The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> St. Joseph's College for Women (Autonomous)

1.2 Address Line 1

> Gnanapuram

Address Line 2

> Near Convent Junction

City/Town

> VISAKHAPATNAM

State

> Andhra Pradesh

Pin Code

> 530004

Institution e-mail address

> sjcwvizag@gmail.com
> info@stjosephsvizag.com

Contact Nos.

> 0891 2558346

Name of the Head of the Institution:

> Dr. Sr. Shyji P. D.

Tel. No. with STD Code:

> 0891 2558346

Mobile:

> 9491789574

Name of the IQAC Co-ordinator:

Dr. P. Sarada

Mobile:

9949498981

IQAC e-mail address:

sjcwvizagiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN10139

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/66/RAR/136 dated Feb 21, 2014

1.5 Website address:

www.stjosephsvizag.com

Web-link of the AQAR:

www.stjosephsvizag.com/QAS/IQAC/AQAR 2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	3 star	-	2001	Nov 2001-06
2	2nd Cycle	B	2.71	2008	Jan 2009-14
3	3rd Cycle	A	3.01	2013	Feb 2014-19
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

18-07-2005

1.8 AQAR for the year *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR 2013-14 submitted on 31-12-2014

   ii. AQAR 2014-15 submitted on 17-2-2016

   iii. AQAR 2015-16 submitted on 29-12-2016

   iv. AQAR 2016-17 submitted on 14-02-2018

   v. AQAR 2017-18 submitted on 28-11-2018

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☑ No ☐

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)   Yes ☐ No ☑

Type of Institution   Co-education ☐ Men ☐ Women ☑

    Urban ☑ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

    Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑ Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☑

Others   (Specify)   [.-]

1.12 Name of the Affiliating University (*for the Colleges*)   [Andhra University]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | ✓ |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1   No. of Teachers | 6 |

2.2   No. of Administrative/Technical staff | 3 |

2.3   No. of students | 2 |

2.4   No. of Management representatives | 2 |

2.5   No. of Alumni | 2 |

2. 6 No. of any other stakeholder and community representatives | 0 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts (Academic) | 2 |

2.9   Total No. of members | 15+2 |

2.10 No. of IQAC meetings held | 6 |

2.11 No. of meetings with various stakeholders: No. | 12 | Faculty | 08 |

Non-Teaching Staff, Students | 2+4 | Alumni | 2 | Others: | 2 |

2.12 Has IQAC received any funding from UGC during the year?   Yes ✓   No -

If yes, mention the amount

> Released the grant under UGC XII plan in 2014 – utilized the grant from 2014-15 to 2016-17

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 11   International -   National 1   State -   Institution Level 10

(ii) Themes

1. Ethics in Family Life
2. Sports Culture in 21st century
3. Public Relationship Values
4. Technology enabled learning thinking beyond
5. Human Values and Professional Ethics
6. Equitable Evaluation for 21st Century Learners
7. Communicative Language Teaching: Paradigm Shift in Focus and Techniques
8. Skill development programmes/Courses sponsored by central government
9. Entrepreneurship Orientation Programme
10. Skill Development Courses
11. Water conservation

2.14   Significant Activities and contributions made by IQAC

- IQAC is instrumental in facilitating the conduct of internal and external academic audit & peer team visit to review autonomy.

- Orientation Programme for fresh faculty and induction programme for new students.

- One day workshops on Value Development and Mentoring to all the faculty members.

- Parent - Teacher Partnership meetings thrice in a year.

- One day workshop on values education and professional ethics.

- 3 Week FDP on Skill Development in the college to in house and external participants optimising on internal and external resources

- Institutional level 2 day workshop on item writing and question bank preparation as a prelude to the introduction of online accessory and mid semester examination system in the college.

- One day Faculty Development Work shop on Human values and Professional Ethics in the month of November, 2017.

- Career orientation and employment training to III yr students in collaboration with APSSDC & JKC placement drives on and off campus more than 10 faculty forum sessions utilising external and internal expertise.

- The conduct of NSIC sponsored Entrepreneurship Orientation Programme for final year students.

- Conducting bridge/orientation courses to bridge the gap between 10+2 and UG. Supporting slow learners through a planned remedial class schedule. Sessions on Career Orientation and goal setting have been conducted for final year students by the placement cell coordinator.

- Introducing online fee payment and providing mobile phone deposition facility.

- Providing access to N-LIST resources to all faculty members and students by conducting awareness workshops and creating User ID. In making the College campus Wi Fi enabled.

- Promoting research culture in the college by encouraging faculty members to apply for and to conduct research projects and students to pursue summer research projects.

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievement
Conduct one day workshop to all the teachers on technology enabled teaching just before commencement of the academic year.	The workshop was successfully completed and all the teachers got hands on training on using smart boards and other devices for class room teaching.
Offer programme specific core and cluster electives in the sixth semester	programme specific core and cluster electives were offered to all the students of all the UG programmes in the sixth semester. The first batch of students successfully completed the course in CBCS pattern
Launch a computer centre exclusively to conduct online exams.	the computer centre is almost ready
Conduct accessory online exam for all even semester courses	Most of the departments successfully accomplished the task
Register with JKC & APSSDC and organise career orientation and employment training	Successfully registered for JKC & APSSDC and organised career orientation and employment training to all the IIIyr students
Subscribe for MANA TV	MANA TV LMS is extensively used
Encourage teachers to apply for Best Teacher Awards	Two senior faculty members of the college received AP State Best Teacher Award
Orientation Programme for fresh faculty - second week of June	Fresh faculty got an overview of autonomy and work ethics at SJCW(A)

Plan of Action	Achievement
Induction programme for new entrants(learners) -third week of June	Students got familiarised with all aspects of their study at SJCW(A)
Bridge/Orientation Courses for all new papers (theory and practical) - third and last week of June and first week of November	Students got introduced to the concepts in new theory papers and gained hands on experience in practical.
Parent - Teacher partnership meets - June last week and September second week	Parents and teachers became partners in the holistic development of students
Scheduling mentoring sessions and assigning a mentor to all the students (1:15) and monitoring their conduct	Student could share their problems and get timely help and guidance
Creating access to e-learning resources through N-List	All the faculty and students could use the resources which helped in improvising teaching learning process
To conduct one national level conference in Physical Education and Economics & one international level conference in Languages	NC in Physical Education has been successfully conducted with UGC sponsorship
one day Faculty Development Work shop on Human values and Professional Ethics in the month of November, 2017.	It was successfully conducted
Participate in NIRF 2017 rankings	Participated in NIRF 2017 rankings
To continue with SAP course in the college and improve employability prospects of students	SAP course is being continued in the campus with external expertise
To conduct an orientation programme on Entrepreneurship for final year students.	Entrepreneurship orientation programme for final year students has been conducted with the involvement of NSIC
To conduct one International level conference in Hindi	Successfully conducted with UGC sponsorship
To continue with training programme on self defence along with Music and Yoga to willing students	The self defence course is being conducted along with Yoga and Music with enhanced enrolment
To streamline the activities of various clubs & associations of the coiiege	Culture, Theatre, Creative, Quizzing and Literary clubs along with various associations have become directional and action oriented
To bring out college wall calendar depicting salient features of the college along with pictures of important events in the college	The college got wide publicity
To conduct one intercollegiate cultural and food fest.	Excelsior-2017 was successfully conducted and the economically backward students of the college.

Attach the Academic Calendar of the year as Annexure. I

2.15   Whether the AQAR was placed in statutory body: **Yes**

Management | ✓ | Syndicate | - | Any other body | - |

Provide the details of the action taken

> All the necessary strategies needed for implementing the plan of action for the following year have been designed and deployed.

Part – B

Criterion – I

1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	4	-	4	-
UG	14+2 sections)	-	9	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	6	-	6	-
Certificate	6+8	-	6	8+3
Others	-	-	-	6 (NCC, NSS, Sports, Self defence, Music, Yoga)
Total	30+2 (Sections)	-	25	14+3

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS adopted with Core-Elective option & Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14 UG + 4 PG
Trimester	-
Annual	6 + 6 (UGC Add on Cert., Dip.) 8 (Skill orient.)

1.3   Feedback from stakeholders*   Alumni ✓ Parents ✓ Employers - Students ✓
(On all aspects)

   Mode of feedback   :   Online - Manual ✓ Co-operating schools (for PEI) -

   *Please provide an analysis of the feedback in the Annexure II

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   Yes,   syllabus is regularly updated through Board of Studies and Academic Council. Major changes in syllabus have been made in the following papers to meet stakeholder demands.

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1. As per the guidelines of UGC, APSCHE and Andhra University, the syllabi of all the subjects in BA, BSc, BCom, BSc.(HSc.) and BBA from I to VI semesters were reviewed and modified to facilitate the implementation of CBCS in the core and cluster elective pattern.

2. All the departments except Journalism, Political science, Biotechnology, IInd Languages and Physics offered and conducted programme specific core and cluster electives in VI semester.

3. Eight skill oriented certificate courses were conducted this year(2017-18). Telugu DTP by Telugu Department, Web Designing using HTML by Computer Science department, Medical lab Technology by Biochemistry department, E-Filling by Commerce department, Stenography by Office Management department, Conflict Management and Negotiation skills, Blouse making and Chudidhar set making by Home science department, Beautician course by Mathematics department.

4. New courses introduced in 2017-18 are included in the *Annexure III*

1.5   Any new Department/Centre introduced during the year. If yes, give details.

   Jawahar Knowledge Center for creating opportunities, Developing skills, unleashing potential

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
63	46	6	11	-

2.2 No. of permanent faculty with Ph.D. | 22 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
87	-	11	-	-	-	-	-	98	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | 3 | | 32 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	157	-
Presented papers	90	15	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

One week Orientation/Bridge Course in all the theory and practical papers.

One month long Bridge Course in Functional Grammar to all the new entrants and streaming of students (for teaching English)in accordance with their learning abilities.

Interior Design paper in Home Science involves AUTO CAD practical also. Teaching with audio visual aids is extensively practised in the Management & Science depts. and to a certain extent in languages and humanities.

English practical is conducted in the language lab, Journalism practical (involving film making and talk shows) in the Media Centre and psychology practical in the lab as well as at SAHAY centre. Journalism department students draft, design and develop college News Letters and the departmental magazine. Event Management students are involved in organising the college functions. Almost all Depts./Associations have Print/Wall Journals.

Some subjects like JMC, Bio tech., Biochem., Commerce involve Internship training. Summer research projects are conducted in Zoology department.

Advanced learners in each subject are encouraged to be autodidactic by giving self study assignments and involving them in peer teaching. Slow learners are supported through remedial teaching. Minor and major research projects is a compulsory component of teaching-learning in every department.

Other learner teaching- learning methods include Case studies, Group discussions, Brainstorming sessions, Role plays, PPTs, Quizzard, Lecture Method, Seminars, Field Visits, Class Room Seminars, Problem Solving Methods and Assignments, Each – one – Teach – one etc.

S No.	Name of the Dept.	Name of the Method/practice/ Use of ICT/Activity used by the Dept.	Target Group - I/II/III yr
1.	Botany	Use of ICT, Field trips, Peer teaching,	3 years Degree students
2.	BBC	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
3.	BBA	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
4.	Chemistry	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
5.	Commerce	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
6.	Computer Science	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
7.	English	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
9.	Economics	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
10.	French	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	2 years Degree students
11	History	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
12	Home.sc	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
13.	Hindi	Field trips, Peer teaching, Survey, , Quiz, GD, Role play, Poster presentation, JAM	2 years Degree students
14	Journalism & M C	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
15	Mathematics	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
16.	Management studies	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
17.	Office Management	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
18.	Political Science	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
19.	Physics	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
20.	Psychology	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
21.	Sanskrit	Seminars , Quiz	2 years Degree students
22.	Statistics	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
23.	Telugu	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students
24.	Zoology	Use of ICT, Field trips, Peer teaching, Survey, Mini project, Quiz, GD, Role play, Poster presentation, JAM	3 years Degree students

2.7 Total No. of actual teaching days
    during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

| Online Exam with Multiple Choice Questions |

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

| All the faculty members |

2.10 Average percentage of attendance of students

| 81.14 % |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B. A.	86	86.05	-	-	86.05
B.Com.	46	93.48	-	-	93.48
B.B.A.	28	82.14	-	-	82.14
B. Sc.	288	75.69	-	-	75.69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A workshop on technology enabled learning and a two day workshop on item writing and question bank preparation was organised by IQAC to all the faculty members in 2017-18. Planning for new courses, combinations, papers, add on courses, college sponsored certificate courses etc. and reviewing of BOS recommendations on existing courses is done in IQAC meetings in the presence of academic experts and action plan is chalked out based on their advise. Feasible changes are incorporated in the following academic year. Purchase of necessary learning resources and audio visual implements is also done at the behest of IQAC. Newly recruited teachers attend an orientation programme, organised by IQAC, at the commencement of the academic year and gain tacit knowledge on teaching at SJCW(A). It is also instrumental in conducting 3 Week FDP on Skill Development in the college to inhouse and external participants, optimising on internal and external resources. IQAC also conducts workshops on quality related themes to all faculty members with an aim to improvise teaching-learning. At the semester beginning all the faculty members are required to prepare semester curricular plans for all the papers and teaching plans along with synopsis to all the topics in their respective papers. Implementation of the plans is monitored by IQAC. A record of usage of LCD projectors and other audiovisual aids (ICT) in classroom teaching is also maintained. This helps in monitoring usage of ICT in teaching-learning process. Class room lecture of junior teachers is evaluated by senior teachers and improvement tips are offered. Student feedback on institutional expectations and performance is taken at the entry and exit levels respectively. Feedback on teachers, curriculum and institutional performance is also collected at the end of every year and analysed. Necessary measures are constantly undertaken to plug the identified holes.

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes (conducted by the college)	18 (2017-18)
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer schools etc. (conducted by the college)	-
Others	-

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	-	8
Technical Staff	8	20	-	18

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research is encouraged both among faculty and students. All the eligible faculty are deputed for FDP. Those involved in part time research are permitted to conduct research work in the college campus (if feasible). They are also permitted to go out on request. Faculty members are also encouraged to undertake major and minor research projects with external funding. IQAC provides logistic support right from planning to execution through faculty forum. Advanced learners are assigned research based major projects (100 Marks) by some departments. The Office Management Department involves all its students in a 50 marks project in the VI Semester. Some depts. consider project works in Accessory Assessment (10 Marks). In some departments it is made mandatory to submit project report. Findings of these studies are presented in the student forum. All projects are assessed and marked. Summer projects are assigned in some departments (Zoology). Newly recruited teachers and students registered for utilising Inflibnet resources and are also trained by the librarian for accessng them. Students are encouraged to apply for summer internship projects in premier institutes (like IISc. & IIT) as well. Following Faculty members are involved in consultancy work.

Name of the Faculty/Dept.	Name of the consultancy/ project	Funding agency	Amount received	Duration
Dr.P.K.Jayalakshmi Hindi Department	Translation of Hindi Poetry and dramas	All India Radio	Rs. 30,000	2014-2016

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	12	4	-
Non-Peer Review Journals	10	12	-
e-Journals	-	-	-
Conference proceedings	-	28	-

3.5   Details on Impact factor of publications:

Range | 0 – 6.8 | Average | - | h-index | - | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Years	Name of the funding Agency	Total grant sanctioned	Received
Major projects(1)	-	-	-	-
Minor Projects(3+1)	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-		-

3.7   No. of books published   i) With ISBN No. | 07 | Chapters in Edited Books | 08 |

ii) Without ISBN No. | 01 |

3.8   No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9   For colleges   Autonomy | ✓ | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10   Revenue generated through consultancy | - |

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02	-	01	03
Sponsoring agencies	UGC	UGC	-	SELF	SELF

3.12   No. of faculty served as experts, chairpersons or resource persons :   31

3.13   No. of collaborations   International | 1 | National | 2 | Any other | - |

3.14   No. of linkages created during this year : Nil

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellows
        of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18   No. of faculty from the Institution | - |
         who are Ph. D. Guides
         and students registered under them | - |

3.19   No. of Ph.D. awarded by faculty from the Institution | - |

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

        JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21   No. of students Participated in NSS events:

        University level | 20 | State level | 10 |

        National level | - | International level | - |

3.22   No. of students participated in NCC events:

        Unit level | 596 | State level | 00 |

        National level | 05 | International level | 00 |

3.23   No. of Awards won in NSS: University level | - | State level | - |
        National level | - | International level | - |

3.24   No. of Awards won in NCC: Unit level | 22 | State level | - |

National level | 04 | International level | - |

3.25   No. of Extension activities organized

University forum | - | College forum | 05 |

NCC | 13 | NSS | 50 | Any other | 02 |

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> Vanam Manam - Plantation and sapling distribution
>
> Protest against operation of liquor shops in college vicinity
>
> Swatchata Pakhwada- Cleanliness drive inside the campus and in the adopted slum
>
> Kishori Vikasam - Adolescent education on health, nutritious diet, menstrual hygiene, child labour etc.
>
> Janmabhoomi - Maavooru - Awareness campaign on state & central govt. schemes for BPL families, clean & green, judiciuos utilisation of natural resources etc.

