

ST JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS)

VISAKHAPATNAM

DEPARTMENT OF PSYCHOLOGY

The Department of psychology, St. Joseph's College for Women (A) seeks to serve BA Programme students interested in careers related to psychology. The department offers psychology in two core combinations EPO and EPJM of BA. programme. In order to cater to the diverse interests of students and employers, a total of 9 theory and 3 practical courses are offered as part of psychology domain in all the two combinations.

Programme Specific Outcomes of BA Programmed with psychology

PSOs : Students after graduating with psychology as one of the core subjects will:

PSO 1: Be able to demonstrate basic knowledge in the core areas of psychology (general psychology, research methodology, psychopathology, social psychology, child psychology, counseling and guidance, career guidance, practicum in career guidance and counseling)

PSO 2: Be versatile in classical laboratory techniques, use instrumental methods for analysis as well as synthesis and follow standardized procedures and regulations in handling of psychological practical.

PSO 3: Students acquire the skill of applying counseling technique in practical problem like school, marriage, teenage, career etc.

PSO 4: Students acquired the skills to write a case study on behavioral problems.

Assessment Methodology

PSO 1: Be able to demonstrate basic knowledge in the core areas of psychology (general psychology, research methodology, psychopathology, social psychology, child psychology, counseling and guidance, career guidance, practicum in career guidance and counseling)

Direct method of computing PSO 1 attainment is based on the student performance in all assessment instruments namely online and offline - subjective and objective tests for all the courses offered (psy1601(4), psy2601(4), psy3601(4), psy4601(4), psy5601(4), psy5602(4), psy6601(4), psychology B16601(4). These exams test students' learning at knowledge, understanding and application levels in the respective courses. Indirect method of computing PSOs is done through students' course exit survey wherein a structured questionnaire is administered to the students and their response is solicited on a 5 point scale. Responses are consolidated and students' satisfaction level with reference to course transaction is computed.

Level of attainment measurement

Level of attainment of course outcomes includes both direct and indirect assessments. Direct assessment is done by testing the knowledge and/or skills of the student in that course by conducting standardized examinations. In indirect assessment we use the student feedback on course which is measured on 5 point scale. The sum of these two assessments is shown as the level of attainment of that course.

Assessment of all the theory courses is done in two parts, namely by formative assessment (40%) which is internal and summative assessment (60%) which is external. The evaluation of 100% of the assessment in each semester is distributed as follows:

Mid Semester Examination 1	15% (which is offline)
Mid Semester Examination 2	15% (which is online)
Accessory Assessment	5% (Assignment, practical, case study, etc.)
Attendance	5% (above 75% attendance will be rewarded)
End semester examination	60% (which is descriptive)

Level of attainment of PSO1 (all theory courses offered by the department): 88.0%

PSO 2: Be versatile in classical laboratory techniques, use instrumental methods for analysis as well as synthesis and follow standardized procedures and regulations in handling of psychology.

PSO 2 In psychological laboratory we conduct different standardized experiments on attentions, perception memory, intelligence, personality and learning etc., in first second semester in continuous assessment. This assessment involves testing the student's knowledge on standardized procedures and interpretation of data.

Assessment of all the practical courses: Assessment is done in two parts, namely by continuous assessment (40%) and summative assessment (60%). In Continuous assessment each practical course will be assessed for 40% by considering the 50% (best scored) of the experiments and the total will be calculated for 40%. Summative assessment (60%) of practical courses is through end semester practical exams designed to test student's knowledge as well as skills in the conduct of experiments and generation of reliable results. A written record of experimental work carried out throughout the semester is also assessed.

Level of attainment PSO2 (all practical courses offered by the department): 84.9%

PSO 3: Students acquire the skill of applying counseling technique in practical problem like school, marriage, teenage, career etc.

Attainment of PSO 3 in VI semester students are tested through their project work, assessment of project work is 40 marks for viva voce and 60 marks for data collection and analysis interpretation of tables and record.

Level of attainment of PSO3 (projects done by the students): ----91.6%

PSO 4: Students acquired the skills to write a case study on behavioral problems.

Students are sending to collect the data from different people and identify their psychological problem presented in the form of case study; students are tested in internal assessment.

