



St. Joseph's College for Women (Autonomous)
Visakhapatnam
Internal Quality Assurance Cell (IQAC)



Feedback Analysis Outcome
&
Action Taken Report
2020-2021

Feedback collection and analysis is done by IQAC online through structured questionnaires under 4 headings, namely –

1. Curriculum
2. Teachers
3. Teaching Learning Process
4. Institution.

- Feedback collection is done through designated tabs on the home page at [www. stjosephsvizag.com](http://www.stjosephsvizag.com). and through google drive links.
- Separate 'Feedback Questionnaires' have been designed for students, teachers, parents, alumni, academic experts and employers.
- This tab is universally accessible 24/7.
- The generated feedback is automatically recorded.
- Analysis is carried out both online and offline.

Feedback analysis was done by IQAC with the support of Departments of Computer Science and Statistics:

Both objective and subjective answers and suggestions are considered while preparing 'Analysis Report'. The Department wise analysis report wrt Curriculum, Teachers and Teaching – Learning Process is given to the HODs before their respective Boards of Studies. Major suggestions from stakeholders wrt the 'institution' was forwarded to GB, BOM and Planning and Evaluation Committee for their perusal. During the Academic year 2020 – 21, a total of 1245 feedback responses have been received from different categories of stakeholders. students from 4 UG and 2 PG program along with other categories of stakeholders participated in the process. Some of the Major issues on which action has been taken based on stakeholder feedback or situational demand are mentioned here under.

1. Curriculum Changes Implemented:

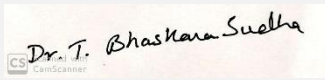
- **Syllabus revision** has been carried out in all the **4 UG and 1 PG** program to make them more employability or skill development oriented
- **114 new UG & PG courses** in the form of life skill courses, skill development courses and core courses have been introduced with employability/skill development/entrepreneurship focus and implemented
- Number of courses with **focus on** creating awareness on **cross cutting issues** like ethics, gender and environment **increased by 24**
- 2 Skill Development UG Courses namely Python and Computer Aided Design (Computer Applications in Home Sc II) have been conducted in the **IPP mode** to enhance employability
- **Project Studies and Internships** of students are allowed in **virtual mode** on secondary data also
- Personality Development Courses like Music, Self Defense and Capacity Building Courses like Beautician Training etc. have been suspended

2. Teaching Learning Evaluation Changes Implemented: Modifications in Teaching Learning Process based on stakeholder feedback

- **Online Classes:** More than 60% of the classes for theory and practical have been conducted online because of the pandemic
- **Modification in Practicals:** Experiments have been modified
- Formative assessment and summative assessment mode and methods have been modified to suit the pandemic situation
- **Rescheduling of exams:** Examination schedules have been modified
- Many students enrolled for online **MOOCS** and 145 students completed them. They were awarded with **extra credits**

3. Based on student feedback on teachers and peer evaluation **4 low scoring teachers** have been counseled by the principal and senior teachers of the department on ways to improve teaching effectiveness and their effectiveness increased subsequently

4. Alumni association is officially registered, and their services are being used in enhancing curriculum effectiveness
5. Classrooms and laboratories have been renovated, new software versions purchased, and existing ones are upgraded



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