

**ST JOSEPH'S COLLEGE FOR WOMEN (A), VISAKHAPATNAM**  
**B.A. DEGREE COURSE IN PSYCHOLOGY**  
**II SEMESTER**  
**(Effective from the Academic Year 2021-22)**

**Code: PSY 2602**

**Semester II – Core II – General Psychology II**

**SYLLABUS**

**Objectives:**

- 1. Describe the evolution of psychology and the major pioneers in the field**
- 2. Identify the various approaches, fields, and subfields of psychology along with their major concepts and important figures**
- 3. Describe the value of psychology and possible careers paths for those who study psychology.**

**Course Outcomes:**

**CO1: Understand the models of learning and develop the ability to conceptualize and apply this knowledge to behaviour of self and others.**

**CO2: Demonstrate acquisition of knowledge of theories related memory and forgetting.**

**CO3: Identify the science behind thinking and their types and apply their knowledge to self and others.**

**CO4: Indicate conceptual understanding of Intelligence and its theories.**

**CO5: Exhibit comprehension of Psychology in India and knowledge of psychological concepts in ancient texts.**

**UNIT I : Learning**

- A) Definition of learning – Classical Conditioning, Operant Conditioning, Insight, Observation and Latent learning.
- B) Role of Maturation and Training in learning, Reward and Punishment, Transfer of Learning.
- C) Measurement of Learning, Learning Curves.

## **UNIT II: Memory and Forgetting**

- A) Meaning and Types of Memory, Methods of Measuring Memory, Information Processing Model of Memory.
- B) Factors Influencing Memory – Repetition, Meaning, Whole vs. Part Learning, Massed vs. Spaced Learning, Motivation, Feedback and Passage of Time.
- C) Forgetting- Meaning, Nature and Causes, Methods to Improve Memory

## **UNIT III: Thinking**

- A) Definition, Nature and Levels of Thinking.
- B) Tools of Thinking Images, Concepts and Language.
- C) Types of thinking – Reasoning, Problem Solving, Creative Thinking, Critical Thinking.

## **UNIT IV: Intelligence**

- A) Intelligence Definition and Nature - Theories: Spearman Two Factor Theory, Thurstone's Multi Factor Theory and Sternberg's Triarchic Theory of Intelligence
- B) Measurement of Intelligence- Concept of IQ, Types of Intelligence Tests, Intellectually Gifted and Retardation.
- C) Role of Heredity and Environment on Intelligence

## **UNIT V: Psychology in India**

- A) Ancient Indian Psychology – Cognition, Consciousness, Super Conscious, Emotions Individuality and Self.
- B) The doctrine of Gunas – Satva, Rajas and Thamas
- C) The beginning of Modern Psychology – Development of Modern Indian Psychology. Basic and Applied Research. The Testing Movement, Clinical and Counselling Psychology and Organizational Behaviour and Industrial Psychology.

## **REFERENCE BOOKS:**

1. Morgan, Clifford.T., King, Richard.A., Weisz, John.R., Schopler, John (1993): Introduction to Psychology, TataMcGraw Hill.
2. Marx, Melvin H. (1976) Introduction to psychology - Problems, Procedures & Principles, MacMillan Publishing Co.
3. Hilgard, E.R., Atkinson, R.L., Atkinson, R.C.. (1979): Introduction to Pscholouv. Harconrt
4. Parameswaran E.G., & Beena “An Invitation to psychology” Neelkamal Publication Hyderabad.

**ST JOSEPH'S COLLEGE FOR WOMEN (A), VISAKHAPATNAM  
B.A DEGREE COURSE IN PSYCHOLOGY  
II SEMESTER**

**SEMESTER SYSTEM WITH CBCS  
(Effective from the Academic Year 2021-22)**

**SYLLABUS**

**OBJECTIVES: To enable the students to –**

- 1. Learn by application**
- 2. Learn the procedures of administering psychological tests**
- 3. . - Score and evaluate the various tests.**

**Semester II - Core II - General Psychology Practicum- II**

**COURSE OUTCOMES:**

**CO1: Gain proficiency in assessment techniques in psychology.**

**CO2: Use scientific reasoning to interpret psychological phenomenon.**

**CO3: Measurement of individual differences.**

**CO4 To enable students to become perceptive, self-reflecting and socially aware.**

**CO5: Display the ability to administer psychometric tests.**

**Conduct any Eight experiments from the following**

1. Paired Associate Learning
2. Habit Interference
3. Massed vs Spaced learning
4. Effect of meaning on memory
5. Retroactive Inhibition & Proactive inhibition
6. Memory for faces
7. Letter Digit Substitution Test
8. Span of Memory
9. Short term memory for digits
10. Problem solving - Pyramid Puzzle

**REFERENCE BOOKS:**

Chaube. S.P.(1985): Experimental Psychology, Laxmi Narain Publishers

**ST JOSEPH'S COLLEGE FOR WOMEN (A), VISAKHAPATNAM**  
**B.A. DEGREE COURSE IN PSYCHOLOGY**  
**II SEMESTER**  
**SEMESTER SYSTEM WITH CREDITS**  
**(Effective from the Academic Year 2021 - 22)**  
**PSYCHOLOGY MODEL QUESTION PAPER**

**Time: 3 Hrs**

**Marks: 60**

**PART-A**

**Answer the following questions**

**3X10=30**

1. Illustrate classical conditioning
2. Explain information processing model of memory
3. Explain various stages in problem solving and write an essay on creativity
4. Write any two theories of intelligence
5. Elaborate on intelligence testing.

**Part-B**

**Answer any four of the following questions**

**4x5=20**

6. Latent learning
7. Long term memory
8. Concepts
9. Principles of Classical Conditioning
10. Schedules of reinforcement
11. Meditation

**Part-C**

**Answer any TEN of the following questions**

**10x1=10**

1. Reinforcement
2. Negative reinforcement
3. Types of memory
4. Forgetting
5. Tools of thinki
6. ng
7. Critical thinking
8. IQ
9. 3 Gunas
10. Causes of forgetting
11. Massed vs spaced learning
12. Transfer of learning

## 13. Punishment