> CASE - Creative Awareness on Science Education is the recurrent land to lab outreach initiative of the college. The programme is conducted annually over a period of 1 week in the laboratories of the college. It involves Science faculty and PG Chemistry students. As part of the programme, High School Children (nearly 250 from classes VIII, IX,X) from neighbourhood government schools are brought to the laboratories of the college to gain a firsthand experience on certain scientific principles taught at school level. Museum exhibits, dissections, electron and compound microscopic studies, section cuttings, experiments on heat, light and electricity and laboratory experiments to demonstrate different types of chemical reactions-all form part of the programme. At the end of each session student feedback is collected in a structured format and analysed. Desirable changes are incorporated in the following year's programme.
>
> **UNICEF PROGRAMME: UNICEF** and **NSS partnership programme** on improving the lives of Adolescents in the Visakhapatnam District has been organized for I-III Units of II and I st degree students. 28-29 Dec.2016 the technical session were conducted by Dr.P.Mangaveni, for unit-III students. On 1-2 ndJan.2017 for unit -I, 3-4 th Jan .2017 for Unit-II with the capsule of 50 volunteers the classes were conducted on various adolescent issues in the Adopted village Sebastian colony like Rally, Skits on Child Marriage, Nutrition importance, Life Map child protection, child trafficking, RTI and STI. The activity based learning was imparted on them and lunch and refreshments were provided during the programme.

> 4 Department level and 1 institutional level food and cultural fests have been organised during the year to promote cultural and culinary talents of the students and also inculcate the sense of social responsibility in the students. The proceeds from the fests have been used to purchase bicycles to poor school students, purchase books, school bags, lunch boxes, blankets etc. to children in a street children Home. Some students are also involved in the conduct of tutorials to students in the Home. Excelsior-2016 was successfully conducted and the proceeds were used to give scholarships for Economically backward students. Staff and Students involved in promoting E- Banking Services provided by selected public and private sector Advantages& challenges of Demonetization, Process of Cashless Transactions, SBI Internet Banking , E-Buddy, SBI Freedom Mobile Banking.

Criterion – IV
4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 acres	-		7 acres
Class rooms	44	-		44
Laboratories	21	-		21
Seminar Halls	3	-		3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	35	1	UGC Autonomy	36
Value of the equipment purchased during the year (Rs. in Lakhs)	36,60,664	1,40,700	UGC, Autonomy	38,01,364
Others		2 (Examination Soft ware, Ramp for DW	UGC, Autonomy	

4.2   Computerization of administration and library

> Administration & Library is fully automated.
> Details are provided in the   Annexure -IV
> The library is automated with integrated library management software – SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of n list of INFLIBNET where the staff and students can have access to 6,000+ e journals and 31,35,000+ ebooks and National Digital Library where the students. The library provides reprographic service and internet service with 14 systems.

4.3   Library services:

	Existing		Newly Added		Total	
	No	Value	No	Value	No	Value
Text Books	28200	27,80,811.66	210	1,07,771.24	28410	28,88,582.90
Reference Books	2042		59		2101	
E- Books						
Journals	273	10,05.936.00	75	1,78,671.00	348	11,84,607.00
E- Journals	N List	17257.00	N LIST	5,900.00	N LIST	23,157.00
Digital Database						
CD & Video	414	4,534.00	23	7,747.00	437	12,281.00
Others (specify)						

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	151	82	5	10	-	16	9	29
Added	74	68	14	-	-	3	3	-
Total	225	150	19	10	-	19	12	29

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the students and newly recruited teachers are trained by the librarian and assistant librarian at the beginning of the academic year in Information Literacy and user orientation to access electronic resources available on the internet. A user ID and password is generated to all of them to access N list resources on the Net.

The students and staff are given orientation regarding access of e resources of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) which is a Consortium for Higher Education Electronic Resources which Provides access to e-resources to Universities, The librarian helps in accessing and downloading of e resources. The PG students were given awareness and training in the use of e-PG Pathshala which is a gateway to all post graduate courses which provides High quality content, curriculum-based, interactive e-content in 70 subjects across all disciplines of social sciences, arts, fine arts and humanities, natural & mathematical sciences, linguistics and languages .

4.6   Amount spent on maintenance in lakhs :

  i)   ICT   `28.48`

  ii) Campus Infrastructure and facilities   `30.42`

  iii) Equipments   `4.21`

  iv) Others   `31.08`

Total :   `92.20`

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Placement Officer and 2 other IQAC members are among the team of advisors to Student Council. All the students are informed about the support services available to them in the entry level induction programme. Updates on various categories of freeships and scholarships is provided in the form announcements through Public Address System, notices on notice board and announcements in the general Assembly. A 'wall of kindness' has been installed in the canteen as a means to offer free food to the needy students. Information on support services is also passed on to the students through the Student Council and through the student representatives of IQAC. The well structured mentoring system, the presence of Grievance Boxes in prominent places, SAHAY-The counselling and guidance cell, located in the campus- all help in enhancing awareness about Student Support Services. Parents are informed about support services during the parent-teacher partnership meetings. Information about Student Aid Fund and Poor Student Fellowship(provided by the college) is passed on to students during the induction programme. Information on Campus Placement Schedules is displayed at prominent places in the campus and also announced in the General Assembly. A senior teacher of the college is regularly involved in guiding students in applying for summer internships, INSPIRE fellowships, KVPY exams, international exchange programmes etc. One student from the college participated in a 2 week study programme to the US.

5.2 Efforts made by the institution for tracking the progression

- ✓ The college follows the Structured Student Mentor System in which a Mentor is given charge of 25-30 students and it is his/her responsibility to continuously monitor the students' progression in terms of attendance, behavior (discipline in the college) development of skills, performance in examination, extra mural activities and their involvement in community services (outreach)

- ✓ Daily Attendance tracking through the Campus Attendance System and alerting the students' parents (when necessary)& putting up the Consolidated Attendance Report (monthly) on the Notice Board

- ✓ **Names of Three toppers in every Course** are put up on the Exam Notice Board for greater visibility and motivation.

- ✓ The performance of the students is reported periodically or as and when needed to the Head of the department and/or the Principal.

- ✓ In case the student's progress is not satisfactory, the student is counseled personally, the parent too being informedand constant encouragement is given to the student to improve herself.

- ✓ The College tracks the progression of students through their internal and external academic performances (Mid Semesters & End Semesters)

- ✓ The student's academic progression is identified through the Continuous Assessment (Mid Semester) Exams and her performance status is collected from the Mentor – Counselors who are interacting with the students to know about their academic performance.

- ✓ Any problems or challenges faced by the students in the subjects are identified either through the Departmental Meetings or feedback recorded by them with the principal, so that suitable Remedial classes are arranged for them through special attention.

- ✓ Besides MID Semester Exams and Semester End exams there is continuous assessment through Assignments, Case Studies, Group Discussions, Role Plays, Presentations etc. and continued feedback on learning and suggestions for improvement.

- ✓ The institution proactively provides excellent opportunities to the student's development through encouraging and deputing them for external events, programs and initiatives for overall performance appraisal.

- ✓ Outstanding performers will be identified and are rewarded for their achievements (Philanthropists & College funded Merit cum Means Scholarships)

- ✓ Outstanding Leaders are encouraged to apply for Instituted Leadership Awards, where the shortlisted applicants are interviewed by a Management Committee and the Leadership Awards comprising Cash, Medal and a Citation are awarded at the Valedictory Function, besides the Student No. I Award based on Voting by all the students

- ✓ Some departments (Office Management) award Non Scholastic Certificates to encourage the values of leadership, creativity, diligence, hard work, honesty among others.

- ✓ The Executive Student Council and the Student Council Bodies operate through the e mode via Whatsapp and Instagram for posting notices about daily events (internal and external), initiatives and any aspects regarding discipline and quality in campus life.

Examination Dept. keeps track of the progression of students while they are in the campus. Slow learners are identified and constantly supported. Alumni association of the college has 3 senior teachers of the college as office bearers. They along with other alumni of the college are instrumental in tracking the progression of Josephines.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1527	203	-	-

(b) No. of students outside the state

103

(c) No. of international students

8

Men

No	%
-	-

Women

No	%
1730	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
591	168	79	710	5	1553	647	196	51	831	5	1730

Demand ratio: 4:1   Dropout % : 3.23%

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

> Every year coaching for competitive examinations is given by collaborating with reputed coaching institutes like The Leader, APSSDC, NEET, APEX, TIME, CONDUIRA, VINEX etc. Departments of History and Economics conduct coaching classes to humanities students during summer vacation. Mathematics department trains students in numerical ability.

☞ Communication and Soft Skills (CSS) Sessions (Basic and Advanced) in every Semester train them for placements and competitive exams in the Final Year
☞ Career Awareness Program and training is provided for competitive exams by the Training and Placement Cell
☞ Special Coaching Classes on Analytical Skills and Reasoning by the Mathematics Department
☞ Proactive support for campus placements via inviting Recruiters to the Campus
☞ Value Added Training Programmes are conducted
☞ Student professional development through Clubs coordinated by faculty (Quizzing Club, Literary Clubs)
☞ The LEADER has organized CRT (Campus Recruitment Training) through intensive coaching classes in Analytical Skills and Reasoning, Numeracy Skills, Interview Preparation
☞ TIMEtoo has conducted assessments for competitive exams and further trainings are planned
☞ SHEENTECH REVIEW too did a fair share of assessment for Career Preparedness and the Programs are being planned accordingly.

No. of students beneficiaries | 185 |

5.5   No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | 01 |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 03 |

5.6   Details of student counselling and career guidance

> ✓ Student counselling and guidance is provided through mentors.
> ✓ Mentor to student ratio is 1:20/25
> ✓ Each mentor takes care of the academics and welfare of the student assigned and reports to the Head of the Department and/or the Principal when necessary.
> ✓ If a problem is beyond the Mentor's capacity, then it is referred to SAHAY, a Centre for Holistic Development which uses the services of a Professional Psychologist for professional help
> ✓ Parents are updated about the performance by the mentors by meetings and communication through SMS and Phone.
> ✓ Certificate courses are conducted for career advancement.

The college has a professional Counsellor. SAHAY has a practising Psychologist availabe on all Wednesdays and Saturdays. Every student has an assigned mentor who provides guidance and support. Students share their problems with their mentors and derive timely help. Career and Employment Training is one of the Career Electives offered in the V Semester. The placement Cell Coordinator is also IQAC Member. All the III yr. students have training sessions with her on Resume Preparation, Facing The Interview, etc. in V Semester. In one of the general education papers in the VI semester a separate chapter on 'Premiere Institutes of Higher Education & Research in India' is also included which also helps in planning for higher education and research. Mathematics dept. is involved in training students in numerical ability. Communication Skills are honed by the English Department.

S. No.	Program	No of hours	Remarks
1	Technical Training	145	It covers programming skills and other domain concepts
2	MS OFFICE & DTP Skills	50	It covers the skills of formatting a document, using Excel and Power Point and Photoshop
3	Numerical aptitude & Analytical Skills	60	To improve problem solving skills to crack competitive exams
4	(CSS) Communication & Soft Skills	50	To improve English language efficiency (written and oral)
5	Personality	10	Psychometric test, analysis and counselling
6	Career Guidance	18	To know industry perspective and expectations, other career paths
7	Industry Interaction	24	Pre-placement talks by various corporate, guest lectures
8	Campus Recruitment Training (CRT)	60	The LEADER conducted assessments and micro analysis was done and given to students

No. of students benefitted : 22 for counselling from SAHAY

: all the III yr. students for career guidance.

5.7   Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	200	111	34

5.8   Details of gender sensitization programmes

During this year a certificate course in Self defence (Martial Arts) was conducted for willing students. 1 faculty member of the college is Trainer Associates for UGC-CBWM programme at national level. World Breast Feeding Awareness Week and National Nutrition Week are regularly celebrated by the Home Sc. Dept. Every year the college celebrates International Women's Day is celebrated in a fitting manner to make students more gender sensitised. Gender sensitization programmes include

Screening of short films followed by group discussion on Safety & Security of Women and other gender issues

- Guest Lectures by prominent Women leaders and Advocates on 'Women and Law, Legal rights of women, Women in workplace
- Case Studies (Women specific) followed by Group Discussion
- Portrayal of Women in Advertisements – Short Projects & Presentations.
- Special Awareness Programs on 'Enhancing Nutritional status of women' (Home Science Department)
- Poster Presentation on Gender issues by students
- Role Play: Enacted in the class rooms (How Women Managers are different from Male Managers)
- Brainstorming Lecture by the Office Management Department on Gender mainstreaming

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 11 | National level | 04 | International level | 00 |

No. of students participated in cultural events

State/ University level | 107 | National level | 24 | International level | 01 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | 01 | International level | 00 |

Cultural: State/ University level | 77 | National level | 13 | International level | 00 |

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	179	2,11,809.00
Financial support from government	657	34,51,659.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 02 | National level | - | International level | - |

Exhibition: State/ University level | 02 | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 06 |

5.13   Major grievances of students (if any) redressed:

1. Library Hours allotted in the regular Schedule to enable students to have more time for reference, study and research

2. Hostel facilities have been enhanced

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

St. Joseph's College for Women aims at being a Centre of Academic Excellence which Empowers Young Women to provide Intellectual Leadership and transform the world through Courage of Conviction, Optimism and Hope*.*

Mission

St. Joseph's College for Women, affirming its faith in God and love for humanity seeks to impart Holistic Education to Young Women while developing global competencies of leadership and make them socially responsive members in a changing technology driven world.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Choice Based Credit System is being implemented with programme specific core and cluster elective options is implemented in tune with UGC, CCE and AU guidelines. Curriculum is regularly updated through Board of Studies and Academic Council. UGC Model Curriculum is taken as benchmark in curriculum development. Student feedback on courses is taken at the end of every semester and analysed. Parents' feedback is sought during the parent-teacher partnership meetings. Alumni visit the college regularly and also provide earnest feedback on the curriculum. The industry representative and alumni along with University nominee and subject expert in the BOS also offer valuable inputs and contribute towards crafting a 'stake holder need based' curriculum. All these combined with the wisdom of well qualified and experienced faculty of the college help in development of a knowledge intensive and skill development oriented curriculum. Value added courses in the form of UGC Add on courses, Certificate courses for enhancing entrepreneurship and self employment along with 2 credit co curricular courses are conducted along with the regular curriculum as per students' choice.

6.3.2 Teaching and Learning

Academic schedules are planned well in advance and executed on time. Modification of the schedule is done to suit students' needs in times of unforeseen interruptions. Course outlines, course schedules and expected outcomes are provided to the students before the commencement of every academic session. They are also posted on the college website. Curricular plans, prepared for every course before the commencement of every semester, are strictly adhered to. Structured teaching plans are prepared for every chapter. Apart from lecture and classroom interaction many learner centric teaching methods like brainstorming, group discussion, peer teaching, article review, movie analysis, student seminars, field visits, guest lecturers etc are adopted. Slow learners are supported through remedial teaching and peer teaching. Advanced learners are encouraged to be autodidactic. Resource lectures by experts in different fields on advanced topics help to motivate students to progress to higher education and research. Students' feedback on teachers is regularly taken and correction measures are taken up whenever necessary. Apart from a structured self evaluation, all faculty members are also benefited by peer evaluation and advise resulting in quality enhancement in teaching learning process. MANA TV LMS and inflibnet resources are extensively utilised. Some programmes involve conduct of field project and internship training. A wide range of AV aids like charts, models, samples, laboratory experiments etc. are also used by the faculty for effective teaching. 2 Virtual Class Rooms, 2 Digital class rooms, 2 AC seminar halls , 4LCD projectors, Visualisers, OHP, slide projector, an electronic lectern, a broad spectrum of soft and hard learning resources, a well utilised centralised AC library, departmental libraries, Cyber Cafe, access to N-list and other OER help in maintaining quality in teaching learning process. Faculty members are also encouraged to participate in various enrichment programmes at various levels and derive the benefit of knowledge and skill up gradation.