Level of attainment of PSO4 (case study done by the students): ----%

Course outcomes of all the courses offered by psychology department

Code	Title of the paper	Outcomes
Psy1601(4)	General Psychology I	<p>CO1: Identify the primary goals of psychology as science.</p> <p>CO2: Identify common miss conceptions about the field of psychology.</p> <p>CO3: Different shade among various subfields of psychology</p> <p>CO4: Identifying independent and dependent variables in given problems.</p> <p>CO5: Demonstrate and understand of the historical basis of how cognitive psychology was formed branch of general psychology.</p> <p>CO6: understand how communication takes place between neurons.</p> <p>CO7: Identify the lobes of the cortex ad their major functions.</p> <p>CO8: identify the methods improving memory.</p> <p>CO9: understand the causes of forgetting.</p>
Level of attainment of CO1 to CO9: 81.06%		
Psy2601(4)	General psychology II	<p>CO1: Analyze the major theories of personality.</p> <p>CO2: Analyze Maslow’s theory of motivation.</p> <p>CO3: Understanding psychological theory regarding the relationship between physiology, cognition and emotion.</p> <p>CO4: Understanding the principles of learning.</p> <p>CO5: Find out the formula for IQ.</p> <p>CO6: To know the various aptitude tests.</p> <p>CO7: Identify the causes of frustrations.</p>

		CO8: To know and identify the types of conflicts.
Levels of attainment of CO1 to CO8: 86.87%		
Psy3601(4)	Research Methodology and statistics	<p>CO1: To know the ethical principles and limitations of research in psychology</p> <p>CO2: To understand the ethics in reforming research with human participations ad the ability to differentiate between ethical and unethical research practices.</p> <p>CO3: Recognize the important of the use of the statistical analysis and he reporting of statistical results in research publications.</p> <p>CO4: Evaluate the advantages and limitations of different research methods used in psychological research.</p> <p>CO5: Formulate and identify null and alternative hypothesis in research.</p> <p>CO6: To understand skills in quantitative and qualitative research.</p> <p>CO7: To acquire a practical understanding in writing a proposal.</p> <p>CO8: Understand the importance of scientific research.</p>
Levels of Attainment of CO1 to CO8: 83.57		
Psy4601(4)	Psychopathology	<p>CO1: Indentify the understanding cues of neurobiological and mental disorder.</p> <p>CO2: Compare and contrast biological psychological, family and social views of the cases and treatment of abnormal behaviour.</p> <p>CO3: Identify the difference between organic and functional disorders.</p> <p>CO4: to acquire the skills of recognize the characteristics of specific anxiety, somatoform, mood eating personality disorders.</p> <p>CO5: Recognize unethical therapeutic practices according to the American psychological association guidance.</p> <p>CO6: Understanding behavioural disorders and contribute in their own style to cope with mental disorders.</p> <p>CO7: The students acquainted with the concepts, trends, theories and classifications according to the new diagnostics system, DSM-IV.</p> <p>CO8: Understanding the milestones and trends and the great advances made in the field.</p>

Levels of Attainment of CO1 to CO8: 89.34		
Psy5601(4)	Social psychology	<p>CO1: Identify the ways in which culture extincity , race, gender and sex have been used to explain diversity among group and popuations.</p> <p>CO2: Explain the psychological influences of culture on basic psychological proceses, social and hman dvelopment, social cognition and social ituation.</p> <p>CO3: Demonstrate the ability to articulate independently and creativity about human social beivour and the culture influences that affect our behaviour.</p> <p>CO4: Demonstrate an awareness of their own and ters culture and works views.</p> <p>CO5: <u>Understand</u> the dynamics of inter group relationships, conflicts and cooperations.</p> <p>CO6: Understand the forces that creat group differences in patterns of social behaviour.</p> <p>CO7: Inquire, anlyze and relate the principles to everyday happness.</p> <p>CO8: Students acquire skill of better understanding of both their social environment and its relationship to their behaviour.</p>
Levels of Attainment of CO1 to CO8: 90.26		
Psy5602(4)	Social psychology II	<p>CO1: Apply attribtios theory to explin motives.(eg. Fundamental attribution error,self servicing bias)</p> <p>CO2: Discribe the structure and function of differet kinds of group behaviour.</p> <p>CO3: Understand the attitudes how they change</p> <p>CO4: Predict the impact of the presence of others on individual behaviour.</p> <p>CO5: Understand attitude formation ad change including persuasion strategis and cognitive disonance.</p> <p>CO6: Understand the impact of ocil and cultural categories. (gender,race, ethnicity) on elf cocpt and relation with others.</p> <p>CO7: The students become sensitive t the social and cultural fores at works.</p>
Levels of Attainment of CO1 to CO8: 88.29		
Psy 6601(A)	Positive psychology	<p>Co1: To understand the power of positive mind set</p> <p>Co2: Develop insights into oneself by awakening their inner strenghts and virtues.</p>

