IQAC Plan of Action 2020 - 2021

To conduct a one-daytraining workshop for all the faculty members on "Usage of Digital apps like Zoom, Google Meet to enhance the quality teaching -learning process.

To conduct week long Bridge Course to all new entrants and stream students into slow, moderate and advanced learners.

To conduct Orientation Program for fresh faculty of the college.

To organize an Induction Program for the newly admitted batch of students (2020-2021)

To encourage faculty members to use Virtual Classrooms and smart boards for teachinglearning.

To encourage all the organs of the institution to develop and pursue quality benchmarks in important areas of their functioning.

To do away with compulsory minimum attendance of 60% and remove weightage for it in view of the pandemic.

To have One Mid- Semester for 30 marks and accessory assessment /assignment for 10 marks.

To conduct regular classes and MSE/ESE in offline/online mode based on the situational demand.

To support slow learners through structured peer teaching and remedial teaching.

To permit students to conduct field projects and internships virtually wherever possible and also utilize secondary data available on internet for their studies.

To organize guest lectures, training workshops and professional development programmes virtually/physically based on the prevailing situation

To organize two week long training program on technical (digital) skills for administrative staff.

To conduct Spoken English classes to vernacular medium(UG) students through English Access Micro Scholarship Program of U.S.Consulate General Hyderabad

To facilitate the English Language Fellow Program of RELO, U.S Embassy New Delhi for courses on career enhancement for community college, UG & PG students

To encourage all faculty members to develop LMS Content in the form of PDF files, Question Banks & Video Lectures related to their subjects and make it available to students on the internet.

To enter into MOU with IQAC of other higher education institutions along with private technical training institutes for institutional quality enhancement and professional enrichment of faculty & students.

To register for NIRF-2021rankings.

To conduct International and National level Conferences/Webinars & Workshops in Languages, Humanities and Sciences in the academic year.

To organize training sessions for newly recruited teachers on conducting mentoring sessions and transacting Personal Transformation Program.

To strengthen Academic Mentoring and align it with general mentoring in a structured manner.

To encourage the faculty to take up more Major & Minor Research Projects.

To encourage faculty members and students to register for FDPs & MOOCs and give scope for credits to students through them.

To involve external expertise to conduct courses like AUTOCAD & PYTHON and for coaching students to prepare for competitive exams.

To conduct an online entry level survey regarding the student's expectations on the college

To seek student feedback on 'expectations from the institution', 'courses offered' in all semesters, 'teachers' and 'institutional performance' online and also take necessary action.

To seek online feedback from all categories of stakeholders on the functioning of the institution and take necessary steps to make the institution stakeholderfriendly.

To formally registerAlumni association and also enable member registrationsonline.

To screen publications by the faculty members of the college for plagiarism by using thesoftware.

To encourage faculty members to publish research articles in reputed journals and departments to publish Journals, Magazines, and Newsletters etc.

To launch a new website and also redesign the existing College website.

To introduce vocational courses as per UGC-NSQF guidelines.

To encourage faculty & Students to participate in Social outreach programs

To organize a greater number of Campus drives.

PRINCIPAL St. Joseph's Pallege for Women (Autonomous)

S. Shypi

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