6.3.3 Examination and Evaluation

College adopts a continuous improvement approach to ensure quality sustenance and up gradation in examination and evaluation. A centralised Examination Cell directs and controls all forms assessment and evaluation occurring at UG level in the college. An Examination manual with procedural details, exam related rules and regulations, duties and functions of the involved personnel, levels of punishment for the varied malpractice issues etc., guides the evaluation process in the college. Rigorousness of the process is ensured through the exclusive involvement of persons with integrity as well as strict adherence to the time tested SOPs (Standard Operating Practices). College hand book, given to all the students at the commencement of every academic year, carries information on the mode of evaluation, weightage to attendance, credits structure, CGPA, punishment for malpractice etc. along with examination schedules for MSE and ESE. These schedules are followed scrupulously. All online examination question papers for all courses are set by COE/ACOE based on a question bank prepared by the concerned teacher. Teachers are free to choose the mode of accessory assessment for their respective papers.

A question paper blue print in the form of model question paper is provided along with syllabus to all the paper setters to ensure conformity with the set guidelines. ESE answer scripts are valued in spot paper valuation camps set up in the college. On a random basis some papers are sent by registered post to examiners for valuation. Absolute confidentiality is ensured wrt identity of paper setters as well as examiners. A functional examination committee, headed by the controller of examinations, reviews the examination process and the outcome regularly and develops necessary strategies to plug the identified holes. A separate Grievance Box is put up near the Examination Cell for exam related grievances. These are also considered by the examination committee before design and deployment of strategies for quality up gradation and assurance. Final year results are declared well ahead of university results. Results are posted on the college website. Provisional certificates are issued immediately. Original Degrees with several innate security features are issued later.

- well qualified and experienced teachers are appointed as paper setters and examiners

- the question papers conform to the accepted blue print

- question papers for the MSE are set by the internal faculty members and those for ESE are set by external faculty.

- CIE & ESE question papers are scrutinised by the respective HOD/senior faculty members

- Spot paper setting is in place for MSE

- observers are appointed for examinations

6.3.4   Research and Development

The college has a research committee with principal as ex officio chairperson and senior teachers as members and an academic expert as advisor. The research committee monitors and addresses research issues. It also encourages active research culture among faculty and students in the college. The College is committed to promoting a research culture among faculty and students by facilitating participation in research and related activities, providing resources and other facilities and collaborating with academic, governmental and non- governmental bodies. Students conduct socio-economic and health surveys and organise extension activities. Classes and workshops on research methodology, e-resources etc. are conducted in the college for teachers and students in their respective fora. Students are encouraged to participate and present papers in seminars/ conferences.   Students are encouraged to undertake minor (study based) projects for 10 marks by most departments. Major (research based) projects for 100 marks are assigned by some departments to all their students. Some departments assign major inter disciplinary research projects to willing advanced learners. Faculty liaison with different external organisations and facilitate the conduct of the project studies. They also guide the students during the conduct of the project. All the projects are assessed and marked. Findings of these studies are presented in the Student Forum and are sometimes published also.

More than 90% of the aided faculty members have become Ph.D. holders. Most of the faculty members are actively involved in publication and presentation of research papers at various levels. One DST sponsored major research project and four UGC Sponsored minor research projects have been carried out in the college. At least one national level symposium is organised by the college every year for sharing of research findings and exchange of ideas. Plagiarism check has been made mandatory in 2017-18 for publication of papers in the conference proceedings. Faculty Forum has been very active throughout the year. Expert discourses on current issues, exchange of ideas with reference to paper presentation and publication and intricate aspects of project proposal drafting have been discussed during the sessions

6.3.5   Library, ICT and physical infrastructure / instrumentation

The library advisory committee guides the college management in purchase and subscription of hard and soft copies of various books and journals. Student feedback is also considered in providing other amenities in the library. A suggestion register is placed at a prominent place in the library. Suggestions penned down by faculty and students are also considered in making changes. Physical infrastructure is regularly maintained. A Basket Ball Court has been constructed and Tar Roads have been laid in this year. Existing instruments are well maintained and new ones are purchased on need basis.

6.3.6   Human Resource Management

Human Resource is managed effectively in the institution with due thrust on faculty and staff development

6.3.7   Faculty and Staff recruitment

Vacancies are advertised in news papers. Applicants are screened by the selection committee based on qualification, merit and prior experience. Candidates are interviewed on a specified date. Shortlisted candidates should also give a class room lecture demonstration in the presence of selection committee. Feedback of the students present in the class is also considered in selection. Candidates with higher than required qualification are taken for a better remuneration. Ph.D., NET qualified candidates are paid better salary.

6.3.8   Industry Interaction / Collaboration   -

6.3.9   Admission of Students

The college ensures publicity and transparency in its admission process. Publicity is ensured through advertisement in popular media. It is also achieved through good will and brand image enjoyed by the college known for its resourcefulness and excellence. Transparency is ensured through display of selected candidates list and communicating the same to them as well. Selection of students is through merit based open selection in compliance with government guidelines, religious minority quota and marks obtained in the qualifying examination. The college commences the admission process in the preceding summer and completes it much ahead of all the other colleges in the city. The college encourages intake of international students.

6.4   Welfare schemes for

Teaching	EPF & ESIC
Non teaching	EPF & ESIC
Students	Student Aid Fund, Scholarship, Fee concession, Free Hostel stay, Mid Day Food, Uniforms, books etc.

6.5   Total corpus fund generated   31,220.00

6.6   Whether annual financial audit has been done   Yes ✓   No ☐

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, AP on 16.3.2018	Yes	IQAC
Administrative	Yes	CCE, AP	Yes	Local Auditor

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

Remedial Coaching, Repeat Mid and End Semester Exams, Spot Paper Setting for Mid Semester Exams, Appointment of Observer during Exams.

Examination reforms of the college and the positive impact:

 1. Implementation of CBCS

Students will have complete freedom to choose courses from a pool suggested by the departments

2. Implementation of New Scheme of Grading on 10 point scale

This benefited the students to move across institutions both within India and across countries.

3. Greater flexibility in continuous assessment & Innovative accessory assessment methods.

This Provided opportunity to test the various skills of the student rather than conventional testing

4. Question Bank prepared by almost all the departments

The enables CE's office to generate a question paper of the prescribed format for each course using computer program.

5. Conduct of online examinations

Students are trained for future competitive examinations.

6. Awarding extra credits to special achievers in NCC, NSS, Sports and national level events.

This made them to feel unique when compared to others

7. Instant examination for students who fail in not more than two papers over six semesters.

This initiative of holding the Instant exam in April is to facilitate the progression of students to Higher Education courses and placement in companies with less inconvenience.

8. The College strictly adheres to the declared examination schedules.

This facilitates to declare results in time and facilitate the progression of students to Higher Education courses and placement in companies with less inconvenience.

9. The average time taken by the College for declaring the examination results is two to three weeks, which is displayed on the College Notice Board and the website.

To ensure that the students do not miss any opportunity in their professional career and higher studies

10. Two Senior Faculty members are designated as Observers/ Squad to monitor the conduct of the exams each day.

This facilitates smooth conduct of examinations and also to avoid malpractice.

11. Transparency in evaluation (students verify their Mid semester answer scripts). Provision for Revaluation of End semester answer scripts on students request

This provides an opportunity to students to express their grievances regarding evaluation.

12. Spot paper setting by the member of staff concerned for MSE

Justifying the statement that the teacher and tester should be the same person to elicit optimum evaluation of the taught during the formative period of study.

13. Apart from the regular examinations, special supplementary of V semester papers for final year students are conducted immediately after declaration of the results in January.

Which helps the students to clear their backlogs without losing a year.

14. Awareness about the evaluation process under the system of Autonomy during the Orientation program (Faculty, students and parents). Rules and regulations about Examination (Theory & Practicals) have been published in the College Handbook.

This provides students and parents to adjust with autonomy system without any confusion

15. Information about exam schedules venues of the exam, timings and other details displayed on the Exam Notice Board near the Examination Cell and all Notice Boards and website.

This facilitates to make travel arrangements especially for other state students

16. Periodic meetings with the parents on - performance of their wards in examination and absenteeism without prior information.

This improved the regularity of the students tremendously.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

> Alumni of the college helped the college in overcoming the devastation caused by HUDHUD cyclone. An illustrious alumnus of the college instituted an annual cash reward of ₹10000 to the best outgoing studentr. The Alumni association supports the Institute by
>
> ☞ Providing Placement cell with various training and industry inputs
> ☞ Alumni interaction with Students (Career Interfaces)
> ☞ Resource Lectures& Motivational Talks by Alumni on Entrepreneurial avenues and opportunities
> ☞ Alumni Mentoring the students, conducting mock interviews, providing industrial and professional tips etc.
> ☞ Placement & Internship leads
> ☞ Alma Mater Social Responsibility (AMSR) – Infrastructure Development like Solar Energy Systems
> ☞ Guidance for Entrepreneurship

6.12 Activities and support from the Parent – Teacher Association

> Parent - teacher association members met thrice in the year. Parents were informed of the salient features of the course along with curricular and other highlights. After the MSE the members met once again to discuss the progression of the students. An action plan to address problematic issues was also chalked out. Parents' opinion on curriculum, teaching learning process, student support mechanism etc. is sought during the PTP meets. Their suggestions are considered in planning for the following year syllabi, timelines, support services etc. for the following year.

6.13 Development programmes for support staff

> 1. Two Work shop was conducted on Ethics in Family Life and Public Relationship & Values
> 2. English learning classes were conducted for 15 days on speaking, writing skills for administrative work

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Construction of rain water harvest pits, clean and green programmes
>
> NSS volunteers of the three NSS units in the college along with the Science, Green globe and Eco Club members and supporting staff regularly undertake clean and green initiatives in the college. 2 well maintained vegetable plant gardens and 2 seasonal flower and ornamental plant gardens also find place in the campus. The Botany department looks after the 2 medicinal plant gardens located in the college campus. The zoology department manages the artificial pond and the aquarium in the college campus.
>
> The college meets part of its energy requirements in an eco-friendly way by drawing fuel from the functional biogas plant located in the campus. Harnessing solar energy is also on the anvil. Water conservation is achieved through 2 huge water harvesting pits.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Biometric Attendance System – tracking attendance of the students & awards for 100% Attendance.

2. English Access Micro Scholarship Program in collaboration with US Consulate General, Hyderabad for building and enhancing communication skills of students from economically disadvantaged groups through intensive participatory after college sessions by Trained Trainers

3. Student Managed Waste Management System (Waste Management Club)

4. Online Accessory Exam through a schedule (Forerunner to Structured Online Mid Exam in the coming years)

5. Maximising the State Government's LMS Mana TV for the knowledge benefit of students from all streams

6. Increased use of ICT by all Departments

7. Industry Sponsored Summer Projects

8. Increase in Stipend Allowance Based Summer Internships

9. Collaborative Peer Learning Initiative (CPLI): This is an initiative with a twofold objective. The First objective is to recognize the advanced learners and make their superior academic capabilities utilized effectively. The Second objective is to identify the slow learners and make the Advanced Learners act as Peer Mentors and assist the Slow Learners in performing better in Tests (Peer Remedial Coaching) and in life generally

10. Extensive Use of Social Media by Student Bodies (Executive Student Council & General Student Council through Whatsapp, Instagram& Facebook for posting notices about daily events (internal and external), initiatives and any aspects regarding discipline and quality in campus life

11. Leadership Awards at grass root (classroom& institution) level (Best Class Representative& College Awarded Certificates) and Student No 1 (Voted by the students)

12. Student Feedback on their Leaders (CRs & Student Council Leaders) to encourage leadership excellence

13. Motivating students for Higher Education and Research through research initiatives (Research Forum activities)

14. Encouraging healthy lifestyles through Health & Fitness Club (Physical Education Dept)& Nutrition for All Initiatives (Home Science Dept)

15. Creating a Special College Facebook Page with the idea of hosting details of the activities of the college for greater visibility and enhanced brand image

16. There is a Special Faculty Whatsapp Group under the name Teachers Together to share thoughts, ideas, professional achievements, new initiatives and personal success stories.

17. A group in Whatsapp as well as Facebook Messenger is created for the students Department Wise to have instant communication regarding all aspects as well as updating students on all events and initiatives for their greater participation.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
      beginning of the year:

> The proposed plan of action chalked out at the beginning of the academic has been mostly executed but for a few hitches like- Could not start new UG programmes with restructured courses due to lack of financial support from UGC, could not initiate PG programmes in Economics and. National Seminar in Chemistry could not be conducted due to lack of response from UGC - SERO. The college website is in the process of upgradation.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Streaming in English Language with differentiated Teaching Learning Approaches
>
> 2. Responsive student support practices

Provide the details in Annexure V (annexure need to be numbered as i, i , iii)

7.4   Contribution to environmental awareness / protection :

> Environmental education is a compulsory general education paper to all the students of the college. A mini workshop on paper bag making has been organised to train students in paper bag making from waste paper. Members of Green Globe nature club learnt the art of making seed balls from a practising environmentalist , made them and dropped them from the top of Simhachalam hills. Waste management club tied up with an NGO and is involved in the recycling and safe disposal of plastic and e waste. Science club members plant a sapling and adopt it. They nurture it throughout their period of stay in the campus and hand it over to their juniors to follow suit. A portion of college energy requirement is met by the Gober gas plant located in the campus. One day in a month is planned to be observed as vehicle free day in the campus. It is planned to reinstall solar panels and harness solar energy in near future.

7.5   Whether environmental audit was conducted?   Yes ☐   No ☑

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> SWOC Analysis, Feedback Analysis and API Score Analysis is regularly done at the end of every academic year to identify the lacunae. Identified problems are addressed in the following academic year.

8. **Plans of institution for next year**

- To conduct a one day workshop for all the faculty members on Innovative Teaching-learning in the month of June just before reopening the college.

- To launch year long Diamond Jubilee Celebrations and release a commemorative souvenir

- To make Saturday full day.

- To go for IV cycle of reaccreditation and submit NAAC-SSR before 31st of December.

- To request AU for a research lab in Chemistry at SJCW(A).

- To conduct Orientation Programme for fresh faculty of the college in the month of June.

- To organise Induction Programme and campus de tour for new entrants on the starting day.

- To inaugurate the renovated Chemistry lab in the month of July.

- Instruct all departments to conduct bridge courses for all the theory and practical courses in the first week of both even and odd semesters.

- To conduct two Mid Semester Exams for 15marks each and one Accessory Exam for 5marks in every semester.

- To attach 5% weightage to attendance in every semester for every course.

- To conduct one of the MSE and/or Accessory exam online for all courses in odd and even semesters-based on question bank

- To organise week long training programme in English speaking skills for administrative staff in November.

- To replace SAP Course with other ERP Courses.

- To subscribe for MANA TV connection as an LMS resource and make it available to students in specified time slots.

- To register for JKC and make it functional by clubbing CAA & APSSDC activities with it.

- To register for NIRF-2019 rankings.

- To conduct Excelsior 2K18 in the month of December.

- To conduct an International Conference in Languages in the month of July and one national level seminar in Social Sciences in the month of November.

- To organise peer teaching classes in both semesters and support slow learners through a structured Remedial Coaching Programme.

- To encourage faculty members and students to register for MOOCS.

- To encourage faculty members to apply for State Best Teacher awards and more major and minor research projects.

- To involve external expertise to conduct ERP & MS Office courses and Coaching for Competitive exams.

- To seek student feedback on 'expectations on the institution', courses offered in all semesters, teachers and institutional performance online.

- To encourage faculty members to publish research articles in reputed journals and departments to publish Journals, Magazines, Newsletters etc.

- To improvise connectivity in the campus and hostel by making the campus Wi Fi enabled through an MOU with Reliance and Fibre net.

- To update and redesign College website.