		<p>Co3: Build their abilities to deeper personal relationships.</p> <p>Co4: To develop authentic leadership qualities in students.</p> <p>Co5: To maintain healthy relationship with others.</p> <p>Co6: To unerstand the individual differences.</p>
Bench mark is set.....85%		
Psy E1 6601(4)	Child psychology	<p>CO1: Describe of the process of heredity, human reproductive and prenatal development.</p> <p>CO2: Identify and evaluate factors affecting the physical social emotional psychological and intellectual development f child and adolescents.</p> <p>CO3: Acquire a current view of the basics research on the principle topic of child psychology.</p> <p>CO4: Acquire the knowledge of child development.</p> <p>CO5: Acquired knowledge about family system and process of socialization.</p> <p>CO6: To know about peer group influence</p> <p>CO7: Students can acquire knowledge of how to use of technology in schools.</p>
Levels of Attainment of CO1 to CO8: 89.34		
Psy 1651 Psy 2651	General psychology I and II (practical)	<p>CO1: Students able to study observation.</p> <p>CO2: Acquired knowledge of learn by application</p> <p>CO3: They are able conduct an experiment.</p> <p>CO4: Acquired the skill by conducting the experiment in personality, intelligence learning, perception etc.</p> <p>CO5: Students acquired the skill of score and evaluate the various tests.</p> <p>CO6: Students can acquire the skill of interpretation of data.</p> <p>CO7: Students can acquire the knowledge of how to test theoretical knowledge in laboratory.</p>
Levels of Attainment of CO1 to CO8: 85.86		
Psy A1 6601	Industrial psychology	<p>CO1: To develop skill based knowledge</p> <p>CO2:To develop practical knowledge</p> <p>CO3:To apply the psychological knowledge in solving problems in organization</p> <p>CO4:To Develop matacognitive activity</p> <p>CO5:To inculcate the self regulated learning.</p>
Bench mark is set.....85%		
Psy A2 6601	Psychology At Work	<p>CO1:Program graduate will demonstrate the ability to think critically`.</p> <p>CO2:To develop skill of analyze concept and diverse</p>

		<p>concepts, and To use reason and judgement.</p> <p>CO3:To develop communicate skill orally and develop writing skills.</p> <p>CO4:To interact with people effectivly and learn cultural knowledge.</p>
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Bench mark is set.....85%

Psy A3 6601	Inter – Group Relations	<p>to develop professional practice</p> <p>to utilize knowledge and skills elated their discipline to engage in activities</p> <p>to demonstrate readiness to pursue life long earningthrough continuing education</p> <p>to mentain good relation with every other members.</p>
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Bench mark is set.....85%

Psy B1 6601(4)	Counselling and guidance	<p>CO1: Acquire and comprehensive knowledge of all the important aspects of field.</p> <p>CO2: Understand the concept and techniques of counselling.</p> <p>CO3: Student acquires the skill of to know the need for counselling in our country.</p> <p>Co4: Student will be able to identify specific tactics and strategies used in order to achieve their desired goals problems solving and decision making.</p> <p>CO5: Students will be able to describe what life long skills they learned in counselling.</p> <p>CO6: Students should understand the role of confidentiality and the limits to it interims of the counselling and supervisory relationship.</p> <p>CO7: Students acquired the skill of building a rapport between counsellor and counselee.</p> <p>CO8: Students acquire the skill of applying counselling technique in practical problem like school, marriage, teenage, career etc.</p>
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Levels of Attainment of CO1 to CO8: **92.38**

psyB2 6601(4)	career guidance and counselling(cluster II)	<p>CO1:Acquired knowledge and comprehensive knowledge of all the impotent aspect of the field.</p> <p>CO2:Understand the concepts and techniques of the counselling</p>
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		<p>CO3:To know the various career guidance services</p> <p>CO4:To know the various career counselling services in school</p> <p>CO5:The students are aware of ethics of career counselling</p> <p>CO6:The students are acquire the knowledge of various career counselling services in schools.</p> <p>CO7:The students acquire the knowledge of placement services and follow up services</p> <p>CO8: Understand the role of the counsellor in schools.</p>
Levels of Attainment of CO1 to CO8: 92.16		
psyB3 6601(4)	practicum in career guidance and counselling	<p>CO1: Understand the role of counsellor</p> <p>CO2: To acquire the skill of building up rapport between counselee and counsellor the students can able to use their theoretical knowledge in practical problems.</p> <p>CO3: To acquired the knowledge of how to write case study</p> <p>CO4: The students acquired the skills of administrating related test in counselling.</p> <p>CO5: The are able to organize career awareness programmes in schools and colleges.</p> <p>CO6: The students can gain counselling skills.</p>
Levels of Attainment of CO1 to CO8: 90.25		