation **3 low scoring teachers** have been counseled by the principal and senior teachers of the department on ways to improve teaching effectiveness and their effectiveness increased subsequently. One teacher who scored 10/10 rating has been publicly applauded
4. Alumni association is officially registered, and their services are being used in enhancing curriculum effectiveness. Alumni have donated infrastructure facilities to the college.
5. Classrooms and laboratories have been renovated, new software versions purchased, and existing ones are upgraded



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