- To arrange for more and more talks and lectures by eminent people in Faculty Forum and to encourage faculty to give presentations to inculcate research culture in faculty

Name :   Dr. Mrs. P. SARADA   *Name :   Dr. Sr. Shyji P.D.*
IQAC Coordinator   *Principal*

_____   _____
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure III

New courses introduced in 2017-18

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
		2017-18 Odd Semesters (I, III, V)
Micro Economics-I	ECA1701	17BA- Eng. Lang. & Lit.-Economics-Pol. Sc., 17BA - Commerce-Economics-Mngmt. St.
Prnc. of Mngmt.	MS1901	17BA -Commerce-Economics-Mngmt. St.
Micro Economics-I	EC1701/ ECS1701	17BA -History-Economics-Political Sc., 17BSc -Maths-Economics-Comp.Sc.
Basic Concepts of Pol. Sc.	POL1501	17BA -History-Economics-Political Sc.
Stastics Pr. - IA	ST1251	17BSc Maths-Statistics-Comp.Sc.,
Prog. with 'C'	CS1601	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Computers Practical-IA	CS1651	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Animal Diversity-I	Z1501	17BSc- Chemistry- Botany-Zoology
Zoology Pr. - IA	Z1551	17BSc- Chemistry- Botany-Zoology
Res. Space Des.	HS1301	17BSc- Home Science
Res. Space Des. - Pr.	HS1351	17BSc- Home Science
Sanskrit	LS3001	All progms of 17BA, 17BBA, 17BCom, 17BSc, 17BScHSc
Business Accounting	OFF3401	17BA- Eng. Lang. & Lit.- Psychology-Off. Mngmt.,
India & AP Economy	ECA3701/ ECS3701	17BA-Commerce-Economics-Mngmt. St., 17BA Eng. Lang. & Lit.-Economics-Pol. Sc., 17BSc - Maths-Economics-Comp.Sc
Buss. Org. & Mngmt.	CO3801	17BA-Commerce-Economics-Mngmt. St.
Indian Constitution & Pol. Process	POL3501	17BA- Eng. Lang. & Lit.-Economics-Pol. Sc.
Organisational behaviour	BBA3301	17BBA
Corporate Accountin g	COM3101	17BCom
Structured Programming thr. C	COM3301	17BCom
Structured Programming thr. C Pr.	COM3351	17BCom
Abstract Algebra	M3301	17BSc- Maths-Physics-Chemistry,

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
		17BSc -Maths-Physics-Comp. Sc., 17BSc -Maths-Economics-Comp.Sc., 17BSc -Maths-Statistics-Comp.Sc.
Math. Pr. IA	M3351	17BSc- Maths-Physics-Chemistry, 17BSc -Maths-Physics-Comp. Sc., 17BSc -Maths-Economics-Comp.Sc., 17BSc -Maths-Statistics-Comp.Sc.
Statistical Meth.	ST3201	17BSc -Maths-Statistics-Comp.Sc.
Statistics Pr. IIA	ST3251	17BSc -Maths-Statistics-Comp.Sc.
Obj. Oriented Prg. using JAVA	CST3300	17BSc -Maths-Statistics-Comp.Sc.
Comp. Pr. IIA	CST3350	17BSc -Maths-Statistics-Comp.Sc.
Plant Diversity III	B3101	17BSc- Chemistry- Botany-Zoology
Botany Pr. IIA	B3151	17BSc- Chemistry- Botany-Zoology
Molecular Biology	BTH3701	17BSc- Biochemistry- Biotechnology- Chemistry
Foundation of Arts & Design	HS3301	17BSc-
Foundation of Arts & Design Pr	HS3351	. Home Science
Internship Tr. Rep.	OFF5401	17BA- Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Multimedia Appl. in JMC	JMC5802	17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Internship Tr. Rep.	JMC5851	17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Cost Accounting	CO5801	17BA- Commerce-Economics-Mngmt. St.
Contemporary History of AP	HIS5302	17BA- History-Economics-Political Sc.
Macroeconomics- II	EC5701/ ECS5701	17BA- History-Economics-Political Sc.
Appl. of Maths & Statistics in Eco.	EC5702/ ECS5702	17BA- History-Economics-Political Sc.
Political Thought	POL5502	17BA- History-Economics-Political Sc., 17BA- Eng. Lang. & Lit.-Economics-Pol. Sc.
Buss. Laws	BBA5101	17BBA
E-Commerce	BBA5201	17BBA
Taxation	BBA5301	17BBA
Labour Legislation	BBA-C1-5101	17BBA
Strategic Mngmt.	BBA-C2-5201	17BBA
Project	BBA-C3-5301	17BBA
Personal Finance	COM-SK-5101	17BCom
Commercial Geography	COM5101	17BCom
Accounting & Auditing Standards	COM-A1-5101	17BCom
Accounting for Govt. Entities	COM-A2-5201	17BCom
Project	COM-A3-5301	17BCom
Eco. Pr. IIIB	ECS5752	17BSc- Maths-Economics-Comp.Sc.
Electricity, Magnetism &Electronics	PH5401	17BSc- Maths-Physics-Chemistry, 17BSc- Maths-Physics-Comp. Sc.
Modern Physics	PH5402	17BSc- Maths-Physics-Chemistry, 17BSc- Maths-Physics-Comp. Sc.
Physics Pr.-IIIA & IIIB	PH5452	17BSc- Maths-Physics-Chemistry, 17BSc- Maths-Physics-Comp. Sc.
Cell Biology, Genetics & Plant	B5101	17BSc- Chemistry- Botany-Zoology

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
Breeding		
Botany Pr. IIIA	B5151	17BSc- Chemistry- Botany-Zoology
Ecology & Phytogeography	B5102	17BSc- Chemistry- Botany-Zoology
Botany Pr. IIIB	B5152	17BSc- Chemistry- Botany-Zoology
Animal Biotech	Z5501	17BSc- Chemistry- Botany-Zoology
Zoology Pr. IIIA	Z5551	17BSc- Chemistry- Botany-Zoology
Animal Husbandry	Z5502	17BSc- Chemistry- Botany-Zoology
Zoology Pr. IIIB	Z5552	17BSc- Chemistry- Botany-Zoology
Biochem. Pr. IIIB	BCH5852	17BSc- Biochemistry- Biotechnology- Chemistry
Early Childhood Ed.	HS5102	17BSc- Home Science
Early Childhood Ed. Pr.	HS5152	17BSc- Home Science
Family Nutrition	HS5201	17BSc- Home Science
Family Nutrition Pr.	HS5251	17BSc- Home Science
Community Nutr.	HS5202	17BSc- Home Science
Intr. to Media & Soc.	JMC2801	17 BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Fin. Acc. - II	CO2801	17BA-Commerce-Economics-Mngmt. St.
Micro Economics-II	ECA2701/ EC2701/ ECS2701	17 BA-Eng. Lang. & Lit.-Economics-Pol. Sc., 17 BA-Commerce-Economics-Mngmt. St., 17BA-History-Economics-Political Sc., 17BSc -Maths-Economics-Comp.Sc.
Micro Economics-II(Prd. & Price Th.)	EC2701	17BA-History-Economics-Political Sc.
Political Institutions	POL2501	17BA-History-Economics-Political Sc., 17 BA-Eng. Lang. & Lit.-Economics-Pol. Sc.
Buss. Analytics	COM2301	17BCom
Mathem. Expct.Prob. Distrb. - IA	ST2201	17 BSc-Maths-Statistics-Comp.Sc.
Stat. Pr. - IB	ST2251	17 BSc-Maths-Statistics-Comp.Sc.
Gen & Org. Chem.	CH2201	17 BSc-Maths-Physics-Chemistry, 17 BSc -Chemistry- Botany-Zoology, 17 BSc Bio chemistry-Biotechnology- Chemistry
Plant Diversity-II	B2101	17 BSc -Chemistry- Botany-Zoology,
Animal Diversity-II & Devlpmt. Bio.	Z2501	17 BSc -Chemistry- Botany-Zoology,
Zoology Pr. - IB	Z2551	17 BSc -Chemistry- Botany-Zoology,
Tech. in Biotech.	BTH2701	17 BSc-Biochemistry- Biotechnology- Chemistry
Biotech. Pr. - IB	BTH2751	17 BSc-Biochemistry- Biotechnology- Chemistry
Basics of Txt.	HS2301	17 BSc-Home Science
Basics of Txt. Pr.	HS2351	17 BSc-Home Science
Victorian & Modern Age	ELL4201	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm., 17BA -Eng. Lang. & Lit.-Economics- Pol. Sc.
Accounting Software for Off Mngmt. & Tally	OFF4401	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Buss. Laws	CO4801/ COM4101	17 BA-Commerce-Economics-Mngmt. St., 17BCom

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
Macro Economics-I	ECA4701/ ECS4701	17BA -Eng. Lang. & Lit.-Economics-Pol. Sc., 17 BA-Commerce-Economics-Mngmt. St.,17 BSc -Maths-Economics-Comp.Sc.
Macro Economics Pr. IIB	ECS4751	17 BSc -Maths-Economics-Comp.Sc.
Govt. & Pol. of AP	POL4501	17BA -Eng. Lang. & Lit.-Economics-Pol. Sc.,
Enterprise Res. Planning	COM4301	17BCom
Real Analysis	M4301	17BSc-Maths-Physics-Chemistry, 17BSc -Maths-Physics-Comp. Sc., 17BSc -Maths-Economics-Comp.Sc., 17BSc -Maths-Statistics-Comp.Sc.
Math. Pr. IA	M4351	17BSc-Maths-Physics-Chemistry, 17BSc -Maths-Physics-Comp. Sc., 17BSc -Maths-Economics-Comp.Sc., 17BSc -Maths-Statistics-Comp.Sc.
Statistical Interference	ST4201	17BSc-Maths-Statistics-Comp.Sc.
Statistics Pr. IIB	ST4251	17BSc-Maths-Statistics-Comp.Sc.
Data Structures using JAVA	CST4300	17BSc-Maths-Statistics-Comp.Sc.
Comp. Pr. IIB	CST4350	17BSc-Maths-Statistics-Comp.Sc.
Botany Pr. IIB	B4151	17BSc-Chemistry- Botany-Zoology
Phys., Gen. Ecology & Evol.	Z4200	17BSc-Chemistry- Botany-Zoology
Zoology Pr. IIB	Z4250	17BSc-Chemistry- Botany-Zoology
American Lit.-I	ELL-A1-6201	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc.
American Lit.-II	ELL-A2-6202	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc.
American Lit.-III	ELL-A3-6203	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc.
Career Guidance Counslg.	PSY B2 6602	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Pr. in Career Guidance Counslg.	PSY B3 6603	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt., 17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Multimedia Appl. in Off. Mngmt.	OFF6401	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Managerial Skills	OFF A1 6401	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Advertising Mngmt.	OFF A2 6402	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Project	OFF A3 6403	17BA-Eng. Lang. & Lit.- Psychology-Off. Mngmt.
Advertising	JMC6801	17BA- Eng. Lang. & Lit.- Psychology- Journalism & Mass Comm.
Mngmt. Accounting	CO6801	17BA-Commerce-Economics-Mngmt. St.
Public Finance	ECA6701/ EC6701/ ECS6701	17BA-Commerce-Economics-Mngmt. St., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc., 17BA-History-Economics-Political Sc., 17BSc -Maths-Economics-

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
		Comp.Sc.
Public Finance Pr.	ECS6751	17BSc -Maths-Economics-Comp.Sc.
Industrial Eco.	ECA-C1- 6701/ EC-C1-6701/ ECS-C1- 6701	17BA-Commerce-Economics-Mngmt. St., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc., 17BA-History-Economics-Political Sc., 17BSc -Maths-Economics-Comp.Sc.
Industrial Eco. Pr.	ECS-C1-6751	17BSc -Maths-Economics-Comp.Sc.
Labour Eco.	ECA-C2-6702/ EC-C1-6702/ ECS-C2-6702	17BA-Commerce-Economics-Mngmt. St., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc., 17BA-History-Economics-Political Sc., 17BSc -Maths-Economics-Comp.Sc.
Labour Eco. Pr.	ECS- C2-6752	17BSc -Maths-Economics-Comp.Sc.
Industrial Development in India	ECA-C3-6703/ EC-C3-6703/ ECS-C3-6703	17BA-Commerce-Economics-Mngmt. St., 17BA -Eng. Lang. & Lit.-Economics-Pol. Sc., 17BA-History-Economics-Political Sc.
Industrial Devplmt. in India Pr.	ECS-C3-6753	17BSc -Maths-Economics-Comp.Sc.
Compensation Management	MS-A1-6901	17BA-Commerce-Economics-Mngmt. St.
Industrial Relations	MS-A2-6902	17BA-Commerce-Economics-Mngmt. St.
Pr. work in HRM	MS-A3-6903	17BA-Commerce-Economics-Mngmt. St.
Hospitality Industry and Tourism	HIS-A2-6302	17BA-History-Economics-Political Sc.
Hum. Res. Mngmt.	POL6501	17BA-History-Economics-Political Sc.
International Buss.	BBA6101	17 BBA
Buss. Res. Methodology	BBA6201	17 BBA
Med. & Small Enterprise Mngmt.	BBA6301	17 BBA
Global HRM	BBA-C1-6101	17 BBA
Industrial Rel.	BBA-C2-6201	17 BBA
Project	BBA-C3-6301	17 BBA
Goods Service Tax	COM-SK-6101	17 B Com
Marketing	COM6201	17 B Com
Financial Reporting	COM-A1-6101	17 B Com
Emerging Areas in Accounting	COM-A2-6201	17 B Com
Project	COM-A3-6301	17 B Com
Linear Algebra	M6301	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Maths Pr. IVA	M6351	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Integral Transforms	M-A1-6301	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Maths Pr. IVB	M-A1-6351	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Adv. Num. Anal.	M-A2-6302	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Maths Pr. IVC	M-A2-6352	17BSc-Maths-Physics-Chemistry, 17BSc Maths-

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
		Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc., 17BSc Maths-Statistics-Comp.Sc.,
Renewable Energy	PH6401	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc.
Physics Pr. IV	PH6451	17BSc-Maths-Physics-Chemistry, 17BSc Maths-Physics-Comp. Sc.
Cloud Computing	C-C2-6602/CS-C2-6902	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc.
Project & Viva Voce-IVB	C-C1-6651/CS-C1-6951	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc.
Data Warehouse & Data Mining	C-C3-6603/CS-C3-6903	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc.
Comp. Sc. Pr.-IV C	C-C3-6653/CS-C3-6953	17BSc-Maths-Physics-Comp. Sc., 17BSc Maths-Economics-Comp.Sc.
Pharmaceutical & Medicinal Chem.	CH-A1-6201	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Vol. Anal. II-IVB	CH-A1-6251	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Green Chemistry	CH-A2-6202	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Green Chemistry Pr.-IVC	CH-A2-6252	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Polymer Chemistry	CH-A3-6203	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Water Anal. Pr.-IVD	CH-A3-6253	17BSc-Maths-Physics-Chemistry, 17BSc Chemistry-Botany-Zoology, 17BSc Bio chemistry-Biotechnology- Chemistry
Botany Pr.-IVA	B6150	17BSc Chemistry- Botany-Zoology,
Biolog. Instr. & Meth.	B-A1-6101	17BSc Chemistry- Botany-Zoology,
Botany Pr.-IVB	B-A1-6151	17BSc Chemistry- Botany-Zoology,
Plant Tissue Cult. &its Biotech. Appl.	B-A2-6102	17BSc Chemistry- Botany-Zoology,
Botany Pr.-IVC	B-A2-6152	17BSc Chemistry- Botany-Zoology,
Mushroom Cult. & Tech.	B-A3-6103	17BSc Chemistry- Botany-Zoology,
Botany Pr.-IVD	B-A3-6153	17BSc Chemistry- Botany-Zoology,
Princ. Of Aquaculture	Z-A1-6501	17BSc Chemistry- Botany-Zoology,
Zoology Pr.-IVB	Z-A1-6551	17BSc Chemistry- Botany-Zoology,
Aquaculture Mngmt.	Z-A2-6502	17BSc Chemistry- Botany-Zoology,
Zoology Pr.-IVC	Z-A2-6552	17BSc Chemistry- Botany-Zoology,
Postharvest Tech.	Z-A3- 6503	17BSc Chemistry- Botany-Zoology,
Zoology Pr.-IVD	Z-A3-6553	17BSc Chemistry- Botany-Zoology,
Intr. to Food Tech.	BCH-A1-6801	17BSc-Biochemistry- Biotechnology- Chemistry
Biochem. Pr. IVB	BCH-A1-6851	17BSc-Biochemistry- Biotechnology- Chemistry

Name of the new course introduced in last 5 yrs.	Course Code	Name of the Prog.
Food Processing & Engg.	BCH-A2-6802	17BSc-Biochemistry- Biotechnology- Chemistry
Biochem. Pr. IVC	BCH-A2-6852	17BSc-Biochemistry- Biotechnology- Chemistry
Food Safety & Quality Mngmt.	BCH-A3-6803	17BSc-Biochemistry- Biotechnology- Chemistry
Biochem. Pr. IVD	BCH-A3-6853	17BSc-Biochemistry- Biotechnology- Chemistry
Family & Child Welfare	HS6101	17BSc-Home Science
Family & Child Welfare Pr.	HS6151	17BSc-Home Science
Comp. Aided Res. Desg.	HS6301	17BSc-Home Science
Comp. Aided Res. Desg. Pr.	HS6351	17BSc-Home Science
Food & Nutrition Security	HS-A2-6202	17BSc-Home Science
Food & Nutrition Security Pr.	HS-A2-6252	17BSc-Home Science
Food Microbiology	HS-A3-6203	17BSc-Home Science
Food Microbiology Pr.	HS-A3-6253	17BSc-Home Science
Comp. Aided Txt. & Clothing	HS-A1-6301	17BSc-Home Science
Comp. Aided Txt. &Clothing Pr.	HS-A1-6351	17BSc-Home Science
Advanced Textile Design	HS-A2-6302	17BSc-Home Science
Advanced Textile Design Pr.	HS-A2-6352	17BSc-Home Science
Business Analytics	COM1302	18 B Com
Analytical Skills	AS3002	All progms of 18BA, 18BCom, 18BBA
Vol. Anal. Pr.-IIA	CH3251	18BSc-Maths-Physics-Chemistry, 18BSc Chemistry- Botany-Zoology, 18BSc Bio chemistry- Biotechnology- Chemistry
Cytology & Physiology	Z3501	18BSc Chemistry- Botany-Zoology
Zoology Pr.-IIA	Z3551	18BSc Chemistry- Botany-Zoology

<center>**Annexure IV**</center>

Automation Details

4.2 Computerization of administration and library

<center>**Table 4.1 E   Laptops with configuration**</center>

1. **Sony -1** Microsoft Windows XP, Professional version 2002, service pack 2

2. **Dell – 1** Microsoft Windows XP, Professional version 2002, service pack 2
    Core 3, 2 GB RAM, 320 GB Hard Disk, Blue Tooth, Wireless, Web cam, DVD Writer

3. **Dell – 1** Microsoft Windows XP, Professional version 2002, service pack 2, 2 GB
    Ram, 250 GM Hard Disk, Blue Tooth, Wireless, Webcam, DVD writer
4. **Sony VIO Laptap-1** Microsoft Windows 8, Professional version 2002, service pack 2

5. **Dell – 1** Microsoft Windows XP, Professional version 2002, service pack 2, 2 GB
    Ram, 250 GM Hard Disk, Blue Tooth, Wireless, Webcam, DVD writer

Management

Propriety Software: Microsoft Windows Vista, Microsoft Office 2007, Microsoft Windows 2003, Adobe Photoshop CS2, Adobe page Makers, Tally 7.2 – Version

For Office   : Ezschool Software Version 3.83(SP 48)

                                           (Admission students, Fee Management, Attendance etc.)

                                         : Shreelipi Software for Telugu

For Examination   :   Examination new software

For Library   : SOUL Version 2.0 from INFLIBNET centre.

*Language Lab Software***: E-Control Software - Learn to Speak English

Open Source Soft wares:

Microsoft 2003, Adobe reader 8, Bricscad V10, PHP, JGrasp, JAVA, Jdk 1.6, Pagemaker 7.0, Adobe Illustrator 9.0, Adobe Photoshop 7.0, Oracle Log, Tally 9, Coreldraw 12, wampserver, Turboc, Flash 8, Dreamweaver 8 , MySQL, Xamp, Netbeans.

- Number of nodes/Computers with internet facility
  Internet facility available: ✍ Braodband connections -   3 - All systems

                                           ✍ Airtel Netcard   -   3

Number of Systems with configuration in Other Areas

Library		
Library **-** 3 - 2 with LAN		Microsoft Windows XP, Professional version 2002, service pack 2, Intel Dual core 2.7 GHz, G31 Mother Board,1GB RAM, 250GB HDD(2 nos.) Microsoft Windows XP, Professional version 2002, service pack 2,Intel dual core G41, Mother Board, 2 GB ram, 500 GB hard Disk ATX cabinet, MS pack
	Cybercafe (Web center) - 10 with LAN	Microsoft Windows XP, Professional version 2002, service pack 2,Inter Core 2 Due 2.4 Ghz, 945 Mother Board, 1 GB. 160 GB HDD, DVD writer ATX cabinet Intel Dual Core 2.66 GHZ, G 31 Mother Board, 1 GB RAM, 250 GB HDD, ATX Cabinet Micro Soft pack, 17" TFT Monitor (7 nos.)
IQAC room (1)		Microsoft Windows XP, Professional version 2002, service pack 2, Pentium Dual core CPU E5300 @2.60 GHz, 2.59 GHz, 0.99 GB of RAM
Examination room - 4 with LAN		Microsoft Windows XP, Professional version 2002,service pack 2 Intel, Pentium Dual CPU E2180 @2.00 GHZ, 2.00 GHz, 0.99GB of RAM(1 no) Intel, Pentium Dual Core CPU, E5700 &E5200 @3.00 GHz & 2.50 GHz, 2.49 GHz, 1.99 GB of RAM(2 nos.) Inter Pentium 4 CPU, 1.70 GHz, 1.70 GHz, 256 MB of RAM.
Office Complex	Office Lan (14)	Microsoft Windows XP, Professional version 2002, service pack 2, Intel, Pentium 4 CPU, 2.00 GHz, 2.02 GHz, 0.99 GB of RAM (2 nos.) Intel, 3.00 GHz, 2.99 GHz 504 MB of RAM (1 no). Intel Pentium CPU, G630 @2.70GHz, 269 GHz, 1.89 GB of RAM (1 no) Intel core 2 CPU, E7400, 2.80 GHz, 0.98 GB of RAM (2 nos)
	Office without (1)	Microsoft Windows XP, Professional version 2002, service pack 2, Intel core 2 CPU, E7400, 2.80 GHz, 0.98 GB of RAM
	Server System (2)	Microsoft Windows 07, Professional version 2002, service pack 2, Intel(R), CPU E31220, 309 GHz 64 bit operating system, 4.00 GB of RAM

BEST PRACTICE I

1. Title of the Practice: Streaming in English Language with differentiated Teaching Learning Approaches

2. What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

The Objectives of the Practice are:

- ✓ The underlying principle behind this practice is using differentiated learning facilitation strategies to enable effective learning of the English language.
- ✓ The concept is to bring learners with similar levels of English language proficiency into a common group and customizing teaching strategies which match their needs.
- ✓ To kindle interest in the English language by homogenizing groups through streaming
- ✓ To enable the learners to move ahead at the same pace because there are no major disparities in ability within the stream.
- ✓ To enhance self confidence and self esteemamong the learners since no one is made to feel inferior among her peers
- ✓ To facilitate those with lower English language proficiency to feel a sense of achievement in all the learning activities
- ✓ To inspire those with higher language capabilities to challenge their higher order thinking and skills and develop collaborative learning capacities
- ✓ To improve overall competencies in English for success in personal and professional life.

3. The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

English for most students especially for those coming from schools in the vernacular medium is a challenge. At the entry point, students come barely equipped with the fundamentals of the language.In subject classes they possess knowledge of the subject

and communicating the same is rather manageable. But it is in the English language class that they feel their very existence is threatened when they are with those with superior English language proficiency. The Streaming method aims at addressing the limitations faced by English learners in traditional Classrooms at the UG level.

Within a streamed General English or Communication & Soft Skills class setting, the teacher is able to set a suitable pace for the class and maintain that pace. If it is a class of students with lower level abilities, there is hardly any risk of leaving anyone behind. The entire class is challenged at a level gauged to be appropriate for the whole group.With a group of Advancedstudents who do not require much supervision and need little or no individual attention, the teacher can use diverse challenging techniques.

4. The Practice: Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Streaming in English is more practical as it develops and enhances learning of the English language in both advanced learners and slow learners.

When the First Year students join the College for their Undergraduate Program, they are administered an Entry level Placement Test which tests their English language abilities (Grammar and Comprehension). All the students are then categorized into three Streams – Advanced, Higher and Basic English commonly referred to as Stream 1, Stream 2 and Stream 3. Streaming has many benefits for the Advanced as well as the challenged students. Grouped with peers of similar abilities, students are able to assist, encourage and motivate each other. They feel a sense of belonging since they are in an environment where they do not feel threatened and are therefore, comfortable.

The General English course comprises 3 components: Intensive Reading (Text - Selected Prose Lessons and Poems), Extensive Reading and Communication& Soft Skills. The Intensive Reader component aims at developing both reading and writing skills (comprehension included). The Extensive Reader exposes the students to texts outside their prescribed syllabus, thus inculcating reading and assimilating knowledge or information on their own. This is assessed through a short written test on the book read by the learners.

The Communication & Soft Skills component aims at imparting both verbal and written skills in language.The students through exercises in the Language Lab practically benefit as they learn the right pronunciation, spelling and improve their conversational abilities. The exercises are varied like Designing promotion material like brochures, posters, creative letters book reviews and presentations among others. The advanced learners fine tune their writing competencies to participate in many internal and external competitions like Debate, Elocution, Essay Writing, Academic writing among others.

Streaming over the years in St. Joseph's has evolved and become more outcome based through newer teaching learning techniques which are many a time customized even within the same group to suit individual learners. It is through streaming that the College provides learner specific resource material enabling the students to become self-reliant both in terms of spoken and written English. Thus, at the exit point, students emerge as holistically equipped with LSRW (Listening, Speaking, Reading & Writing) skills.

The Constraints or problems

- Impact of vernacular language on speaking and writing

- Initial hesitation among the students from vernacular medium due to limited exposure in learning English

- Lack of reading habit among the new generation learners

- Overdependence on technology leading to incorrect spelling and grammar

- Size of the class making it sometimes difficult to pay attention to individual learners.

5. Evidence of Success:Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? (Describe in about 200 words)

Our experience through feedback from students over the years has been encouraging and it is difficult to quantify the exact percentage who benefit and how much they benefit from the streaming. But from some survey studies conducted in the College it has been time and again proved that there is no better alternative to Streaming in English since practically every learner finds another of her level in the Class and is

motivated to learn better. However some evidences which have been observed and recorded are:

- Marked improvement in conversation skills after completion of degree especially among Stream 3

- Increase in confidence due to LSRW skill matching exercises and facilitating strategies.

- Better performance in career interviews and tests

- Advanced or Higher English language competency students have been high achievers in National and International Competitions and Events.

- A marked increase in students being selected for International student exchanges like the US Exchange Program, winning the Debate at IITs among others.

- More students doing well in TOEFL and progressing to higher education in prestigious Universities abroad.

6. Problems Encountered and Resources Required:Please identify the problems encountered and resources required to implement the practice (in about 150 words).

No initiative or best practice can be problem free. However there are a few challenges which the English Department faces like

- ✓ Large number of students under a single faculty member.
- ✓ Low level of motivation of students from the vernacular medium requires additional efforts and time.

Best Practices - 2

1. Title of the Practice

RESPONSIVE STUDENT SUPPORT PRACTICES IN SJC

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

In order to fulfill it's vision and mission,St Joseph's College for Women (Autonomous) always endeavors to equip its students with proactive approaches to cope with unprecedented challenges in life.The students need additional support measures beyond academics to ensure that the challenges are converted into potential avenues to progress in life.The Student Support System in the College aims to help students in multifarious ways including Mentoring, Career development, Personal and Career Counseling, Financial support, Student Council Leadership, Wall of Kindnessand special concerns for international students. The IQAC periodically monitors the student support initiatives undertaken in myriad ways in the college.

The Objectives of the Responsive Student Support Practices in SJC are:

☞ To look into all matters of students' concern and orderliness, their learning effectiveness, co-curricular enrichment, extra mural development in the campus (IQAC, Departmental Associations and Clubs, NSS, NCC, Discipline Committee)

☞ To recommend enhancement on policies relating to students' welfare in conjunction with the (Student Welfare Committee, Student Council)

☞ To encourage students to express their grievances by providing them a platform (Grievance Redressal Committee, Anti Ragging Committee, Internal Complaints Committee)

☞ To guide, mentor and counsel them personally and for future careers (Structured Mentoring, SAHAY – Centre for Counseling and Holistic Development, Training and Placement Cell)

☞ To encourage healthy practices of student support and progression (Remedial Coaching, Peer Mentoring through Student Council and Support, Joy of giving – Wall of Kindness)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

With firm conviction in the adage that 'One woman can do anything and many women can do everything', the College has provided a number of student support measures which are multi-pronged and multidisciplinary. They demonstrate their impact in diverse ways from providing amenities and facilities on the campus to enhance their learningexperiences vis-à-vis guiding them for future careers.The majority of students are young people from diverse backgrounds with little life experience outside the classroom (especially from the mechanized Corporate College system) and therefore these students need Mentorship on a One-on-One basis with individualized attention.The College since its inception emphasizes on a humanitarian outlook and value based education with focus on effective interpersonal relations, social responsiveness and respect for others through its Value Education sessions. Human Values and Professional ethics is a very strong foundation for the students even today,but due to the diverse student profile, structured and responsive student centric support systems which have their impact on student welfare emerge as the best alternative.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

The Practice is an umbrella which encompasses many initiatives under its canopy to provide the much needed support for the stakeholders – the students. It comprises:

1. **Structured Mentoring**: A group of 20 – 30 students are assigned to a Lecturer for guidance and support in the student's academic progression. Weekly/ fortnightly meetings enable the individual students to bring to the table of discussions issues that are creating hurdles in their academic or personal life thereby infringing upon their potential growth. The student mentee can meet the Faculty Mentor with a prior intimation for a problem which requires greater attention. The Faculty Mentor maintains a Record of each student with her Parents profile, Contact details and issues discussed and further progress. Whenever there is some issue with the student, the

Mentor has to look into the matter and then if it is something serious, it can be discussed with the HOD and if necessary with the Principal.

2. **SAHAY** – **The Centre for Counseling and Holistic Development –** If the Faculty Mentor feels a particular issue or problem is beyond her capacity to handle, then she can discuss it with the Professional Counselor in **SAHAY,** schedule an appointment and inform the same to the student, who meets the Expert Counselor for help in resolving her problems. The student may be advised more sittings by the Counselor as per the need.

3. **Grievance Redressal** – There are four Grievance or Suggestions Boxes placed in strategic positions in the Campus and the student can obtain a Grievance Redressal Form from the Library, fill it as per instructions with Name, Roll No and Class and drop it in the Box. Every Week, the Grievances are removed, recorded, categorized and assigned to the different Committees like Student Welfare Committee (the Main Committee), Grievance Redressal Committee, Anti Ragging Committee, Internal Complaints Committee (Sexual Harrassment Committee, Examination Cell) for action. Many a time grievances are brought to the notice of the HOD or the Student Council which is then redressed.

4. **Remedial Coaching** – Scheduled assistance with difficult subjects coordinated by the Exam Cell and the Departments as well as for those weak or slow learners who have subject backlogs is a regular feature.

5. **Career Support**–The Training & Placement Cell (TPC)organizes structured Career Awareness and Training programs for Final Years through collaborations with Career Training Organisationsand guided workshops to discover opportunities for higher studies and jobs (Private &Govt) which culminate in On and Off Campus Drives.

6. **Student Council Peer Leadership –** The Student Council with 19 members plays a highly proactive role in tracking students' activities, their behavior on the campus and indulging in peer counseling and mentoring even before it reaches the Faculty, unless it is imperative to bring it to the notice of the Faculty.

7. **Harmonious Campus Life –** The Discipline Committee engages in active dialogue with the students through its varied proactive measures to maintain a sense of discipline and harmony in the campus.

8. **Joy of Giving –** A number of initiatives like College initiated merit scholarships, Wall of Kindness (sponsoring snacks and lunch in the canteen), Food Fests for Charities, Departmental Social Responsibility initiatives have instilled a spirit of '**sharing with others**' in the students.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

☞ Various indicators of student interpersonal relations were reviewed based on the challenges encountered.

☞ Academic progression trackedwas found high as against the remedial measures suggested for improvements and follow up action taken.

☞ Issues related to discipline were found to be sorted out especially in late arrivals to college and Mobile phone usage. The number of students coming late to college has significantly dropped down as reported at the security gate. The results clearly indicate that when intentions are transparent and issues are explained to the students, the results are positive.

☞ Students have exercised more judiciousness in accessing their mobile phones during college hours as they have been counseled on unnecessary time spent on non-academic issues on the phone. Coordinated efforts of the administration and the Faculty have resulted in streamlining the student's mobile usage.

☞ Mentoring systems have led to handling small issues especially when students are influences by the media and societal distractions and not attending classes. The Mentors through the HOD's and in some cases intervention by the Principal/Discipline Committee have been able to bring about positive change and transformation in the behavior of the young girls making them academic toppers too.

☞ Student Council Members have been successful in streamlining procedures whether it is Issue based CR (Class Representative) meetings, activity oriented programs or handling minor issues of indiscipline in the campus.

☞ There is an enhanced level of social consciousness among students while participating in the Joy of Giving initiatives to support the under privileged among their own peers or outside the College.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

1) Time constraint: Availability of time during regular academic hours is the biggest challenge; cutting corners would not bear much results. Spending adequate amount of time is the key to the success.

2) Routine activity: Sometimes it becomes a routine task, one of the many ticks on the check list or getting tagged as an odd job, the difference in the approach of the Mentor and Mentee becoming the deciding factor.

3) Hesitation in sharing personal issues: Students are conscious about their sharing and hesitate due to the stigma attached to the current issue and try avoiding challenge of sharing.

Resources required:

Dedicated team of passionate mentors to motivate the students and help them through the Challanges. Proper orientation and training for Mentors to ensure uniformity in support provided to students across all levels. Timely and regular debrief sessions to discuss and review the Improvements and action taken within the peer group and Management.

*   *   *

Annexure - II

Analysis of the Feedback

Name of the Faculty 2017-18	Total Students	Syllabus covered	Preparation	Communication skills	Approach to teaching	Fairness of evaluation	Performance in assignments discussed	Teaching and mentoring process	information about your expected competencies, course & program outcomes	Illustrates the concepts through examples and applications	Indentify strengths and encouragement	Identify your weaknesses and guidance	Uses student centric method, such as experiential learning, participative learning and problem solving methodologies	Encourage you to participate in extracurricular activities	Teachers to inculcate soft skills, life skills and employability skills	Quality of ICT tools such as LCD projector	Overall Rating
Pavani	38	7.30	6.72	6.36	5.36	6.52	4.62	4.26	5.46	6.30	5.42	4.42	4.52	6.30	5.00	2.04	5.37
Dr.RamaLaxmi	6	10.00	9.00	8.66	8.66	8.00	10.00	8.00	9.32	8.66	9.32	9.32	8.32	9.32	9.00	7.66	8.88
Dr.P.Jayalaxmi	6	8.00	6.66	7.00	6.00	7.00	9.32	7.32	7.66	8.66	7.32	7.00	7.32	7.32	8.00	6.66	7.41
Mrs.B.Anitha	6	10.00	9.00	9.66	8.66	10.00	10.00	9.00	10.00	9.66	9.32	9.32	9.32	9.66	9.32	8.66	9.43
Dr.Aruna	23	7.72	8.52	9.90	9.30	9.12	7.46	8.00	9.12	9.72	9.20	8.78	8.86	9.30	8.94	7.72	8.77
A.Hymavathi	20	8.60	9.80	9.50	9.30	8.90	9.40	8.18	8.90	10.00	8.68	9.18	9.30	8.40	9.30	6.70	8.94
V.Aswini	20	8.30	8.10	7.80	6.80	7.80	7.80	6.50	7.10	6.90	7.10	7.30	7.20	7.90	7.60	5.90	7.34
Y. Manisha	54	9.66	8.76	9.24	8.36	9.18	7.62	7.24	7.80	9.00	7.62	7.06	7.62	8.32	8.24	5.50	8.08
Veena Spandana	46	9.20	8.78	9.04	8.12	8.68	7.72	7.26	7.60	8.38	7.56	7.26	7.64	8.34	8.16	5.78	7.96
K.Prameela Rani	43	8.68	8.68	9.20	8.60	8.78	8.46	7.52	8.26	8.68	8.32	7.72	8.12	8.36	8.26	6.22	8.25
T.Bhaskara Sudha	51	9.24	8.90	8.78	7.92	8.86	6.30	7.32	7.72	8.06	7.36	7.24	7.76	8.34	8.14	4.98	7.79
Mercy Jane	46	8.94	8.94	9.00	8.30	8.82	7.16	7.42	7.56	8.64	7.46	7.56	7.72	8.30	8.00	6.38	8.01
GMR Josephine	42	8.56	7.70	7.00	6.52	8.60	7.42	7.14	7.28	8.46	7.22	7.00	7.04	7.42	6.84	5.80	7.33
N.Jyothi	40	8.54	8.60	8.44	7.50	8.68	8.24	7.90	9.00	9.18	8.40	7.84	8.50	8.60	8.80	8.80	8.46
Narayana Rao	44	9.00	8.44	7.04	6.62	8.44	8.58	7.30	7.72	8.54	6.72	7.04	7.58	8.12	7.68	5.54	7.62
K.Pratyusha	47	7.48	7.86	8.28	7.02	7.94	7.06	6.50	6.84	8.58	6.80	6.54	7.06	7.90	7.02	4.38	7.15
J.Jayendra	47	7.40	7.64	5.22	5.40	7.60	5.48	4.58	4.54	8.50	5.10	4.96	5.82	5.22	5.30	3.40	5.74
Dr.P.K.Jayalakshmi	41	8.86	8.62	8.62	7.50	8.58	6.78	7.36	7.56	8.42	7.30	7.06	7.80	8.48	7.94	5.56	7.76
Dr.S.Deepthi	38	8.88	8.88	9.00	8.84	9.20	7.84	8.10	8.46	9.10	8.14	8.36	8.78	9.10	9.04	6.68	8.56
Vijay Kumar Ratna	49	8.28	8.56	9.30	7.62	8.64	8.24	7.78	8.64	8.36	8.04	7.34	7.82	8.96	8.44	7.14	8.21

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N Subhasri	41	8.92	8.78	8.52	8.08	8.96	7.30	6.96	7.06	8.62	7.26	6.96	8.00	7.50	7.80	8.04	7.91
SR A LATHA	41	9.30	8.78	8.78	8.28	8.62	8.34	7.64	8.48	9.26	8.14	8.14	8.42	9.12	8.86	7.64	8.52
Siva sankar Mandal	43	9.38	8.78	8.74	8.12	9.34	9.16	7.86	8.40	9.10	8.18	7.76	8.36	8.40	8.22	5.94	8.38
D.A.Ramani	19	9.68	9.26	9.56	9.14	9.56	9.56	8.20	9.26	9.68	8.84	8.84	8.72	9.14	9.36	6.62	9.02
Dr.K.Manikya Kumari	35	8.96	8.90	8.16	8.00	8.34	7.48	7.02	7.70	8.80	7.08	6.44	7.36	8.40	7.54	5.82	7.73
Dr.P.Mangaveni	47	8.28	8.04	7.70	6.54	8.20	8.20	6.84	7.74	7.94	6.54	6.68	7.44	8.00	7.94	6.68	7.51
Dr.P.Bhushanavathi	34	9.82	9.34	9.00	8.70	9.04	7.94	8.10	8.34	9.34	8.16	7.82	8.76	7.34	8.28	5.94	8.39
Dr.P.Sarada	72	9.52	9.00	8.96	8.22	8.52	7.36	7.12	7.58	9.40	6.82	6.54	7.66	6.32	7.32	5.30	7.70
Dr.M.SaiLeela	48	7.40	8.16	8.70	7.70	8.32	8.04	7.70	8.04	8.32	8.20	8.24	7.82	8.32	8.62	6.94	8.03
Dr.Y.Lakshmi Prabha	28	9.56	9.42	9.84	9.64	9.78	9.42	9.34	9.56	9.64	9.34	9.34	9.78	9.50	9.56	7.42	9.40
Dr.Capt.K.Sujata	46	9.86	9.20	9.20	8.64	9.30	8.64	8.56	9.00	9.26	8.26	8.26	8.60	9.12	9.04	7.94	8.85
Dr.K.RadhaKrishna	88	9.94	9.52	9.00	9.10	9.18	8.54	8.36	8.68	9.36	8.22	8.08	8.80	8.28	8.78	7.92	8.78
Dr.Ch.Annapurna	42	8.94	8.76	8.52	7.80	8.46	8.42	8.04	8.42	8.80	7.84	7.94	8.14	8.60	8.76	7.56	8.33
E.Harini	48	9.62	9.16	9.24	8.70	8.90	9.32	8.28	9.24	9.12	8.36	8.50	9.00	9.28	9.04	9.24	9
Dr.Nalini Dutta	11	8.54	8.90	9.62	10.00	9.44	9.26	8.54	8.72	9.80	9.62	9.08	8.90	9.26	8.90	6.36	8.99
Batool Idrish	12	8.82	9.50	9.82	9.00	8.50	8.50	8.16	9.00	9.66	9.50	9.16	9.16	9.16	9.66	8.16	9.05
VRL Swetha	23	8.26	8.94	9.38	8.52	8.60	8.52	8.34	8.68	9.20	9.04	8.60	9.04	9.20	8.94	8.08	8.75
V.Bharathi	24	8.24	8.08	7.24	6.40	7.66	7.66	6.90	7.50	7.00	7.40	7.82	7.08	7.82	7.24	6.32	7.35
Sk.Dowlathunnisha	44	6.04	8.18	8.12	7.08	8.36	8.04	7.44	7.80	8.40	8.08	7.54	8.22	8.22	7.68	5.76	7.66
V.Anusha	39	8.50	9.42	9.64	8.86	8.82	8.56	8.04	8.92	9.38	8.60	8.70	9.02	8.46	8.70	6.56	8.67
B.Madhavi	23	8.42	8.52	9.20	8.42	8.60	8.86	8.16	8.86	9.56	8.78	8.78	8.60	9.30	9.04	7.82	8.72
Dr.V.Gowri Kumari	24	8.58	8.74	8.82	8.82	9.08	8.90	8.40	8.90	9.16	9.00	8.74	8.90	8.82	8.90	8.08	8.78
V.Sony	17	6.46	8.70	9.40	8.46	9.40	9.16	7.76	8.58	9.52	8.58	8.10	8.46	8.82	8.58	7.64	8.50

Name of the Faculty 2017-18	Total Students	Syllabus covered	Preparation	Communication skills	Approach to teaching	Fairness of evaluation	Performance in assignments discussed	Teaching and mentoring process	information about your expected competencies, course & program outcomes	Illustrates the concepts through examples and applications	Indentify strengths and encouragement	Identify your weaknesses and guidance	Uses student centric method, such as experiential learning, participative learning and problem solving methodologies	Encourage you to participate in extracurricular activities	Teachers to inculcate soft skills, life skills and employability skills	Quality of ICT tools such as LCD projector	Overall Rating
D.R.Cherishya	17	8.22	8.70	9.40	8.46	8.94	8.94	8.34	9.04	9.52	8.94	8.94	8.94	9.40	9.40	8.10	8.88
Sr.Hema	32	9.50	9.18	9.24	9.00	9.50	8.06	7.68	8.42	9.24	8.24	8.42	8.80	9.12	9.00	9.18	8.83
Mumtaz Bano	37	8.74	9.40	9.12	9.12	8.86	8.70	8.64	8.80	9.18	8.64	8.36	8.20	9.62	8.74	7.08	8.74
Dr.Y.Rambabu	27	6.58	6.88	7.48	6.00	8.14	6.50	6.22	6.88	7.84	6.80	6.66	6.58	7.70	7.54	5.76	6.90
P.Meenakshi	36	8.72	8.94	8.94	8.50	8.10	7.66	7.94	7.54	8.60	7.54	7.38	7.76	8.22	7.60	6.10	7.96
Dr.A.Veera Brahmam	27	6.00	7.02	6.74	6.22	7.76	6.96	6.06	6.80	7.92	5.40	5.02	6.06	6.36	6.36	5.92	6.44
T.Aruna Kumari	53	8.44	8.32	7.76	7.68	8.90	7.76	7.38	7.96	8.22	7.80	7.16	7.76	8.06	8.14	7.84	7.94
K.Roseline Subhashini	48	8.24	8.12	8.08	7.20	8.44	7.28	7.16	7.20	7.54	7.36	7.40	7.66	7.70	8.00	6.90	7.61
P.Aruna Jyothi	56	9.38	9.06	9.16	8.64	8.64	8.16	7.88	8.24	9.10	7.96	8.14	8.46	8.06	8.42	7.70	8.46
Y.Kumari	55	9.38	9.18	9.26	8.72	8.80	9.00	8.14	8.36	9.30	8.42	8.28	8.72	7.92	8.46	7.96	8.66
Dr.D.Raga Sudha	40	9.74	9.50	9.54	9.24	9.54	8.50	8.34	8.00	9.40	7.94	8.50	8.80	8.50	9.24	7.30	8.80
Y.Thomas Raju	49	8.36	8.04	7.78	7.10	8.24	7.02	6.92	7.10	8.00	7.14	7.14	7.78	6.96	7.58	7.14	7.48
Feirose Begum	49	9.22	9.14	9.02	8.56	8.92	9.06	8.40	8.88	9.14	8.80	9.06	9.14	8.92	8.92	9.10	8.95
K.Naga Sireesha	59	9.32	9.18	9.44	8.76	8.70	8.70	8.36	8.98	9.32	8.54	8.46	8.66	8.22	8.50	8.76	8.79
S.Lakshmi Prasanna	31	8.76	8.70	8.44	8.32	8.70	8.18	7.92	8.00	8.64	8.38	8.06	8.50	8.24	8.38	8.58	8.38
S.Srilatha	21	8.84	9.32	8.84	7.90	8.56	8.00	6.76	7.70	8.84	7.22	7.22	8.18	7.04	7.52	7.14	7.93
P.Giribabu	68	9.76	9.78	9.70	9.58	9.66	9.60	9.26	9.76	9.76	9.58	9.52	9.78	9.66	9.70	9.66	9.65
K.N.Murthy	32	8.30	8.42	8.92	8.00	8.36	8.68	8.00	8.42	7.92	7.92	7.80	8.06	8.00	8.36	7.00	8.14
K.Pranitha	32	9.42	8.62	8.30	8.00	8.30	8.06	7.74	8.50	8.42	7.80	7.80	8.06	8.56	8.42	7.18	8.21
C.Gnana Prasuna	30	9.52	9.66	9.66	9.66	9.12	9.40	9.06	9.52	9.40	9.32	9.12	9.40	9.32	9.26	8.32	9.31
Rajesh Sundaram	17	5.04	6.46	6.70	5.52	7.76	7.88	6.22	7.28	6.22	6.46	6.22	5.76	7.40	5.64	3.64	6.28
G.Vasundara Devi	26	7.06	8.76	8.76	7.46	8.30	8.60	7.46	7.76	8.22	7.38	7.38	7.68	8.68	8.00	7.30	7.92

Name of the Faculty 2017-18	Total Students	Syllabus covered	Preparation	Communication skills	Approach to teaching	Fairness of evaluation	Performance in assignments discussed	Teaching and mentoring process	information about your expected competencies, course & program outcomes	Illustrates the concepts through examples and applications	Indentify strengths and encouragement	Identify your weaknesses and guidance	Uses student centric method, such as experiential learning, participative learning and problem solving methodologies	Encourage you to participate in extracurricular activities	Teachers to inculcate soft skills, life skills and employability skills	Quality of ICT tools such as LCD projector	Overall Rating
N.Nivya	56	8.92	8.46	8.74	7.34	8.46	8.06	7.20	8.20	8.88	7.60	7.34	7.66	8.96	8.24	5.82	7.99
P.Alekya	16	7.86	6.86	7.24	6.86	7.86	7.50	7.00	6.86	7.74	7.36	5.62	7.24	8.50	6.86	7.00	7.22
P.Sai Sudha	16	9.00	8.74	8.12	7.12	8.24	8.24	7.62	7.86	8.36	8.12	8.12	8.62	8.62	8.36	8.00	8.20
Samhithaa Badam	55	8.14	8.32	8.06	7.34	8.00	7.78	6.80	7.74	8.54	7.44	7.30	7.80	8.50	7.78	8.58	7.87
K.Kanthi Sowjanya	45	9.46	9.10	8.74	8.40	9.06	8.40	8.16	8.34	8.84	8.26	8.08	8.52	8.16	8.44	6.88	8.45
G.Yojana	39	9.84	9.32	8.46	9.06	9.42	8.76	8.10	8.56	9.28	8.30	8.40	8.70	8.04	8.04	7.02	8.62
G.Prasanna Lakshmi	46	9.52	9.52	9.30	9.20	9.42	8.68	8.72	8.82	9.00	9.00	8.72	9.16	8.94	9.12	8.30	9.02
S.Venkata Lakshmi	55	9.44	9.00	9.08	8.58	9.12	9.22	7.78	8.40	9.30	8.42	8.24	8.42	8.68	8.28	7.88	8.65
J.Pallavi Priyanka Reddy	48	8.82	8.36	8.82	7.78	8.32	8.54	8.28	8.86	9.16	7.70	7.58	8.28	9.08	8.54	7.28	8.36
M.Jyothi	16	9.12	9.24	9.62	9.00	9.00	8.74	8.12	8.86	10.00	8.00	7.74	8.74	8.86	8.50	6.86	8.69
Ch.Priyanka	28	8.92	8.64	8.70	7.42	8.50	7.06	6.84	7.56	8.42	7.00	6.70	6.92	6.84	6.06	3.84	7.29
J.Jayanthi	17	8.82	8.46	8.82	8.22	8.94	8.34	8.00	8.82	8.58	8.34	8.22	8.10	8.82	8.34	6.46	8.35
Fr.KVS Prasad	28	9.92	9.78	9.78	9.34	9.50	9.92	9.14	9.34	9.78	9.34	9.42	9.70	9.28	9.28	5.34	9.25
A.Mary Vijaya Ratna	70	9.16	9.00	9.08	8.18	8.62	8.10	7.02	8.28	8.94	7.90	7.44	8.08	7.90	8.10	6.22	8.13
Ch.Praveen Babu	31	8.00	7.80	7.16	6.50	7.86	6.90	6.70	7.28	7.86	7.08	6.96	7.28	7.34	7.28	5.54	7.16
G.Pavan Kumar	112	7.82	7.64	6.92	6.38	7.40	5.98	6.70	6.66	7.84	6.62	6.16	6.56	7.16	7.08	6.00	6.86
Dr.STP.Kanakavalli	45	8.52	8.08	7.64	6.70	8.00	7.54	6.84	7.72	7.86	6.84	6.48	7.42	8.22	7.36	6.40	7.44
P.Naga Jyothi	34	10.00	9.64	9.70	9.82	9.70	9.64	9.22	8.88	9.58	8.88	8.76	9.22	9.40	9.22	7.88	9.30
Dr.Sneha Angajala	36	9.32	8.94	8.32	7.82	8.66	8.44	7.04	7.72	8.54	7.66	7.26	8.04	7.38	8.00	7.76	8.06
Dr.P.Rosina George	53	9.42	9.34	9.12	8.94	9.32	8.78	8.26	8.48	9.24	8.40	8.32	8.82	8.90	8.70	8.66	8.84
Sunitha Choudari	24	8.24	8.90	8.74	8.50	8.32	8.40	8.08	8.82	9.16	8.16	8.32	8.90	8.90	8.40	7.00	8.45
Dr.J.Nirmala	30	9.40	9.12	8.66	8.06	8.86	8.80	7.66	8.18	8.40	7.66	7.52	7.80	8.26	7.86	7.32	8.23

15 AC - BATCH- 2015-2018 IV SEMESTER COURSE FEEDBACK

Subject	Title of the paper	Code No's		Contribution to increase in knowledge	Depth of the course content	Clarity and relevance of reading material	Amt of effort required by students to learn	Usefulness of activities - project/ assign/ seminar/ internship	Suggestions for improvement
				1	2	3	4	5	
English Literature	Language and Linguistic	ELL	4202	3.8	4.4	4.4	4.3	4.1	
Psychology	Psychopathology	PSY	4603	3.9	4.2	3.6	3.8	3.7	
Office Mang.	Computer Appl. In OMI	OFF	4403	4.7	4.6	4.4	4.0	4.3	
Journalism & MC	Electronic Journalism	JMC	4802	3.8	3.7	3.4	3.0	3.2	
Economics (EM)	Eco. Geography of India	ECA	4702	3.2	3.7	3.7	3.5	3.6	
Commerce (BA-CEM)	Project Management	CO	4803	4.3	4.2	4.10	4.17	4.17	
Mang. Studies	Marketing Mang.	MS	4901	4.5	4.5	4.4	3.9	4.3	
History	Hist. and culture of A. P	HIS	4303	4.3	4.1	4.3	4.1	4.0	
Economics (TM)	Eco. Geography of India	EC	4104	4.8	4.8	4.5	4.5	4.0	
Political Science	Govt& Politics of A.P	POL	4502	4.3	4.0	4.1	4.0	3.9	
Commerce	Banking and Financial Services	COM	4103	3.6	3.1	3.2	3.3	2.7	
	Advanced Accounts-II	COM	4202	4.1	3.9	4.3	4.0	3.7	
	Project Management	COM	4305	4.3	4.2	4.10	4.17	4.17	

BBA	Production Management	BBA	4101	3.1	3.0	3.0	4.0	3.1	
	Financial Management	BBA	4202	4.3	4.1	3.8	4.5	3.8	
	Business Ethics and Corporate Governance	BBA	4303	3.7	3.4	3.3	4.1	3.3	
Economics (S)	Eco. Geography of India	ECS	4706	3.8	3.3	3.8	3.7	3.7	
Mathematics	Real Analysis -II	M	4304	3.8	3.9	3.9	3.9	3.4	
Physics	Thermal Physics	PH	4403	4.09	4.1	4.07	4.1	3.9	
Computer Sc.	Data Structures with JAVA	C	4603	4.0	4.1	4.0	3.9	2.06	
Chemistry	Inorganic Chemistry- II	CH	4203	4.01	3.9	3.8	3.9	3.4	
Botany	Plant Diversity-IV	B	4103	4.8	4.6	4.8	4.4	4.5	
Zoology	Animal Diversity-IV &Evol. Zoogeo.	Z	4503	4.8	4.8	4.8	4.6	4.7	
Biotech	Microbiology	BTH	4701	4.5	4.3	4.2	4.1	3.8	
Biochem	Enzymology	BCH	4301	4.4	4.4	4.2	4.0	3.7	
Home Science	Life Span Development	HS	4104	4.1	4.1	4.1	3.7	3.7	
	Biochemistry/	HS	4202	4.1	4.1	4.2	4.0	3.8	
	Hist. Cost &Fash.	HS	4401	3.8	3.8	3.9	4.0	3.9	
	Interior Design	HS	4403	4.5	4.3	4.4	4.2	4.4	

ST. JOSEPH'S COLLEGE FOR WOMEN(A), VISAKHAPATNAM

15 AC - BATCH- 2015-2018 III SEMESTER COURSE FEEDBACK

| Subject	Title of the paper	Code No's		Contribution to increase in knowledge	Depth of the course content	Clarity and relevance of reading material	Amount of effort required by students to learn	Usefulness of activities -project/ assign/ seminar/ internship	Suggestions for improvement
				1	2	3	4	5	
General English	Advanced Eng.	LE	3010	3.7	3.6	3.9	4.0	3..2	3.68
	Higher Eng.	LE	3011						
	Basic Eng.	LE	3012						
II Language	Telugu	LT	3003	3.7	3.9	4.3	3.9	4.0	4.6
	Hindi	LH	3005	4.1	4.2	4.4	4.1	3.5	4.06
	French	LF	3003	3.6	3.4	3.6	3.5	3.4	3.5
English Literature	Elizabethan & Miltonic Age	ELL	3203	3.7	3.5	3.5	3.8	3.7	3.64
Psychology	Research Methodology and Stat.	PSY	3603	3.7	3.5	3.5	3.8	3.7	3.64
Office Mang.	Business Acct. & Stat.	OFF	3402	4.8	4.7	4.6	4.7	4.6	4.7
Journalism & MC	Print Journalism	JMC	3802	3.6	3.5	3.5	3.7	3.4	3..5

Subject	Title of the paper	Code No's		Contribution to increase in knowledge	Depth of the course content	Clarity and relevance of reading material	Amount of effort required by students to learn	Usefulness of activities -project/ assign/ seminar/ internship	Suggestions for improvement
Economics (EM)	Indian Economy	ECA	3702	3.8	3.7	3.7	3.4	3.6	3.64
Commerce B.Com & BA-CEM	Business Org & Management	CO	3802	4.1	3.7	3.7	4.1	3.8	3.8
Mang. Studies	Business Communication	MS	3901	4.5	4.6	4.5	3.8	4.6	4.4
History	Hist. of Modern India (1800-1964)	HIS	3302	4.6	3.9	4.6	4.7	3.6	4.3
Economics (TM)	Indian Economy	EC	3104	4.9	3.9	4.5	4.4	4.3	4.4
Political Science	Indian Govt& Politics	POL	3502	4.1	3.8	3.9	4.1	3.9	3.96
Commerce	Business Org. Mang	COM	3103	3.5	3.4	3.1	3.2	3.1	3.3
	Advanced Accounts-I	COM	3202	4.0	4.1	4.1	3.9	3.7	3.96
	International Buss. Env.	COM	3305	4.3	4.2	3.7	3.8	3.9	4.0
BBA	Marketing Management	BBA	3101	3.3	3.2	3.2	3.9	2.9	3.3
	Human Resource Management	BBA	3201	4.0	4.0	3.5	4.2	3.5	3.8
	Business Communication	BBA	3301	3.1	3.0	2.9	3.8	3.0	3.2
Economics (S)	Indian Economy	ECS	3703	4.1	4.0	4.5	4.5	4.2	4.24

Subject	Title of the paper	Code No's		Contribution to increase in knowledge	Depth of the course content	Clarity and relevance of reading material	Amount of effort required by students to learn	Usefulness of activities -project/ assign/ seminar/ internship	Suggestions for improvement
Mathematics	Real Ana. & Vector	M	3304	4.1	4.1	4.2	4.0	3.7	4.02
Physics	Optics & Laser	PH	3403	4.2	4.3	4.3	3.7	4.1	4.1
Computer Sc.	Obj. Or. Prog with JAVA	C	3604	4.02	4.02	4.2	3.9	3.8	4.0
Chemistry	Physical Chemistry- I	CH	3204	4.0	4	3.7	3.8	3.4	3.78
Botany	Plant Diversity-III	B	3103	4.8	4.8	4.6	4.6	4.6	4.7
Zoology	Animal Diversity-III & Dev. Biology	Z	3503	4.9	4.8	4.9	4.6	4.7	4.8
Biotech	Molecular Biology	BTH	3702	4.3	4.6	4.4	3.9	3.9	4.2
Biochem	Biomolecules- II	BCH	3801	4.3	4.3	4.4	4.0	4.0	4.2
Home Science	P.P.N.D	HS	3104	4.1	3.8	3.3	4.0	3.5	3.7
	Nutrition Science	HS	3202	4.5	3.9	4.0	4.3	3.8	4.1
	Microbiology & Public Health	HS	3701	4.0	4.1	4.0	4.3	4.0	4.08

Exit Feedback Consolidation 2017-2018

1.   Mention what you do after graduation?
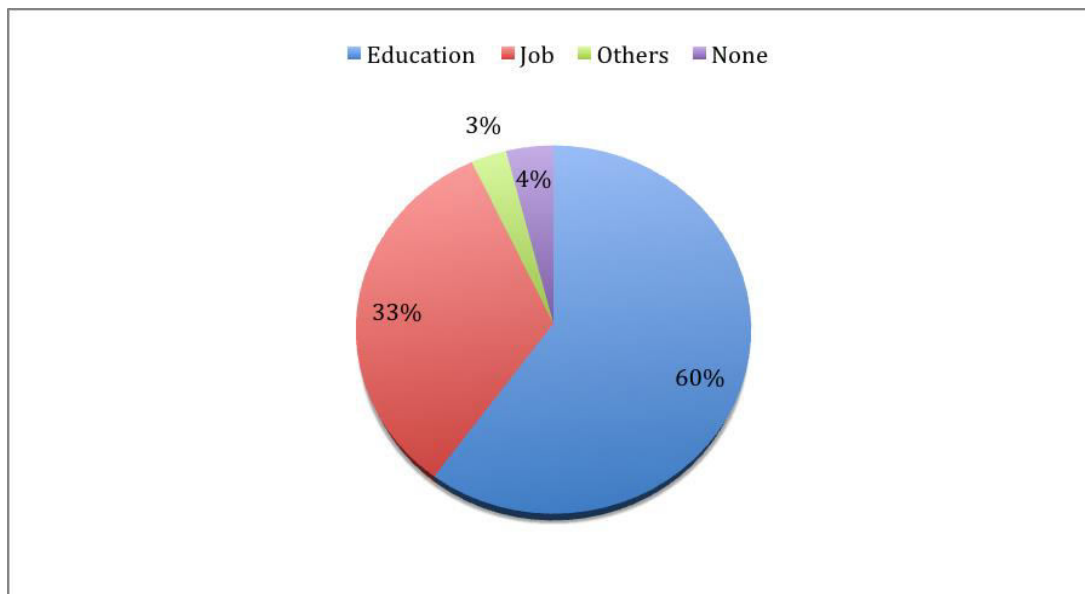
2, 3. As of Now, what is your Education Ambition? What level you want to study?

	Ph.D.	10.00%
PG		
	M,Sc.	44.00%
	M.COM	4.00%
	MA	13.00%
	MCA	11.00%
	MBA	14.00%
	B.Ed.	5.00%
	Any Others	1.00%
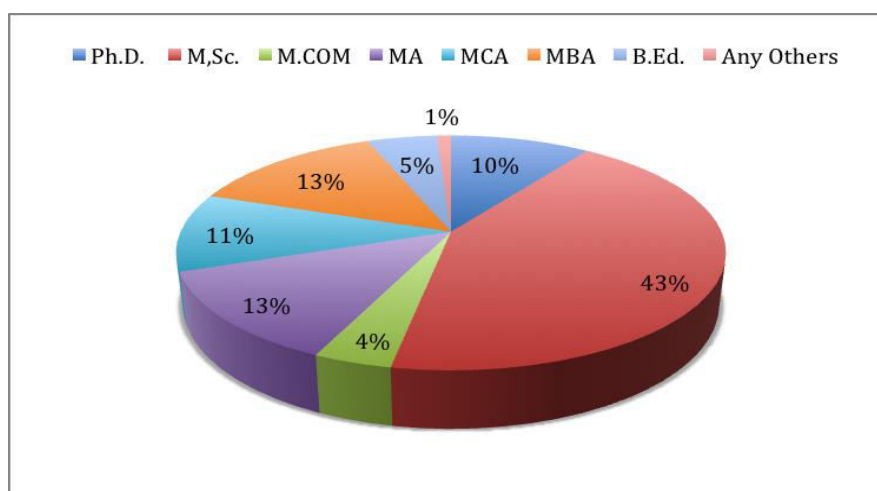
1. **Type of Job**

Govt. Job	31.00%
Banking	26.00%
Teaching	12.00%
Software	14.00%
Office Management	8.00%
HR	3.00%
Research	2.00%
Counsellor	2.00%
Defence	2.00%
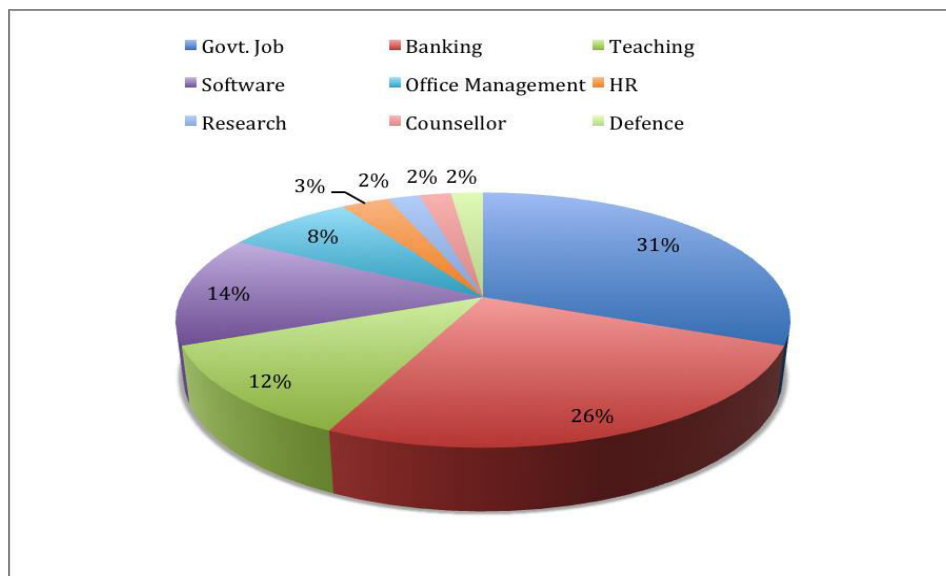
2. **Information regarding further studies**

Yes	:	95%
No	:	5%
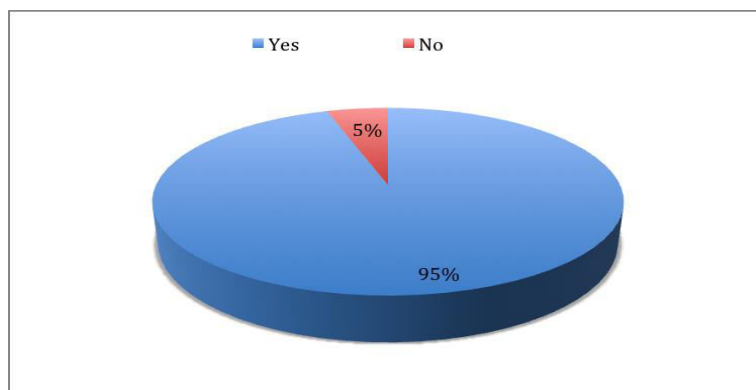
6. Source of Information Through

News papers	20%
TV	3%
Teachers	30%
Parents	30%
Brothers/Sisters	15%
Friends	2%
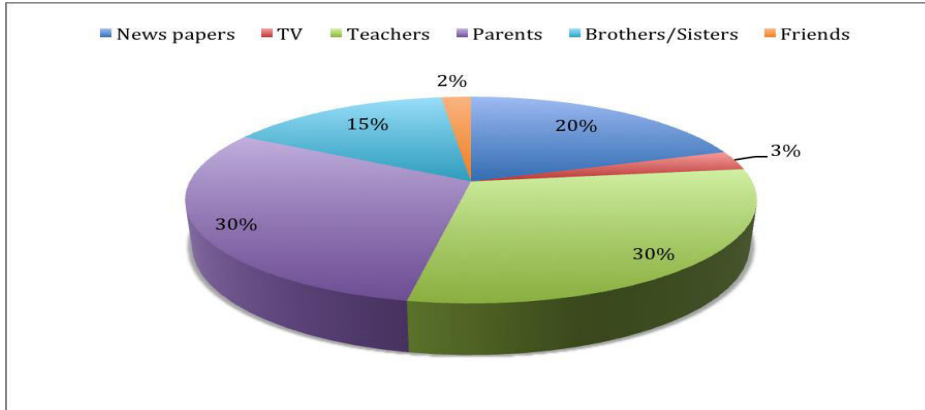
3. Satisfaction regarding course.

Yes :	Good	52%
	Excellent	44%
	Average	4%
No		Nil
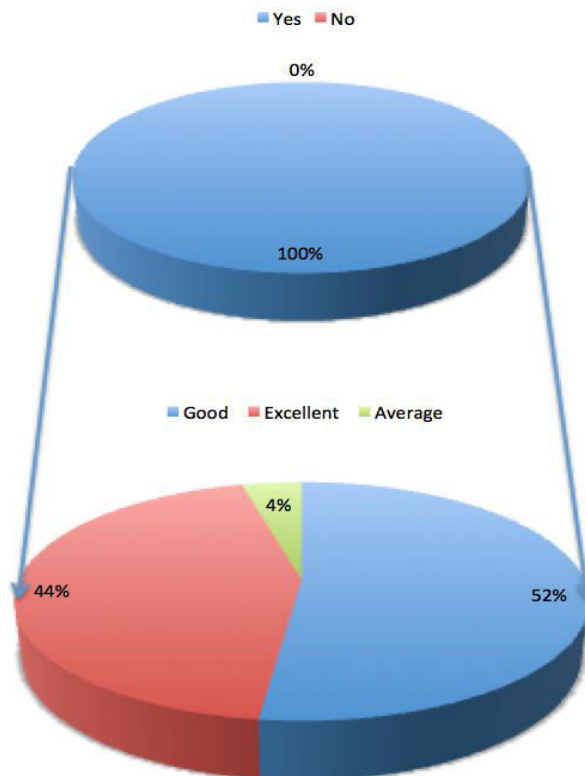
8. Would You prefer any other course?

Yes	:	35%
No	:	61%
None	:	4%
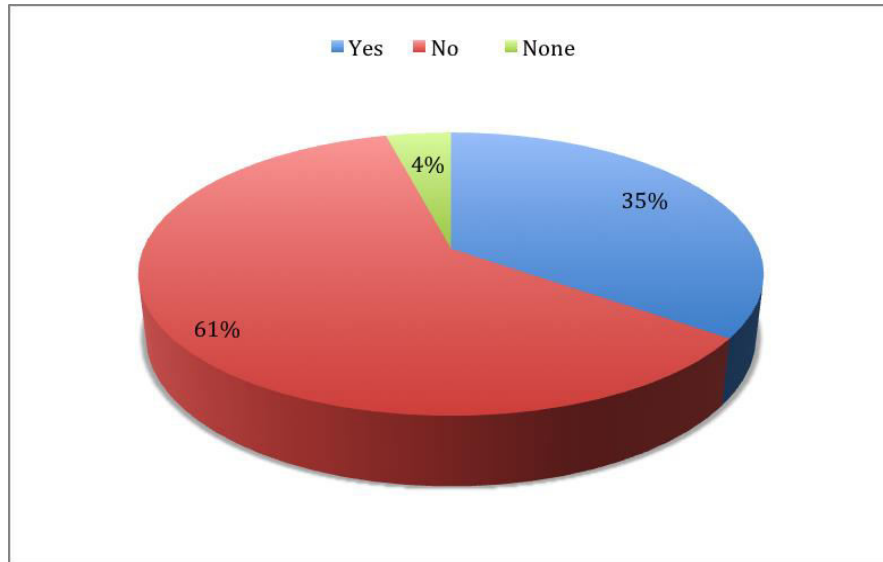
9. Opinion on Autonomous System -

Good	8%
V. Good	49%
Excellent	41%
None	2%
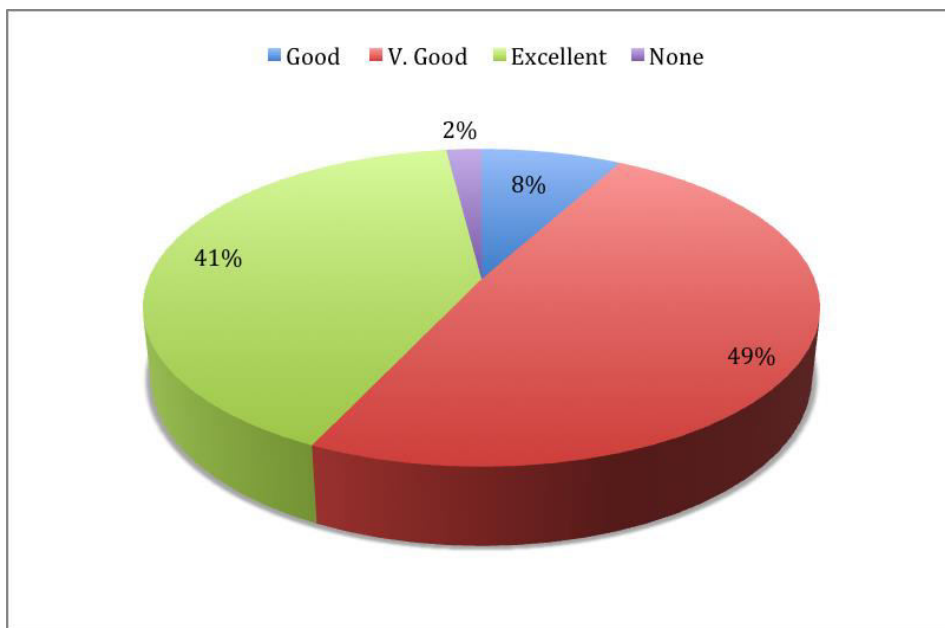
- About 41% students felt that they had very good experience.

- About 49% students felt that it is very good and excellent institution. 8% of the students experienced it as a nice & best college leaving it with utmost satisfaction.

- College itself frames its own syllabus, which is highly appreciable.

- Better than non-autonomous system (5%) independent in framing the rules.

- This institution helps the students in developing confidence and positively to achieve higher goals.

- Good faculty, study materials and examination system

- Practical classes conduct in the college was good.

- Perfect system with complete career guidance

10. **Suggestions: Different suggestion given.**

- Start B.Ed and MBA.

- In B.com. Projects should be allotted in V semester and placements in VI semester,

- Syllabus in Zoology can be revised

- Publish your own text book &Stick on to it.

- Rules are framed by the management but amendments of them are made as per their wish.

- Offer PG Courses in humanities

11. **Were you able to redress/share any other issue or problem you faced with the principal directly or through suggestion box?**

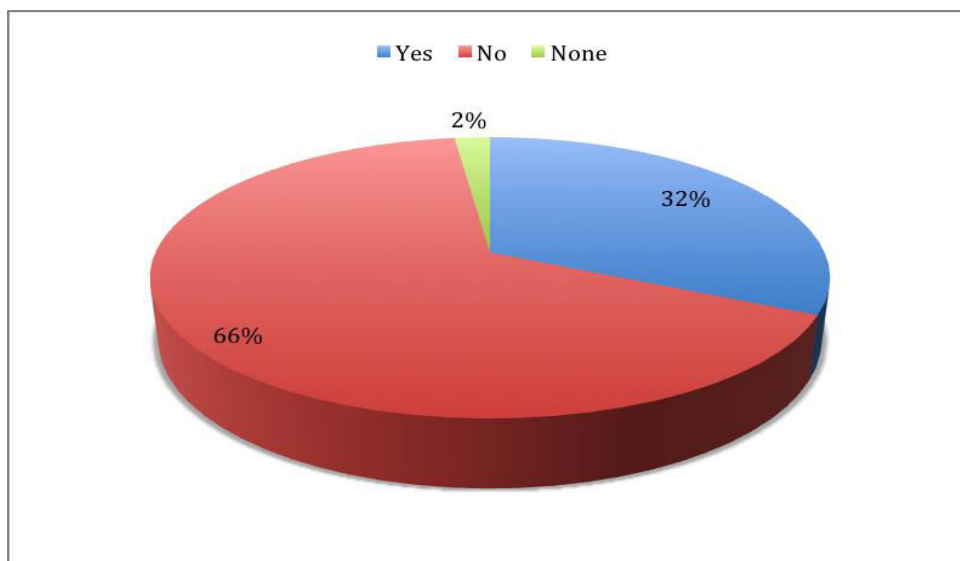|	
Never	40.00%
Rarely	20.00%
Sometimes	35.00%
Always	5.00%

Institutional Expectations

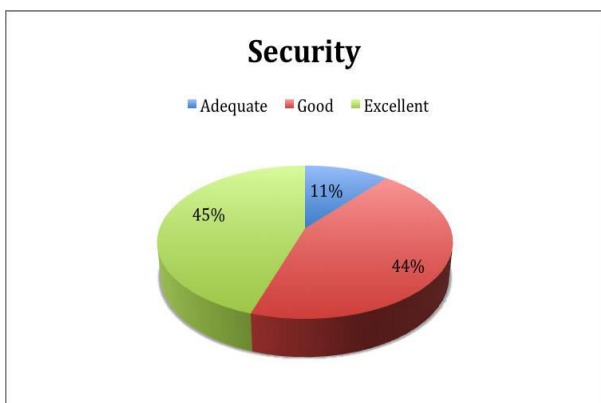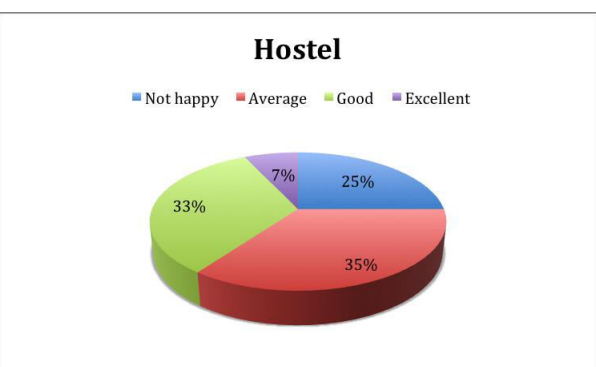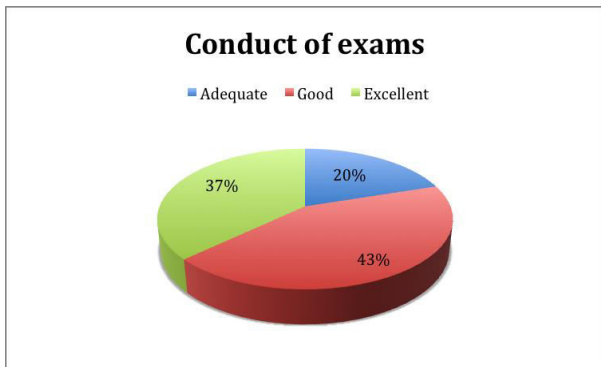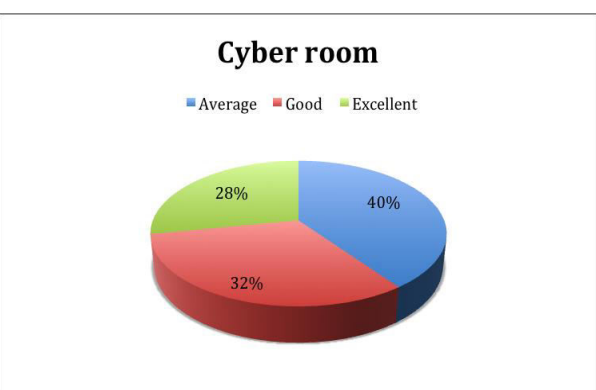|	
College Reputation And Professionalism	37%
Discipline and Morals	18%
State of College infrastructure, safe and pleasant ambiance	10%
Personal and Professional Development	10%
Campus Recruitment	15%
Others	10%
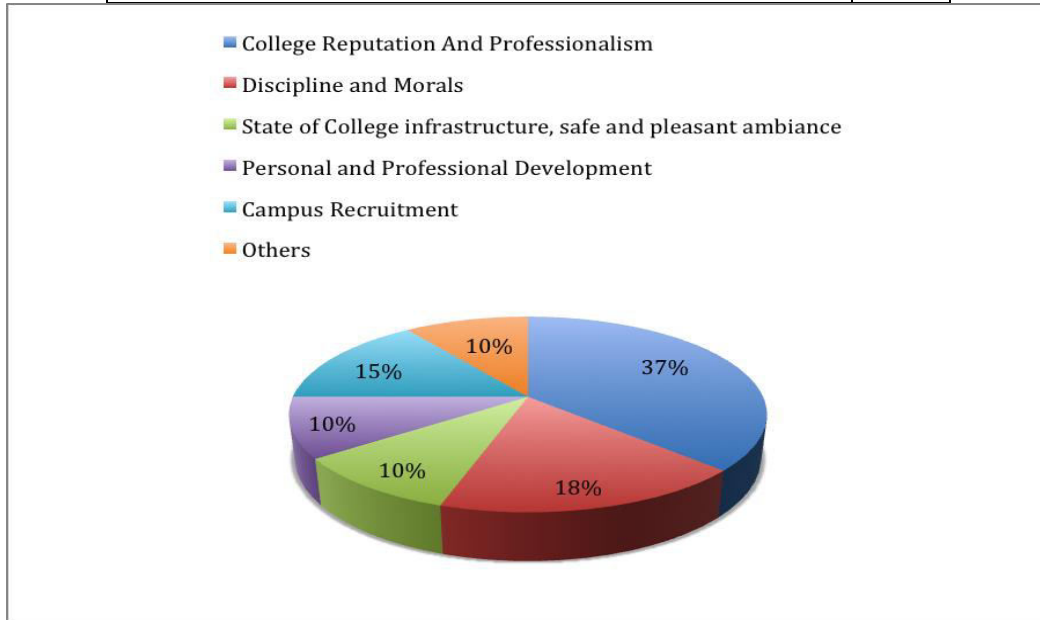
13. **Do you wish to join in this college for PG ?**

Yes	32%
No	66%
None	2%

I4. **Infra structural facilities:**

Library	
Average	4%
Good	74%
Excellent	22%
Labs	
Average	20%
Good	46%
Excellent	34%
Canteen	
Not happy	16%
Average	50.%
Good	34 %
Cyber room	
Average	40%
Good	32%
Excellent	28%
Conduct of Exams	
Adequate	20%
Good	43%
Excellent	37%
Hostel	
Not happy	25%
Average	35%
Good	33%
Excellent	7%
Security	
Adequate	11%
Good	44%
Excellent	45%
Administrative Office	
Not happy	11%
Adequate	24%
Good	33%
Excellent	32%

Library

Average Good Excellent

4%
22%
74%

Labs

Average Good Excellent

20%
34%
46%

Canteen

Not happy Average Good

16%
34%
50%

Cyber room

Average Good Excellent

40%
28%
32%

Conduct of exams

Adequate Good Excellent

20%
37%
43%

Hostel

Not happy Average Good Excellent

25%
7%
33%
35%

Security

Adequate Good Excellent

11%
45%
44%

Administrative Office

Not happy Adequate Good Excellent

11%
24%
32%
33%

* * *